PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the Bachelor of Science degree in Agriculture, Food and Natural Resources Education in the Department of Community Sustainability. The Teacher Education Council (TEC) will consider this request at its September 11, 2017 meeting.

   a. Under the heading Requirements for the Bachelor of Science Degree in Agriculture, Food and Natural Resources Education make the following changes:

      (1) In item 1., replace paragraph two with the following:

      The University’s Tier II writing requirement for the Agriculture, Food and Natural Resources major is met by completing Community Sustainability 300, 301, and 343. Those courses are referenced in item 3., below.

      (2) In item 3. a., make the following changes:

         (a) Change the total credits from ‘53’ to ‘56’.

         (b) Delete the following course:

            CSUS 322 Leadership for Community Sustainability 3

      Add the following courses:

      CSUS 222A Seminar in Instructional Theory I – Agriculture, Food and Natural Resources Education 1
      CSUS 222B Seminar in Instructional Theory II – Agriculture, Food and Natural Resources Education 1
      CSUS 222C Seminar in Instructional Theory III – Agriculture, Food and Natural Resources Education 1
      CSUS 223A Seminar in Leadership Theory I – Agriculture, Food and Natural Resources Education 1
      CSUS 223B Seminar in Leadership Theory II – Agriculture, Food and Natural Resources Education 1
      CSUS 223C Seminar in Leadership Theory III – Agriculture, Food and Natural Resources Education 1

      (3) Delete item 3. d.

      (4) Reletter items 3. e., f., and g. to items 3. d., e., and f. respectively.

      (5) Replace item 3. f. with the following:

      All of the following courses for students not pursuing secondary teacher education certification (15 credits):

      CSUS 330 Organizational Management for Community Sustainability 3
      Or
      CSUS 433 Grant Writing and Fund Development 3
      CSUS 493 Professional Internship in Community Sustainability 3

      An additional 9 credits of electives approved by the student’s academic advisor.

Effective Spring 2018.
JAMES MADISON COLLEGE

1. Request to change the requirements for the Bachelor of Arts degree in James Madison College.
   a. Under the heading Requirements for the Bachelor of Arts Degree in James Madison College
      make the following changes:

      (1) In item 1., paragraph three, under Social Relations and Policy delete James Madison
          College 347.

      (2) In item 2. f. change ‘MC 241’ to ‘MC 341’.

      (3) In item 2. f., replace the note with the following:
          Students may substitute Accounting 201 and 202 for Accounting 230.

   Effective Spring 2018.

2. Request to change the requirements for the Bachelor of Arts degree in James Madison College
   [Comparative Cultures and Politics]. The Teacher Education Council (TEC) will consider this
   request at its September 11, 2017 meeting.
   a. Under the heading Requirements for the Bachelor of Arts Degree in James Madison College
      make the following changes:

      (1) Under the heading Comparative Cultures and Politics make the following changes:

          (a) In item 1. b. add the following course:

              MC 333 Performance, Politics, and Nation 4

   Effective Spring 2018.

3. Request to change the requirements for the Bachelor of Arts degree in James Madison College
   [International Relations]. The Teacher Education Council (TEC) will consider this request at its September
   11, 2017 meeting.
   a. Under the heading Requirements for the Bachelor of Arts Degree in James Madison College
      make the following changes:

      (1) Under the heading International Relations make the following changes:

          (a) In item 1. c. (3) add the following course:

              MC 335 Israeli Politics, Cultures and Society 4

          (b) In item 1. e. (1) delete the following courses:

              HST 205A The Ancient Mediterranean from 3000 BCE to 400 CE 4
              HST 205B Europe in the Middle Ages from 400 to 1500 4

          Add the following course:

              HST 205 The Ancient Mediterranean and the Medieval World 4

   Effective Spring 2018.
4. Request to change the requirements for the Bachelor of Arts degree in James Madison College [Political Theory and Constitutional Democracy]. The Teacher Education Council (TEC) will consider this request at its September 11, 2017 meeting.
   a. Under the heading Requirements for the Bachelor of Arts Degree in James Madison College make the following changes:
      (1) Under the heading Political Theory and Constitutional Democracy make the following changes:
         (a) In item 1. c. add the following course:
             
             | Course                  | Credits |
             |-------------------------|---------|
             | MC 368 The Civil Rights |
             | Movement and its Legacies | 4      |

   Effective Spring 2018.

5. Request to change the requirements for the Bachelor of Arts degree in James Madison College [Social Relations and Policy]. The Teacher Education Council (TEC) will consider this request at its September 11, 2017 meeting.
   a. Under the heading Requirements for the Bachelor of Arts Degree in James Madison College make the following changes:
      (1) Under the heading Social Relations and Policy make the following changes:
         (a) In item 1. c. delete the following courses:
             
             | Course                  | Credits |
             |-------------------------|---------|
             | MC 347 Urban and Regional Development | 4      |
             Add the following course:
             
             | Course                  | Credits |
             |-------------------------|---------|
             | MC 368 The Civil Rights Movement and its Legacies | 4      |

   Effective Spring 2018.

COLLEGE OF SOCIAL SCIENCE

1. Request to transcript the concentrations for the Bachelor of Arts degree in Global and International Studies in Social Science in the College of Social Science.

   The concentrations in the Bachelor of Arts degree in Global and International Studies in Social Science will be noted on the student’s academic record when the requirements for the degree have been completed.

Requirements for the Bachelor of Arts Degree in Global and International Studies in Social Science

1. The graduation requirements of the University as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Global and International Studies in Social Science.

   The University’s Tier II writing requirement for the Global and International Studies in Social Science major is met by completing Social Science 499. That course is referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree.

3. The following requirements for the major:
   a. Three of the following foundational courses. No more than one course can be from a single discipline (9 to 12 credits):
      | Course                | Credits |
      |-----------------------|---------|
      | ANP 201 Introduction to Cultural Anthropology | 3      |
      | EC 201 Introduction to Microeconomics     | 3      |
EC 202 Introduction to Macroeconomics    3
GEO 151 Introduction to Human Geography    3
GEO 204 World Regional Geography    3
HST 140 World History to 1500    4
HST 150 World History since 1500    4
PLS 140 Introduction to Comparative Politics    3
PLS 160 Introduction to International Relations    3
PSY 101 Introductory Psychology    4
SOC 161 International Development and Change    3
UP 100 The City    3

With advisor approval, qualified students may substitute Economics 251H for Economics 201.

b. The following courses (4 credits):
SSC 299 Integration of Social Science Perspectives    1
SSC 499 Capstone in Interdisciplinary Studies in Social Science (W)    3

c. Complete a minimum of 15 credits in one of the following concentrations with no more than two courses form a single discipline. At least 9 credits must be from the College of Social Science.

**African Studies**

*College of Social Science courses:*
ANP 416 Anthropology of Southern Africa    3
EC 414 Economic Analysis of Sub-Saharan Africa (W)    3
GEO 338 Geography of Africa    3
HST 208 Introduction to African History, Culture and Society    4
HST 360 African History to 1800    3
HST 361 African History since 1800    3
HST 364 South Africa: From Shaka Zulu to Mandela    3
HST 421 Women and Gender in Africa    3
HST 450 Special Topics in African History    3
HST 484 Seminar in African History (W)    3
PLS 351 African Politics    3
SOC 161 International Development and Change    3

*Courses outside of the College of Social Science:*
ENG 317 Readings in African and Caribbean Literatures    3
ENG 350 Readings in African, African-American, or African Diaspora Literature    3
HA 271 African Art    3
HA 471 Selected Topics in African Art    4
JRN 375 International Journalism and Media    3
JRN 475 International News and Government Dynamics    3
MC 441 Islam and World Politics    4
PHL 351 African Philosophy    3
RCAH 203 Transcultural Relations through the Ages    4
REL 360 African Religion    3

**Asian Studies**

*College of Social Science courses:*
ANP 414 Anthropology of South Asia    3
ANP 415 China: Culture and Society    3
EC 413 Economic Analysis of Asia (W)    3
GEO 337 Geography of Asia-Pacific    3
HST 209 Traditional East Asia    4
HST 210 Modern East Asia    4
HST 261 The First Imperial Age, 1600-1750    3
HST 365 The Vietnam War    3
HST 366 Southeast Asia in the Age of Empire    3
HST 367 Imperial China    3
HST 368 China since 1900    3
HST 369 Japan to 1800    3
HST 370 Japan since 1800    3
HST 451 Special Topics in Asian History    3
HST 485 Seminar in Asian History (W)    3
PLS 354 Politics of Asia    3

*Courses outside of the College of Social Science:*
CHS 360 Cinematic Studies of China, Hong Kong, and Taiwan    3
ENG 352 Readings in Asian or Asian American Literature    3
HA 260  Asian Art  3
HA 261  Modern Asia Art  3
JRN 475  International News and Government Dynamics  3
LL 250B  Topics in National Cinemas: East Asian Cinema  3
MC 319  Asian American History  4
MC 324D  Regional Politics, Cooperation, and Conflict in Asia  4
REL 335  East Asian Religions  3
REL 355  Southeast Asian Religions  3

**Canadian Studies**

*College of Social Science courses:*
ANP 411  North American Indian Ethnography  3
ANP 432  American Indian Women  3
CJ 439  Homeland Security  3
GEO 113  Introduction to Economic Geography  3
GEO 330  Geography of the United States and Canada  3
HST 301  Colonial America: Three Worlds Meet  3
SOC 310  Global Migration  3

*Courses outside of the College of Social Science:*
ENG 204  Topics in North American Literatures  3
FW 207  Great Lakes: Biology and Management  3
REL 306  Native American Religions  3

The content in FW 207 must be approved by the student's academic advisor.

**European Studies**

*College of Social Science courses:*
ANP 416  Anthropology of Southern Africa  3
GEO 336  Environmental Geomorphology  3
HST 335  Europe in the Age of Revolution, 1700-1870  3
HST 336  Contemporary Europe, 1870 to Present  3
HST 337  European Power, Culture, and Thought: Renaissance to the Enlightenment  3
HST 338  European Power, Culture and Thought: The Modern Era  3
HST 341  Modern Britain since 1688  3
HST 347  Modern France  3
HST 348  Modern Germany  3
HST 392  History of the Holocaust  3
HST 412  Women in Modern European History  3
HST 414  World War II: Causes, Conduct and Consequences  3
HST 415  The First World War  3
HST 452  Special Topics in European History  3
HST 483  Seminar in Modern European History (W)  3
PLS 356  Politics of Europe and the European Union  3
PLS 357  Politics of English-Speaking Democracies  3

*Courses outside of the College of Social Science:*
AL 431  European Fairy Tale Tradition  3
HA 210  Medieval Art  3
HA 230  Renaissance and Baroque Art  3
JRN 475  International News and Government Dynamics  3
MC 324E  Regional Politics, Cooperation and Conflict in Europe  4
MC 329  European Security: Challenges and Strategies  4
MC 331  Encounters with Post-Communism  4
MC 367  Jews and Anti-Semitism  4
REL 275  Magic and Mysticism: Western Esoteric Traditions and Practices  3
REL 310  Judaism  3
ROM 355  French, Italian, and Spanish Cinema since 1930  4

**Gender and Global Change**

Both of the following courses:
WS 201  Introduction to Women’s and Gender Studies  3
WS 202  Introduction to Contemporary Feminisms and Gender Theories  3

*College of Social Science courses:*
ANP 220  Gender Relations in Comparative Perspective  3
ANP 270  Women and Health: Anthropological and International Perspectives  3
ANP 432  American Indian Women  3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CJ 425</td>
<td>Women and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>HST 312</td>
<td>African American Women</td>
<td>3</td>
</tr>
<tr>
<td>HST 313</td>
<td>Women in the U.S. to 1869</td>
<td>3</td>
</tr>
<tr>
<td>HST 314</td>
<td>Women in the U.S. since 1869</td>
<td>3</td>
</tr>
<tr>
<td>HST 412</td>
<td>Women in Modern European History</td>
<td>3</td>
</tr>
<tr>
<td>HST 420</td>
<td>History of Sexuality since the 18th Century</td>
<td>3</td>
</tr>
<tr>
<td>HST 421</td>
<td>Women and Gender in Africa</td>
<td>3</td>
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<td>PSY 339</td>
<td>Psychology of Women</td>
<td>3</td>
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<td>SOC 216</td>
<td>Sex and Gender</td>
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**International Development**

*College of Social Science courses:*

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<tr>
<td>ANP 201</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>EC 310</td>
<td>Economics of Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>EC 410</td>
<td>Issues in Economics of Developing Countries (W)</td>
<td>3</td>
</tr>
<tr>
<td>HST 260</td>
<td>Navigations and Encounters in an Age of Discovery</td>
<td>3</td>
</tr>
<tr>
<td>HST 261</td>
<td>The First Imperial Age, 1600 – 1750</td>
<td>3</td>
</tr>
<tr>
<td>HST 326</td>
<td>United States Foreign Relations since 1914</td>
<td>3</td>
</tr>
<tr>
<td>HST 390</td>
<td>History of International Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLS 342</td>
<td>Comparative Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>PLS 344</td>
<td>Politics of Developing Areas</td>
<td>3</td>
</tr>
<tr>
<td>PLS 363</td>
<td>International and Domestic Political Conflict</td>
<td>3</td>
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**Courses outside of the College of Social Science:**

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<th>Course Code</th>
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<tbody>
<tr>
<td>ANR 250</td>
<td>Global Issues in Agriculture and Natural Resources</td>
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<tr>
<td>EEP 260</td>
<td>World Food, Population and Poverty</td>
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</tr>
<tr>
<td>GSAH 320</td>
<td>Global Interactions and Identities</td>
<td>3</td>
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<tr>
<td>PHL 358</td>
<td>Philosophy, Gender and Global Development</td>
<td>3</td>
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<tr>
<td>PHL 452</td>
<td>Ethics and Development</td>
<td>3</td>
</tr>
<tr>
<td>WS 403</td>
<td>Women and Change in Developing Countries</td>
<td>3</td>
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</table>

**Latin American and Caribbean Studies**

*College of Social Science courses:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANP 410</td>
<td>Anthropology of Latin America</td>
<td>3</td>
</tr>
<tr>
<td>EC 412</td>
<td>Economic Analysis of Latin America (W)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 335</td>
<td>Geography of Latin America</td>
<td>3</td>
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<tr>
<td>HST 211</td>
<td>Colonial Latin America</td>
<td>4</td>
</tr>
<tr>
<td>HST 212</td>
<td>National Latin America</td>
<td>4</td>
</tr>
<tr>
<td>HST 382</td>
<td>Modern Brazil</td>
<td>3</td>
</tr>
<tr>
<td>HST 383</td>
<td>The Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>HST 384</td>
<td>Modern Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HST 453</td>
<td>Special Topics in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>HST 486</td>
<td>Seminar in Latin American History (W)</td>
<td>3</td>
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<tr>
<td>PLS 352</td>
<td>Latin American Politics</td>
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**Courses outside of the College of Social Science:**

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 351</td>
<td>Readings in Chicano and Latino Literatures</td>
<td>3</td>
</tr>
<tr>
<td>JRN 475</td>
<td>International News and Government Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MC 324C</td>
<td>Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean</td>
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**Middle Eastern Studies**

*College of Social Science courses:*

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANP 419</td>
<td>Anthropology of the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>GEO 339</td>
<td>Geography of the Middle East and North Africa</td>
<td>3</td>
</tr>
<tr>
<td>HST 205</td>
<td>The Ancient Mediterranean and the Medieval World</td>
<td>4</td>
</tr>
<tr>
<td>HST 372</td>
<td>The Middle East: Islam and Empires</td>
<td>3</td>
</tr>
<tr>
<td>HST 373</td>
<td>The Modern Middle East: From Empires to Nation States</td>
<td>3</td>
</tr>
<tr>
<td>HST 487</td>
<td>Seminar in Comparative History (W)</td>
<td>3</td>
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</tbody>
</table>

The content in HST 487 must be approved by the student’s academic advisor.

**Courses outside of the College of Social Science:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JRN 375</td>
<td>International Journalism and Media</td>
<td>3</td>
</tr>
<tr>
<td>MC 324A</td>
<td>Regional Politics, Cooperation, and Conflict in the Middle East</td>
<td>4</td>
</tr>
<tr>
<td>MC 335</td>
<td>Israeli Politics, Cultures and Society</td>
<td>4</td>
</tr>
<tr>
<td>MC 441</td>
<td>Islam and World Politics</td>
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<tr>
<td>REL 310</td>
<td>Judaism</td>
<td>3</td>
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<tr>
<td>REL 330</td>
<td>Islam</td>
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**Russian and Eurasian Studies**

*College of Social Science courses:*

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<th>Course Title</th>
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<tbody>
<tr>
<td>JRN 375</td>
<td>International Journalism and Media</td>
<td>3</td>
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<tr>
<td>MC 324A</td>
<td>Regional Politics, Cooperation, and Conflict in the Middle East</td>
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<tr>
<td>MC 335</td>
<td>Israeli Politics, Cultures and Society</td>
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<tr>
<td>MC 441</td>
<td>Islam and World Politics</td>
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<tr>
<td>REL 310</td>
<td>Judaism</td>
<td>3</td>
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<tr>
<td>REL 330</td>
<td>Islam</td>
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<tr>
<td>EC 406</td>
<td>Economic Analysis of Russia and the Commonwealth of Independent States (W)</td>
<td>3</td>
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<td>HA 271</td>
<td>African Art</td>
<td>3</td>
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<tr>
<td>HST 326</td>
<td>United States Foreign Relations since 1914</td>
<td>3</td>
</tr>
<tr>
<td>HST 342</td>
<td>Modern Eastern Europe</td>
<td>3</td>
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<tr>
<td>HST 343</td>
<td>Russian from Peter the Great to Lenin</td>
<td>3</td>
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<td>HST 344</td>
<td>Russia in the Twentieth Century</td>
<td>3</td>
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<td>HST 414</td>
<td>World War II: Causes, Conduct and Consequences</td>
<td>3</td>
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<tr>
<td>HST 415</td>
<td>The First World War</td>
<td>3</td>
</tr>
<tr>
<td>MC 441</td>
<td>Islam and World Politics</td>
<td>4</td>
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<tr>
<td>PLS 358</td>
<td>Politics of the U.S.S.R. and Its Successor States</td>
<td>3</td>
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Courses outside of the College of Social Science:

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>LL 250D</td>
<td>Topics in National Cinemas: Russian and Soviet Cinema</td>
<td>3</td>
</tr>
<tr>
<td>MC 321</td>
<td>The Cold War: Culture, Politics and Foreign Policy</td>
<td>4</td>
</tr>
<tr>
<td>MC 324E</td>
<td>Regional Politics, Cooperation and Conflict in Europe</td>
<td>4</td>
</tr>
<tr>
<td>MC 328</td>
<td>Russian Foreign Policy</td>
<td>4</td>
</tr>
<tr>
<td>MC 329</td>
<td>European Security: Challenges and Strategies</td>
<td>4</td>
</tr>
<tr>
<td>MC 331</td>
<td>Encounters with Post-Communism</td>
<td>4</td>
</tr>
<tr>
<td>MC 387</td>
<td>Jews and Anti-Semitism</td>
<td>4</td>
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<tr>
<td>RUS 231</td>
<td>19th-Century Russian Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>RUS 232</td>
<td>20th-Century Russian Literature in Translation</td>
<td>3</td>
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</table>

d. One of the following research methodology courses (3 or 4 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANP 429</td>
<td>Ethnographic Field Methods</td>
<td>4</td>
</tr>
<tr>
<td>ANP 461</td>
<td>Method and Theory in Historical Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANP 464</td>
<td>Field Methods in Archaeology</td>
<td>2 to 6</td>
</tr>
<tr>
<td>CJ 292</td>
<td>Methods of Criminal Justice Research</td>
<td>3</td>
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<tr>
<td>EC 420</td>
<td>Introduction to Econometric Methods</td>
<td>3</td>
</tr>
<tr>
<td>GEO 221</td>
<td>Introduction to Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td>GEO 324</td>
<td>Remote Sensing of the Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEO 363</td>
<td>Introduction to Quantitative Methods for Geographers</td>
<td>3</td>
</tr>
<tr>
<td>HST 201</td>
<td>Historical Methods and Skills</td>
<td>3</td>
</tr>
<tr>
<td>PLS 201</td>
<td>Introduction to Methods of Political Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PSY 295</td>
<td>Data Analysis in Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 281</td>
<td>Methods of Social Research I</td>
<td>4</td>
</tr>
<tr>
<td>WS 203</td>
<td>Introduction to Methods for Women's and Gender Studies Research</td>
<td>3</td>
</tr>
</tbody>
</table>

e. **Foreign Language Competency**

Students must demonstrate competency in a language relevant to the region of study. This is achieved through the completion of the second year of study or equivalent language placement scores. Students are strongly encouraged to complete language minors or other relevant minors.

This requirement may be satisfied by placing into a 300-level foreign language course based on a Michigan State University placement test. Students who come from other countries or cultures where a language other than English is spoken, should contact their academic advisor to discuss placement.

The following languages are pre-approved for each concentration. Students who wish to use a language other than those listed must receive approval from their academic advisor. Second-year proficiency is demonstrated through the completion of one course from any of the following languages:

**African Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFR 202A</td>
<td>Second-Year Swahili II</td>
<td>4</td>
</tr>
<tr>
<td>AFR 202B</td>
<td>Second-Year African Language II</td>
<td>4</td>
</tr>
<tr>
<td>AFR 252</td>
<td>Intermediate Individualized African Language II</td>
<td>4</td>
</tr>
<tr>
<td>ARB 202</td>
<td>Second-Year Arabic II</td>
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**Asian Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB 202</td>
<td>Second-Year Arabic II</td>
<td>5</td>
</tr>
<tr>
<td>CHS 202</td>
<td>Second-Year Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>JPN 202</td>
<td>Second-Year Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
<tr>
<td>RUS 202</td>
<td>Second-Year Russian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who choose LL 252 must have a language in Tamil, Hindi, Korean,
Vietnamese, Thai, Malay, Persian, Turkish, Uzbek, Tagalog/Filipino, Nepali, Bahasa/Indonesia, Telegu, Bengali, or Khmer.

**Canadian Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRN 202</td>
<td>Second-Year French II</td>
<td>4</td>
</tr>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who choose LL 252 must have the language Ojibwe.

**European Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRN 202</td>
<td>Second-Year French II</td>
<td>4</td>
</tr>
<tr>
<td>GRM 202</td>
<td>Second-Year German II</td>
<td>4</td>
</tr>
<tr>
<td>ITL 202</td>
<td>Second-Year Italian II</td>
<td>4</td>
</tr>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
<tr>
<td>PRT 202</td>
<td>Second-Year Portuguese II</td>
<td>4</td>
</tr>
<tr>
<td>PRT 250</td>
<td>Portuguese for Speakers of Other Romance Languages II</td>
<td>4</td>
</tr>
<tr>
<td>RUS 202</td>
<td>Second-Year Russian II</td>
<td>4</td>
</tr>
<tr>
<td>SPN 202</td>
<td>Second-Year Spanish II</td>
<td>4</td>
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</tbody>
</table>

Students who choose LL 252 must have a language in Polish, Turkish, or Dutch.

**Gender and Global Change**

Second year proficiency in any language other than English.

**International Development**

Second year proficiency in any language other than English.

**Latin American and Caribbean Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRN 202</td>
<td>Second-Year French II</td>
<td>4</td>
</tr>
<tr>
<td>PRT 202</td>
<td>Second-Year Portuguese II</td>
<td>4</td>
</tr>
<tr>
<td>PRT 250</td>
<td>Portuguese for Speakers of Other Romance Languages II</td>
<td>4</td>
</tr>
<tr>
<td>SPN 202</td>
<td>Second-Year Spanish II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Middle Eastern Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB 202</td>
<td>Second-Year Arabic II</td>
<td>4</td>
</tr>
<tr>
<td>HEB 202</td>
<td>Second-Year Hebrew II</td>
<td>4</td>
</tr>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who choose LL 252 must have a language in Persian/Farsi, or Turkish.

**Russian and Eurasian Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
<tr>
<td>RUS 202</td>
<td>Second-Year Russian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who choose LL 252 must have a language in Turkish, Azerbaijani, Uzbek, Polish, Tajik, Kazak, Kyrgyz, Persian/Farsi.

Effective Fall 2017.

2. Request to transcript the concentrations for the Bachelor of Arts and Bachelor of Science degree in Interdisciplinary Studies in Social Science in the College of Social Science.

The concentrations in the Bachelor of Arts and Bachelor of Science degree in Interdisciplinary Studies in Social Science will be noted on the student’s academic record when the requirements for the degree have been completed.

Students must select one of three concentrations:

**Community Governance and Advocacy.** Explores issues and problems related to community organizations, political or social advocacy, governance, private-public sector partnerships, philanthropy, and other local, state, or regional matters. Course offerings deal with physical development, social interaction, race and ethnicity, family, gender, economics, and politics as they relate to challenges of community life.

**Health and Society.** Examines the social, behavioral, and economic determinants of health. Students will gain the knowledge and skills to improve population health. Students may select from courses in health psychology, anthropology of alternative medicine, or the sociology of health care systems.

**Liberal Studies.** Students will create an individual sequence of course work designed to accomplish study in interdisciplinary studies in social science.

Requirements for the Bachelor of Arts or Bachelor of Science Degree in Interdisciplinary Studies in Social Science
1. The graduation requirements of the University as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies in Social Science.

The University's Tier II writing requirement for the Interdisciplinary Studies in Social Science major is met by completing Social Science 499. That course is referenced in item 5. below.

2. The graduation requirements of the College of Social Science for the Bachelor of Arts or Bachelor of Science degree.

3. **Foundation Courses** (9 to 12 credits):
   Three of the following courses:
   - ANP 201 Introduction to Cultural Anthropology 3
   - EC 201 Introduction to Microeconomics 3
   - GEO 204 World Regional Geography 3
   - HST 110 Historical Approaches to Contemporary Issues 3
   - PLS 200 Introduction to Political Science 4
   - PSY 101 Introductory Psychology 4
   - SOC 100 Introduction to Sociology 4

   One foundation course must match the discipline in the selected cognate, as listed in item 7. below. Qualified students may substitute Economics 251H for Economics 201.

4. The following course (1 credit):
   - SSC 299 Integration of Social Science Perspectives 1

5. **Capstone Course** (3 credits):
   The following course:
   - SSC 499 Capstone in Interdisciplinary Studies in Social Science (W) 3

6. Complete a minimum of 15 to 27 credits in one of the following concentrations with no more than two courses from a single discipline. Courses in the cognate discipline may not be used to satisfy the course requirements of the concentration.

Students pursuing the Liberal Studies concentration should refer to the section below on Liberal Studies.

**Community Governance and Advocacy**

**Anthropology**
- ANP 321 Anthropology of Social Movements 3
- ANP 330 Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity 3

**Criminal Justice**
- CJ 110 Introduction to Criminal Justice 3
- CJ 355 Juvenile Justice 3
- CJ 474 Law and Criminal Justice Policy 3

**Economics**
- EC 335 Taxes, Government Spending, and Public Policy 3
- EC 380 Labor Relations and Labor Market Policy 3
- EC 425 Law and Economics (W) 3

**Human Development and Family Studies**
- HDFS 442 Ethnic Families in America 3

**Geography**
- GEO 413 Urban Geography 3
- GEO 418 The Ghetto 3

**History**
- HST 306 Modern United States 3
- HST 413 Families in Historical Perspective 3

**Political Science**
- PLS 301 American State Government 3
- PLS 302 Urban Politics 3
- PLS 313 American Public Policy 3
- PLS 320 Judicial Politics 3
- PLS 331 Political Parties and Interest Groups 3
- PLS 333 Public Opinion and Political Behavior 3

**Psychology**
- PSY 270 Community Psychology 3

**Sociology**
SOC 215 Race and Ethnicity 3
SOC 330 Social Stratification 3
SOC 331 Political Sociology 3
SOC 361 Contemporary Communities 3
SOC 363 Rural Sociology 3
SOC 375 Urban Sociology 3
SOC 424 Organizations and Society 3
SOC 481 Social Movements and Collective Identities 3

Social Science
SSC 493 Social Science Internship 3

Social Work
SW 475 School Violence: Causes and Interventions 3

Urban Planning
UP 100 The City 3
UP 201 Introduction to Urban and Regional Planning 4
UP 353 Land Use Planning 4

Health and Society
Anthropology
ANP 204 Introduction to Medical Anthropology 3
ANP 206 Introduction Physical Anthropology 3
ANP 270 Women and Health: Anthropological and International Perspectives 3
ANP 370 Culture, Health and Illness 3
ANP 423 Psychological Anthropology 3
ANP 425 Issues in Medical Anthropology 3
ANP 471 The Anthropology of Alternative Medicine 3

Economics
EC 498 Economics of Health Care (W) 3

Epidemiology
EPI 390 Disease in Society: Introduction to Epidemiology and Public Health 4

Geography
GEO 435 Geography of Health and Disease 3

History
HST 420 History of Sexuality since the 18th Century 3
HST 425 American and European Health Care since 1800 4

Human Development and Family Studies
HDFS 225 Lifespan Human Development in the Family 3
HDFS 445 Human Sexuality 3
HDFS 449 Special Needs Children and Their Families 3

Neuroscience
NEU 310 Psychology and Biology of Human Sexuality 3

Psychology
PSY 209 Brain and Behavior 3
PSY 280 Abnormal Psychology 3
PSY 320 Health Psychology 3
PSY 409 Psychobiology of Behavioral Development (W ) 3

Sociology
SOC 215 Race and Ethnicity 3
SOC 216 Sex and Gender 3
SOC 368 Science, Technology and Society 3
SOC 424 Organizations and Society 3
SOC 427 Environmental Toxicology and Society 3
SOC 451 Dynamics of Population 3
SOC 452 Environment and Society 3
SOC 475 Health and Society 3

Social Science
SSC 493 Social Science Internship 3

Social Work
SW 472 Social Work in Health Care 3
SW 474 Substance Abuse and the Human Services 3

Liberal Studies

Students interested in completing a Liberal Studies concentration must complete 27 credits of course work in the College of Social Science, of which at least 3 credits must be a course on social
research methods offered by any unit in the college. Liberal Studies students are limited to no more than five courses in a single discipline, and are not required to complete a disciplinary cognate as listed in item 7. below. Liberal Studies students may only count College of Social Science courses toward their major requirements, but are strongly encouraged to select appropriate electives, or minors to accomplish the student’s academic goals. To pursue this concentration, a student must develop a proposal in coordination with the interdisciplinary studies in social science advisor that includes the following:

a. a proposed outline of the course work to be taken with a rationale for each course.
b. a statement of purpose for the proposed course work.
c. a set of specific learning outcomes that will be achieved through the course work that is not available in other majors at the university, or in the college.

The proposed course of study must be approved by the interdisciplinary studies in social science advisor, two tenure-stream faculty members in the College of Social Science, with final approval from the Center for Integrative Studies in Social Science advisory committee.

7. **Disciplinary Cognate**

Complete a minimum of 12 credits in courses in one of the following disciplines: anthropology, economics, geography, history, political science, psychology, or sociology. Courses in the disciplinary cognate may not be used to satisfy the course requirements of the concentration. Students pursuing the Liberal Studies concentration above are not required to complete a disciplinary cognate.

**Anthropology Cognate.** In addition to the ANP 201 foundation course listed in item 3. above, complete the following:

a. The following course:
   - ANP 206 Introduction to Physical Anthropology 3
b. One of the following courses:
   - ANP 320 Social and Cultural Theory 3
   - ANP 429 Ethnographic Field Methods 4
   - ANP 461 Method and Theory in Historical Archaeology 3
   - ANP 463 Laboratory Methods in Archaeology 3
   - ANP 464 Field Methods in Archaeology 3
c. One of the following courses:
   - ANP 321 Anthropology of Social Movements 3
   - ANP 330 Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity 3
   - ANP 363 Rise of Civilization 3
   - ANP 370 Culture, Health, and Illness 3
   - ANP 420 Language and Culture 3
   - ANP 422 Religion and Culture 3
   - ANP 423 Psychological Anthropology 3
   - ANP 426 Urban Anthropology 3
   - ANP 430 Culture, Resources and Power 3
   - ANP 431 Gender, Environment and Development 3
   - ANP 436 Globalization and Justice: Issues in Political and Legal Anthropology 3
   - ANP 440 Hominid Fossils 3
   - ANP 441 Osteology and Forensic Anthropology 4
   - ANP 462 Frontiers and Colonization in Historical Archaeology 3
d. One of the following courses:
   - ANP 410 Anthropology of Latin America 3
   - ANP 411 North American Indian Ethnography 3
   - ANP 414 Anthropology of South Asia 3
   - ANP 415 China: Culture and Society 3
   - ANP 451 European Archaeology 3
   - ANP 452 North American Archaeology 3

**Economics Cognate.** In addition to the EC 201 foundation course listed in item 3. above, complete the following:

a. The following course:
   - EC 202 Introduction to Macroeconomics 3
   - Economics 252H may be substituted for Economics 202.

b. Three courses in Economics at the 300-400 level 9

**Geography Cognate.** In addition to the GEO 204 foundation course listed in item 3. above, complete the following:

a. One of the following courses:
   - GEO 113 Introduction to Economic Geography 3
GEO 151 Introduction to Human Geography 3  
GEO 206 Physical Geography 3  

b. One of the following courses:  
GEO 221 Introduction to Geographic Information 3  
GEO 324 Remote Sensing of the Environment 4  
GEO 363 Introduction to Quantitative Methods for Geographers 3  

c. Complete one Geography course at the 300-level. 3  
d. Complete one Geography course at the 400-level. 3  

History Cognate. In addition to the HST 110 foundation course listed in item 3. above, complete the following:  

a. The following course:  
HST 201 Historical Methods and Skills 3  

b. Complete 9 credits from one of the following areas with a minimum of 6 credits in 300-400 level courses:  

Women, Gender and Family  
HST 312 African American Women 3  
HST 313 Women in the United States to 1869 3  
HST 314 Women in the United States since 1869 3  
HST 324 History of Sport in America 3  
HST 412 Women in Modern European History 3  
HST 413 Families in Historical Perspective 3  
HST 420 History of Sexuality since the 18th Century 3  
HST 421 Women and Gender in Africa 3  
HST 450 Special Topics in African History 3  
HST 451 Special Topics in Asian History 3  
HST 452 Special Topics in European History 3  
HST 453 Special Topics in Latin American History 3  
HST 454 Special Topics in American History 3  
HST 455 Special Topics in Modern History 3  
HST 480 Seminar in American History (W) 3  
HST 483 Seminar in Modern European History (W) 3  
HST 484 Seminar in African History (W) 3  
HST 485 Seminar in Asian History (W) 3  
HST 486 Seminar in Latin American History (W) 3  
HST 487 Seminar in Comparative History (W) 3  
History 450, 451, 452, 453, 454, 455, 480, 483, 484, 485, 486 and 487 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of History.  

U.S. Racial, Ethnic and Cultural History  
HST 310 African American History to 1876 3  
HST 311 African American History since 1876 3  
HST 312 African American Women 3  
HST 317 American Jewish History 3  
HST 319 Asian American History 3  
HST 324 History of Sport in America 3  
HST 327 History of Mexican Americans in the United States 3  
HST 378 Native Americans in North American History to 1830 3  
HST 379 Native Americans in North American History from 1830 3  
HST 454 Special Topics in American History 3  
HST 455 Special Topics in Modern History 3  
HST 480 Seminar in American History (W) 3  
HST 487 Seminar in Comparative History (W) 3  
History 454, 455, 480, and 487 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of History.  

Political, Constitutional and Legal History  
HST 302 Revolutionary America 3  
HST 305 The Making of the Modern United States 3  
HST 306 Modern United States 3  
HST 318A United States Constitutional History to 1890 3  
HST 318B United States Constitutional History from 1877 3  
HST 351 Constitutional and Legal History of England since 1400 3
### Diplomacy and War

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HST 304</td>
<td>The American Civil War</td>
<td>3</td>
</tr>
<tr>
<td>HST 325</td>
<td>United States Foreign Relations to 1914</td>
<td>3</td>
</tr>
<tr>
<td>HST 326</td>
<td>United States Foreign Relations since 1914</td>
<td>3</td>
</tr>
<tr>
<td>HST 390</td>
<td>History of International Relations</td>
<td>3</td>
</tr>
<tr>
<td>HST 392</td>
<td>History of the Holocaust</td>
<td>3</td>
</tr>
<tr>
<td>HST 414</td>
<td>World War II: Causes, Conduct and Consequences</td>
<td>3</td>
</tr>
<tr>
<td>HST 450</td>
<td>Special Topics in African History</td>
<td>3</td>
</tr>
<tr>
<td>HST 451</td>
<td>Special Topics in Asian History</td>
<td>3</td>
</tr>
<tr>
<td>HST 452</td>
<td>Special Topics in European History</td>
<td>3</td>
</tr>
<tr>
<td>HST 453</td>
<td>Special Topics in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>HST 454</td>
<td>Special Topics in American History</td>
<td>3</td>
</tr>
<tr>
<td>HST 455</td>
<td>Special Topics in Modern History</td>
<td>3</td>
</tr>
<tr>
<td>HST 480</td>
<td>Seminar in American History (W)</td>
<td>3</td>
</tr>
<tr>
<td>HST 481</td>
<td>Seminar in Ancient History (W)</td>
<td>3</td>
</tr>
<tr>
<td>HST 482</td>
<td>Seminar in Medieval History (W)</td>
<td>3</td>
</tr>
<tr>
<td>HST 483</td>
<td>Seminar in Modern European History (W)</td>
<td>3</td>
</tr>
<tr>
<td>HST 484</td>
<td>Seminar in African History (W)</td>
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<td>HST 485</td>
<td>Seminar in Asian History (W)</td>
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<tr>
<td>HST 486</td>
<td>Seminar in Latin American History (W)</td>
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<td>HST 487</td>
<td>Seminar in Comparative History (W)</td>
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<tr>
<td>HST 488</td>
<td>Seminar in International Relations (W)</td>
<td>3</td>
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</table>

History 450, 451, 452, 453, 454, 455, 480, 481, 482, 483, 484, 485, 486 and 487 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of History.

### The History of a Specific Area of the World - Africa

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HST 360</td>
<td>African History to 1800</td>
<td>3</td>
</tr>
<tr>
<td>HST 361</td>
<td>African History since 1800</td>
<td>3</td>
</tr>
<tr>
<td>HST 364</td>
<td>South Africa: From Shaka Zulu to Mandela</td>
<td>3</td>
</tr>
<tr>
<td>HST 421</td>
<td>Women and Gender in Africa</td>
<td>3</td>
</tr>
<tr>
<td>HST 450</td>
<td>Special Topics in African History</td>
<td>3</td>
</tr>
<tr>
<td>HST 484</td>
<td>Seminar in African History (W)</td>
<td>3</td>
</tr>
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### The History of a Specific Area of the World - Asia

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 209</td>
<td>Traditional East Asia</td>
<td>4</td>
</tr>
<tr>
<td>HST 210</td>
<td>Modern East Asia</td>
<td>4</td>
</tr>
<tr>
<td>HST 366</td>
<td>Southeast Asia in the Age of Empire</td>
<td>3</td>
</tr>
<tr>
<td>HST 367</td>
<td>Imperial China</td>
<td>3</td>
</tr>
<tr>
<td>HST 368</td>
<td>China since 1900</td>
<td>3</td>
</tr>
<tr>
<td>HST 369</td>
<td>Japan to 1800</td>
<td>3</td>
</tr>
<tr>
<td>HST 370</td>
<td>Japan since 1800</td>
<td>3</td>
</tr>
<tr>
<td>HST 451</td>
<td>Special Topics in Asian History</td>
<td>3</td>
</tr>
<tr>
<td>HST 485</td>
<td>Seminar in Asian History (W)</td>
<td>3</td>
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</tbody>
</table>

### The History of a Specific Area of the World - Modern Europe

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HST 335</td>
<td>Europe in the Age of Revolution, 1700-1870</td>
<td>3</td>
</tr>
<tr>
<td>HST 336</td>
<td>Contemporary Europe, 1870 to Present</td>
<td>3</td>
</tr>
<tr>
<td>HST 337</td>
<td>European Power, Culture, and Thought: Renaissance to Enlightenment</td>
<td>3</td>
</tr>
<tr>
<td>HST 338</td>
<td>European Power, Culture, and Thought: The Modern Era</td>
<td>3</td>
</tr>
<tr>
<td>HST 341</td>
<td>Modern Britain since 1688</td>
<td>3</td>
</tr>
<tr>
<td>HST 342</td>
<td>Modern Eastern Europe</td>
<td>3</td>
</tr>
<tr>
<td>HST 344</td>
<td>Russia in the Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>HST 347</td>
<td>Modern France</td>
<td>3</td>
</tr>
<tr>
<td>HST 348</td>
<td>Modern Germany</td>
<td>3</td>
</tr>
</tbody>
</table>
HST 392 History of the Holocaust 3
HST 412 Women in Modern European History 3
HST 452 Special Topics in European History 3
HST 483 Seminar in Modern European History (W) 3

History 452 and 483 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of History.

The History of a Specific Area of the World - Latin America

HST 382 Modern Brazil 3
HST 383 The Caribbean 3
HST 384 Modern Mexico 3
HST 453 Special Topics in Latin American History 3
HST 486 Seminar in Latin American History (W) 3

Political Science Cognate. In addition to the PLS 200 foundation course listed in item 3. above, complete the requirements from one of the areas below:

Political Philosophy
a. Both of the following courses:
   PLS 170 Introduction to Political Philosophy 3
   PLS 201 Introduction to Methods of Political Analysis 4
b. Two of the following courses:
   PLS 371 Classical Political Philosophy 3
   PLS 372 Modern Political Philosophy 3
   PLS 377 American Political Thought 3
   PLS 422 Seminar in Political Science (W) 4

Political Science 422 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of Political Science.

American Political Institutions
a. Both of the following courses:
   PLS 100 Introduction to American Politics 3
   PLS 201 Introduction to Methods of Political Analysis 4
b. Two of the following courses:
   PLS 301 American State Government 3
   PLS 302 Urban Politics 3
   PLS 310 Public Administration and Policy Making 3
   PLS 320 Judicial Politics 3
   PLS 321 Constitutional Law 3
   PLS 324 Congress 3
   PLS 325 The Presidency 3
   PLS 331 Political Parties and Interest Groups 3
   PLS 334 Campaigns and Elections 3
   PLS 422 Seminar in Political Science (W) 4

Political Science 422 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of Political Science.

Global Issues in Politics
a. The following course:
   PLS 201 Introduction to Methods of Political Analysis 4
b. One of the following courses:
   PLS 140 Introduction to Comparative Politics 3
   PLS 160 Introduction to International Relations 3
c. Two of the following courses:
   PLS 322 Comparative Legal Systems 3
   PLS 342 Comparative Political Economy 3
   PLS 344 Politics of Developing Areas 3
   PLS 351 African Politics 3
   PLS 352 Latin American Politics 3
   PLS 354 Politics of Asia 3
   PLS 356 Politics of Europe and the European Union 3
   PLS 357 Politics of English Speaking Democracies 3
   PLS 358 Politics of the U.S.S.R. and its Successor States 3
   PLS 422 Seminar in Political Science (W) 4
   PLS 441 Islam and World Politics 4

Political Science 422 may be used only with approval from the Interdisciplinary Studies in Social Science advisor, in consultation with the Department of Political Science.
**Psychology Cognate.** In addition to the PSY 101 foundation course listed in item 3. above, complete the following:

a. The following course:
   - PSY 295 Data Analysis in Psychological Research 3
   Students who have completed Statistics and Probability 315 should consult an academic advisor before completing this course.

b. Two of the following courses:
   - PSY 200 Cognitive Psychology 3
   - PSY 209 Brain and Behavior 3
   - PSY 235 Social Psychology 3
   - PSY 236 Personality 3
   - PSY 244 Developmental Psychology: Infancy Through Childhood 3
   - PSY 255 Industrial and Organizational Psychology 3
   - PSY 270 Community Psychology 3
   - PSY 280 Abnormal Psychology 3

c. One Psychology course at the 300-400 level. 3

**Sociology Cognate.** In addition to the SOC 100 foundation course listed in item 3. above, complete the following:

a. Both of the following courses:
   - SOC 281 Methods of Social Research I 4
   - SOC 282 Methods of Social Research II 4

b. One of the following courses:
   - SOC 215 Race and Ethnicity 3
   - SOC 216 Sex and Gender 3
   - SOC 330 Social Stratification 3

c. One Sociology course at the 300-400 level. 3

**Business Emphasis**
The Business Emphasis is available as an elective to students who are pursuing a Bachelor of Arts or a Bachelor of Science degree with a major in interdisciplinary studies in social science. To enroll in the business emphasis, students must meet with an interdisciplinary studies in social science advisor.

**Requirements for the Business Emphasis (12 credits)**
Complete four of the following courses:
- ACC 230 Survey of Accounting Concepts 3
- FI 320 Introduction to Finance 3
- GBL 323 Introduction to Business Law 3
- MGT 325 Management Skills and Processes 3
- MKT 327 Introduction to Marketing 3

Accounting 230 is not open to students with credit in Accounting 202.

Effective Fall 2017.

3. Request to change the requirements for the **Minor in Geography** in the Department of Geography, Environment, and Spatial Sciences.

a. Under the heading **Requirements for the Minor in Geography** make the following changes:

   (1) In item 1. reflect that GEO 206 and GEO 206L must be taken together.

   (2) Replace item 2. with the following:

      A minimum of 3 credits from the following:
      - GEO 204 World Regional Geography 3
      - Any 300-level GEO course

Effective Spring 2018.
4. Request to change the requirements for the Bachelor of Arts degree in Political Science (General) in the Department of Political Science.

   a. Under the heading Requirements for the Bachelor of Arts Degree in Political Science (General) make the following changes:

      (1) In item 1., change paragraph two to the following:

      The University’s Tier II writing requirement for the Political Science (General) major is met by completing the following course: Political Science 422. That course is referenced in item 3. a. (4) below.

      (2) In item 3. a. change the total credits from ‘37’ to ‘34’.

      (3) In item 3. a. (3) change the requirement from ‘five’ to ‘four’ courses and ‘15’ to ‘12’ credits.

      (4) In item 3. a. (4) delete the following course:

          PLS 421 Moot Court and Legal Research in Federal Law (W) 4

   Effective Spring 2018.

5. Request to change the requirements for the Bachelor of Arts degree in Political Science-Prelaw in the Department of Political Science.

   a. Under the heading Requirements for the Bachelor of Arts Degree in Political Science-Prelaw make the following changes:

      (2) In item 1., change paragraph two to the following:

      The University’s Tier II writing requirement for the Political Science (General) major is met by completing the following course: Political Science 422. That course is referenced in item 3. a. (5) below.

      (2) In item 3. a. change the total credits from ‘37’ to ‘34’.

      (5) In item 3. a. (4) change the requirement from ‘four’ to ‘three’ courses and ‘12’ to ‘9’ credits.

      (6) In item 3. a. (5) delete the following course:

          PLS 421 Moot Court and Legal Research in Federal Law (W) 4

   Effective Spring 2018.

6. Request to change the requirements for the Bachelor of Arts degree in Public Policy in the Department of Political Science.

   a. Under the heading Requirements for the Bachelor of Arts Degree in Public Policy make the following changes:

      (1) In item 3. a. change the total credits from ‘37’ to ‘34’.

      (2) Delete item 3. a. (4).

      (3) Renumbe item 3. a. (5) to 3. a. (4).

   Effective Spring 2018.
7. Request to change the requirements for the **Bachelor of Arts** degree in **World Politics** in the Department of Political Science.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in World Politics** make the following changes:

      (1) In item 3. a. change the total credits from ‘37’ to ‘34’.

      (2) In item 3. a. (2) change ‘Five’ to ‘Four’ courses and ‘15’ to ‘12’ credits.

Effective Spring 2018.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

EEP 405  Corporate Environmental Management (W)
Spring of every year. 3(3-0) Interdepartmental with Agribusiness Management and Food Industry Management. P: (EEP 255 and EC 201) and ((MGT 315 or MGT 325) and completion of Tier I writing requirement) P: (EEP 255 or EC 201) and ((MGT 315 or MGT 325) and completion of Tier I writing requirement) RB: (ABM 303) or (ABM 203 and EC 301)) and (ACC 201 or ACC 230) R: Open to juniors or seniors.
Integration of environmental protection and pollution prevention with business management. Economic and strategic analysis of environmental protection.
SA: PRM 405
Effective Fall 2015  Effective Fall 2016

CMP 101  Principles of Construction Management
Fall of every year. 2(2-0) R: Not open to seniors.
Historical developments, current issues and trends in commercial and residential construction industries.
SA: BCM 101
Effective Summer 2014  Effective Spring 2017

CMP 124  Residential Construction Materials and Methods
Spring of every year. 3(3-0) P: CMP 101
Properties of construction materials and their application in residential construction.
SA: BCM 124
Effective Summer 2013  Effective Spring 2017

CMP 211  Building Codes
Fall of every year. Spring of every year. 3(3-0) P: CMP 124 or concurrently C: CMP 210 concurrently:
Construction codes: structural, mechanical, electrical, and plumbing. Building safety and accessibility.
SA: BCM 211
Effective Summer 2013  Effective Spring 2017

CMP 311  Construction Project Scheduling
Fall of every year. Spring of every year. 3(2-2) P: (STT 200 or STT 201 or STT 315 or STT 421) and (CMP 305 and CMP 322) R: Open to juniors or seniors in the Construction Management Major or in the Civil Engineering Major or approval of school.
Basic construction project scheduling procedures. Work breakdown structure, critical path method, and scheduling logic. Activity durations, status reports, resource allocation, and control.
SA: BCM 411, CMP 411
Effective Summer 2013  Effective Spring 2017

CMP 328  Construction Presentation Graphics and Building Information Modeling
Fall of every year. 2(1-2) P: CMP 210 and CMP 230 R: Open to juniors or seniors in the Construction Management Major or approval of department.
Graphic communication methods used in construction organizations. Use of Building Information Modeling software.
SA: BCM 328
Effective Fall 2013  Effective Spring 2017
CMP 401  Construction Safety Management  
Fall of every year. Spring of every year. 3(3-0) P: CMP 305 or (CMP 423 or concurrently) R: Open to juniors or seniors in the Construction Management Major or in the Civil Engineering Major or approval of department. 
Construction safety with Occupational Safety and Health Administration (OSHA) emphasis. General safety and health provisions, records, and safety management programs. Personnel protection and lifesaving equipment. Economic impact of safety program. 
SA: BCM 401  
Effective Summer 2013 Effective Spring 2017

CMP 453  Land Development  
Fall of every year. Spring of every year. 3(3-0) P: (CMP 305 and CMP 325) or UP 458 R: Open to juniors or seniors in the College of Agriculture and Natural Resources or in the School of Planning, Design and Construction or in the Construction Management major or in the Civil Engineering Major or in the Urban and Regional Planning major. 
Methods and practices of land development, market research, financial feasibility, land use regulations, legal documentation, and site analysis and design. Case studies. 
SA: BCM 353, CMP 353  
Effective Summer 2013 Effective Spring 2017

CMP 810  Construction Systems  
Fall of every year. Spring of every year. 1(0-2) R: Open only to graduate students in the Construction Management major or Civil Engineering major or Interior Design major and Facilities Management major. R: Open to graduate students in the Construction Management Major or in the Interior Design Major or in the Civil Engineering Major. Not open to students with credit in CMP 124 or CMP 210. 
Construction materials and methods in the U.S. Steel and wood construction. 
SA: BCM 810  
Effective Summer 2005 Effective Spring 2017

CMP 815  Advanced Cost Estimating and Analysis  
Fall of every year. Spring of every year. 3(2-2) 
Effective Summer 2005 Effective Spring 2017

CMP 828  Advanced Virtual Design and Construction  
Fall of every year. 3(2-2) RB: Computer application background in architecture, civil and construction engineering R: Open to graduate students in the School of Planning, Design and Construction or approval of department. 
NEW 
Advanced mechanisms, applications, and practices of virtual design and construction (VDC) in the construction management using Building Information Modeling (BIM) technology.  
Effective Summer 2017

JAMES MADISON COLLEGE

MC 389  Religious Politics in U.S. Society: Left, Right, and Other  
Spring of odd years. 4(3-0) P: ((MC 280 or SOC 100 or SOC 488) or approval of college) and completion of Tier I writing requirement  
REINSTATEMENT  
Role of religion in politics and society, especially the role religion plays in political mobilization, and the nature of political diversity within U.S. religious traditions.  
Effective Fall 2017
MSU COLLEGE OF LAW

LAW 506J  The Distressed Firm
Spring of every year. 0 to 6 credits. P: LAW 500M R: Open to Law students or law advanced students.
NEW  Introduce students to the legal, ethical, and management issues facing a firm in financial or other distress.
Effective Fall 2017

LAW 507  Business, Securities, & Tax Planning
Fall of every year. 2 to 4 credits. 0 to 6 credits. P: (LAW 501A or LAW 501B) and LAW 500M P: (LAW 501A or LAW 501B or LAW 501K) and LAW 500M R: Open to students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law.
This course focuses on problems of corporations, partnership organization, allocation control, issuance of securities, use of debt & equity finance, & dividends.
SA: DCL 440
Effective Spring 2006 Effective Summer 2017

LAW 572D  Tax Policy Seminar
Fall of every year. Spring of every year. 1 to 4 credits. P: (LAW 501A or concurrently) or (LAW 501B or concurrently) R: Open to Law students or master's of law students or law lifelong students or law non-degree students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law.
Tax policy issues arising from federal taxation.
SA: DCL 517
Effective Fall 2013 Effective Summer 2017

LAW 631R  Animal Welfare Clinic I
Fall of every year. Spring of every year. 0 to 6 credits. P: (LAW 530D or LAW 530E or LAW 530N or LAW 530N) and LAW 530J R: Open to Law students.
NEW  Students will analyze animal human legal conflicts through direct client representation and systemic advocacy. Engage in litigation, regulatory comments, policy and legislative drafting, and creation of education materials.
Effective Fall 2017

LAW 631S  Animal Welfare Clinic II
Fall of every year. Spring of every year. 0 to 6 credits. P: LAW 631R R: Open to Law students.
NEW  Students will analyze animal human legal conflicts through direct client representation and systemic advocacy. Engage in litigation, regulatory comments, policy and legislative drafting, and creation of education materials
Effective Fall 2017

LAW 635F  Gaming Law
Fall of odd years. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
NEW  Focus on tribal, federal, and state regulation of Indian gaming activities. Examining the implementation and evolution of various provisions of the Indian Gaming Regulatory Act (IGRA).
Effective Fall 2017

LAW 810Y  Wine, Beer, & Spirits Laws and Regulations
Spring of even years. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
NEW  This course examines the laws, regulations, and policies that govern alcoholic beverages in the United States.
Effective Fall 2017
PART II - NEW COURSES AND CHANGES – continued - 21
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COLLEGE OF SOCIAL SCIENCE

CJ 866  Adult and Juvenile Corrections Programs
Fall of even years. 3(3-0) RB: CJ 865 R: Open only to graduate students in the School of Criminal Justice.

REINSTATEMENT  Adult and juvenile crime prevention and correctional programs. Application of research findings to management issues.
Effective Spring 2018

SW 200  Introduction to Social Work
Fall of every year. Spring of every year. 3(3-0)
Social work practice, ethics, and values, in the context of social welfare policy in the United States.
Effective Spring 2014 Effective Fall 2017

SW 310  Human Behavior and Social Environment
Fall of every year. 3(3-0) P: (SOC 100 and PSY 101 and SW 200) and (HNF 150 or PSY 209 or PSL 250) and (PSY 200 or PSY 235 or PSY 236 or PSY 244 or PSY 270 or PSY 280 or PSY 371)
R: Open to juniors or seniors in the School of Social Work or approval of school.
General systems and ecological theories within the context of lifespan development as applied to social work. Integration of general systems, ecological, and developmental theories within the context of lifespan development. Integration of biological, psychological, structural, environmental, and socio-cultural perspectives.
Effective Fall 2016 Effective Fall 2017

SW 420  Social Work and Social Policy II
Fall of every year. 3(3-0) P: SW 340 and (SW 440 or concurrently) and (SW 494A or concurrently)
R: Open to juniors or seniors in the School of Social Work.
Effective Fall 2014 Effective Fall 2017

SW 810  Theories of Groups, Organizations, and Communities in Social Work
Fall of every year. 3(3-0) R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 812A or SW 812B.
Ecological and social systems perspectives in social work. Theories of groups, formal organizations, and communities in a systems framework for social work practice. Ethical foundations of social work. Ecological and social systems perspectives. Theories of groups, formal organizations, and communities in a systems framework. Ethical and historical foundations of social work. Knowledge of the social, structural, and contextual factors that impact human functioning in a multi-system context.
Effective Spring 2003 Effective Fall 2017

SW 811  Social Work Perspectives in Human Development
Spring of every year. 3(3-0) P: SW 810 R: Open only to graduate students in School of Social Work. R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 812A or SW 812B.
Developmental theories applied to individuals and families within an ecological perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention. Developmental theories applied to individuals and families within an ecological and systems perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention.
Effective Summer 2005 Effective Fall 2017
SW 820  Social Welfare Policy and Services  
Fall of every year. 3(3-0) R: Open to graduate students in the School of Social Work or approval of school.  
Policy analysis in historical and philosophical context. The social work profession and social welfare policy. Public policy process in the U.S. context. Gender, racial-ethnic, social class, and international policy issues. Social policy analysis in historical, economic, political, and ideological context. History of social welfare profession and influences of social movements on social policy. Introduction to major U.S. social welfare programs. Effective Fall 2007 Effective Fall 2017

SW 822  Topics in Policy Practice and Advocacy  
Spring of every year. 3(3-0) P: SW 812B or SW 820 R: Open to graduate students in the School of Social Work.  
Information and skills for policy practice for advocacy at local, community, agency, state and federal levels. National and international policy comparisons. Exploration of specific target populations or areas of need and related public policies. Information and skills for policy practice and advocacy. Effective Spring 2010 Effective Fall 2017

SW 829  Social Work Research Methods I  
Fall of every year. Spring of every year. Summer of every year. 2(2-0) RB: Bachelors degree required. R: Open to graduate students in the School of Social Work.  
Knowledge and skills in critical thinking, statistical methods. Concepts of data, distributions, samples and populations, measurement, descriptive statistics, inferential statistics and related topics using either SPSS or Excel. Ethics, diversity, social justice issues. Knowledge and skills in critical thinking and statistical methods. Concepts of data, distributions, samples and populations, measurement, descriptive statistics, inferential statistics and related topics using either SPSS or Excel. Ethics, diversity, social justice issues. Effective Summer 2010 Effective Fall 2017

SW 832  Evaluating Social Work Programs and Practice  
Fall of every year. Spring of every year. 2(2-0) P: SW 830 or SW 812B P: SW 830 R: Open to graduate students in the School of Social Work.  

SW 840  Generalist Social Work Practice Methods I  
Fall of every year. 3(3-0) P: (SW 810 or concurrently) and (SW 820 or concurrently) R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 842A or SW 842B. C: SW 894A concurrently.  
Conceptual framework for generalist social work practice. Ethical and philosophical basis for professional practice and accountability. Social work roles and methods with micro- and macro client systems. Ethical and philosophical basis for professional practice and accountability in engagement and assessment, across all client systems. Effective Spring 2003 Effective Fall 2017
SW 841  Generalist Social Work Practice: Methods II
Spring of every year. 3(3-0) P: SW 840 RB: SW 811 or concurrently R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 842B. C: SW 894B concurrently.
Assessment and intervention by developmental stage and type of client system. Models of social work practice. Implementation of models of social work practice for work with individuals, dyads, families, groups, and communities. Implementation of social work practice-research orientation across the life cycle.
Effective Spring 2009 Effective Fall 2017

SW 843  Clinical Assessment and Diagnosis
Fall of every year. Spring of every year. Summer of every year. 2(2-0) P: (SW 840 or concurrently) or (SW 842B or concurrently) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 813.
Social work perspective on person-in-environment as related to maladaptive behavior and psychosocial disorders. Biopsychosocial disturbances and clinical assessment. Social work perspectives of the person-in-environment as related to maladaptive behavior and psychosocial disorders. Cultural perspectives, including gender, age, and minority status in relation to psychological and behavior disorders.
Effective Summer 2008 Effective Fall 2017

SW 844  Essential Theories in Organizations and Communities Social Work Practice
Fall of every year. 2(2-0) P: SW 810 or SW 812B R: Open to graduate students in the School of Social Work or approval of school.
Selected theoretical approaches to organizational and community phenomena. Emphasis on macro-organization and community theories using organization and community as the level of analysis. Decision-making by a collective of organizational and community actors. Organization and community functions. Theoretical frameworks associated with the study of leadership, organizations and communities in social work practice.
Effective Spring 2010 Effective Fall 2017

SW 845  Administrative Skills for Social Work Practice
Administrative Skills in Social Work
Fall of every year. Spring of every year. 3(3-0) P: SW 810 or SW 812B R: Open only to graduate students in the School of Social Work or approval of School. R: Open to graduate students in the School of Social Work or approval of school.
How social agencies function as organizational entities. Skills required for effective social work practice within organizations, including budgeting, grant writing and supervision. Knowledge and skills for social work practice in an organizational context.
Effective Summer 2005 Effective Fall 2017

SW 850  Clinical Social Work Practice I
Fall of every year. 3(3-0) P: (SW 841 or SW 842B) and (SW 893B or SW 894B) R: Open to master's students in the School of Social Work. C: SW 894D concurrently.
Conceptual frameworks for clinical social work practice with individuals and groups. Intervention strategies, techniques, and practice issues in prevention and treatment. Theoretical base of advanced clinical social work practice with individuals and groups. Evidence-based and culturally sensitive intervention strategies and techniques. Professional development and use of self to enhance clinical effectiveness.
Effective Summer 2008 Effective Fall 2017

SW 851  Clinical Social Work Practice II
Spring of every year. 3(3-0) P: SW 850 and SW 894D R: Open to master's students in the School of Social Work. C: SW 894E concurrently.
Effective Summer 2008 Effective Spring 2018
SW 865  Social Work Leadership in Organizations and Communities I
Social Work Leadership in Organizations
Fall of every year. Lansing, Lansing, Lansing, Lansing 3(3-0) P: SW 841 or SW 842B Not open to students with credit in SW 863. C: SW 894G concurrently.
Skills and knowledge for social work practice in organizations and communities. Social work leadership for ethical, culturally competent, collaborative, and effective social and human services. Development of client and agency empowerment toward social and economic justice. Knowledge and skills to promote change in programs and organizations using adaptive leadership.
Effective Fall 2014 Effective Fall 2017

SW 866  Social Work Leadership in Organizations and Communities II
Social Work Leadership in Communities
Spring of every year. Lansing, Lansing, Lansing, Lansing 3(3-0) P: SW 865 Not open to students with credit in SW 864. C: SW 894I concurrently.
Advanced leadership skills for promoting social justice within communities and organizations. Skill development in assessing community assets and needs, community organizing, community development, coalition building, and advocacy within diverse, economically disadvantaged and/or historically disempowered communities and the organizations that serve them. Advanced community practice knowledge for promoting social justice within communities. Assessing community assets and needs. Strategies for community building and organizing, focusing on community as a means of impacting social change and improving the quality of life in diverse, economically disadvantaged and/or historically disempowered communities and the organizations that serve them.
Effective Spring 2015 Effective Spring 2018

SW 894G  Social Work Field Education: Organizational and Community Practice I
Social Work Field Education: Macro Practice I
Fall of every year. 4(1-16) P: SW 893B or SW 894B R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. C: SW 863 concurrently.
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
Effective Fall 2004 Effective Fall 2017

SW 894I  Social Work Field Education: Organizational and Community Practice II
Social Work Field Education: Macro Practice II
Spring of every year. 4(1-16) P: SW 894G R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. C: SW 864 concurrently.
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
SA: SW 894F
Effective Fall 2004 Effective Spring 2018