PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the Bachelor of Science degree in Agriculture, Food and Natural Resources Education in the Department of Community Sustainability. The Teacher Education Council (TEC) will consider this request at its April 12, 2021 meeting.

a. Under the heading Requirements for the Bachelor of Science Degree in Agriculture, Food and Natural Resources Education make the following changes:

   (1) In item 3. a. change the total credits from '56 to '55'.
   (2) In item 3. a. delete the following courses:

   ANS 110  Introductory Animal Agriculture  4
   TE  250  Human Diversity, Power and Opportunity in Social Institutions  3

   Add the following courses:

   ANS 110  Introductory Animal Agriculture  3
   TE  101  Social Foundations of Justice and Equity Education  3

   (3) In item 3. b. delete the following courses:

   ABM 100  Decision-making in the Agri-Food System  3
   ABM 130  Farm Management I  3

   Add the following courses:

   AFRE 100  Decision-making in the Agri-Food System  3
   AFRE 130  Farm Management I  3

   (4) Delete item 3. e.

   (5) Reletter item 3. f. to item 3. e.

Effective Fall 2021.
COLLEGE OF SOCIAL SCIENCE

1. Request to establish a Master of Arts in Criminal Justice in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its February 8, 2021 meeting.

   a. Background Information:

      The School of Criminal Justice (SCJ) Master of Science (M.S.) degree is currently offered in an on-campus and online format. The on-campus program primarily serves individuals who wish to pursue a career in research and/or teaching or pursue a doctoral degree, whereas the online program is the preferred method of delivery for professional students who are seeking a terminal degree and intend to advance in careers in the field. Both formats have identical core requirements and are conferred as the same degree; however, the online program does not require or permit students to complete a thesis. Instead, students complete a capstone course focused on policy analysis. After a recent curriculum audit by the MSU Graduate School, the SCJ was informed that if the on-campus and online programs were indeed identical, then students in the online format had to be provided the option of completion of a thesis. Given the format and the differing career goals of the populations served by the M.S. in SCJ, we propose to maintain the current curriculum for the on-campus M.S. and transition the online program to a Master of Arts (M.A.) degree.

      The rationale for this proposal is based on an analysis of data relating to the career objectives of current and former MSU SCJ online students, as well as a comparison to other top-ranked online criminal justice master’s programs in the U.S.

      A review of applicant personal statements indicates that 79% of current students are practitioner-oriented individuals who are seeking employment or advancement within the field of criminal justice. Specifically, 44% are pursuing promotion to a position of leadership or advancement to a more desirable position, such as a federal probation officer, or project manager. Further, 35% are interested in criminal justice related employment upon graduation. Conversely, only 16% of current students are working toward research and teaching positions; 9% plan to pursue a Ph.D., and 7% are interested in undergraduate teaching.

      Data on graduates was obtained from a LinkedIn name search of all 163 graduates of the M.S. online program since inception. Of those, 77 (47%) were located. Information regarding occupational focus and level of management indicate that 47% percent of graduates hold a leadership or management position, 40% are line employees, 5% are either pursuing a Ph.D. or teaching criminal justice classes and the remaining 8% are crime analysts.

      In terms of their occupation focus within the field of criminal justice, there are a wide range of concentrations, with the greatest percentage (25%) employed in private security, followed by policing (17%), and non-criminal justice employment (14%).

      The second part of the review consisted of examining competitor university offerings and requirements. Data were collected from the U.S. News and World Reports (USN&WR) 2020 Best Online Master’s in Criminal Justice Programs publication. The top ten schools and the two closest in geographical proximity (Bowling Green and Wayne State University) were compared in terms of required number of classes for degree completion, topical areas of classes offered, and opportunities for specialization. These data provide several noteworthy findings. The number of required core courses is consistent with the current SCJ requirement of five courses plus the capstone class. The mean and median required number of courses for competitor programs is five and the mode is four. In addition, all programs have a capstone requirement. Further, all schools in the analysis offer a general master’s degree, while 11 of the 12 also offer a criminology degree, 9 of the 12 offer a criminal justice administration degree and 7 offer a policing focus.

      The purpose of this request is to decouple it from our on-campus M.S. in criminal justice offering, while maintaining the high quality online program that people have come to expect.

   b. Academic Programs Catalog Text:

      In addition to meeting the requirements of the university and of the College of Social Science, students must meet the requirements specified below.
Admission

While a criminal justice undergraduate major comparable to that offered by this school is not required for admission to the Master of Arts degree program, the applicant must have a background of education and occupational experience appropriate to the successful pursuit of graduate work. Occupational experience is highly desirable before undertaking graduate study in some fields of criminal justice.

All applicants must have at least 12 credits of undergraduate course work in political science, economics, sociology, psychology, anthropology, history, social work, or any combination thereof. At least 6 of these credits must be in sociology, psychology, social work, or any combination of such courses.

Regular Status

To be considered for admission to the Master of Arts degree in Criminal Justice, an applicant must:

1. submit a personal statement regarding their academic and professional goals.
2. submit scores from a GRE general exam taken within the last five years. The GRE exam is waived for candidates with a cumulative undergraduate grade-point average of 3.2 or higher from an accredited and recognized institution, and for applicants with a completed graduate degree.

Applicants insufficiently prepared for graduate study in criminal justice may have to complete collateral course work or pursue individualized study to satisfy deficiencies. Collateral course work does not count towards degree requirements.

Requirements for the Master of Arts Degree in Criminal Justice

The program is available under Plan B (without thesis) and online only. The student must complete a total of 30 credits as specified below:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>CJ 801</td>
<td>Crime Causation, Prevention and Control</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>CJ 810</td>
<td>Proseminar in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>CJ 812</td>
<td>Criminal Justice Management Seminar</td>
<td></td>
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<tr>
<td>3</td>
<td>CJ 857</td>
<td>Criminal Justice Behavior and Ethics</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>CJ 889</td>
<td>Fundamentals of Basic and Translational Research</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>CJ 896</td>
<td>Policy Analysis under Conditions of Change</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Complete 6 credits of 800-level criminal justice electives.</td>
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<td></td>
</tr>
<tr>
<td>6</td>
<td>Complete 6 credits of electives approved by the student’s academic advisor.</td>
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<tr>
<td></td>
<td>Completion of a final examination or evaluation.</td>
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</tbody>
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Effective Fall 2021.

2. Request to change the requirements for the Master of International Planning Studies degree in International Planning Studies in the School of Planning, Design and Construction. The University Committee on Graduate Studies (UCGS) will consider this request at its April 12, 2021 meeting.

a. Under the heading Requirements for the Master of International Planning Studies Degree replace the entire entry with the following:

The program is available only online under Plan B (without thesis). The student must complete at least 30 credits as specified below.

| Credits | Course Code | Course Title                                              |
|---------|-------------|-----------------------------------------------------------|---------|
| 4       | UP 801      | Concepts and Issues in Planning and Development           |
| 3       | UP 844      | Planning Theory and Ethics                                |
| 4       | UP 894      | Planning Practicum                                        |
2. Complete one of the following courses (4 credits):
   - UP 890 Independent Study 4
   - UP 893 Internship in Urban Planning 4

3. Complete a minimum of 15 elective credits approved by the student’s academic advisor.

4. Complete a final evaluation.

Effective Fall 2021.
PART II - NEW COURSES AND CHANGES

MSU COLLEGE OF LAW

LAW 511B  Employment Discrimination Law
Spring of every year. 2 to 4 credits. R: Open to students in the MSU College of Law.
REINSTATEMENT  A study of the development of individual employee rights. The course will look at at-will employees as well as protected employees under NLRA and FLSA.
SA: DCL 330
Effective Spring 2022

LAW 533S  Cyber Law/Network Regulations
Spring of every year. 2 to 4 credits. R: Open to students in the MSU College of Law.
REINSTATEMENT  This course examines legal policy issues arising from the Internet, with an emphasis on three broad areas: (1) impact of the Internet on traditional legal causes of action; (2) government regulation of the Internet; (3) international aspects of the Internet and the interplay among United States and foreign jurisdictions.
SA: DCL 330
Effective Fall 2021

LAW 541C  Elder Law
Spring of every year. 2 to 4 credits. R: Open to students in the MSU College of Law.
REINSTATEMENT  An introduction to the needs of elder clients & their families.
SA: DCL 510
Effective Fall 2021

LAW 558A  Bioethics & the Law
Spring of every year. 2 to 4 credits. R: Open to students in the MSU College of Law.
REINSTATEMENT  An analysis of legal, ethical, & economical problems generated by current & projected advances in biomedical technologies.
SA: DCL 339
Effective Fall 2021

LAW 635A  Advanced Topics in American Indian Law
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 10 credits in all enrollments for this course. P: LAW 635B R: Open to students in the MSU College of Law.
REINSTATEMENT  Current legal issues of federal and American Indian law.
SA: DCL 563
Effective Fall 2021

COLLEGE OF SOCIAL SCIENCE

HRLR 493  Internship in Human Capital and Society
Fall of every year. Spring of every year. Summer of every year. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: HRLR 201 R: Open to undergraduate students in the College of Social Science or approval of school. Not open to students with credit in SSC 493.
Faculty-guided internship in field related to human capital & society
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2021