PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for Master of Science degree in Community Sustainability in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 11, 2019 meeting.

   a. Under the heading Requirements for the Master of Science Degree in Community Sustainability make the following changes:

      (1) Under the heading Requirements for Plan A and Plan B replace item 1. and 2. with the following:

         1. All of the following courses (10 credits):
            CSUS 800 Foundations of Community Sustainability I 3
            CSUS 801 Foundations of Community Sustainability II 3
            CSUS 802 Introduction to Interdisciplinary Inquiry 3
            CSUS 805 Proposal Development for Interdisciplinary Inquiry 1

         2. A minimum of 11 credits in course work in a focus area selected in consultation with the student’s guidance committee. At least 6 credits of this focus area must be in Community Sustainability.

      (2) Under the heading Additional Requirements for Plan B replace the entire entry with the following:

         1. A minimum of 3 credits of a techniques or skill-building course relevant to the student’s academic and career goals, to be selected in consultation with the student’s guidance committee.
         2. An additional 3 credits in the identified focus area.
         3. A minimum of 3 credits in CSUS 898 Master’s Professional Project that focuses on developing an independent professional or project experience appropriate to the student’s academic and career goals.
         4. Completion and public defense of a paper based on the master’s professional project.

   Effective Fall 2019.

2. Request to change the requirements for Doctor of Philosophy degree in Community Sustainability in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 11, 2019.

   a. Under the heading Requirements for the Doctor of Philosophy Degree in Community Sustainability replace the entire entry with the following:

      A minimum of 60 credits is required for the degree. The student’s program of study must be developed in cooperation with and approved by the student’s guidance committee and must include the requirements specified below.

      1. All of the following courses (9 credits):
         CSUS 800 Foundations of Community Sustainability I 3
         CSUS 801 Foundations of Community Sustainability II 3
         CSUS 802 Introduction to Interdisciplinary Inquiry 3
         If a student already has credit in any of these courses, these credits must be replaced by another 3 credits of research chosen in consultation with their advisor.

      2. Complete a minimum of 9 credits of course work in advanced research methods, to be selected in consultation with the student’s guidance committee, including at least 3 credits respectively in quantitative and qualitative methods, statistics, or other advanced research methods.
3. Complete a minimum of 18 credits in course work grouped in two focus areas each of which must have a minimum of 9 credits in one and 6 credits in the other. Of these, at least 3 credits in across each focus area must be selected from Community Sustainability (CSUS) related courses.

4. Prepare a comprehensive examination program statement that presents the student’s learning and professional background and goals, and provides a rationale for the student’s declared focus areas integrating and summarizing the related research literature. This statement is prepared in consultation with the student’s guidance committee and is presented to the full faculty for review.

5. Pass a comprehensive examination based on the student’s comprehensive examination program statement.

6. Complete 24 credits of doctoral dissertation research and successfully defend the dissertation. Present the results of the research in a public seminar during the final oral examination.

All students are encouraged to prepare at least one paper from the dissertation research suitable for submission to a professional and/or refereed academic journal.

Effective Fall 2019.

3. Request to change the requirements for Bachelor of Science degree in Sustainable Parks, Recreation and Tourism in the Department of Community Sustainability.

b. Under the heading Requirements for the Bachelor of Science Degree in Sustainable Parks, Recreation and Tourism make the following changes:

(1) In item 1., replace paragraph two with the following:

The University’s Tier II writing requirement for the Sustainable Parks, Recreation and Tourism major is met by completing Community Sustainability 301. That course is referenced in item 3. below.

(2) In item 3., make the following changes:

(a) Delete item b.

(b) Reletter item c. to item b. and replace with the following:

Six of the following courses (18 or 19 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSUS 273</td>
<td>Introduction to Travel and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 276</td>
<td>Sustaining Our National Parks and Recreation Lands</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 430</td>
<td>Non-Profit Organizational Management for Community Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 433</td>
<td>Grant Writing and Fund Development (W)</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 473</td>
<td>Social Entrepreneurship for Community Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 474</td>
<td>Advanced Topics in Tourism Management</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 476</td>
<td>Natural Resource Recreation Management</td>
<td>4</td>
</tr>
</tbody>
</table>

(c) Reletter item d. to item c. and make the following change:

Delete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 419</td>
<td>Applications of Geographic Information Systems to Natural Resources</td>
<td>4</td>
</tr>
</tbody>
</table>

Add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOR 419</td>
<td>Applications of Geographic Information Systems to Natural Resources Management</td>
<td>4</td>
</tr>
</tbody>
</table>
(d) Reletter item e. to item d. and make the following changes:

Delete the following course:

EEP 255 Ecological Economics 3

Add the following courses:

EEM 255 Ecological Economics 3
FI 320 Introduction to Finance 3
MGT 325 Management Skills and Processes 3

Effective Fall 2019.

4. Request to change the requirements for **Master of Science degree in Sustainable Tourism and Protected Area Management** in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 11, 2019 meeting.

   c. Under the heading **Requirements for the Master of Science Degree in Sustainable Tourism and Protected Area Management** make the following changes:

   (1) Under the heading **Requirements for Plan A and Plan B** replace items 1. and 2. with the following:

   1. All of the following courses (13 credits):
      
      CSUS 800 Foundations of Community Sustainability I 3
      CSUS 801 Foundations of Community Sustainability II 3
      CSUS 802 Introduction to Interdisciplinary Inquiry 3
      CSUS 805 Proposal Development for Interdisciplinary Inquiry 1
      CSUS 814 Sustainable Tourism and Protected Area Management: Theories and Applications 3

   2. A minimum of 8 credits in course work in a focus area selected in consultation with the student’s guidance committee. At least 6 credits of this focus area must be in Community Sustainability (CSUS) courses related to the student’s professional goals.

   (2) Under the heading **Additional Requirements for Plan B** replace items 2. and 3. with the following:

   2. An additional 3 credits in the identified focus area.
   3. A minimum of 3 credits of master’s professional project by enrollment in CSUS 898 that focuses on developing an independent professional or project experience appropriate to the student’s academic and career goals.
   4. Successful completion and public defense of the master’s professional project proposal and paper based on the professional development project and its contribution to the student’s professional goals.

Effective Fall 2019.
5. **Request to change the requirements for Doctor of Philosophy degree in Sustainable Tourism and Protected Area Management** in the Department of Community Sustainability. The University Committee on Graduate Studies (UCGS) will consider this request at its March 11, 2019 meeting.

a. **Under the heading Requirements for the Doctor of Philosophy Degree in Sustainable Tourism and Protected Area Management** replace the entire entry with the following:

The student’s program of study must be developed in cooperation with and approved by the student’s guidance committee and must include the requirements specified below:

1. **All of the following courses (13 credits):**
   
   CSUS 800 Foundations of Community Sustainability I 3
   CSUS 801 Foundations of Community Sustainability II 3
   CSUS 802 Introduction to Interdisciplinary Inquiry 3
   CSUS 814 Sustainable Tourism and Protected Area Management: Theories and Applications 3

   If a student already has credit in any of these courses, these credits must be replaced by another 3 credits of research chosen in consultation with their advisor.

2. **Complete a minimum of 9 credits of course work in advanced research methods, to be selected in consultation with the student’s guidance committee, including at least 3 credits respectively in quantitative and qualitative methods, statistics, or other advanced research methods.**

3. **Complete a minimum of 15 credits in course work grouped in two focus areas each of which must have a minimum of 9 credits in one and 6 credits in the other. Of these, at least 3 credits in across each focus area must be selected from Community Sustainability (CSUS) related courses.**

4. **Prepare a comprehensive examination program statement that presents the student’s learning and professional background and goals, and provides a rationale for the student’s declared focus areas integrating and summarizing the related research literature. This statement is prepared in consultation with the student’s guidance committee and is presented to the full faculty for review.**

5. **Pass a comprehensive examination based on the student’s comprehensive examination program statement.**

6. **Complete 24 credits of doctoral dissertation research and successfully defend the dissertation. Present the results of the research in a public seminar during the final oral examination.**

All students are encouraged to prepare at least one paper from the dissertation research suitable for submission to a professional and/or refereed academic journal.

**Effective Fall 2019.**

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**COLLEGE OF SOCIAL SCIENCE**

1. **Request to change the requirements in the Minor in Law, Justice and Public Policy** in the School of Criminal Justice.

a. **Under the heading Requirements for the Minor in Law, Justice and Public Policy** make the following changes:

   (1) **In item 2., delete the following courses:**
   
   HST 318B United States Constitutional History from 1877 3
   SOC 131 Social Problems 3

   **Add the following courses:**
   
   HST 225 Law, History and Society in the United States 3
   SOC 214 Social Inequality 3

**Effective Fall 2019.**
2. Request to change the requirements for the **Bachelor of Arts** degree in **Economics**.
   
a. Under the heading **Requirements for the Bachelor of Arts Degree in Economics** make the following changes:
   
   (1) In item 3. f. delete the following course:

   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 101</td>
<td>Computing Concepts and Competencies</td>
<td>3</td>
</tr>
</tbody>
</table>

   Add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 102</td>
<td>Algorithmic Thinking and Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

   Effective Fall 2019.

3. Request to change the requirements for the **Bachelor of Arts** degree in **Sociology**. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Sociology** make the following changes:

   (1) Replace item 4. with the following:

   Complete a experiential learning experience through one of the following options, approved by the student's academic adviser:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 480</td>
<td>Advanced Research Methods in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 497</td>
<td>Individual Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 498</td>
<td>Sociology Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

   Completion of a 3-credit minimum Sociology-related study away or study abroad program with a grade of 2.0 or pass in at least one of the program's courses.

   Effective Fall 2019.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

AFRE 923  Advanced Environmental and Resource Economics
Advanced Environmental Economics
Fall of every year. 3(3-0) Interdepartmental with Economics and Forestry. RB: (AFRE 829 or concurrently) and EC 812A
SA: AEC 923
Effective Summer 2015 Effective Fall 2019

JAMES MADISON COLLEGE

MC 410  Research in Public Affairs
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. RB: Complete Methods requirement for major. R: Open to undergraduate students in the James Madison College or in the James Madison College. Approval of college.
NEW Faculty supervised undergraduate research in public and international affairs.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall 2019

COLLEGE OF SOCIAL SCIENCE

HST 255  American Cinema and the American Century
Fall of every year. Summer of every year. 3(3-0)
History, evolution and transformation of the film industry in the extended twentieth century. From penny arcades and nickelodeons to the leading section of the global entertainment industry. Social and economic circumstances shaping developments in the film industry. Representations of race, gender and class in motion pictures. Production, distribution, consumption and reception of motion pictures in specific historical periods.
Effective Fall 2014 Effective Fall 2019

HST 355  Spain and the Muslim World
Fall of odd years. 3(3-0)
Effective Fall 2019