

SUBCOMMITTEE B – AGENDA

437 Administration Building
February 21, 2019
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the **Bachelor of Science** degree in **Agriculture, Food and Natural Resources Education** in the Department of Community Sustainability. The Teacher Education Council (TEC) will consider this request at its February 4, 2019 meeting.

- a. Under the heading **Requirements for the Bachelor of Science Degree in Agriculture, Food and Natural Resources Education** make the following changes:

- (1) In item 1., replace paragraph two with the following:

The University's Tier II writing requirement for the Agriculture, Food and Natural Resources major is met by completing Community Sustainability 301. That course is referenced in item 3., below.

- (2) In item 3. f. delete the following course:

CSUS 330 Organizational Management for Community Sustainability 3

Add the following course:

CSUS 430 Non-Profit Organizational Management for
Community Sustainability 3

Effective Fall 2019.

2. Request to change the requirements for **Bachelor of Science** degree in **Environmental Studies and Sustainability** in the Department of Community Sustainability.

- a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability** make the following changes:

- (1) In item 1., replace paragraph two with the following:

The University's Tier II writing requirement for the Environmental Studies and Sustainability major is met by completing Community Sustainability 301. That course is referenced in item 3. below.

- (2) In item 3. d. delete the following course:

CSUS 330 Organizational Management for Community
Sustainability (W) 3

Add the following course:

CSUS 430 Non-Profit Organizational Management for Community
Sustainability 3

CSUS 430 may only be used in fulfillment of item d. or item g.

- (3) In item 3. f. delete the following courses:

CSUS 425 Environmental Impact Assessment 3

FW 419 Applications of Geographic Information Systems to
Natural Resources Management 4

Add the following course:

FOR	419	Applications of Geographic Information Systems to Natural Resources Management	4
-----	-----	---	---

(4) In item 3. g. delete the following course:

CSUS	330	Organizational Management for Community Sustainability (W)	3
------	-----	---	---

Add the following course:

CSUS	430	Non-Profit Organizational Management for Community Sustainability	3
------	-----	--	---

CSUS 430 may only be used in fulfillment of item d. or item g.

(5) In item 3. h. delete the following course:

CSUS	447	Community Economic Development	3
------	-----	--------------------------------	---

Effective Fall 2019.

3. Request to change the requirements for the **Bachelor of Landscape Architecture** degree in **Landscape Architecture** in the School of Planning, Design and Construction to the following. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading **Admission as a Junior** replace the section with the following:

Admission

The number of students who can be admitted as sophomores to the landscape architecture major is limited. To be admitted to the Bachelor of Landscape Architecture program, the following factors will be taken into consideration:

1. Completion of 28 credits.
2. Submission of a completed Landscape Architecture application package by the deadline specified by the School.
3. Achieve a grade of 2.0 or higher in the following core Landscape Architecture courses:
 - a. LA 140 Graphics and Two-Dimensional Design Studio
 - b. LA 141 Graphics and Three-Dimensional Design Studio
 - c. LA 200 Introduction to Landscape Architecture
4. Completion of the University, College and School mathematics requirement referenced in item 2. b. (2) below.
5. Completion of PDC 120 Planning and Design Digital Graphics.

Admissions are determined by the faculty on the basis of the relative qualifications of applicants and the enrollment capacity in the program. Admission is competitive. Transfer students and students with 28 or more credits who want to change their major to Landscape Architecture may have previous design work evaluated by the program prior to placement in landscape architecture second-year courses and above.

b. Under the heading **Requirements for the Bachelor of Landscape Architecture Degree in Landscape Architecture** replace the entire entry with the following:

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 130 credits, including general elective credits, are required for the Bachelor of Landscape Architecture degree in Landscape Architecture.

Students who are enrolled in the Landscape Architecture major leading to the Bachelor of Landscape Architecture degree in the School of Planning, Design and Construction may complete an alternative track to Integrative Studies in Biological and Physical Sciences that consists of the following courses: Plant Biology 105, an ISP course and ISP laboratory. The completion of the ISP course and ISP laboratory satisfies the laboratory requirement. Plant Biology 105 may be counted toward both the alternative track and the requirements for the major referenced in item 2. below.

The completion of Mathematics 116, or Mathematics 103 and 114, or Mathematics 103 and Statistics and Probability 200 or 201 referenced in requirement 2. below may also satisfy the University mathematics requirement.

The University's Tier II writing requirement for the Landscape Architecture major is met by completing Landscape Architecture 480. That course is referenced in item 2. c. below.

The following requirements for the major:

- a. A cumulative MSU minimum grade–point average of 2.00 in all Landscape Architecture courses referenced in requirement 2.c. below.
- b. Collateral Courses (30 to 35 credits):
 - (1) All of the following courses (22 credits):

HRT	211	Landscape Plants I	3
HRT	212	Landscape Plants II	3
HRT	311	Landscape Design and Management Specifications	4
ISS	310	People and the Environment (I)	4
PDC	120	Planning and Design Digital Graphics	2
PLB	105	Plant Biology	3
UP	424	Geographic Information Systems and Design Tools for Planning	3
 - (2) One of the following groups (5 to 7 credits):
 - (a) MTH 116 College Algebra and Trigonometry 5
 - (b) MTH 103 College Algebra 3
 - And
 - MTH 114 Trigonometry 3
 - (c) MTH 103 College Algebra 3
 - STT 200 Statistical Methods 3
 - Or
 - STT 201 Statistical Methods 4
 - (3) Students must demonstrate AutoCAD proficiency through transfer credit, waiver or completion of the following course (0 to 3 credits):

IDES	240	Computer-Aided Design for Designers	3
------	-----	-------------------------------------	---
 - (4) One of the following courses (3 credits):

EC	201	Introduction to Microeconomics	3
EC	202	Introduction to Macroeconomics	3
- c. Landscape Architecture Courses: All of the following courses (61 credits):

LA	140	Graphics and Two-Dimensional Design Studio	4
LA	141	Graphics and Three-Dimensional Design Studio	4
LA	200	Introduction to Landscape Architecture	3
LA	230	Site Construction Materials and Methods	4
LA	231	Landscape Site Engineering	4
LA	242	Creating Space Studio	4
LA	243	Place Making Studio	4
LA	332	Advanced Landscape Site Engineering	4
LA	344	Connections of Scale Studio	5
LA	345	Design Development Studio	5
LA	390	Landscape Architecture Field Studies	3
LA	421	Drawing as Knowing	4
LA	447	Juried Design Studio	5
LA	448	Regional Environmental Design Studio	2
LA	449	Landscape Architecture Design Studio	3
LA	480	Professional Practice in Landscape Architecture (W)	3

- d. Directed Electives (14 credits):
A minimum of 14 additional credits in courses approved by the student's academic advisor and program director. Courses that are used to satisfy the University Integrative Studies and writing requirements may not be used to satisfy this requirement. Courses used to satisfy the AutoCAD proficiency requirement referenced in item 2 b. (3) above may not be used to satisfy this requirement.

Effective Fall 2019.

- 4. Request to change the requirements for the **Master of Science** degree in **Construction Management** in the School of Planning, Design and Construction to the following. The University Committee on Graduate Studies (UCGS) will consider this request at its February 11, 2019 meeting.

- a. Under the heading **Admission** replace paragraph three with the following:

Applicants who have not completed the credits referenced in item 4. above may be required to complete specified collateral courses with a grade-point average of at least 3.00. These courses will not count toward the degree. The guidance committee will determine which courses are required as collateral courses for each applicant.

- b. Under the heading **Requirements for the Master of Science Degree in Construction Management** replace the entire entry with the following:

The student must complete a total of 30 credits for the degree under Plan A (with thesis) or 33 credits for the degree under Plan B (without thesis). For students who elect independent study courses, including Construction Management 890, no more than 6 credits under Plan A and 9 credits under Plan B may be counted toward the requirements for the degree. The student's program of study must be approved by the student's academic advisor and must meet the requirements specified below:

Requirements for Plan A

- 1. A minimum of 18 credits in 800–900 level courses.
- 2. All of the following courses:

CMP	817	Construction Project Management and Information Systems	3
CMP	822	Contracts and Legal Issues in Construction	3
CMP	893	Elements and Methods of Research for Built Environment	3
- 3. One additional 800-level Construction Management course, excluding Construction Management 890, 898, and 899. Students without a background in construction methods, project scheduling and estimating must complete Construction Management 801, 811 and 815 in partial fulfillment of this requirement.
- 4. One 400-level course or above in statistics.

Additional Requirements for Plan A

- 1. Complete 6 credits of Construction Management 899. No more than 6 credits may be counted toward the requirements for the degree under Plan A.
- 2. Complete and defend a master's thesis acceptable to the student's guidance committee.

Requirements for Plan B

- 1. A minimum of 24 credits in 800-900 level courses.
- 2. All of the following courses:

CMP	817	Construction Project Management and Information Systems	3
CMP	822	Contracts and Legal Issues in Construction	3
CMP	893	Elements and Methods of Research for Built Environment	3
- 3. One additional 800-level Construction Management course, excluding Construction Management 890, 898, and 899. Students without a background in construction project scheduling and estimating must complete Construction Management 801, 811 and 815 in partial fulfillment of this requirement.
- 4. One 400-level course or above in statistics.

Additional Requirements for Plan B

Completion of one of the following:

1. Successful completion of a final examination given by the guidance committee.
2. Pass the AIC Level 1 certification examination.
3. Complete 3 credits of Construction Management 898. No more than 3 credits may be counted towards the requirements for the degree under Plan B. Successfully defend the research paper acceptable to the guidance committee.

Effective Fall 2019.

COLLEGE OF LAW

1. Request to change the requirements for the **Master of Jurisprudence (M.J.)** degree and the **Master of Laws (LL.M.)** degree in **American Legal System** in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 11, 2019 meeting.

- a. Under the heading **LL.M. and M.J. in the American Legal System** replace the section on **Academic Requirements** with the following:

All students must complete 24 credits within two academic years. A longer time period may be granted with a waiver.

	CREDITS
1. One of the following courses:	
LAW 530D Research, Writing and Analysis	2
LAW 530E Research, Writing and Analysis: Intellectual Property Perspective	2
LAW 530N Research, Writing, and Analysis: Criminal Law Perspective	2
LAW 530Q Research, Writing and Analysis: Social Justice Perspectives	2
2. Two of the following courses:	
LAW 500F Criminal Law	3
LAW 500G Property	4
AW 500M Business Enterprises	3 or 4
LAW 500N Constitutional Law II	4
LAW 500R Torts I	4
LAW 530B Contracts	4
LAW 532 Administrative Law	2 or 3
3. Electives: Complete additional electives to achieve 24 credits by designing a curriculum in consultation with the student's academic advisor based upon the student's professional needs and interests using the standard set of classes offered to current J.D. students.	

Effective Fall 2019.

2. Request to change the requirements for the **Master of Jurisprudence (M.J.)** degree and the **Master of Laws (LL.M.)** degree in **Intellectual Property and Communications Law** in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 11, 2019 meeting.

- a. Under the heading **LL.M. and M.J. in Intellectual Property and Communications Law** make the following changes under the section on **Academic Requirements**:

- (1) Change item 1. to the following:

One of the following courses:	
LAW 530D Research, Writing and Analysis	2
LAW 530E Research, Writing and Analysis: Intellectual Property Perspective	2

- (2) In item 2., delete the following course:
- | | | | |
|-----|------|-------------------------------|---|
| LAW | 533Q | Communications Law and Policy | 3 |
|-----|------|-------------------------------|---|
- (3) In item 3., delete the following courses:
- | | | | |
|-----|------|---|---|
| LAW | 520 | Entertainment Law | 2 |
| LAW | 533A | Advanced Patent Law | 2 |
| LAW | 533C | Cyber Law | 3 |
| LAW | 533D | E-Commerce | 3 |
| LAW | 533E | International Intellectual Property | 2 |
| LAW | 533F | Licensing Intellectual Property | 2 |
| LAW | 533G | Media Law | 2 |
| LAW | 533J | Patent Application Preparation | 2 |
| LAW | 533R | Patent Litigation | 2 |
| LAW | 533Z | Intellectual Property and Cultural Protection | 2 |
| LAW | 534 | Biotechnology and Pharmacy Patents | 2 |
- (4) Delete item 5.

Effective Fall 2019.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the **Master of Social Work** degree with majors in **Clinical Social Work, Clinical Social Work-Advanced Standing, Organization and Community Leadership, and Organization and Community Leadership-Advanced Standing** in the School of Social Work. The University Committee on Graduate Studies (UCGS) will consider this request at February 11, 2019 meeting.

- a. Under the heading **Master of Social Work** replace the entire entry with the following:

The Master of Social Work degree program includes extensive required courses and course sequences in social work. Only Plan B (without thesis) is available.

In addition to meeting the requirements of the university and of the College of Social Science, students must meet the requirements specified below.

Admission to the Master of Social Work Degree Program

All students begin the Master of Social Work degree program in the fall semester to align their enrollment with the sequencing of required courses. Therefore, applicants should seek admission during the previous fall semester. Students wishing to be considered for admission must complete all the application materials described on the School of Social Work Web site at www.socialwork.msu.edu. Although an undergraduate major or concentration in the social sciences or in social work may be helpful, it is not required.

To be considered for admission to the Master of Social Work degree program, a person must have:

1. A Bachelor of Arts or Bachelor of Science degree from a recognized institution. (Bachelor of Applied Science degrees are not accepted)
2. A grade-point average of at least 3.0 (on a 4.0 scale) during undergraduate study or in 14 or more credits of graduate study. The grade-point average in the last 60 credits or their equivalents of undergraduate course work is primarily considered.
3. Evidence of personal qualities considered important for the practice of social work, as demonstrated through the applicant statement and letters of reference.
4. Prior academic work reflecting a liberal arts perspective with 19 credits in humanities and social and natural sciences, such as courses in sociology, psychology, anthropology, history, philosophy, literature and languages.

In addition to these requirements, applicants to the Statewide Blended and Weekend program options must meet additional requirements. For Statewide Blended, applicants must:

1. Live more than 30 miles from both the East Lansing and Flint campuses.
2. Live in the state of Michigan, or if out-of-state, within 50 miles of the Michigan border.
3. Have regular access to high-speed internet service.
4. Complete an online assessment and orientation program on how to learn effectively in the online environment.
5. Applicants may also be asked to participate in a personal interview.

For Weekend, applicants must:

1. Live in the state of Michigan, or if out-of-state, within 50 miles of the Michigan border.
2. Have regular access to high-speed internet service.
3. Complete an online assessment and orientation program on how to learn effectively in the online environment.
4. Applicants may also be asked to participate in a personal interview.

Requirements for the Master of Social Work Degree Program

The student must complete 57 credits in specified instruction in social work. Detailed plans of study are available in the Master of Social Work Manual which is available at www.socialwork.msu.edu. Required course work for both the Clinical Social Work major and the Organization and Community Leadership major are taken in the following areas: social work practice methods, human behavior and the social environment, social welfare policy, research methods, and field education.

Admission to the Advanced Standing Master of Social Work Program

Persons who hold a recent bachelor's degree in social work from a program that is accredited by the Council on Social Work Education (CSWE) may apply for admission to the Advanced Standing Master of Social Work Program.

Students begin the program in summer session. Applicants should therefore seek admission during the previous fall semester. Students wishing to be considered for admission must complete all the application materials described on the School of Social Work Web site www.socialwork.msu.edu.

To be considered for admission to the Advanced Standing Master of Social Work program, a person must have:

1. A bachelor's degree in social work granted within the last six years from a program that is accredited by the Council on Social Work Education (CSWE).
2. A grade-point average of at least 3.25 (on a 4.0 scale) during undergraduate study. The grade-point average in the last 60 credits or their equivalents of undergraduate course work is primarily considered.
3. Evidence of personal qualities considered important for the practice of social work as demonstrated through the applicant statement and letters of reference.
4. Prior academic work reflecting a liberal arts perspective with 19 credits in humanities and social and natural sciences, such as courses in sociology, psychology, anthropology, history, philosophy, literature, and languages.

In addition, applicants to the Statewide Blended Advanced Standing program must also:

1. Live more than 30 miles from both the East Lansing, Oakland, and Mid-Michigan campuses.
2. Live in the state of Michigan, or if out-of-state, within 50 miles of the Michigan border.
3. Have regular access to high-speed internet service.
4. Complete an online assessment and orientation program on how to learn effectively in the online environment.
5. Applicants may also be asked to participate in a personal interview.

Requirements for the Advanced Standing Master of Social Work Program

The student must complete 38 credits in specified instruction in social work. Detailed plans of study are available in the Master of Social Work Manual which is available at www.socialwork.msu.edu. Required course work for both the Clinical Social Work major and the Organization and Community Leadership major are taken in the following areas: social work practice methods, social welfare policy, research methods, and field education.

Residence

One year of residence consisting of two consecutive semesters and involving at least 7 credits of graduate course work each semester is required. If students attend part-time, the residency requirement must be met in the year that the advanced methods and practicum courses are being completed.

Part-Time Students

Both the Master of Social Work program and the Advanced Standing Master of Social Work program are available on a part-time basis.

At the time of admission, students must apply for either part-time or full-time study. Students may transfer between part-time and full-time study with approval of the School. The process is outlined in the MSW Handbook.

Part-time students must progress through a plan of study as specified by the school. All students must meet their residence requirements during the year in which they are enrolled in the advanced practice and field instruction courses.

Effective Fall 2019.

PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

- CSUS 301 ~~Community Engagement for Sustainability~~
Community Engagement for Sustainability (W)
Fall of every year. Spring of every year. 3(3-0) P: (CSUS 200) and completion of Tier I writing requirement ~~R: Not open to freshmen.~~
Application of principles of change theory, citizenship, sustainability, and community engagement at multiple scales. Public and participatory decision making in diverse contexts. Techniques and skills for community engagement. Examination of personal identities as citizens. Leadership and communication challenges in active practice of engagement.
~~Effective Summer 2015~~ Effective Fall 2019
- ~~CSUS 330~~
CSUS 430 ~~Organizational Management for Community Sustainability (W)~~
Non-Profit Organizational Management for Community Sustainability
Fall of every year. ~~Spring of every year.~~ 3(3-0) P: (CSUS 200 or CSUS 273 or CSUS 276) and completion of Tier I writing requirement ~~R: Open to juniors or seniors.~~ R: Open to juniors or seniors or graduate students.
~~Sustainable management and operation of public and nonprofit organizations. Legal foundations, policy, management responsibilities, ethical decision-making and management functions.~~ Sustainable management and operation of non-profit organizations. Legal foundations, policy, funding, management responsibilities, ethical decision-making and management functions.
~~SA: PRR 370~~ SA: CSUS 330, PRR 370
~~Effective Summer 2017~~ Effective Fall 2019
- CSUS 433 ~~Grant Writing and Fund Development (W)~~
Grant Writing and Fund Development
Fall of every year. Spring of every year. 3(3-0) P: Completion of Tier I Writing Requirement R: Open to juniors or seniors or graduate students.
Theoretical and practical background for proposal writing. Program and strategic planning. Fund-raising and organizational advancement.
SA: ESA 413, RD 313
~~Effective Fall 2014~~ Effective Fall 2019
- CSUS 800 ~~Foundations of Community Sustainability~~
Foundations of Community Sustainability I
Fall of every year. 3(3-0) ~~R: Open to graduate students in the Department of Community Sustainability or approval of department.~~ R: Open to graduate students in the Department of Community Sustainability. C: CSUS 802 concurrently.
~~Concepts, issues, and approaches central to integrated research, service and learning careers in community sustainability including sustainable tourism and protected area management.~~ Theoretical and conceptual foundations of community sustainability. Sustainability practice. Introduction to ethics and community engagement for sustainability. Field trips required.
SA: ACR 800
~~Effective Fall 2014~~ Effective Fall 2019
- CSUS 801 Foundations of Community Sustainability II
Spring of every year. 3(3-0) P: CSUS 800 R: Open to graduate students in the Department of Community Sustainability.
- NEW Applications of sustainability science and systems thinking for community engagement. Boundary-crossing and organizations. Social change. Sustainability ethics. Facilitation of participatory community processes. Participatory virtues for sustainability. Group dynamics in interdisciplinary and community contexts.
Effective Spring 2020

CSUS 802	<p>Survey of Research Methods Introduction to Interdisciplinary Inquiry Fall of every year. 3(3-0) R: Open to graduate students in the Department of Community Sustainability or approval of department. <u>R: Open to graduate students in the Department of Community Sustainability.</u> <u>C: CSUS 800 concurrently.</u> Methodological approaches and research techniques applied in multidisciplinary research in community sustainability. Concepts and skills needed to interpret and evaluate published research. <u>Interdisciplinary, multidisciplinary and transdisciplinary research design. Community engagement as related to research and inquiry. Practical skills for developing inquiry projects.</u> SA: ACR 802 Effective Fall 2014 <u>Effective Fall 2019</u></p>
CSUS 805	<p>Proposal Development for Interdisciplinary Inquiry Spring of every year. 1(1-0) P: CSUS 800 and CSUS 802 R: Open to graduate students in the Department of Community Sustainability.</p>
NEW	<p>Preparation of proposals for inquiry in practical and research settings. Application of inquiry concepts and practices in designing projects or research. Professional oral and written communications in sustainability inquiry. Processes of peer support and critique. Offered first ten weeks of semester. <u>Request the use of the Pass-No Grade (P-N) system.</u> Effective Spring 2020</p>
CSUS 820	<p>Social-Ecological Resilience Fall of even years. 3(3-0) R: Open to graduate students.</p>
NEW	<p>Exploration of adaptation, resilience and transformation in social-ecological systems. Analysis of operationalization and application of these concepts in empirical cases. Limitations of these concepts. Challenges of systemic transformation to deal with global environmental change and uncertainty. Effective Fall 2020</p>
CMP 801	<p>Construction, Building, and Energy Systems Fall of every year. 3(3-0) R: Open to graduate students in the School of Planning, Design and Construction or in the Civil Engineering Major or approval of department.</p>
NEW	<p>Construction, building, and energy systems in the U.S. including steel and wood construction and mechanical, electrical, and plumbing systems. Effective Fall 2019</p>
CMP 810	<p>Construction Systems Fall of every year. 1(0-2) R: Open to graduate students in the Construction Management Major or in the Interior Design Major or in the Civil Engineering Major. Construction materials and methods in the U.S. Steel and wood construction. SA: BCM 810 <u>DELETE COURSE</u> Effective Spring 2019</p>
CMP 892	<p>Construction Management Research Seminar Fall of every year. 2(2-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Ecology. Current areas and topics of research in construction management. Resources of research results, analysis of existing research, and development of preliminary proposal. SA: BCM 892 <u>DELETE COURSE</u> Effective Spring 2019</p>

- CMP 893 Elements and Methods of Research for Built Environment
Spring of every year. 3(3-0) R: Open to graduate students in the School of Planning, Design and Construction or in the Civil Engineering Major or approval of department.
- NEW Current areas and topics of research in built environment. Responsible conduct of research. Techniques to search for, analyze, and synthesize published literature. Critical analysis of existing research. Development of a preliminary proposal. Verbal and written communication of technical information.
SA: CMP 892, BCM 892
Effective Fall 2019

JAMES MADISON COLLEGE

- MC 411 Advanced Collaborative Study in Public Affairs (D)
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. RB: Methods requirement completed for major R: Open to undergraduate students in the James Madison College or in the James Madison College or in the International Relations Major or in the Political Theory and Constitutional Democracy Major or in the Social Relations and Policy major. Approval of college; application required.
- NEW Faculty supervised undergraduate research in public and international affairs.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Summer 2019
- MC 412 Public Affairs in Practice (D)
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. RB: Methods requirement completed for major. R: Open to undergraduate students in the James Madison College or in the James Madison College. Approval of college.
- NEW Faculty or practitioner in residence course that enables students to learn from experienced professionals in the field of public and international affairs.
Request the use of the Pass-No Grade (P-N) system.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall 2019

MSU COLLEGE OF LAW

- LAW 501F Sales and Leases
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. ~~P: LAW 500D and LAW 500E P: LAW 530B R: Open to Law students or master's of law students or law lifelong students or law non-degree students.~~ R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
Formation and terms, as well as breach, of contracts for sales of goods under Article 2 of the Uniform Commercial Code. Examines Article 2a's provision on leases. Provides comparisons between Article 2 of the Uniform Commercial Code and the United Nations Convention on the International Sale of Goods.
SA: LAW 501C
~~Effective Summer 2009~~ Effective Summer 2019

- LAW 501G Payment Systems
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. ~~P: LAW 500D and LAW 500E P: LAW 530B R: Open to Law students or master's of law students or law lifelong students or law non-degree students.~~ R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
Negotiable instruments, bank deposits and collections, funds transfer, and letters of credit under the Uniform Commercial Code.
SA: LAW 501C
~~Effective Summer 2009~~ Effective Summer 2019
- LAW 591A Client Counseling and Interviewing
Fall of every year. Spring of every year. ~~2 to 4 credits.~~ 0 to 6 credits. ~~P: LAW 500A and LAW 500P P: LAW 530A and LAW 500P R: Open to students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law. Not open to students with credit in LAW 623B or LAW 623C or LAW 623D or LAW 623E or LAW 623F or LAW 623A.~~
Problem-solving approaches to fundamental counseling skills.
SA: DCL 450
~~Effective Summer 2009~~ Effective Summer 2019
- LAW 628 Law Review
Fall of every year. Spring of every year. 0 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. ~~P: LAW 500J and LAW 500K P: (LAW 530D or LAW 530E or LAW 530N or LAW 530Q) and LAW 530J R: Open to students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law.~~
~~This course is by invitation only. Completion of RWA I & II, and a satisfactory GPA is required to enter the writing competition. This course is by invitation only. Completion of RWA and Advocacy, and a satisfactory GPA is required to enter the writing competition.~~
Request the use of the Pass-Fail Grade (P-F) system.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
SA: DCL 790
~~Effective Spring 2006~~ Effective Summer 2019

COLLEGE OF SOCIAL SCIENCE

- ANP 412 Method and Practice in Digital Heritage
Spring of every year. 3(3-0) ~~P: ANP 201 or ANP 203 or ANP 204 or ANP 206 or approval of department~~ P: ANP 201 or ANP 203 or ANP 204 or ANP 206 or HST 201 or HST 251 or approval of department
The application of digital methods and computational approaches to heritage questions, data, materials, collections.
~~Effective Fall 2018~~ Effective Spring 2019
- ANP 423 Psychological Anthropology
Spring of even years. 3(3-0) P: ANP 201
Cross-cultural perspectives on culture and personality. Enculturation, life-cycle, person and self, emotion and cognition, mental illness.
~~DELETE COURSE~~
Effective Spring 2019
- CJ 422 Comparative and Historical Criminal Justice
~~Fall of odd years.~~ Spring of every year. 3(3-0) P: CJ 110 R: Open to juniors or seniors in the Criminal Justice Major.
Comparative study of criminal justice systems. Theories, types, and effects of intervention.
~~Effective Spring 2014~~ Effective Fall 2019

- CJ 801 Crime Causation, Prevention, and Control
~~Fall of every year.~~ Spring of every year. 3(3-0) ~~R: Open only to graduate students in the School of Criminal Justice.~~ R: Open to graduate students in the School of Criminal Justice
Theories of crime causation. Translation of theory to policy.
~~Effective Spring 2004~~ Effective Fall 2019
- CJ 803 Foundations in Homeland Security
~~Fall of every year.~~ Spring of every year. 3(3-0) R: Open to graduate students in the Criminal Justice major or in the Law Enforcement Intelligence and Analysis major.
Homeland security's definition of terrorism and terrorist groups. Fundamental principles of emergency management and homeland security. Historical perspectives and modern threats. Public health and environmental protections. Private sector role and impacts. Security versus civil liberties. Science technology and research issues.
~~Effective Spring 2014~~ Effective Fall 2019
- CJ 811 Design and Analysis in Criminal Justice Research
Fall of every year. Spring of every year. 3(3-0) ~~R: Open only graduate students in the School of Criminal Justice.~~ R: Open to graduate students in the School of Criminal Justice
Scientific methods in criminal justice research. Design, data collection and analysis, interpretation of findings, and ethical concerns. Computer use in data analysis.
~~Effective Summer 2006~~ Effective Fall 2019
- CJ 812 Criminal Justice Management Seminar
~~Fall of every year.~~ Spring of every year. 3(3-0) R: Open to graduate students in the School of Criminal Justice or approval of school.
Organization theory and behavior for the criminal justice agency. Organization and policy planning, budgeting, forecasting, human resource management, and project implementation.
~~Effective Fall 2013~~ Effective Fall 2019
- CJ 817 Law and Forensic Science
~~Fall of even years.~~ Spring of every year. 2(2-0) ~~R: Open only to students in the Forensic Science major.~~ R: Open to students in the Forensic Science Major.
Legal aspects of forensic science. Adjudicative process, admissibility of scientific evidence, laboratory reports, hearsay, relevant case materials, and expert testimony. Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
~~Effective Fall 2016~~ Effective Fall 2019
- CJ 819 Forensic Analysis of Drugs and Alcohol
~~Fall of every year.~~ Fall of odd years. 3(1-5) ~~R: Open only to graduate students in the Forensic Science major.~~ R: Open to graduate students in the Forensic Science Major.
Techniques and processes in analysis of physical evidence including spectroscopy, chromatography, and microscopy. Emphasis on controlled substances.
~~Effective Summer 2006~~ Effective Fall 2019
- CJ 824 Forensic Serology
~~Fall of every year.~~ Fall of even years. 3(2-4) ~~R: Open only to graduate students in the Forensic Science major.~~ R: Open to graduate students in the Forensic Science Major.
Identification of body fluids of forensic interest, including blood, semen, and saliva. Sources of false positive and negative results.
~~Effective Summer 2006~~ Effective Fall 2019

- CJ 837 ~~Counterterrorism and Intelligence~~
The Intelligence Process and Counterterrorism
Fall of every year. ~~Spring of every year.~~ 3(3-0) R: Open to graduate students in the School of Criminal Justice.
~~Meanings and concept of terrorism. Nature of both domestic and international terrorist threats. Integration of intelligence and terrorism to understand counterterrorism concepts. An overview of the law enforcement intelligence process, the nature of both domestic and international terrorist threats, and its relationship with the concepts of counterterrorism. The intent of the course is to familiarize students with current issues and domestic trends in terrorism and the role of law enforcement intelligence in dealing with those trends.~~
~~Effective Fall 2007~~ Effective Fall 2019
- CJ 856 Advanced Topics in Policing
~~Fall of every year.~~ Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students in the School of Criminal Justice or approval of school.
Special topics on policing such as crime analysis, problem solving, police recruitment, retention and development, police behavior and ethics.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
~~Effective Fall 2014~~ Effective Fall 2019
- CJ 870 Introduction to Crime Analysis
Fall of every year. 3(3-0) R: Open to master's students in the Criminal Justice Major or in the Law Enforcement Intelligence and Analysis Major.
- NEW Introduction to the theoretical foundations of crime analysis and the techniques and processes used by law enforcement agencies to document and respond to patterns of crime.
Effective Fall 2019
- CJ 871 Advanced Crime Analysis
Spring of every year. 3(3-0)
- NEW Application of crime analysis skills and techniques used by modern crime and intelligence analysts.
Effective Fall 2019
- CJ 872 Open Source Information Analysis
Spring of every year. 3(3-0)
- NEW Overview of the history of open source information collection, techniques and ethical issues for collection of publicly available information, validation of sources, and introduction to structured analytic techniques for intelligence analysis.
Effective Fall 2019
- CJ 887 Quantitative Methods in Criminal Justice Research
~~Fall of every year.~~ Spring of every year. 3(3-0) P: CJ 811 ~~R: Open only to graduate students in the School of Criminal Justice.~~ R: Open to graduate students in the Criminal Justice Major or in the Judicial Administration Major.
Descriptive and inferential statistics and computer use in criminal justice research.
~~Effective Summer 2006~~ Effective Fall 2019
- CJ 896 Policy Analysis under Conditions of Change
~~Fall of every year.~~ Spring of every year. 3(3-0) P: CJ 811 and (CJ 887 or concurrently) RB: At least 75% of MS course work complete ~~R: Open only to graduate students in the School of Criminal Justice.~~ R: Open to graduate students in the School of Criminal Justice
Methods of policy analysis in criminal justice settings. Policy analysis for the formulation, adoption, and implementation of changes.
~~Effective Summer 2006~~ Effective Fall 2019

- CJ 897 Comprehensive Threat Assessment
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: CJ 837 RB: Students in their last semester of the LEIA Masters program. R: Open to graduate students in the Law Enforcement Intelligence and Analysis Major.
- NEW Methods of conducting a comprehensive threat assessment in criminal justice settings. Comprehensive threat assessment for the formulation, adoption, and implementation of prevention and intervention practices.
Effective Fall 2019
- CJ 901 Seminar in Contemporary Criminal Justice Theory
~~Fall of every year. Spring of every year.~~ 3(3-0) P: CJ 801 ~~R: Open only to doctoral students in the School of Criminal Justice.~~ R: Open to doctoral students in the Criminal Justice Major.
Theoretical perspectives and issues in criminal justice and criminology
~~Effective Summer 2006~~ Effective Fall 2019
- CJ 905 Law and Society
~~Fall of every year. Fall of even years.~~ 3(3-0) ~~R: Open only to doctoral students in the School of Criminal Justice.~~ R: Open to doctoral students in the Criminal Justice Major.
Theoretical perspectives on law. Impact of law on society and the criminal justice system.
~~Effective Fall 2016~~ Effective Fall 2019
- HDFS 826 Social-Emotional Development Birth to Eight Years: Biology, Relationships, and Culture
Spring of even years. 3(3-0) RB: Prior graduate-level course on infant or early child development.
- REINSTATEMENT Theory and research on social-emotional development birth to eight. Variability and diversity influenced by biology, family, relationships, and culture. Integration with other domains.
Effective Spring 2020
- PSY 238 Developmental Psychology: Lifespan
Fall of every year. 3(3-0) P: PSY 101 Not open to students with credit in HDFS 225.
- NEW Growth and decline across the human lifespan. Physical, cognitive, emotional, and social development from conception to death.
Effective Fall 2019
- PSY 455 Advanced Topics in Organizational Psychology (W)
~~Fall of every year. Spring of every year.~~ 3(3-0) P: (PSY 255 and PSY 295) and completion of Tier I writing requirement ~~R: Open to juniors or seniors in the Department of Psychology or in the Interdisciplinary Studies in Social Science major.~~ R: Open to juniors or seniors in the Department of Psychology or in the Bachelor of Arts in Interdisciplinary Studies in Social Science Major or in the Bachelor of Science in Interdisciplinary Studies in Social Science Major.
Applied research related to human resource issues in work organizations. Selection, training, motivation, leadership, and organizational change.
~~Effective Fall 2014~~ Effective Fall 2019
- ESP 800 Principles of Environmental Science and Policy
~~Fall of every year. Spring of every year.~~ 3(3-0)
Overview of scholarship and research in environmental science and policy
~~Effective Spring 2012~~ Effective Spring 2017
- SOC 351 Gendered Violence and Intersections of Power
Summer of every year. 3(3-0) Interdepartmental with Women's Studies.
Gendered violence from an intersectional perspective. Ways intersecting social statuses such as race, class, and sexuality shape gendered experiences.
~~Effective Summer 2017~~ Effective Summer 2019

- SOC 368 ~~Science, Technology and Society~~
 Science, Technology, and Society
 Fall of every year. Spring of every year. 4(4-0) Interdepartmental with Lyman Briggs. RB: (LB 133)
 or some familiarity with basic concepts and methods in sociology. R: Not open to freshmen or
 sophomores.
 Role of science and technology in social change. Values and ethics in contemporary
 perspectives, controversies, and cases. Science and technology as forms of knowledge.
 ~~Effective Summer 2017~~ Effective Fall 2019
- SOC 884 Applied Longitudinal Data Analysis
 Fall of every year. 3(3-0) P: SOC 881 and SOC 882 RB: A solid knowledge of multiple regressions
 is required.
- REINSTATEMENT Application of statistical methods to analyze data in a longitudinal design.
 Effective Fall 2019