<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>821</td>
<td>Values and Ethics in Applied Leadership</td>
<td>Spring</td>
<td>2(2-0)</td>
<td>Studies values and ethics in organizational leadership. Development and continuity of models of ethical leadership in nonprofit context. Values, ethics, and leadership in theory and practice in case studies.</td>
</tr>
<tr>
<td>822</td>
<td>Cross Cultural Dialogue and Collaboration</td>
<td>Fall</td>
<td>2(2-0)</td>
<td>Examines modes of dialogue across human cultures, including models of inter-religious understanding.</td>
</tr>
<tr>
<td>823</td>
<td>Social Entrepreneurship, Innovation, and Religion</td>
<td>Fall, Summer</td>
<td>2(2-0)</td>
<td>Social entrepreneurship and enterprise in the U.S. and internationally in a religious context. Development and continuity of social enterprises in the context of nonprofit religious organizations and leadership.</td>
</tr>
<tr>
<td>825</td>
<td>Creativity in Organizations</td>
<td>Fall</td>
<td>2(2-0)</td>
<td>Creativity to maximize resources and engage with complex social problems. Exploration of innovation and creative solutions to expand both social impact and organizational management.</td>
</tr>
<tr>
<td>827</td>
<td>Nonprofit Institutions and Civil Society in a Global Context</td>
<td>Spring</td>
<td>2(2-0)</td>
<td>Engaging in comparative analysis of nonprofit institutions that make up global civil society. Various theories of how socio-economic forces cause the formation of non-state, non-business organizations to exist. Examine research, data and working papers that underlie criteria for identifying and describing nonprofit institutions and civil society in any country.</td>
</tr>
<tr>
<td>828</td>
<td>Nonprofit Governance</td>
<td>Spring</td>
<td>2(2-0)</td>
<td>Examine governance and strategic leadership of nonprofit organizations. Gain an understanding of the legal and regulatory environment for the charitable nonprofit in the United States and the governance practices of the board and executive staff which provides leadership of the organization. Examine how organizational direction, policy and strategy can be optimized and what meaningful oversight and monitoring of performance looks like.</td>
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<tr>
<td>829</td>
<td>Nonprofits and the Legal Environment</td>
<td>Fall</td>
<td>2(2-0)</td>
<td>Nonprofit and NGO national and international legal contexts. Nonprofit legal responsibilities and challenges in global religious and cultural contexts. Nonprofit legal and regulatory environments both national and international. Religious and cultural complications in a legal context.</td>
</tr>
<tr>
<td>830</td>
<td>Nonprofit and NGO Marketing and Fundraising</td>
<td>Spring</td>
<td>2(2-0)</td>
<td>Nonprofit development. Nonprofit and NGO marketing and fundraising in national and international contexts. Strategies and approaches to marketing, fundraising and developmental issues and initiatives.</td>
</tr>
<tr>
<td>831</td>
<td>Grant-writing for Nonprofits</td>
<td>Fall</td>
<td>2(2-0)</td>
<td>Specific legal and practical requirements and limitations connected to grants and nonprofits. Concrete tools and methods for both applying key funding research tools and recognizing factors contributing to successful funding efforts, including how grant narrative elements can influence funders’ decisions.</td>
</tr>
<tr>
<td>890</td>
<td>Independent Study</td>
<td>Fall, Spring, Summer</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 15 credits in all enrollments for this course. Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.</td>
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<tr>
<td>891</td>
<td>Special Topics in Nonprofit Leadership, Global Cultures, and Social Enterprise</td>
<td>Fall, Spring, Summer</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 15 credits in all enrollments for this course. Special topics supplementing regular course offerings proposed by faculty for graduate students on a group study basis.</td>
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<tr>
<td>899</td>
<td>Master’s Thesis Research</td>
<td>Fall, Spring, Summer</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 15 credits in all enrollments for this course. Master’s thesis research.</td>
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