Linguistics

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

200 Introduction to Language
Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.
Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.

225 Language and Gender
Fall. 3(3-0) Interdepartmental with Women's Studies. Administered by Linguistics.
Gender and language in societies around the world. Issues such as status, power and polite speech in monolingual and multilingual societies. The role of gender in language development, language variation and language change.

226 Language and the Animals
Spring, Summer. 3(3-0)
Interdisciplinary methods and approaches to understanding language and cognitive capacities of animals and humans. Considers our preconceived or received notions (folk understandings) of animals in comparison to findings from recent scientific studies.

230 Languages of the World
Summer. 3(3-0)
Develop an understanding and appreciation of the world’s linguistic diversity by exploring facts about languages of the world and an appreciation of linguistic diversity as part of cultural diversity. Learn languages of the world and an appreciation of linguistic diversity.

231 Introduction to Morphology
Spring. 3(3-0) RB: (LIN 401 or concurrently) or LIN 200
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

234 Introduction to Syntax
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

237 Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department

240 Child Language Acquisition
Spring. 3(3-0) P: (LIN 200 or LIN 401)

245 Neurolinguistics
Fall. 3(3-0) P: LIN 200 or LIN 401
Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

246 Introduction to Cognitive Science
Fall. 3(3-0) Interdepartmental with Philosophy and Psychology. Administered by Linguistics.
Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

247 Sociolinguistics
Fall. 3(3-0) P: (LIN 200 or LIN 401)
Linguistic and social psychological bases for language choice. Accounts of language variation and related larger constructs such as speech community, communicative competence, dialect, and language change.

248 Data Analysis for Linguists
Fall. 3(3-0) P: LIN 200 or LIN 401
Develop proficiency in statistical techniques, data munging/cleaning and data management.

401 Introduction to Linguistics
Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.
Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

424 Introduction to Phonetics and Phonology
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.

427 Laboratory Phonetics
Fall. 3(3-0) P: LIN 200 or LIN 401
Basic concepts, principles and methods of modern phonetics. Understanding of what human speech is and how it works. Reflect on, analyze, and discuss their own speech and the speech of those around them.

431 Introduction to Morphology
Spring. 3(3-0) RB: (LIN 401 or concurrently) or LIN 200
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

434 Introduction to Syntax
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

437 Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department

450 Child Language Acquisition
Spring. 3(3-0) P: (LIN 200 or LIN 401)

455 Neurolinguistics
Fall. 3(3-0) P: LIN 200 or LIN 401
Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

463 Introduction to Cognitive Science
Fall. 3(3-0) Interdepartmental with Philosophy and Psychology. Administered by Linguistics.
Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

471 Sociolinguistics
Fall. 3(3-0) P: (LIN 200 or LIN 401)
Linguistic and social psychological bases for language choice. Accounts of language variation and related larger constructs such as speech community, communicative competence, dialect, and language change.

484 Data Analysis for Linguists
Fall. 3(3-0) P: LIN 200 or LIN 401
Develop proficiency in statistical techniques, data munging/cleaning and data management.

490 Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491 Special Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P: LIN 200 or LIN 401 R: Approval of department.
Special topics supplementing regular course offerings proposed by faculty on a group study basis.

499 Senior Thesis Research (W)
Fall, Spring. 2 credits. P: Completion of Tier I writing requirement. R: Open to seniors. Approval of department.
Individual research project supervised by a faculty member. Demonstration of student's ability to conduct independent research and prepare an undergraduate thesis.

499E Senior Thesis for Experiential Learning
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement. R: Open to seniors. Approval of department.
Individual research project supervised by a faculty member. Conduct independent research. Prepare an undergraduate thesis. Present at a conference or other public forum.

824 Phonological Theory I
Spring. 3(3-0) RB: LIN 424
Major phonological theories, argumentation, and advanced skills of phonological analysis.

825 Phonological Theory II
Fall. 3(3-0) RB: LIN 824
Issues in phonology. Current controversies and trends of research in phonology.

834 Syntactic Theory I
Spring. 3(3-0) P: (LIN 434)
Theories, current issues, and research of the structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

835 Syntactic Theory II
Fall. 3(3-0) P: LIN 834

837 Advanced Studies in Semantics and Pragmatics
Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LIN 437
Selected topics in semantics and/or pragmatics, such as noun phrase interpretation, tense and aspect, communicative implication, and negation. Advanced level analytical techniques.

850 Advanced Studies in Child Language Acquisition
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LIN 434
Children's native language acquisition: research methods, crosslinguistic data, and explanations from linguistic theory. Topics such as learnability, parameters, innateness, narratives, individual variation, and bilingualism.

855 Advanced Studies in Neurolinguistics
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LIN 434 or LIN 424 or LIN 455
Study of the computation of language in the brain and its contribution to understanding brains and language. Lesion research and research using neuroimaging techniques such as Magnetoencephalography (MEG), Electroencephalography (EEG), Positron Emission Tomography (PET), functional Magnetic Resonance Imaging (fMRI), and Transcranial Magnetic Stimulation (TMS).
867  Nature and Practice of Cognitive Science  
Spring. 3(3-0) Interdepartmental with Computer Science and Engineering and Integrative Biology and Philosophy and Psychology. Administered by Psychology.  
RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence.  
SA: ZOL 867  
Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.

871  Advanced Studies in Sociolinguistics  
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.  
Linguistic and societal bases for language choice. Topics exemplifying modern sociolinguistics, including concerns of power, ethnicity, gender, quantitative microsociolinguistics, field techniques, and data analysis.

881  The Structure of a Non-European Language  
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.  
RB: LIN 424 and LIN 434  
Survey of the structure of a non-European language such as Amharic, Chinese, Japanese, or Hausa. General overview of the language, including history, phonology, morphology, syntax, semantics, pragmatics, discourse, and variation. Particular attention to the features generally nonexistent in European languages.

890  Independent Study  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.  
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891  Special Topics  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: At least 6 credits in linguistics courses at the 400 level or above.  
Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

892  Seminar in Linguistics  
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: At least 6 credits in linguistics courses at the 400 level or above. R: Open only to graduate students in the Linguistics major.  
Directed original research on current topic in linguistics.

898  Master’s Research  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.  
Directed research in support of Plan B master’s degree requirements.

899  Master’s Thesis Research  
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.  
Directed research leading to a master’s thesis, used in partial fulfillment of Plan A master’s degree requirements.

991B  Topics in Comparative Literature  
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with . Administered by Linguistics.  
Critical approaches to genre, periodization, and influence in English and other literatures.

999  Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.  
Doctoral dissertation research.