<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>100</td>
<td>Introduction to Sociology</td>
<td>Fall, Spring, Summer. 4(4-0)</td>
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<tr>
<td>131</td>
<td>Social Problems</td>
<td>Fall. 3(3-0)</td>
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<td>161</td>
<td>International Development and Change</td>
<td>Fall, Spring. 3(3-0)</td>
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<tr>
<td>214</td>
<td>Social Inequality</td>
<td>Fall, Spring, Summer. 3(3-0) SA: SOC 330</td>
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<tr>
<td>215</td>
<td>Race and Ethnicity</td>
<td>Racial and ethnic problems in contemporary society.</td>
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<td>216</td>
<td>Sex, Gender, and Sexuality</td>
<td>Fall, Spring, Summer. 3(3-0)</td>
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<tr>
<td>220</td>
<td>Criminology</td>
<td>Fall, Spring. 3(3-0) Interdepartmental with Criminal Justice.</td>
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<tr>
<td>241</td>
<td>Social Psychology</td>
<td>Fall, Spring. 3(3-0) Not open to students with credit in PSY 235.</td>
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<tr>
<td>252</td>
<td>Introduction to Environmental Sociology</td>
<td>Key concepts, theories, methods, and findings in environmental sociology.</td>
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<tr>
<td>281</td>
<td>Social Research Methods</td>
<td>Design and execution of social research. Ethics in research.</td>
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<td>282</td>
<td>Quantitative Analysis for Social Research</td>
<td>Selected quantitative techniques of data analysis including regression and analysis of variance.</td>
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<td>301</td>
<td>Global Migration</td>
<td>Theory and research on the causes and consequences of human migration. Sociological, social psychological, historical, and demographic perspectives.</td>
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<td>315</td>
<td>Family and Society</td>
<td>Fall, Spring, Summer. 3(3-0) Family development.</td>
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<td>316</td>
<td>Youth and Society</td>
<td>Behavioral analysis of youth. Youth subcultures.</td>
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<tr>
<td>319</td>
<td>Introduction to Earth System Science</td>
<td>Fall. 3(3-0) Interdepartmental with Entomology and Geological Sciences and Integrative Biology and Plant Biology.</td>
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<tr>
<td>322</td>
<td>Sociology of Work</td>
<td>Fall. 3(3-0) Social significance of work. Forcing changing occupational structure.</td>
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<td>325</td>
<td>Play, Games, and Sports</td>
<td>Fall. 3(3-0) How we learn about ourselves through playing games.</td>
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<tr>
<td>331</td>
<td>Political Sociology</td>
<td>Fall, Spring. 3(3-0) Social power theories, dynamics, and structures.</td>
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<tr>
<td>350</td>
<td>Society and Mental Health</td>
<td>Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement</td>
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<tr>
<td>351</td>
<td>Gendered Violence and Intersections of Power</td>
<td>Summer. 3(3-0) Interdepartmental with Women's Studies.</td>
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<tr>
<td>361</td>
<td>Contemporary Communities</td>
<td>Approaches to the study of contemporary communitie.</td>
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<td>363</td>
<td>Rural Sociology</td>
<td>Fall. 3(3-0) Overview of rural societies in transition.</td>
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<td>368</td>
<td>Science, Technology, and Society</td>
<td>Fall, Spring. 4(4-0) Interdepartmental with Lyman Briggs.</td>
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<td>375</td>
<td>Urban Sociology</td>
<td>Fall. 3(3-0) Social theories and research on urban development, organization, and change.</td>
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<td>412</td>
<td>Animals, People, and Nature</td>
<td>Fall, Spring. 3(3-0) R: Not open to freshmen.</td>
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<td>416</td>
<td>Global Regions</td>
<td>Fall. 3(3-0) Overview of a specified global region within a context of global transformations.</td>
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<td>424</td>
<td>Organizations and Society</td>
<td>Spring. 3(3-0) R: Not open to freshmen or sophomores.</td>
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SOC—Sociology

427 Environmental Toxicology and Society
Spring of odd years. 3(3-0) Interdepartmental with Animal Science. Administered by Animal Science. RB: ISB 200 or ISB 202 or ISB 204 or BMB 200 or BS 161 or BS 181H or LB 145 or BS 162 or BS 182H or LB 144
Impact of environmental chemicals on health and modern society. Cellular and organ functions and their interface with the environment. Limitations of scientific investigation and environmental regulations.

447 Community Economic Development
Spring. 3(3-0) Interdepartmental with Community Sustainability and Environmental Economics and Policy. Administered by Community Sustainability. P: EC 201 or EC 202 SA: ESA 470, RD 470
Theories, frameworks, policies, concepts, principles, models, and skills for community economic development. Community participation in local development initiatives.

451 Dynamics of Population
Fall, Spring. 3(3-0) R: Not open to freshmen. Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.

452 Advanced Seminar in Environmental Sociology
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen. Environmental conditions and social organization. Social relations and connection to resource use, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.

463 Food Fight: Politics of Food
Spring of odd years. 3(3-0) Interdepartmental with Community Sustainability. Administered by Community Sustainability. P: CSUS 200 or SOC 100 RB: (CSUS 343) and Familiarity with social science theories and methods R: Not open to freshmen or sophomores. Social power and its influence in US agribusiness system. Structural and cultural issues related to politics of food consumption, production, labor, processing, retail, techno-science, policy, resistance movements.

475 Health and Society

477 Visual Sociology
Fall. 3(3-0) R: Not open to freshmen. Use of visual images to understand power, ideology, politics, and cultural constructions.

478 Climate Change and Society
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement
Climate change as a societal challenge. The nature of climate change, its role in human history, and vulnerabilities of coupled human and natural systems to climate change.

480 Advanced Research Methods in Sociology
Fall, Spring. 3(3-0) P: SOC 281 or approval of department RB: SOC 282 or concurrently R: Open to sophomores or juniors or seniors. Advanced training and hands-on practice in methodologies commonly used in specific sub-fields of sociology.

481 Social Movements and Collective Identities
Fall. 3(3-0) R: Not open to freshmen. How social movements emerge, change, and are challenged by others. Identity issues within social movements.

488 Sociological Theory (W)
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement RB: 12 credits in sociology

490 Special Topics in Sociology
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to students in the Department of Sociology. Experimental courses and courses taught by visiting scholars.

496 Individual Readings
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department. Supervised individual readings and study in sociology.

497 Individual Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department. Supervised individual research in sociology.

498 Sociology Internship
Fall, Spring, Summer. 1 to 3 credits. RB: 9 credits in Sociology. R: Approval of department. Practical experience with a public, private, or nonprofit organization.

499 Social Issues and Change in Contemporary Society (W)
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen. Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

501 Global Transformations
Fall. 3(3-0) RB: basic familiarity with sociological theory
The impact of political, economic, and cultural globalization on states, cities, and local communities.

815 Classical Sociological Theory
Fall. 3(3-0)
Nineteenth- and early twentieth-century sociological theory from Marx to Pareto in socio-historical context. Development of contemporary sociological theory and research from the classics.

816 Contemporary Sociological Theory
Spring. 3(3-0) RB: SOC 815
Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.

820 Contemporary Sociological Research in the Family
Fall of odd years. 3(3-0) Family structure. Family and marital attitudes. Family and social policy.

831 Intersections of Class, Race, and Gender
Spring. 3(3-0)
Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.

832 Gender and Power
Fall of even years. 3(3-0)
Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.

836 Race, Politics, and Social Structure
Fall of odd years. 3(3-0)
National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.

838 Comparative Urban Theory
Fall. 3(3-0)
Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.

839 Structural Inequalities and Families
Fall of odd years. 3(3-0) RB: SOC 831
Macrostructural forces and family life. Role of class, race, and gender.

840 Animals and Social Transformations
Spring. 3(3-0)
Historical examination of the human-animal relationships.

852 Migration and Social Change
Fall of odd years. Spring of even years. 3(3-0)
Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.

858 Gender, Justice and Environmental Change: Issues and Concepts
Fall. 3(3-0) Interdepartmental with Anthropology and Criminal Justice and Community Sustainability and Forestry and Fisheries and Wildlife and Geography and Women's Studies. Administered by Community Sustainability. RB: Background in social science, environmental science, or natural resources. Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.
859 Gender, Justice, and Environmental Change: Methods and Application  
Spring. 3(3-0) Interdepartmental with Anthropology and Community Sustainability and Forestry and Fisheries and Wildlife and Geography and Women’s Studies. Administered by Anthropology. RB: Background in social science, environmental science, or natural resources. 
Methods and case studies related to gender, ecology, and environmental studies. Methodological and field-work issues from a feminist perspective in international and intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

865 Environmental Sociology  
Fall of odd years. 3(3-0)  
Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.

869 Community and Conservation  
Fall of even years, Summer of even years. 3 credits. Interdepartmental with Fisheries and Wildlife and Resource Development. Administered by Sociology. RB: Social Science methods, social science theory and environmental coursework. Use of experiential, participatory, field-based mode of inquiry to develop understanding of social and cultural issues associated with conservation. Understanding of different social positions and perspectives.

873 Social Organization of Health and Medicine  
Spring. 3(3-0)  

881 Analysis of Social Data I  
Fall. 3(2-2) RB: One course in statistics. R: Open to graduate students in the Department of Sociology. 
Applications of statistical techniques to social science data. Multiple regression. SPSS. Interpretation, strengths, and weaknesses of various statistical practices.

882 Analysis of Social Data II  
Spring. 3(2-2) RB: SOC 881 R: Open to graduate students in the Department of Sociology. 
Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.

883 Multi-Equation Quantitative Models  
Spring. 3(3-0) Interdepartmental with Environmental Science and Policy. Administered by Sociology. P: SOC 881 and SOC 882 or approval of department R: Open to graduate students in the Department of Sociology and open to graduate students in the Environmental Science and Policy Specialization or approval of department. 
Quantitative methodology: multilevel modeling; structural equation modeling. Applications in sociology and environment.

884 Applied Longitudinal Data Analysis  
Fall. 3(3-0) P: SOC 881 and SOC 882 RB: A solid knowledge of multiple regressions is required. 
Application of statistical methods to analyze data in a longitudinal design.

885 Methods of Sociological Inquiry  
Spring. 3(3-0) R: Open only to graduate students in the Sociology major or approval of department. 

890 Individual Readings  
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of department. 
Faculty-supervised readings in Sociology.

897 Seminar in Feminist Theories, Epistemologies, and Pedagogy  
Spring of odd years. 3(3-0) Interdepartmental with English and Philosophy and Teacher Education and Women’s Studies. Administered by Women’s Studies. 
Foundational knowledge, theory, epistemology, and pedagogy in women’s and gender studies from a multi-disciplinary, global perspective.

899 Master’s Thesis Research  
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course. 
Master’s thesis research.

901 Topics in Structural Inequality  
Fall of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. 
Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.

950 Topics in Rural and Environmental Studies  
Spring of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. 
Adoption of innovations, consolidation of food production enterprises, or community response to farm crises.

977 Social Epidemiology  
Fall of even years. 3(3-0) Interdepartmental with Epidemiology. Administered by Epidemiology. P: EPI 810 or approval of department RB: (LCS 829 or EPI 812) or equivalent R: Open to graduate students in the Department of Epidemiology and Biostatistics or approval of department. 
Introduction to the field of social epidemiology and the social determinants of health. Contemporary theoretical and methodological issues in social epidemiology.

985 Qualitative Field Research  
Fall. 3(3-0) R: Open only to graduate students in Sociology. 
Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.

986 Survey Research Principles  
Spring. 3(3-0) RB: SOC 881 
Design, analysis, sampling, questionnaire construction, interviewing, and data processing.

999 Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 36 credits in all enrollments for this course. 
Doctoral dissertation research.