Methods of Teaching Adult and Community English to Speakers of Other Languages
Fall. 3(3-0) RB: LIN 200 and (LLT 346 or concurrently) and (LLT 361 or concurrently)
Methods for teaching English as second language to adult learners in a variety of domestic and international contexts. Focus on communicative and task-based methods involving both oral and written skills.
Objective writing, lesson planning and execution.

Methods of Second and Foreign Language Teaching
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement SA: ENG 307
National and international approaches, methods, materials, settings, needs, and characteristics of ESL and foreign language students. Survey, evaluation, and application of major effective methods and materials.

Pedagogical English Grammar for English Teachers
Fall. 3(3-0) P: LIN 200 or LIN 401 or ENG 302

Second and Foreign Language Learning
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or ENG 302
Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Attitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

Independent Study
Fall. Spring. Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Practicum in Adult English as a Second Language Teaching
Spring. 3(3-0) P: LLT 346 and LLT 306 and (LLT 361 or concurrently) R: Open to undergraduate students.
Practical experience in adult ESL teaching. Classroom observations, tutoring, teaching demonstrations, lesson planning, and materials development.

Language Teaching Methods
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807
Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

Assessment for Language Teaching and Research
Spring. 3(3-0) RB: LLT 807 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. SA: ENG 808

Teaching Second Language Reading and Writing
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.
Teaching reading and writing in foreign and second languages. Vocabulary and pre-reading activities; materials development; integrating assessing and researching reading and writing; reading and writing to learn language, academic reading and writing.

Interlanguage Analysis
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.
Discussion of major research findings and theories of second and foreign language learning from a psychological perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.

Language Identity and Ideology in Multilingual Settings
Spring. 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open to graduate students in the Department of Linguistics and Germanic, Slavic, Asian and African Languages or in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major.
Current debates on the relationship between language, identity, and ideology. Theories of identity and ideology related to a variety of educational settings. Negotiation of identity and ideology with respect to social relationships between writer and reader, teacher and student, classroom and community.

Second Language Acquisition
Fall. Spring. 3(3-0) R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

Advanced Topics in Second Language Acquisition
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LLT 860 or LLT 872 R: Open to graduate students in the Second Language Studies major or approval of department.
Advanced course in second language acquisition. Topics vary based on current topics in the field and faculty interests.

Advanced Research in Second Language Acquisition
Spring. 3(3-0) P: LLT 861 R: Approval of department.

Second Language Acquisition of Morphosyntax
Fall. 3(3-0) P: LIN 434 and LLT 860 or approval of department R: Background in SLA research, some morphosyntax R: Open to graduate students in the Second Language Studies major or approval of department. Theoretical issues related to second language acquisition. Acquisition of morphosyntax.

Second Language Psycholinguistics
Spring. 3(3-0) P: LLT 860 RB: (LLT 861 and LLT 862) and Background in SLA research. R: Approval of department.
Second and foreign language learning from a psycholinguistic perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.
872 Research Methods for Language Teaching and Foreign/Second Language Learning  
Fall, Spring, 3(3-0) P: LLT 860 or approval of department R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major.  
Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

873 Quantitative Research in Second Language Studies  
Fall, Spring. 3(3-0) P: LLT 872 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.  
Statistical principles and techniques with particular application to investigating second language learning and teaching.

874 Qualitative Research in Second Language Studies  
Fall, Spring. 3(3-0) P: LLT 872 R: Open to doctoral students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.  
Theories, principles, and techniques underlying qualitative research. Applications to investigating second language learning and teaching.

890 Independent Study  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.  
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

895 English as a Second Language: Classroom Practices  
Fall. 3(3-0) C: LLT 807 concurrently.  
Lesson planning, materials development, adapting authentic materials, and microteaching. Classroom management for the teaching of English as a second language.

896 Practicum in Teaching English as a Second Language  
Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.  
Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

898 Master's Research  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.  
Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.  
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

992B Seminar in English as a Second Language  
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B  
Contemporary theories and issues relating to learning English as a second language.

999 Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.  
Doctoral dissertation research.