NURSING

College of Nursing

205 Introduction to Professional Nursing
Fall, Spring. Summer. 4(2-6) P: CEM 143 and PSY 101 RB: Not open to RN-BSN stu-
dents. R: Open to students in the Nursing Major. C: NUR 300 concurrently or NUR 301 con-
currently.

Principles and practices of holistic nursing care that allow for analysis of a comprehensive collection of patient data to provide basic clinical care to the adult population.

220 Introduction to Nursing Scholarship
Fall, Spring. 2(2-0) RB: Open to other majors with College approval. R: Open to students in
the Prenursing major or in the Nursing major.

Prepares students to become consumers of research who critically evaluate and base their nursing care on evidence. Research methodologies essential to providing evidence-based nursing care.

300 Pathophysiology
Fall, Spring. Summer. 4(4-0) P: ANTR 350 and
(PSL 310 or PSL 250) RB: Preprofes-
sional students entering patient care disci-
plines. SA: NUR 341

Principles and practices of health promotion, risk re-
duction, and injury prevention to provide nursing care
for individuals, families, and communities across
the lifespan.

301 Clinical Pathophysi-
ology
Fall, Spring, Summer. 3(3-0) P: (PSL 250 or
PSL 310) or (PSL 431 and PSL 432) and
ANTR 350

How disrupting normal structures and functions of
the human body leads to diseases processes from the cel-
lular to the multisystem level. Critical examination of
the mechanisms underlying signs and symptoms.

322 Nursing Care of Acute and Chronically III
Patients I
Fall, Spring, Summer. 4(2-6) P: NUR 301 or
NUR 300 C: NUR 300 concurrently and PHM
350 concurrently.

Focuses on using the nursing process and clinical judgment at a beginning level to provide care for
acute and chronically ill patients.

324 Health Promotion and Disease and Injury
Prevention I
Fall, Spring, Summer. 3(2-3) P: HDFS 225
and HNF 260 C: NUR 205 concurrently and
NUR 322 concurrently.

Principles and practices of health education, health promotion/behavior change, and health literacy
through understanding epidemiology, determinants
of health, and protective and predictive factors of
health and well-being.

325 Transitions to BSN Practice
Fall, Spring. 2(2-0) P: NUR 300 or NUR 301
R: Open to students in the Nursing Major.

Application of curricular concepts to nursing practice, role differentiation and contribution of BSN nurse to
healthcare.

330 Health Assessment and Nursing
Therapeutics
Fall, Spring, Summer. 7(3-10) P: NUR 300 R:
Open to students in the Nursing Major. C: HM
350 concurrently and NUR 340 concurrently.

Focuses on using the nursing process and clinical
judgment at an intermediate level to provide care for
acute and chronically ill patients.

332 Nursing Care of Acute and Chronically III
Patients II
Fall, Spring. 5(2-9) P: (NUR 322 and NUR
324) and (MMG 201 or MMG 301) C: NUR
334 concurrently and NUR 371 concurrently.

Focuses on using the nursing process and clinical
judgment at an intermediate level to manage care for
acute and chronically ill patients.

334 Health Promotion and Disease and Injury
Prevention II
Fall, Spring. 3(2-3) P: NUR 322 and NUR 324
C: NUR 332 concurrently and NUR 371 con-
currently.

Principles and practices of health promotion, risk re-
duction, and injury prevention to provide nursing care
for individuals, families, and communities across
the lifespan.

336 Health Promotion for the BSN
Fall, Summer. 4(4-0) RB: Registered Nurse admitted to the RN-BSN program. R: Open to
students in the Nursing Major.

Focuses on health promotion and risk reduction for individuals across the lifespan in the context of their families and environments including those from diverse and vulnerable populations.

340 Foundations of Nursing Practice
Fall, Spring. Summer. 4(4-0) P: (NUR 300 or
(NUR 325 or concurrently)) and completion of
Tier I writing requirement

Focuses on using the nursing process and clinical
judgment at a beginning level to provide care for
acute and chronically ill patients.

355 Integrative Seminar I
Fall, Spring. 2(2-0) P: NUR 325 and
NUR 340 RB: Registered Nurse admitted to the
RN-BSN program. R: Open to students in the
Nursing Major.

Critical appraisal of literature related to health promo-
tion and risk reduction in preparation for an evidence
based practice project.

360 Acute Nursing Care of Adults and Older
Adults
Fall, Spring. 8(4-12) P: NUR 330 and NUR
340 C: NUR 370 concurrently.

Integration of concepts and theories into beginning
level Nursing practice. Examination of dynamic inter-
relationship between professional, scholarly nursing
practice, and the health and wellness of diverse per-
tons and populations across the life span.

370 Mental Health and Psychiatric Nursing
Fall, Spring. 4(2-6) P: NUR 330 and NUR 340
C: NUR 360 concurrently.

Focuses on health promotion and disease processes from the cellular to the multi-system level. Critical examination of the mechanisms underlying signs and symptoms.

371 Behavioral Health Nursing
Fall, Spring. 4(2-6) P: NUR 322 and NUR 324
C: NUR 332 concurrently and NUR 334 con-
currently.

Extension of foundational social science concepts
into nursing therapeutics aimed at behavioral health and the care of persons with mental illnesses.

375 Research and Evidence-Based Practice
Fall, Spring. Summer. 2(2-0) P: (STT 200 or
STT 201) and completion of Tier I writing re-
quirement C: NUR 205 concurrently and
NUR 322 concurrently and NUR 324 concur-
rently.

Introduction to basic research methodology and how it informs evidence-based nursing practice.

422 Nursing in London
Summer. 5(5-0) R: Approval of college; ap-
plication required.

Historical evolution of nursing in the National Health Service; British nursing education, hospital and com-
munity health nursing, standards of care, research,
and management. Influence of professional nursing
upon British national health policies.

435 Nursing Care of the Childbearing Family
Fall, Spring. 4(2-6) P: NUR 360 and NUR 370
C: NUR 440 concurrently.

Focuses on health promotion and risk assessment of individuals and families during pregnancy and birth. Therapeutic communication and assessment skills for providing holistic care to culturally diverse childbearing families during the prenatal, intrapartum, and postpartum periods. Caring for mother and baby in utero and after birth.

436 Nursing Care of Children and Their
Families
Fall, Spring. 2(1-3) P: NUR 332 and NUR 334
and NUR 371 and NUR 375 C: NUR 437 con-
currently.

Theoretical concepts and clinical application of nurs-
ing care for ill children and adolescents using a holis-
tic perspective in varied settings.

437 Nursing Care of the Childbearing Family
Fall, Spring. 2(1-3) P: NUR 332 and NUR 334
and NUR 371 and NUR 375 C: NUR 436 con-
currently and NUR 445 concurrently.

Theoretical concepts and clinical application of nurs-
ing care for the normal and at risk childbearing fami-
lies using a holistic perspective in varied settings.

440 Nursing Care of Children, Adolescents
and Their Families
Fall, Spring. 4(2-6) P: NUR 360 and NUR 370
C: NUR 435 concurrently.

Theoretical concepts and clinical application of nurs-
ing care of infants, children, and adolescents in varied
health care and community settings. Synthesis of
pathophysiologic, pharmacologic, and therapeutic
concepts. Family-centered care of children within de-
velopmental, cultural, ethnic, religious, and social
structures.

441 Future of Nursing: Graduate Education
Fall, Spring. 2(2-0) P: NUR 322 or concur-
rently R: Open to students in the Nursing Ma-
jor.

Options for graduate education in nursing. Students will develop post-BSN professional goals. Identify po-
tential clinical focus and population of interest for re-
search/scholarship/practice. Completion of an appli-
cation to the graduate program of their choice.
445 Nursing Care of Acute and Critically Ill Patients
Fall, Spring. 6(3-9) P: NUR 332 and NUR 334 and NUR 371 and NUR 375 C: NUR 436 concurrently and NUR 437 concurrently.
Focusing on using process and clinical judgment at an advanced level to manage and evaluate care for acute and critically ill patients.

450 Integrative Seminar
Fall, Spring. 2(4-0) C: NUR 435 concurrently or NUR 440 concurrently.
Integration of concepts and theories into intermediate-level nursing practice. Dynamic interrelationship between professional, evidence-based practice, and health and wellness throughout the lifespan.

451 Honors Research Internship
On Demand. 2 to 3 credits. P: NUR 220 RB: Students must provide a copy of Human Subjects and HIPAA approval to supervising faculty member. R: Open to students in the Nursing major or in the Prenursing major. Immersion in the research process in the College of Nursing working directly with a nurse researcher in the context of a funded/non-funded research team.

455 Integrative Seminar II
Fall, Summer. 2(2-0) P: NUR 336 and NUR 356 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing Major. Not open to students with credit in NUR 450, C: NUR 465 concurrently. Integration of professional and scholarly nursing practice culminating in an evidence based practice project.

460 Leadership in Clinical Practice
Fall, Spring. Summer. 5(2-9) P: (NUR 445 and NUR 436 and NUR 437) and completion of Tier I writing requirement C: NUR 475 concurrently.
A capstone course that includes a precepted practicum to facilitate the student’s transition to professional practice. The focus is on the application of leadership concepts, theories, and principles.

465 Leadership Immersion
Fall, Summer. 4(3-1) P: NUR 355 and NUR 336 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing Major. Not open to students with credit in NUR 480. C: NUR 455 concurrently. Integration and application of theories, principles and practices of nursing leadership and management into contemporary practice settings.

470 Community and Population Health Nursing
Fall, Spring. Summer. 4(2-6) P: NUR 435 or (NUR 455 and NUR 465) Theoretical and practicum basis for community-oriented population nursing practice. Promoting and protecting the health of the public using health promotion, risk reduction, and disease management and control strategies with vulnerable persons and populations. Community assessment, epidemiologic, environmental, change, political action, and case-management frameworks are used to guide evidence-based nursing care delivery to persons, families, and populations in community settings.

471 Public Health Nursing
Fall, Spring. Summer. 3(2-3) P: NUR 445 and NUR 436 and NUR 437 C: NUR 475 concurrently.
Use of the public health system to care for populations, including application of the principles and practices of public health nursing.

475 Ethical Practice
Fall, Spring. Summer. 2(2-0) C: NUR 460 concurrently.
Ethical theory, reasoning, and decision-making with application to clinical practice both as ethical comportment in clinical relationships and resolution of situations of ethical uncertainty and conflicts.

480 Role Transition Seminar
Fall, Spring, Summer. 3(6-0) P: (NUR 435 and NUR 440 and NUR 450) and completion of Tier I writing requirement C: NUR 460 concurrently or NUR 470 concurrently.
Advanced-level evidence-based practice for transition to entry-level nursing. Ethical decision and policymaking at the organization level.

481 Scholarship for Nursing Practice (W)
Fall, Spring, Summer. 2(2-0) P: (NUR 445 and NUR 436 and NUR 437) and completion of Tier I writing requirement C: NUR 475 concurrently.
Examines the dynamic interrelationship among professional scholarly nursing practice, the health and wellness of diverse populations and high quality safe health care organizations.

485 Integrative Seminar III
Fall, Spring, 2(2-0) P: NUR 455 and NUR 465 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing Major. Not open to students with credit in NUR 480. C: NUR 470 concurrently. Examination of the influence and responsibility of professional nursing to society

490 Independent Study in Nursing
On Demand. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of college. Individualized area of study in Nursing.

491 Special Topics
On Demand. 2 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of college. Exploration of selected issues in nursing.

802 Theoretical Foundations and Role Development for the Advanced Practice Nurse
Fall, Spring. 3(3-0) R: Open to graduate students in the College of Nursing.
Integration of theories from nursing and related disciplines to provide a foundation for the graduate student to transition into the advanced practice role.

804 Statistics for the Healthcare Professional
Fall, Spring. 3(3-0) R: Open to graduate students. Basic understanding of descriptive statistics, probability, linear regression and epidemiological concepts.

805 Pathophysiology for Advanced Practice Nursing
Fall. 3(3-0) R: Open only to master’s students in the College of Nursing or approval of college. SA: NUR 511 Alterations of various physiological systems. Pathophysiology of frequently encountered primary care conditions across the life span and special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms. Pathophysiologic theories and research as a basis for advanced practice nursing.

806 Research for Advanced Practice Nurses
Fall, Spring. 3(3-0) R: Open to graduate students in the College of Nursing.
Prepares advanced practice nurses to be proficient in the ethical and clinical application of research including problem identification and critically evaluate the evidence to provide high quality care and improve practice.

807 Clinical Decision Making
Spring, Summer. 3(1-6) P: (NUR 805) and (NUR 820 or NUR 835 or NUR 860) R: Open to master’s students in the College of Nursing.
Clinical decision making in advanced practice nursing. Decision theory and related concepts. Application of critical thinking and clinical judgment to differential diagnoses of common primary care conditions.

809 Applied Pharmacology for Advanced Practice Nursing
Spring, Summer. 3(3-0) P: NUR 805 Clinical application of advanced pharmacology and pharmacotherapeutics for common disease conditions. Principles of altered pharmacodynamics relative to age, race, and ethnic groups. Cost and benefit aspects of pharmacological interventions.

814 Health Care Policy and Politics
Spring. 3(3-0) P: NUR 802 R: Open to graduate students in the College of Nursing. Not open to students with credit in NUR 841. Nursing and public policy formation in relation to healthcare systems organization, financing, regulation, ethics, and delivery of services within a global society.

820 Health Assessment of the Family
Fall. 3(1-6) RB: Open only to students in the Nurse Practitioner concentration. R: Open to master’s students in the Nurse Practitioner Graduate Certificate or in the Master of Science in Nursing.
Advanced assessment component of the nursing process to analyze the health status of children and adults across the lifespan.

821 Primary Care Management of the Family I
Summer. 3(3-6) P: NUR 802 and NUR 860 and NUR 807 and NUR 820 R: Open to master’s students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. SA: NUR 522 Principles and issues of health care management for family advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

822 Practicum I: Primary Care for the Family
Fall. 6(0-18) P: NUR 821 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. SA: NUR 522 Integration of assessment and applied theory in primary care management of clients across the life span. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem-oriented format for organizing client data.

823 Practicum II: Primary Care for the Family
Fall. 6(0-18) P: NUR 821 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. SA: NUR 522 Integration of assessment and applied theory in primary care management of clients across the life span. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem-oriented format for organizing client data.

824 Practicum III: Primary Care for the Family
Spring. 6(0-18) P: NUR 822 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. SA: NUR 522 Integration of assessment and applied theory in primary care management of clients across the life span. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem-oriented format for organizing client data.

825 Practicum IV: Primary Care for the Family
Spring. 6(0-18) P: NUR 822 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. SA: NUR 522 Integration of assessment and applied theory in primary care management of clients across the life span. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem-oriented format for organizing client data.
Psychomotor skills. Analysis of health status includes comprehensive, culturally sensitive care. Interviewing advanced health assessment skills to provide comprehensive care. Interpretation of data for the purpose of differentiating health problems, promotion of rehabilitation and health maintenance/management of the adult and aged. Integration and synthesis of relevant theories and frameworks.

Practicum II: Primary Care for the Family
Spring. 7(0-21) P: NUR 822 and NUR 823 R: Open to graduate students in the Nurse Practitioner Graduate Certificate or in the Master of Science in Nursing. SA: NUR 524
Integration of assessment and applied theory in primary care management of clients across the lifespan. Collaborative model of primary care practice. Health care management of chronic, stable and multiple complex problems of individuals within the context of family. Increasingly independent decision making with preceptor validation.

Practicum I: Primary Care for the Adult and Aged
Fall. 6(0-18) P: NUR 836 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate.

Practicum II: Primary Care for the Adult and Aged
Spring. 7(0-21) P: NUR 832 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate.
Integration of assessment and applied theory in clinical care management. Management of acute and chronic health problems, promotion of rehabilitation and health maintenance for adult and aging individuals across a variety of environments. Provision of specialized, culturally appropriate care to aging individuals, family members and the community. Collaborative, interdisciplinary model of practice.

Health Assessment Across the Lifespan
Fall. 3(1-6) RB: Successful completion of basic physical/health assessment course. R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate. Advanced health assessment skills to provide comprehensive, culturally sensitive care. Interviewing techniques, communication, interpersonal skills and psychomotor skills. Analysis of health status including the role of risk factors and health promotion strategies. Emphasis placed on functional implications. Interpretation of data for the purpose of differentiating typical from atypical presentations and recognizing actual and potential health problems.

Primary Care Management of the Adult and Aged I
Summer. 5(3-6) P: NUR 835 and NUR 807 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate.
Principles and issues of health care management for adult and gerontological advanced practice nurses. Health promotion, risk identification, disease prevention, and acute problems for the adult and aged from culturally diverse backgrounds. The role of risk factors and normal aging changes on health. Analysis of adult and aging health topics using appropriate models, frameworks, and evidence-based research.

Primary Care Management of the Adult and Aged II
Fall. 3(3-0) P: NUR 836 R: Open to graduate students in the Master of Science in Nursing or in the Nurse Practitioner Graduate Certificate.
Health care management of the adult and aged individual with stable chronic, co-morbid, complex problems and geriatric syndromes utilizing clinically relevant research and evidence-based, age appropriate, guidelines. Planning and implementing therapeutic interventions to return the patient to a stable state and to optimize health. Minimalizing physical and psychological complications and maximizing health potential. Integration and synthesis of relevant theories and frameworks. Coordination of care.

Care for Aging Individuals Across the HealthCare Continuum
Spring. 1(1-0) P: NUR 802 R: Open to graduate students in the Master of Science in Nursing or approval of college, application required.
Regulations, financing methods, forms of service delivery, and management methods in care of the older adult within a variety of health care environments. Aging of the American society, the impact of the baby-boomer generation, consumer choice, and the growing diversity in care options, focusing on long-term care.

Physical Assessment for Clinical Nurse Specialist
Spring. 2(1-3) P: NUR 805 R: Open to master's students in the Master of Science in Nursing.
Development of advanced health history and physical assessment skills for clinical nurse specialist.

Curriculum Design in Nursing Education
Summer. 3(3-0) P: NUR 802 RB: Open only to master's students in Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing.
Analysis and application of theories, principles, and concepts associated with curriculum development, design, and evaluation.

Clinical Nurse Specialist Role Internship
Fall. 8(2-18) P: NUR 807 RB: Open only to master's students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing.
Role development of the clinical nurse specialist as an applied nurse scientist, expert in nursing practice, and professional leader.
881 Perioperative Technology and Instrumentation
Summer. 2(2-0) P: NUR 879

882 Principles of Anesthesia I
Spring. 3(3-0) P: NUR 879
Art and science of nurse anesthesia and basic principles of anesthesia practice. History of anesthesia administration. Use and care of anesthesia related equipment.

883 Principles of Anesthesia II
Fall. 3(3-0) P: NUR 882
Advanced anesthesia care principles. Procedures and complications in the anesthetic management of the emergency and trauma patient. Considerations for specialty surgical areas.

884 Principles of Anesthesia III
Spring. 3(3-0) P: NUR 883
Foundations for the clinical practice of anesthesia. Integrating physiologic patient parameters, didactic knowledge, and technical skills in simulated and clinical environments.

885 Anesthesia Practicum I
Summer. 10(0-3) P: NUR 887
Design and management of the operating room. Principles and techniques of sterility, intravenous and arterial cannulation, and course of anesthesia. Basic drugs and monitors, anesthesia management plan, documentation, and ethical considerations in anesthesia practice.

886 Anesthesia Practicum II
Fall. 2(0-6) P: NUR 885
Integration of knowledge, skills and program objectives to a broader array of patients in simulated and clinical patient environments.

887 Pharmacology for Anesthesia Practice I
Fall. 3(3-0) P: NUR 877
Pharmacology and its applications to clinical anesthesia practice.

888 Pharmacology for Anesthesia Practice II
Spring. 3(3-0) P: NUR 887
Pharmacologic principles of drug pharmacokinetics and pharmacodynamics. Factors modifying anesthetic management of patients.

890 Select Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 591
Selected issues, trends, programs, or theories in nursing.

892 Clinical Practicum II
Summer. 7(0-35) P: NUR 874 and NUR 884 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing. Individualized faculty-guided instruction in the management of patients receiving anesthesia, emphasizing safety, monitoring modalities, and simulated patient experiences. Experiences include the roles of the nurse anesthetist on the anesthesia care team and development of basic nurse anesthesia skills.

893 Clinical Practicum III
Fall. 7(0-35) P: NUR 892 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing. Clinical application of principles of nurse anesthesia. Students will be precepted in the perioperative clinical site. Experiences include development of advanced skills specific to the role of the nurse anesthetist.

894 Clinical Practicum IV
Spring. 7(0-35) P: NUR 893 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing. Clinical application of principles of nurse anesthesia. Students will be precepted in the perioperative clinical site. Experiences include application of advanced skills specific to the role of the nurse anesthetist. The final clinical experience demonstrated substantial progress toward self direction and independent practice.

895 Clinical Seminar I
Summer. 2(2-0) P: NUR 886
Anesthesia management plans and outcomes. Evaluation of research and other literature pertinent to the safe practice of anesthesia.

896 Clinical Seminar II
Fall. 2(2-0) P: NUR 895 Review of research literature relevant to the safe practice of anesthesia. Presentation of case studies as related to pathophysiological states and safe anesthesia delivery.

897 Clinical Seminar III
Spring. 2(2-0) P: NUR 896 Review of research literature and clinical projects relevant to the safe practice of anesthesia. Presentation of scholarly project.

899 Master’s Thesis Research
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: NUR 811 R: Open only to master's students in the College of Nursing. Approval of college. Master's thesis research.

900 Knowledge Development in Nursing
Spring. 3(3-0) R: Open to doctoral students in the College of Nursing or approval of college. Development and growth of substantive knowledge within nursing. Middle range theories. Strategies for concept development and theory testing in nursing research for understanding health status and health outcomes for individuals, families and community-based primary care.

901 Health Status Outcomes: The Individual and Family
Spring. 3(3-0) R: Open to doctoral students or approval of college. Measurement and conceptual underpinnings of health status outcomes for individuals and families across the life span. Focus on well-being in health and illness within the health care system.

902 Translation of Research and Scientific Knowledge to a Community Setting
Spring. 3(3-0) R: Open to doctoral students in the Nursing major or approval of college. Systematic approach to translating evidenced based knowledge to inform nursing clinical practice, policy and delivery system change. Translation strategies to enhance public health status and health outcomes.

903 Scientific Foundations of Nursing Knowledge Development
Fall. 3(3-0) P: NUR 930 R: Open to doctoral students in the College of Nursing or in the Nursing Major.
Phenomenological, epistemological, ontological, and ethical foundations of nursing. Critically examines historical factors in the evolution of nursing theory.

904 Designing Interventions for Improving Health Outcomes
Summer. 3(3-0) P: NUR 930 R: Open to doctoral students in the College of Nursing or in the Nursing Major.
Foundation for designing, implementing, and evaluating health-related interventions to improve health outcomes for individuals, groups, and populations.

905 Methods in Clinical Research
Summer. 3(3-0) R: Open to doctoral students in the College of Nursing or approval of college. Advanced research designs, measurement and data collection strategies. Draw on a broad range of behavioral and health disciplines relevant to nursing. Logic of statistical models used in the evaluation of research designs and measures.

906 Research Practicum
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the Nursing major or approval of college.
Participation in ongoing funded research as a member of an interdisciplinary research team.
950 Nursing Research Seminar I
Fall. 1(1-0) P: Open to doctoral students in the College of Nursing or in the Nursing major or approval of college.
Socialization of doctoral study and research environment. Roles and responsibilities of clinical nurse researcher. Pragmatic facets of research process and environment.

951 Nursing Research Seminar II
Spring. 1(1-0) P: NUR 950 R: Open to doctoral students in the College of Nursing or in the Nursing major or approval of college.
Continuation of NUR 950. Socialization to doctoral study and research environment. Responsibilities of clinical nurse researcher including responsible conduct of research. Synthesis of course work and relevant research methodologies into own research. Dissemination of research.

960 Scientific Foundations of Nursing
Fall. 3(3-0) R: Open to doctoral students in the College of Nursing.
Critically examines factors contributing to the evolution of the development of nursing. Analyze philosophical, epistemological and historical influences on the profession.

961 Leadership I: Organizational Leadership
Summer. 3(3-0) R: Open to doctoral students in the College of Nursing.
Analysis and evaluation of organization and leadership theories and their relationship to complex health care systems. Strategies for effective leadership include systems thinking, organizational culture, communication, resource utilization, ethics, and change models required to lead cost-effective quality and safety improvements within health care organizations and in an interdisciplinary environment.

962 Analytical Methods for Evidence-Based Practice
Summer. 3(3-0) P: NUR 960 or concurrently R: Open to doctoral students in the College of Nursing.
Integrate and critically evaluate knowledge from diverse sources to develop the best evidence-based practice guidelines for improving health outcomes. Explore rigorous methodologies to design, implement, and evaluate evidence-based interventions.

963 Leadership II: Leadership in Complex Healthcare Organizations
Fall. 3(3-0) P: NUR 961 R: Open to doctoral students in the College of Nursing.
Interprofessional collaboration within complex health care organizations and systems to transform the delivery of health care to improve access, quality, and safety across diverse populations. Strategies to address organizational challenges and facilitate system wide changes important to the practice environment of the advanced practice nurse will be explored. Group dynamics within health care organizations and communities will be examined with an emphasis on communication patterns, resource allocation, strategic planning, and quantitative decision making models to formulate policy.

964 DNP Practicum I
Spring. 3 credits. P: NUR 960 and NUR 961 R: Open to doctoral students in the College of Nursing.
Provides the clinical opportunity to analyze, synthesize, and implement integrated nursing knowledge and skills in achieving patient and health system outcomes system’s assessment and needs analysis within the healthcare environment.

965 DNP Practicum II
Spring. Summer. 3 credits. P: NUR 964 R: Open to doctoral students in the College of Nursing.
Provides opportunities to engage in increasingly complex organizational projects. Participates in implementation of evidence-based initiatives to improve health outcomes and system effectiveness.

989 Doctor of Nursing Practice Synthesis Project
Spring. 1 to 4 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Open to doctoral students in the College of Nursing.
Demonstrate synthesis of didactic coursework and application to practice by learning a practice change innovation to address a health care problem and improve health outcomes.

990 Special Problems
Fall. Spring. Summer. 1 to 4 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open to doctoral students in the College of Nursing or approval of college.
Individual or group in-depth study of specific areas in nursing research.

991 Special Topics
Fall. Spring. Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the Nursing major or approval of college.
Special topics which supplement regularly-offered courses.

994 Effective Interdisciplinary Research Collaborations
On Demand. 3(3-0) Interdepartmental with Communication Arts and Sciences and Engineering. Administered by Communication Arts and Sciences. RB: Students should have background or expertise in technology, nursing, health, and/or communication. Students should have applied research interests. R: Open to graduate students in the College of Communication Arts and Sciences and open to graduate students in the College of Engineering and open to graduate students in the College of Nursing.
Interdisciplinary research methods, techniques, approaches, and funding. Applied research on issues that crosscut communication, nursing, and engineering.

999 Doctoral Dissertation Research
Fall. Spring. Summer. 1 to 24 credits. R: Open only to doctoral students in the College of Nursing or approval of college.
Original research of student under supervision of major advisor.