UNDERGRADUATE STUDIES

Office of the Provost

101 Freshman Seminar
Fall, Spring. 1(1-0) A student may earn a maximum of 2 credits in all enrollments for this course. A student may earn a maximum of 0 credits. A student may enroll a maximum of 2 times in UGS 101, 102, and 103 or any combination of these three courses. R: Open to freshmen.
Introduction to scholarship and inquiry. Special disciplinary-based topics designed to engage the interests of new students in the scholarly life of the university.

102 Freshman Seminar Abroad
Fall, Spring, Summer. 2 to 3 credits. Fall: Abroad. Spring: Abroad. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 0 credits. A student may enroll a maximum of 2 times in UGS 101, 102, and 103 or any combination of these three courses. R: Open to freshmen or approval of department; application required.
Introduction to scholarship and inquiry in global and international contexts. Special interdisciplinary-based topics focused to develop intercultural abilities and deepen understanding of global problems. Field trips required.

103 Freshman Seminar Away
Fall. 1 to 3 credits. Fall: W. K. Kellogg Biological Station and Detroit. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 0 credits. A student may enroll a maximum of 2 times in UGS 101, 102, and 103 or any combination of these three courses. R: Open to freshmen or approval of department; application required.
Introduction to scholarship and academic inquiry in an intensive experiential learning context. Special disciplinary-based topics focused to engage the interests of new students in an off-campus domestic setting appropriate to the topic of study. Field trips required.

200H Honors Research Seminar
Fall. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to freshmen or sophomores in the Honors College or approval of college.
Introduction to research and inquiry. Special disciplinary research topics proposed to engage the interests of Honors College students in the scholarly life of the university.