HUMAN DEVELOPMENT AND FAMILY STUDIES

Department of Human Development and Family Studies
College of Social Science

145 The Individual, Marriage and the Family
Fall, Spring, Summer. 3(3-0) R: Open to freshmen or sophomores. SA: FCE 145
Development of the young adult in the human ecological context. Issues of sexuality, gender, parenting, work and family interface, communication, and resource use. Diversity in relationships and families.

211 Child Growth and Development
Fall, Spring, Summer. 3(3-0) SA: FCE 211
Physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood.

212 Children, Youth and Family
Fall, Spring, Summer. 3(3-0) SA: FCE 212
An ecosystems perspective on development during childhood and adolescence emphasizing family and community contexts.

225 Lifespan Human Development in the Family
Fall, Spring, Summer. 3(3-0) SA: FCE 225
Human development in the family and across the lifespan with an ecological perspective. Relationships between human resource professionals and family systems.

238 Personal Finance
Fall, Spring, Summer. 3(3-0) SA: FCE 238
Strategies, techniques, and resources for the management of personal finance.

270 Introduction to Human Development and Family Studies
Fall, Spring, Summer. 4(3-2) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 270
Introduction of ecological perspective for Human Service delivery. Professional orientation, ethics and factors influencing the field. Participation in service learning required.

320 Interaction with Children in Groups
Fall, Spring, Summer. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320L concurrently.
Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L Interaction with Children-Laboratory
Fall, Spring, Summer. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320 concurrently.
Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Children (W)
Fall, Spring, Summer. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently.
Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Children - Laboratory
Fall, Spring, Summer. 3(3-0) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321L concurrently.
Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning
Spring, 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322
Markers of typical and atypical development in infancy. Indicators of quality childcare. Early intervention and support programs. Issues in curriculum and environments of childcare.

345 Principles of Family Studies (W)
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345
Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

405 Work and Family
Spring, 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405
Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

412 Contemporary Youth in a Global Society
Fall, Spring. 3(3-0) P: HDFS 212 R: Open to juniors or seniors.
Interactions of youth and family, community, society at global level. Theoretical and social-cultural factors from ecological perspective.

413 Adult Development and the Family
Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE 413
Social, psychological, and biological development within the family in middle and later years. Field study required.

414 Parenting
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 414
Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

421 Assessment of the Young Child
Fall. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.
Selection of appropriate assessment instruments for children from birth through age 8 across developmental domains. Use of data to inform decisions about teaching and intervention. Assessment topics include ethical collection, evaluation, use of data; multicultural sensitivity; reliability and validity of measures; and assessment of children with special needs.

424 Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 6(1-10) P: HDFS 321 and HDFS 321L R: Open to students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 424
Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 442
Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 444
Personal awareness and interpersonal relationships within the family system.

445 Human Sexuality
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 445
Family and psychosocial factors affecting the development of a person's sexuality across the life cycle. Reciprocal impact on society and the legal system.

447 Management of Human Service Programs
Fall, Spring. 3(3-0) P: HDFS 270 and (HDFS 481 or concurrently) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 447
Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective.

448 Child and Family Policy
Fall, Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 448

449 Special Needs Children and Their Families
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.
833 Transgenerational Couple and Family Therapy
Spring of odd years. 3(3-0) RB: HDFS 830
Intergenerational couple and family therapy theories. Application to individuals, couples, and families.

834 Couple Therapy and Theory
Spring of odd years. 3(3-0) RB: HDFS 830
Major theories of couple therapy and their application to therapy.

835 Clinical and Prevention Practice in Couple Therapy and Theory
Spring of even years. 3(3-0) RB: HDFS 830
Prevention and early intervention programs in couple therapy and theory. Application and examination of strengths and limitations of couple therapy and theory programs.

842 African American Families
Spring, 3(3-0) SA: FCE 842
Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.

845 Foundations of Family Study
Fall. 3(3-0) SA: FCE 845
Historical and cultural perspectives on the family. Conceptual approaches to family study. Sensitivity to family diversity. Key issues related to the life cycle.

847 Theories of the Family
Spring. HDFS 845 SA: FCE 847
Perspectives on the family. Relationships of theory, research, and practice.

860 Youth Policy and Positive Youth Development
Fall. 3(3-0) SA: FCE 860
Federal and state policies and their relationship to youth development.

861 Community Youth Development
Fall. 3(3-0) SA: FCE 861
Asset or strength-based community model for youth development. Holistic and dynamic understanding of youth and communities. Individual development. Adolescents’ interrelationships with their environments.

862 Youth Cultures and the Culture of Youth
Spring. 3(3-0) R: Open to graduate students in the Youth Development major. SA: FCE 862
Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth. Ways in which adults engage youth in formal and informal settings.

864 Foundations of Youth Development
Fall. Spring, Summer. 1(1-0) R: Open to graduate students in the Youth Development major.
Theories, concepts and terminology of youth development. Ethical, professional, and historical elements of youth development in social, economic, ethnic and political contexts.

872 Program Design and Development
Fall of even years. 3(3-0) SA: FCE 872
Processes involved in program design and development for human service organizations and agencies.

873 Administration and Management of Human Services Programs
Spring of even years. 3(3-0) RB: HDFS 872 SA: FCE 873
Processes and procedures related to the management and administration of human services programs.

874 Foundations and Principles of Family Community Services
Spring of odd years. 3(3-0) RB: Undergraduate degree in family studies or related major. R: Open to masters students in the Department of Human Development and Family Studies. Approval of department. Theory, research and practice with families in community contexts.

875 Resilience in Families
Spring of odd years. 3(3-0) P: HDFS 874 or concurrently RB: Undergraduate degree in family studies, human development, or related area. R: Open to masters students in the Department of Human Development and Family Studies. Approval of department. Models of family resilience across life span and within special populations, such as families in crisis, culturally diverse families, and military families.

876 Family Policy
Spring of odd years. 3(3-0)
Family perspective on public policy analysis. Linking research, policy and practice. Formulating policy that strengthens families across lifespan.

880 Research Methods in Family and Child Ecology
Fall. 3(3-0) SA: FCE 880
Methods applied to problem definition, research design, and analysis.

881 Quantitative Methods in Family and Child Ecology
Fall of even years, Spring. 3(3-0) RB: (HDFS 880) or equivalent course in research methods. R: Open to masters students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 881
Application of quantitative techniques to the analysis of family and ecological research data.

888 Diverse Families and Communities: Interventions and Strategies
Fall of even years. 3(3-0) RB: HDFS 830
Diversity in families and communities. Culturally sensitive interventions and strategies delivered through culturally competent therapists.

890 Master's Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to masters students or approval of department. SA: FCE 890
Individual study of selected topics with faculty guidance.

892 Seminar in Human Development and Family Studies
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. SA: FCE 892
Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.

894 Laboratory and Field Experience
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to masters students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 894
Supervised observation, practica, or internships.

895 Families in Poverty
Fall of even years. 3(3-0) SA: FCE 895
Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.

896 Child Development Across Cultures
Fall of odd years. 3(3-0) SA: FCE 896
Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.

897 Family, Couple and Individual Assessment
Summer of even years. 3(3-0) RB: HDFS 880 and HDFS 830 and HDFS 832 SA: FCE 897
Theoretical, research, and clinical issues in measuring family, couple and individual characteristics. Critique of clinical and research assessment tools.

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open to masters students in the Department of Human Development and Family Studies. SA: FCE 899
Master's thesis research.

901 Contemporary Scholarship in Human Development and Family Studies
Fall. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 901
Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies.

902 Advanced Couple and Family Therapy Theories
Fall. Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: HDFS 830 SA: FCE 902
Selected theoretical perspectives in couple and family therapy and related therapy techniques. Topics vary.

903 Evidence-based Couple and Family Therapy Intervention Programs
Spring of even years. 3(3-0) RB: HDFS 830
In-depth review of couple and family therapy intervention programs with strong evidence of effectiveness.

910 Contemporary Couple and Family Therapy Theories
Spring. 3(3-0)
Emerging theories and issues related to couple and family therapy. Review of evidence based family-based interventions.

911 Outcome Research: What Works in Couple and Family Therapy Theories
Spring of even years. 3(3-0)
Common and unique change processes in couple and family therapy. Review of common factors and other non-technical approaches to change.
924  **Quantitative Observational Methods for Studying Behavior and Development**  
Fall of odd years. 3(3-0) RB: Basic, graduate level, research methods  
Methodologies for observational research in study of human behavior and development. Measurement design and application, reliability and validity, analysis of resulting data.

982  **Qualitative Research Methods**  
Fall of even years. 3(3-0) RB: HDFS 801 and HDFS 880 R: Open to graduate students in the Department of Human Development and Family Studies. SA: FCE 982  
Theoretical and applied experience related to qualitative research design and methodology.

983  **Advanced Research Methods in Couple and Family Therapy**  
Spring of odd years. 3(3-0) RB: (CEP 933 and CEP 934) or equivalent courses and 6 credits of HDFS 902. R: Open to graduate students. SA: FCE 983  
Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of couple and family therapy. Development of a couple and family therapy research proposal.

990  **Doctoral Independent Study**  
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies or approval of department. SA: FCE 990  
Individual study of selected topics with faculty guidance.

993  **Internship**  
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 993  
Supervised practicum, or internship.

994  **Sex Therapy**  
Spring of odd years. 3(3-0) RB: HDFS 445 R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 994  
Major models of sex therapy utilized in couple and family therapy. Etiology and treatment of major sexual dysfunctions.

995  **Couple and Family Therapy Supervision**  
Fall. 3(2-3) R: Open to doctoral students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 995  
Models of couple and family therapy and related supervision principles. Development of perceptual, cognitive, and executive supervisory skills. Ethical, legal, and educational issues.

999  **Doctoral Dissertation Research**  
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 999  
Doctoral dissertation research.