

**HEBREW****HEB**

**Department of Linguistics  
and Germanic, Slavic, Asian  
and African Languages  
College of Arts and Letters**

**101 Elementary Hebrew I**  
Fall. 4(4-1)

Spoken and written Hebrew for conversation, reading, and research. Basic grammatical analysis of modern Hebrew.

**102 Elementary Hebrew II**  
Spring. 4(4-1) P: HEB 101

Further work on spoken and written Hebrew for conversation, reading, and research. Further basic grammatical analysis of modern Hebrew.

**201 Second-Year Hebrew I**  
Fall. 4(4-0) P: HEB 102

Intermediate-level spoken and written Hebrew for conversation, reading, and research. Advanced grammatical analysis of modern Hebrew.

**202 Second-Year Hebrew II**  
Spring. 4(4-0) P: HEB 201

Further intermediate-level spoken and written Hebrew for conversation, reading, and research. Further advanced grammatical analysis of modern Hebrew.

**290 Independent Study**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

**490 Independent Study**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

**472 Evaluation of Human Service Programs**  
Spring. 3(3-0) P: HDFS 447 or HDFS 473 R:  
Open to seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 472

Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.

**473 Administration of Early Childhood Programs**

Fall. 3(3-0) P: HDFS 320 or concurrently R:  
Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 473

Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.

**481 Research and Quantitative Methods in Human Development and Family Studies**  
Fall, Spring. 3(3-0) P: HDFS 270 and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132) or designated score on Mathematics Placement test ) R: Open to graduate students or juniors or seniors in the Department of Human Development and Family Studies.

Survey of qualitative and quantitative research methods. Evaluate, conceptualize and plan research. Validity and ethics explored for consumers of research in community agencies.

**490 Independent Study**

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490

Individual study of selected topics under faculty guidance.

**490H Honors Independent Study**

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department; application required. SA: FCE 490H

Honors individual study of selected topics with faculty guidance.

**493 Internship**

Fall, Spring, Summer. 3 to 6 credits. R:  
Open to seniors in the Department of Human Development and Family Studies. Approval of department. SA: FCE 493

Professional experience in a community organization.

**497 Topics in Human Development and Family Studies**

Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497

Topics in the areas of infancy, childhood, youth, aging, or family.