201  Second-Year Portuguese I
Fall. 4(4-0) P:M: (PRT 102)
Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

202  Second-Year Portuguese II
Spring. 4(4-0) P:M: (PRT 201)
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

290  Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320  Advanced Portuguese
Fall. 3(3-0) P:M: (PRT 202)
Conversation, reading, and writing to develop proficiency.

340  Topics in Luso-Brazilian Language and Culture
Spring. 3(3-0) P:M: (PRT 202)
Cultural issues related to Portuguese-speaking countries.

490  Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

608  Psychiatry and Behavioral Science Clerkship
Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: College of Osteopathic Medicine students must have passed all preclinical courses. R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Supervised practice with in-patient, out-patient, emergency, and community mental health services.

609  Adult Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: (PSC 608) R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Subspecialty experiences in psychiatry in clinical settings with adults.

610  Child Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: (PSC 608) R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Subspecialty experiences in psychiatry in clinical settings with child patients and their families.

PSYCHOLOGY  PSY

Department of Psychology
College of Human Medicine

101  Introductory Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200  Cognitive Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

204  Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues
Spring of odd years. 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies Program.

209  Brain and Behavior
Fall, Spring. 3(3-0) P:M: (PSY 101)
Relation of structure and function of the nervous system to the biological bases of behavior.

235  Social Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)
Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236  Personality
Fall, Spring. 3(3-0) P:M: (PSY 101)
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

239  Psychology of Women
Fall. 3(3-0) P:M: (PSY 101)
Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

244  Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)
Physical, cognitive, emotional, and social development from infancy through childhood.

246  Sensitivity to Children I
Fall. 3(2-2) P:M: (PSY 101) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined.
First course of two-semester sequence that emphasizes weekly play with a child and analysis of videotaped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists.

247  Sensitivity to Children II
Spring. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.
Weekly play with a child to understand child development and to increase skills in communicating with children.

255  Industrial and Organizational Psychology
Spring. 3(3-0) P:M: (PSY 101)
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270  Community Psychology
Fall. 3(3-0) P:M: (PSY 101)
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

280  Abnormal Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)
Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

Portuguese—PRT

591  Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

602  Primary Care Ambulatory Clerkship
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Intermediate with Internal Medicine; Osteopathic Surgical Specialties; Pediatrics; Osteopathic Medicine; Family and Community Medicine. RB: Successful completion of the preclinical requirements in College of Osteopathic Medicine Units I and II.
A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.
290 Exploring and Planning for Careers in Psychology
Fall, Spring. 3(2-2) P.M: (PSY 101) Completion of Tier I writing requirement. R: Open only to sophomores in Psychology. Development of career preparation and career seeking skills.

295 Data Analysis in Psychological Research
Fall, Spring. Summer. 3(3-0) P.M: (PSY 101) and (MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 106) or (MTH 132 or MTH 152H or MTH 201 or STT 200 or STT 201) Not open to students with credit in STT 315. Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory.

310 Psychology and Biology of Human Sexuality
Spring of odd years. 3(3-0) Interdepartmental with Zoology. P.M: (PSY 101 or concurrently) and (MTH 110 or concurrently or BS 111 or concurrently or LBS 144 or concurrently or LBS 145 or concurrently or LBS 148H or concurrently or LBS 149H or concurrently) Not open to students with credit in FCE 445. Sexual behavior from biological, psychological and neuroscience perspectives. Sexual differentiation of the body. Role of hormones in development and reproduction in humans and other animals. Human sexual orientation. Fertility and contraception. Sexual disorders. Sexually transmitted diseases.

320 Health Psychology
Fall, Spring. 3(3-0) P.M: (PSY 101) Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

325 Affect and Self Esteem
Fall, Spring. 3(3-0) P.M: (PSY 101) Psychological study of affect as a mediator of stress, self esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.

330 Personality from a Psychoanalytic Perspective
Fall, Spring. 3(3-0) P.M: (PSY 101) A Freudian framework, including psychosocial development, dreams, unconscious processes, defense mechanisms, prejudice, discrimination, cults, inability to sleep, anxiety, depression, schizophrenia, sexual problems, and love.

344 Developmental Psychology: Adolescence Through Youth
Spring, Summer. 3(3-0) P.M: (PSY 244) Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.

371 Psychological Innovations and Research I
Fall, Spring. Summer. 4(2-4) P.M: (PSY 101) R: Approval of department. To receive credit PSY 371 and PSY 372 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined. First course of two-semester sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.

372 Psychological Innovations and Research II
Fall, Spring. Summer. 4(2-4) P.M: (PSY 371) Second course of a two-semester sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.

381 Human Service Internship in Psychology I
Spring. 3(3-0) P.M: (PSY 101) RB: At least two courses in the range from PSY 200-280. Theoretical and practical background to engage in effective human service delivery.

382 Human Service Internship in Psychology II
Summer. 6 to 12 credits. P.M: (PSY 381) Online community internship employing knowledge and skills acquired in PSY 381.

395 Research Design and Measurement in Psychological Research
Fall, Spring. Summer. 3(2-2) P.M: (PSY 295) SA: PSY 304 Validity and reliability concepts in psychological measurement and causal inference. Experimental design in psychological research.

401 Memory and Skill (W)
Fall of even years. 3(3-0) P.M: (PSY 200 and PSY 295) and completion of Tier I writing requirement. Human learning, memory, and skilled performance. Effects of attention, practice, and knowledge on cognitive and perceptual motor skills.

402 Sensation and Perception (W)
Fall of even years. 3(3-0) P.M: (PSY 295) and (PSY 200 or PSY 209) and completion of Tier I writing requirement. Biological and psychological approaches to the study of the extraction, representation, and interpretation of sensory information. Review of major methodologies. Emphasis on vision.

403 Laboratory in Cognitive Psychology (W)
Spring, Fall, 3(2-2) P.M: (PSY 200 and PSY 295) and completion of Tier I writing requirement. SA: PSY 302 Rationale, methods, data analysis, and interpretation of experimental research in cognitive psychology.

405 History of Modern Psychology (W)
Spring. 3(3-0) P.M: (PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Themes, periods, and contributions of the leading psychologists. Psychological systems such as behaviorism, cognition, and psychoanalysis. Evolution of psychological concepts. Social context.

409 Psychobiology of the Life Span (W)
Spring of odd years. 3(3-0) P.M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. Current research on the development and aging of the brain. Aging and behavior.

410 Neurobiology of Learning and Memory (W)
Fall. 3(3-0) P.M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. Neural mechanisms responsible for learning and memory.

411 Hormones and Behavior (W)
Spring of even years. 3(3-0) P.M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. Current research on biological mechanisms that control motivation in humans and non-human species.

413 Laboratory in Behavioral Neuroscience (W)
Fall. 4(2-4) Interdepartmental with Zoology. P.M: (PSY 209 or ZOL 402) and (PSY 295 or concurrently or STT 201) and completion of Tier I writing requirement. SA: PSY 309 Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

424 Child and Family Psychopathology (W)
Fall, Spring, Summer. 3(3-0) P.M: (PSY 244 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or students in the Psychology disciplinary minor. Description, etiology, and developmental patterns of behavior problems of children, adolescents, and their families. Child and family interventions.

440 Attitudes and Social Cognition (W)
Fall of even years. 3(3-0) P.M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Psychological research on the cognitive foundations of social behavior. Attribution, stereotyping, impression formation, social memory, and persuasion.

441 Interpersonal Behavior and Groups (W)
Spring of even years. 3(3-0) P.M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Major theories and research findings in the social psychology of group processes and interpersonal relationships.

442 Stereotypes, Prejudice, and Discrimination (W)
Fall of odd years. 3(3-0) P.M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or in the Interdisciplinary Studies in Social Science major. Cognitive processes in stereotyping. Contribution of affect and motivation to the linkages among stereotypes, prejudice, and discrimination.

PSY—Psychology
Thinking Critically About Psychological Research (W)

Spring. 3(3-0) P:M: (PSY 295) and completion of Tier I writing requirement. SA: PSY 307

Statistical and methodological principles from the perspective of a critical consumer of research results. Recognizing non-empirical assertions, necessary bases for inferring relationships and causal relationships, common threats to research validity, and pertinent biases in human judgment.

Organizational Research Techniques (W)

Spring. 3(3-0) P:M: (PSY 265 and PSY 395) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or in the Interdisciplinary Studies in Social Science major.

Quantitative psychological research techniques applied to human resource problems in organizations. Survey research, job analysis, training needs analysis, evaluation and selection, and test validation.

Introduction to Cognitive Science

Spring. 3(0-3) P:M: Psychology. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. RB: (PHL 462 or LIN 401 or CSE 440 or PSY 200)

Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

Personality Theories (W)

Spring of odd years. 3(3-0) P:M: (PSY 236) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology.

Major personality theories of development, structure, and dynamics. Implications for behavioral disorders and therapy.

Special Problems in Psychology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (PSY 295) R: Open only to juniors or seniors with at least 9 credits in psychology. Students are limited to a combined total of 9 credits in PSY 490 and PSY 491. Students who completed PSY 246, PSY 247 are limited to a combined total of 6 credits in PSY 490 and PSY 491. Approval of department. Each student will work under direction of a faculty member on an experimental, theoretical, or applied problem.

Participation in Psychological Project

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors with at least 9 credits in psychology. Students are limited to a combined total of 9 credits in PSY 490 and PSY 491. Students who completed PSY 246, PSY 247 are limited to a combined total of 6 credits in PSY 490 and PSY 491. Approval of department. Each student will participate in a psychological project under direction of a faculty member.

Special Topics in Psychology

Fall, Spring. 1 to 3 credits. P:M: (PSY 101 and PSY 295)

Special topics supplementing regular course offerings proposed by faculty.

Issues in Psychology (W)

Fall, Spring. 3(3-0) P:M: (PSY 101 and PSY 295) and completion of Tier I writing requirement. SA: PSY 307

Current information, research, and practice in psychology.

Development of Research Proposal

Fall, Spring, Summer. 3(0-6) R: Approval of department.

Independent research with faculty supervision. Literature survey, naturalistic observation, and experimental investigation. Preparation of the proposal for the Senior Honors Thesis.

Senior Honors Thesis

Fall, Spring, Summer. 3(0-6) P:M: (PSY 498H) R: Approval of department.

Continuation of independent research with faculty supervision. Completion of senior honor thesis.

Sensation and Perception

Fall of odd years. 3(3-0) RB: (PSY 401) or approval of department. R: Open only to graduate students in Psychology.

Biological and psychological approaches to the study of extraction, representation, and interpretation of sensory information. Review of major methodologies. Emphasis on vision.

Basic Cognitive Processes

Fall. 3(3-0) R: Open only to graduate students in the Department of Psychology or Interdepartmental Graduate Specializations in Cognitive Science or approval of department. SA: PSY 810

Advanced exploration of methods used to study human cognition as applied to sensory processes, perception, attention, memory, and control of action.

Higher Order Cognitive Processes

Spring. 3(3-0) R: Open only to graduate students in the Department of Psychology or Interdepartmental Graduate Specializations in Cognitive Science or approval of department. SA: PSY 810

Advanced exploration of inductive and deductive reasoning, categorization, analogy, decision making, and problem solving.

Molecular and Developmental Neurobiology

Fall. 3(3-0) Interdepartmental with Neuroscience; Pharmacology and Toxicology; Pathology; Zoology. Administered by Program in Neuroscience. RB: Bachelor's degree in a Biological Science or Psychology. R: Open only to graduate students in the Neuroscience major.

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

History of Psychology

Spring. 4(4-0) R: Open only to graduate students in Psychology.

Scientific, cultural, philosophical, and personal influences in the development of psychology. Persisting issues.
834 Social and Personality Psychology
Fall. 3(3-0) Not open to students with credit in SOC 870.
Major theoretical and empirical problems in social and personality psychology.

835 Research Methods: Interpersonal and Individual Behavior
Spring. 3(2-2) RB: (PSY 815 or concurrently) R: Open only to graduate students in Psychology.
Strategies and tactics for conducting systematic empirical research on complex human functioning. Social and clinical phenomena.

836 Personality Processes and Social Behavior
Fall of odd years. 3(3-0) R: Open only to graduate students in the Psychology major or approval of department.
Effects of personality processes on social behavior. Laboratory research of experimental, personality, and social psychologists.

837 Social Cognition
Spring of even years. 3(3-0) RB: 15 credits of social sciences. R: Open only to graduate students in the Psychology major or approval of department. SA: PSY 842A
Research on cognitive mediators of social behavior and life outcomes. Attribution, person perception, stereotyping, attitudes, and social memory.

838 Interpersonal Behavior and Relationships
Fall of even years. 3(3-0) RB: 15 credits in the social sciences. R: Open only to graduate students in the Psychology major or approval of department. SA: PSY 842B
Theory and empirical research on interpersonal processes. Social comparison, social support, self-evaluation, relationship development and dissolution, attraction, and love.

839 Systems Neuroscience
Spring. 4(4-0) Interdepartmental with Neuroscience; Human Anatomy; Pharmacology and Toxicology; Physiology; Zoology. Administered by Program in Neuroscience. R: Open only to graduate students in the Colleges of Human Medicine, Osteopathic Medicine, Agriculture and Natural Resources, Natural Science, Social Science, and Veterinary Medicine. SA: ANT 839
Anatomy, pharmacology, and physiology of multicellular neural systems. Sensory, motor, autonomic, and chemo-regulatory systems in vertebrate brains.

841 Advanced Endocrine Physiology and Pharmacology
Fall. 4(4-0) Interdepartmental with Physiology; Animal Science; Pharmacology and Toxicology. Administered by Department of Physiology. RB: (BMB 461 and PSL 432) R: Open only to graduate students in the Colleges of Human Medicine, Osteopathic Medicine, Veterinary Medicine, Natural Science, and Agriculture and Natural Resources.
Basic and advanced concepts of endocrine and reproductive physiology and pharmacology.

845 Developmental Psychology: Infancy
Fall of even years. 4(3-2) R: Open only to graduate students in Psychology.
Prenatal development. Infancy to three years. Basic processes, caregiver-infant relationships, social-cultural context, and assessment from a developmental biopsychosocial systems perspective.
Psychology—PSY

926 Scientific and Professional Ethics
Fall of even years. 3(3-0) R: Open only to graduate students in Psychology.
Ethical issues in human and animal research. Ethical decisions involving issues of gender, ethnicity, and cultural diversity in psychological practice.

950 Advanced Child and Family Interventions
Fall. 3(3-0) RB: (PSY 854) or approval of department. R: Open only to graduate students in Psychology, Marriage and Family Therapy, and Counseling Psychology.

952 Psychodynamic Theory, Research and Intervention Across the Life Span
Fall of even years. 3(3-0) R: (PSY 853 and PSY 854) Graduate courses in behavior disorders.
Psychodynamic theories. Research on psychodynamic theoretical concepts and interventions. Intervention concepts, techniques, and types.

953 Social Systems: Theory, Research, and Intervention Across the Life Span
Fall of even years. 3(3-0) R: (PSY 860) R: Open only to graduate students in Psychology.
Theories. Current research, and intervention strategies for communities, families, couples, and groups across the life span.

954 Cognitive-Behavioral Theory, Research, and Intervention Across the Life Span
Spring of even years. 3(3-0) RB: Course(s) in behavioral disorders.
Theories, techniques, and empirical bases of behavioral and cognitive-behavioral psychotherapy.

961 Training and Organizational Development
Spring of odd years. 3(3-0) R: (PSY 860) R: Open only to graduate students in Psychology.
Theory and research on identification, development, and evaluation of training activities in organizations. Analysis of organizational functioning and change.

962 Work Motivation and Job Satisfaction
Fall of odd years. 3(3-0) RB: (PSY 860) R: Open only to graduate students in Psychology.
General theories of human motivation, attitudes, and affect. Specific theories of work motivation and job satisfaction.

970 Advanced Topics in Ecological and Community Psychology
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Psychology.
Contemporary ecological and community psychology issues. Program evaluation, systems analysis. Empowerment, social support, and homelessness.

992 Seminar in Psychology
Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in Psychology.
Theoretical and research topics in psychology.

RADIOLOGY — RAD

Department of Radiology
College of Human Medicine

401 Quantitative Human Biology
Spring. 3(4-0) Interdepartmental with Biomedical Engineering; Materials Science and Engineering; Human Anatomy. Administered by College of Engineering. P:M: (MTH 235 and PHY 184) and (PSL 250 or concurrently or PSL 431 or concurrently) and (CEM 141 or CEM 151) and (ANTR 350 or concurrently) RB: (CSE 131 or concurrently or CSE 231 or concurrently or PSL 410) Qualitative description and quantitative engineering analysis of selected, tractable human-biological systems. Multi-disciplinary problem-solving among medical and engineering professionals.

552 Medical Neuroscience
Spring. 4(3-2) Interdepartmental with Neurology and Ophthalmology; Physiology; Human Anatomy. Administered by Department of Neurology and Ophthalmology. R: Graduate-professional students in the College of Human Medicine and Osteopathic Medicine. SA: ANT 552 Correlation of normal structure and function of the human nervous system with clinical testing, classical lesions, and common diseases.

553 Introduction to Radiology
Spring. 1(1-0) R: Graduate-professional students in the College of Human Medicine and Osteopathic Medicine or approval of department.
Principles of medical diagnostic radiology: means of generating diagnostic images, and anatomical and physiological changes that result in such images.

590 Independent Study
Fall, Spring. Summer. 1 to 3 credits. R: Approval of department.
Special aspects of radiology. Imaging as a diagnostic tool in patient management.

609 Radiology Clerkship
Fall, Spring, Summer. 4 to 8 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Completion of two years of graduate-professional program in College of Human Medicine or College of Osteopathic Medicine.
Diagnostic imaging consultation. Participation in image interpretation and observation in hospital or outpatient radiology setting.

RELIGIOUS — REL

STUDIES

Department of Religious Studies
College of Arts and Letters

101 Exploring Religion
Fall. 3(3-0)
Religion and religions as historical phenomena. Non-textual and textual religions. Theories of the origins and functions of religion. Exemplary voices from various traditions examined in their historical and doctrinal settings.

150 Introduction to Biblical Literature
Fall. 3(3-0)
A critical survey of biblical texts, including the Hebrew Bible, the New Testament, and writings found in the Apocrypha/Deuterocanon, that combine historical and literary analysis with attention to the ancient religious context of this literature.

205 Myth, Self, and Religion
Fall. 3(3-0)
The mythic quest for meaning, identity, value, and transcendence as seen through religious biography and literary narrative. Myth in relation to religious symbols and life-cycle rituals. Cross-cultural perspective on religious world views and the interpretation of myth as sacred narrative.

210 Religion and Media
Fall. 4 credits.
Portrayal of religion by the media in cultures around the world. Use of the media to promote religious beliefs. Examples from documentary film, television, print media and the internet.