Methods of Teaching English to Speakers of Other Languages Spring, 3(3-0) P: Completion of Tier I writing requirement. SA: ENG 307 National and international approaches, methods, materials, settings, needs, and characteristics of TESOL. Survey, evaluation, and application of major effective methods and materials.


Second Language Acquisition Fall 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Approval of department. SA: ENG 461 Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

Language Teaching Methods Spring 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807 Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

Advanced Studies in Language Teaching Spring 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LLT 807) R: Open only to master's students in Teaching English to Speakers of Other Languages. SA: ENG 808 Application of second language acquisition theory and research to pedagogical practice. Needs analyses and syllabus design. Testing methods and assessment in the macroskills. Case studies in language teaching. Contemporary issues including professional development.

Topics in Second/Foreign Language Learning and Teaching Fall, Spring 3(3-0) Selected topics and issues in second/foreign language learning and teaching.

Advanced Topics in Second Language Acquisition Fall 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P.M.: (LLT 461 or LLT 872) R: Approval of department. Advanced course in second language acquisition. Topics will vary from year to year based on current topics in the field and faculty interests.


Research Methods for Language Teaching and Foreign/Second Language Learning Fall, Spring Spring 3(3-0) RB: (LLT 807 and LLT 461) Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

Independent Study Fall, Spring, Summer 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Practicum in Teaching English as a Second Language Spring 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course. Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

Teaching English as a Second Language Spring 3(3-0) Teaching of pedagogical skills and grammar at different proficiency levels.

Master's Research Fall, Spring, Summer 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Directed research in support of Plan B master's degree requirements.

Master's Thesis Research Fall, Spring, Summer 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

Seminar in English as a Second Language Fall 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B Contemporary theories and issues relating to learning English as a second language.