Family and Child Ecology—FCE

873 Administration and Management of Human Services Programs
Spring of even years. 3(3-0) RB: (FCE 872)
Processes and procedures related to the management and administration of human services programs.

874 Volunteer Development and Management
Fall of even years. 3(3-0)
Recruitment, development, and guidance of volunteers for human service programs. Administration of programs involving volunteers.

880 Research Methods in Family and Child Ecology
Fall. 3(3-0)
Methods applied to problem definition, research design, and analysis.

881 Quantitative Methods in Family and Child Ecology
Fall, Spring. 3(3-0) RB: (FCE 880) or equivalent course in research methods. R: Open only to graduate students in the Department of Family and Child Ecology. Application of quantitative techniques to the analysis of family and ecological research data.

890 Independent Study
Fall, Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. Individual study of selected topics with faculty guidance.

892 Seminar in Family and Child Ecology
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.

894 Laboratory and Field Experience
Fall, Spring. Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the Department of Family and Child Ecology. Supervised observation, practice, or internships.

895 Families in Poverty
Fall of even years. 3(3-0) SA: FCE 891A
Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.

896 Child Development Across Cultures
Spring of even years. 3(3-0) SA: FCE 891B
Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.

897 Family and Individual Assessment
Spring of even years. 3(3-0) RB: (FCE 880 and FCE 830 and FCE 832) SA: FCE 891C
Theoretical, research, and clinical issues in measuring family and individual characteristics. Critique of clinical and research assessment tools.

898 Play in Human Development
Spring of even years. 3(3-0) RB: (FCE 810) SA: FCE 891E
Theory related to play behavior. Management of play to enhance developmental capacity.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open only to graduate students in the Department of Family and Child Ecology. Master’s thesis research.

902 Advanced Marriage and Family Therapy Theories
Spring of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: (FCE 830) Selected theoretical perspectives in marriage and family therapy and related therapy techniques.

904 Family Ecology Theory Construction
Fall of odd years. 3(3-0) RB: (FCE 801 and FCE 810) and (FCE 830 or FCE 847 or FCE 850) R: Open only to doctoral students. Integration and application of concepts in constructing family ecology theory. Theory development strategies.

904 Family Ecology Theory Construction
Fall of odd years. 3(3-0) R: (FCE 801 and FCE 810) and (FCE 830 or FCE 847 or FCE 850) R: Open only to doctoral students. Integration and application of concepts in constructing family ecology theory. Theory development strategies.

911 SPSS and Secondary Data Analysis
Fall of odd years. 3(3-0) P.M: (FCE 880 and FCE 881) Data analysis with SPSS; interpretation of statistical output, conduct research project with existing data set.

912 Qualitative Research Methods
Fall of even years. 3(3-0) R: Open only to graduate students. SA: FCE 890A
Theoretical and applied experience related to qualitative research design and methodology.

913 Advanced Research Methods in Marriage and Family Therapy
Spring of odd years. 3(3-0) RB: (FCE 880) 6 credits of FCE 902. R: Open only to graduate students in the Marriage and Family Therapy emphasis of Family and Child Ecology. SA: FCE 980B
Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of family therapy. Development of a family therapy research proposal.

991B Internship
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to Family and Child Ecology graduate students. Approval of department. Supervised practicum, or internship.

991C Sex Therapy
Spring of even years. 3(3-0) R: Open only to graduate students in the Marriage and Family Therapy emphasis of Family and Child Ecology. Approval of department. SA: FCE 991A
Major models of sex therapy utilized in marriage and family therapy. Etiology and treatment of major sexual dysfunctions.

991D Marriage and Family Therapy Supervision
Spring of odd years. 3(2-3) R: Open only to graduate students in the Marriage and Family Therapy emphasis of Family and Child Ecology. Approval of department. SA: FCE 991B
Models of marriage and family therapy and related supervision principles. Development of perceptual, cognitive, and executive supervisory skills. Ethical, legal, educational issues.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the Department of Family and Child Ecology. Doctoral dissertation research.

FAMILY AND COMMUNITY MEDICINE

Department of Family and Community Medicine
College of Osteopathic Medicine

521 Sports Medicine
Fall of even years. 1(1-0) R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine, or the College of Nursing. Open to students in the Athletic Training specialization. Overview of sports medicine.

522 Sports Medicine - Orthopedic Examination
Spring of odd years. 1(1-0) P.M: (ANTR 350 and ANTR 381 and ANTR 551) R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine, or the College of Nursing. Open to students in the Athletic Training specialization. Overview of orthopedic examination of various joints.

523 Sports Medicine - Primary Care Issues
Fall of odd years. 1(1-0) R: Open only to students in the College of Human Medicine, the College of Osteopathic Medicine or the College of Nursing. Open to students in the Athletic Training specialization. Overview of primary care issues in sports medicine.

590 Special Problems in Family Medicine
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the colleges of Osteopathic and Human Medicine. Approval of department. SA: FM 590
Each student works under faculty direction on an experimental, theoretical, or applied problem.

601 Clinical Practicum in Family Medicine
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. SA: FM 601, FM 601, FM 601 Direct involvement in a family practice emphasizing patient, office, and personnel management.
FAMILY PRACTICE  FMP

Department of Family Practice
College of Human Medicine

501 Preceptorship Training
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Human Medicine. Administered by College of Human Medicine. R: One year of graduate-professional program in College of Human Medicine. Field experience in primary care.

580 Special Topics in Family Practice
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Graduate-professional students in the colleges of Human and Osteopathic Medicine. Exploration of specialty areas and aspects of family practice. Examples include ethnicity and aging, clinical nutrition, sports medicine, death and dying, health care of women, research methods in primary care.