Cultures or translated into English, reflecting a broad range of situations.

101 Cross-Cultural Literature
Fall, Spring, Summer. 4(4-0)
Fiction, drama, or poetry of major authors, written in or translated into English, reflecting a broad range of cultures.

106 Contemporary Life Through Literature
Fall, Spring, Summer. 4(4-0)
Contemporary literature written since 1945 exploring issues in modern life. Personal or public, artistic or political, natural or cultural.

108 Children’s Literature and Literature for Young Adults
Fall, Spring, Summer. 4(4-0)
Children’s literature and different genres of literature for young adults, including realistic and historical fiction, modern fantasy, myth, legend, poetry, and nonfiction.

110 The Comic Impulse in Narrative, Drama, and Film.
Fall, Spring, Summer. 4(4-0)
Comedy from classical literature to the present, drawing on novels, drama, films and humorous verse. Humor and its relation to culture.

120 Great Books of Western Literature
Fall, Spring, Summer. 4(4-0)
Literary texts of varied eras and genres that have exerted enduring influence on English and related literatures.

121 Shakespeare on Page and Screen
Fall of odd years. 4(4-2)
Shakespearean plays emphasizing productions for film and television.

130 Film and Society
Fall. 3(3-2) A student may earn a maximum of 6 credits in all enrollments for this course. SA: ENG 370
How films reflect social issues of gender, ethnicity, class, sexual orientation and handicapper status. How film affects and shapes social attitudes.

142 Chillers and Thrillers: Introduction to Popular Literary Genres
Fall, Spring. 4(4-0)
Popular literary genres such as science fiction, romance, detective novels, and spy thrillers, including film and other non-print media.

153 Introduction to Women Authors
Fall, Spring. 4(4-0)
Writings by women from various racial, socio-economic and historical backgrounds. Women’s choices of subject matter and style. Women’s re-definition of literary genres.

203 Genres and Themes
Fall, Spring. 3(3-0) R: Not open to students in the Department of English or American Studies major or English disciplinary minor.
Texts organized by genre and theme with attention to the historical and cultural perspectives which define them.

204 Readings in North American Literatures
Fall, Spring. 3(3-0) R: Not open to students in the Department of English or American Studies major or English disciplinary minor.
Selected texts from North American literatures drawn from a variety of historical periods, genres, and cultures, reflecting the diversity of North American experiences.

205 Readings in British Literatures
Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.
Selected texts from British literatures drawn from a variety of genres and historical periods, reflecting the diversity of human experiences and the continuity of human concerns.

206 Readings in Contemporary Literatures
Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.
Selected texts of various genres from contemporary literatures written in English, reflecting the diversity of human experiences.

210 Introduction to the Study of English
Fall, Spring. 4(4-0) P: Completion of Tier I writing requirement. R: Open only to students in the Department of English or American Studies major or English disciplinary minor or Language Arts major.
Production, interpretation, and dissemination of texts in their political, religious, economic, social, and literary contexts. Critical methodologies and writing about texts and modes of discourse.

211H Honors Foundation in Literary Studies
Fall, Spring. 4(4-0) R: Open only to Honors College students or with approval of department.
Literary form and textual analysis. Literary theory and critical methodology. Questions of historical and cultural context.

221 Introduction to Shakespeare
Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.
Selected plays chosen to represent the different periods and genres of Shakespeare's career.

223 Introduction to Creative Non-Fiction Writing
Fall, Spring. 3(3-1) P: (ENG 210)
Directed practice in the writing of creative non-fiction. Types and structures available to the creative non-fiction writer.

226 Introduction to Creative Writing
Fall, Spring. 3(3-1) P: Completion of Tier I writing requirement. R: Not open to English majors.
Major forms and methods of creative writing: fiction, poetry, drama, narrative essay, and film.

228 Introduction to Fiction Writing
Fall, Spring. 3(3-1) P: (ENG 210)
Directed practice in the writing of fiction. Types and structures available to the fiction writer.

229 Introduction to Poetry Writing
Fall, Spring. 3(3-1) P: (ENG 210)
Directed practice in the writing of poetry. Types and structures available to the poetry writer.

230 Introduction to Film
Fall, Spring. 4(4-2) P: Completion of Tier I writing requirement. SA: ENG 270
Basic concepts and techniques of film analysis and criticism.

231 Film and Literature
Spring. 4(4-2) P: (ENG 230 or ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores. SA: ENG 473
Differences and similarities between filmic texts and literary texts and between viewing and reading. The process of adaptation from literature to film.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Format</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>232</td>
<td>Writing as Exploration</td>
<td>Fall, Spring, Summer</td>
<td>3(3-1)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to English majors. Study and writing of non-fiction prose that reflects on experience, individual and social. Auto- biography and personal essay.</td>
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<tr>
<td>246</td>
<td>Classical Myths and Literature</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen. Greek myths that have been wrought into later poetry, fiction, drama, painting, sculpture, and music.</td>
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<tr>
<td>266</td>
<td>Literary Interpretation of the Bible</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen. Selections from the Old and New Testaments. Emphasis on major themes, genres, characterizations, and styles.</td>
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<tr>
<td>270</td>
<td>Independent Study</td>
<td>Fall, Spring</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.</td>
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<tr>
<td>302</td>
<td>Introduction to English Language Studies</td>
<td>Fall, Spring</td>
<td>3(4-0)</td>
<td>P: Completion of Tier I writing requirement. R: Open only to students in the Department of English or English disciplinary minor or Language Arts major. Acquisition of oral and written English. English dialects and styles. Minority dialects and Standard English. Reading and writing English.</td>
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<tr>
<td>308</td>
<td>Literature for Young Adults</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>R: Open only to English Majors with Secondary Certification Children's fairy tales and different genres of literature for young adults, including realistic and historical fiction, fantasy, myth and legend.</td>
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</tr>
<tr>
<td>309</td>
<td>Writing for Prelaw Students</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Step-by-step process for organizing and writing a legal argument. Emphasis on logical, clear, and persuasive style.</td>
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<tr>
<td>310A</td>
<td>Literature in English to 1660</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major. Cultural contexts, literary tradition, modes of discourse, and genres of literature in English.</td>
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<tr>
<td>310B</td>
<td>Literature in English 1660-1789</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major. Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.</td>
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<tr>
<td>310C</td>
<td>Literature in English 1789-1800</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major. Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.</td>
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<tr>
<td>310D</td>
<td>Literature in English since 1900</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major. Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.</td>
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<tr>
<td>310E</td>
<td>Literature in English: Modern Media and Culture</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major. Cultural contexts, modes of discourse, and generic development of twentieth-century media in an inter-cultural context.</td>
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<tr>
<td>312</td>
<td>Workshop in Professional Writing</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Directed practice in writing clear, concise and effective professional prose, with special attention to practical forms like reports, position papers, and proposals.</td>
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<tr>
<td>313</td>
<td>Composition Workshop for Teachers</td>
<td>Fall, Spring</td>
<td>4(3-2)</td>
<td>P: (ENG 302) R: Open only to freshmen or sophomores. Writing workshop with focus on writing theory and research, writing in response to literature, and the writing process.</td>
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<tr>
<td>327</td>
<td>Introduction to Playwriting</td>
<td>Fall</td>
<td>3(3-1)</td>
<td>P: (ENG 210) and completion of Tier I writing requirement. Basic elements of playwriting through writing and critical analysis of original scenes, one-act plays and analysis of dramatic technique in selected works by professional playwrights.</td>
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<tr>
<td>330</td>
<td>Film Theory</td>
<td>Fall, Spring</td>
<td>3(2-2)</td>
<td>P: (ENG 230) SA: ENG 470 Theories of film aesthetics, meaning, and spectatorship; film's relation to other arts.</td>
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<tr>
<td>331</td>
<td>Film Criticism</td>
<td>Fall, Spring</td>
<td>4(4-2)</td>
<td>P: (ENG 230) Basic approaches to interpreting and writing about film.</td>
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<tr>
<td>332</td>
<td>Historical Approaches to Film</td>
<td>Fall, Spring</td>
<td>3(3-2)</td>
<td>P: (ENG 230) Traditions of film history from its beginnings to the present.</td>
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<tr>
<td>334</td>
<td>Screenwriting</td>
<td>Fall</td>
<td>4(4-0)</td>
<td>A student may earn a maximum of 8 credits in all enrollments for this course. P: (ENG 230) SA: ENG 374 Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing the script. Markets.</td>
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<tr>
<td>341</td>
<td>Introduction to Popular Culture</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen. Generic and thematic study of the artifacts and discourses of popular culture. Emphasis on contemporary societies.</td>
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<tr>
<td>342</td>
<td>Popular Literary Genres</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen. A particular genre of popular literature such as science fiction, crime fiction or Gothic, with attention to media other than print.</td>
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<tr>
<td>344</td>
<td>Jewish-American Literature</td>
<td>Fall, Spring</td>
<td>4(4-2)</td>
<td>P: Completion of Tier I writing requirement. R: Open only to freshmen. Fiction, poetry, drama, memoir and film in their artistic and cultural contexts.</td>
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<tr>
<td>349</td>
<td>African-American Literature I</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to students with credit in ENG 450. From beginnings in African oral tradition to the Civil War. Autobiography, history, and slave narrative. Syncretic development and production of culture.</td>
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<tr>
<td>350</td>
<td>African-American Literature II</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450. From the ephemeral promises of Reconstruction to the present. Themes include the “New Negro” movement, the Civil Rights era, and the contemporary Black Women Writers' Renaissance.</td>
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<tr>
<td>351</td>
<td>Chicano and Latino Literatures in English</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. American multiethnic literatures. Focus on the syncretic experience of early and recent immigrants.</td>
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<tr>
<td>352</td>
<td>Asian American Writing</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>Interdepartmental with Linguistics and Languages. P: Completion of Tier I writing requirement. RB: 3 credits of literature. Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.</td>
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<tr>
<td>353</td>
<td>Women and Literature</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. R: Not open to freshmen. Relationship of women to cultural and literary texts, as revealed in literature written by women. Critical responses to these texts. Feminist approaches to literature.</td>
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<tr>
<td>354</td>
<td>Native American Literature</td>
<td>Fall</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Native American fiction, essays, and poetry, from early 19th century writings to contemporary works.</td>
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</tbody>
</table>
360 Postcolonial Literature and Theory
Fall, Spring. 3(3-0) Interdepartmental with Romance Languages. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Theories and literatures involving colonialism, de-colonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

361 Asian Literature in English or in English Translation
Spring. 3(3-0) Interdepartmental with Linguistics and Languages. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Literary traditions of a major Asian civilization—Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

363 African Literature
Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

From the oral tradition to the contemporary novel. Variety of African literary forms. Diversity of voices and traditions.

366 Irish Literature
Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits in literature.

Poetry, fiction, drama and autobiography by Irish writers, 1700 to present.

375 American Fiction
Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Selected fictional texts within the context of the historical development of fictional genres in America.

379 American Women Writers
Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

The emergence of women’s literary voices. Contribution of women’s writing to the literary, social, cultural, spiritual and intellectual development of the nation through fiction, non-fiction and poetry.

380 American Cultural Criticism
Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Writers who have both criticized and contributed to American culture in works commenting on literature, politics, religion and society.

391 Special Topics in English
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Not open to freshmen. SA: ENG 491, ENG 492

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

393H Critique of Genre and Form
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Critical approaches to the history and practice of genre and form.

394H Studies in Authorship
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Intensive study of writings of one or two authors, with attention to critical, historical, and literary concerns, including the question of literary authority.

404 English Dialects
Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.


405 Language Use in the African-American Community
Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen or sophomores except with approval of department.


406 Topics in English Language Studies
Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Focus on a major issue in the study of English, such as language planning in the United States, the making and use of dictionaries, and gender and language in English.

408 Socio-Psycholinguistic Approaches to Reading in the Disciplines
Fall, Spring. 4(4-0) P: (ENG 302) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the Department of English with a teacher certification option.

Reading as a socio-psycholinguistic process and its function across disciplines. Focus on literature for children and young adults, reading theories, and research in literacy development.

410 Chaucer
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Canterbury Tales and other works by Chaucer, read in Middle English. Historical and literary contexts of Chaucer’s works.

412 Milton
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department. 

Paradise Lost and other works by Milton. Historical and literary contexts of Milton’s works.

415 Critical Studies in Language and Literacy
Spring. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: (ENG 302 or ENG 408 or ENG 413) R: Not open to freshmen or sophomores except with approval of department.

Current research in language and literacy, with emphasis on implications for multicultural classrooms. Topics vary.

420 Language and Culture
Fall. Spring. 3(3-0) Interdepartmental with Anthropology. Administered by Department of Anthropology. P: (ANP 101 or ANP 201 or ANP 320) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department. 


421 Shakespeare
Fall, Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Selected plays chosen to represent the different periods of Shakespeare’s career and the genres in which he wrote. Historical and literary contexts.

423 Advanced Creative Non-Fiction Writing
Spring. 3(3-1) P: (ENG 223) and (ENG 228 or ENG 229 or ENG 327 or ENG 334)

Analysis of published fiction. Writing exercises, and directed practice in creative non-fiction writing.

426B Comparative Drama: Renaissance and Baroque
Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Development of European dramatic arts in the sixteenth and seventeenth centuries.

426D Comparative Drama: Ibsen to World War II
Fall. 3(3-0) P: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

Major themes and developments in American, British, and Continental European drama seen through representative plays of the period.

426E Comparative Drama: 1945 to the Present
Spring. 3(3-0) P: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

American, British, and Continental European drama from World War II to the present seen through representative plays of the period.

427 Advanced Playwriting
Spring. 3(3-1) P: (ENG 327) and (ENG 223 or ENG 228 or ENG 229 or ENG 334)

Advanced workshop in writing plays. Reading and analysis of published plays. Attention to production.

428 Advanced Fiction Writing
Fall. 4(4-0) P: (ENG 223) and (ENG 228 or ENG 229 or ENG 327 or ENG 334)

Advanced workshop in writing short stories and longer forms of fiction. Reading and analysis of published fiction.
429 Advanced Poetry Writing
Fall. 3(3-1) P: (ENG 229) and (ENG 327 or ENG 334 or ENG 228) or (ENG 223)
Reading contemporary poetry and writing original poems. Interdependence of idea and execution in successful poems. Emphasis on craft and poetry.

430 Studies in Film Theory and Criticism
Spring. 3(3-2) P: (ENG 230 and ENG 330 and ENG 331) SA: ENG 470
Topics in film theory and criticism, including directors, genres, modes of criticism, theories of film as art, medium of discourse, and cultural encoding.

431A Studies in Ethnic Film
Spring. 4(4-2) P: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)
Films traditions and/or film makers studied from the perspective of a particular ethnic group, such as Native American, Chican/o/a, Latina/o, Jewish, or other American ethnic groups.

431B Third World Cinema
Spring. 4(4-2) P: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332) SA: ENG 471
Films of the Third World, including major directors and trends from Africa, Asia, and Latin America.

431C Studies in Film and Gender
Fall. 4(4-2) P: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)
Study of films by women and about women, gender, masculinity, or sexuality.

432 Studies in the History of Film
Fall. 4(4-2) A student may earn a maximum of 8 credits in all enrollments for this course. P: (ENG 230 and ENG 332)
Selected movements or traditions in film history. Silent film, studio film, New Wave, or British film.

434 Advanced Screenwriting
Fall. 3(3-1) P: (ENG 334) and (ENG 223 or ENG 228 or ENG 229 or ENG 327)
Advanced workshop in writing screenplays. Reading and analysis of published screenplays. Attention to film production.

436A Comparative Fiction: Western
Fall. 3(3-0) P: (ENG 210) Completion of Tier I writing requirement.
Comparative study of fictional narratives from different historical periods, cultures, and national or ethnic origins. European, English, and American literary traditions.

439 20th Century English Poetry
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Themes, styles, forms, and aesthetics of poetry from Britain, Ireland, and other English-language countries excluding the United States.

441 American Literature to 1820
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.
Colonial, Revolutionary, and early national periods. Attention to the diversity of voices in early America.

442 American Literature: 1820-1865
Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Works by writers such as Poe, Emerson, Fuller and Douglass chosen to illustrate the diversity of voices in early nineteenth century America and studied in their historical and cultural contexts.

443 American Literature 1865-1900
Fall. 3(3-0) P: (ENG 210) and (ENG 310 A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Works by writers such as Whitman, Dickinson, Twain, James, Wharton, Chesnutt, Crane, and Chopin chosen to illustrate the diversity of voices in middle and late nineteenth century America studied in their historical and cultural contexts.

444 American Literature, 1900-1950
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Selected works by writers such as Larsen, Wright, Hurston, Cather, Hemingway, Faulkner, Pound, H.D., O’Neill, Bogan. Advent of New Criticism. Increased importance of African American and white women writers.

445 American Literature since 1950
Fall. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Texts of America’s recent past and present, including fiction, drama, poetry, and non-fiction, with attention to the relationships between the works and the cultures they come from.

450 Studies in African American Literature
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 349 or ENG 350) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Comprehensive analysis of a single writer, group of writers, period, genre, or theme in African American literary history. Critical reception, cultural production, and cultural criticism.

452 British Literature since World War II
Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
English language literature of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

453 Contemporary American Poetry
Fall. Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
American poetry from World War II to the present.

454 Middle English Literature
Spring. 3(3-0) P: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
In-depth study of fourteenth- and fifteenth-century English works such as “Sir Gawain and the Green Knight,” “Piers Plowman,” and the cycle drama. Some selections may be in modern English versions.

455 Renaissance Literature and Drama
Fall. Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 412 or ENG 421 or ENG 455) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
Advanced study of selected works, authors, genres, and issues in light of current approaches and concerns. Gender, race, class, sexual orientation, cultural functions and contexts.

456 Renaissance Texts: Current Perspectives
Fall. Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

457 British Literary Studies, 1660-1800
Spring. 4(4-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
British literature from Restoration to the period of the French Revolution, including decline of the epic, emergence of satire and the novel, women as authors and audience, advent of literary criticism, and British revolutionary discourse. Dryden, Swift, Pope, and others.

458 British Literature in the Age of Revolution
Fall. Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
British writing in the age of science and revolution; Austen, Blake, Barbauld, Byron, Clare, Coleridge, Crabbe, De Quincey, Hazlitt, Mary Shelley, Percy Shelley and Wordsworth.

459 Victorian Studies
Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.
British culture and society 1832-1870, especially as it affected the production of non-fictional prose.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>800</td>
<td>History of the English Language</td>
<td>Fall. 3(3-0) Native and foreign elements of English. Morphological, phonological, and semantic changes.</td>
</tr>
<tr>
<td>810</td>
<td>Medieval Literature</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Chaucer and the literature of the later middle ages read in Middle English. &quot;Piers Plowman&quot;, &quot;Sir Gawain&quot;, and others. Medieval aesthetics and manuscript studies.</td>
</tr>
<tr>
<td>811</td>
<td>Renaissance Literature</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. English non-dramatic literature, 1600-1600.</td>
</tr>
<tr>
<td>815</td>
<td>English Literary Studies 1660-1800</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Major topics and traditions in British writing of the Restoration and eighteenth century. Interrelations of power, gender, race, and genre.</td>
</tr>
<tr>
<td>816</td>
<td>19th Century English Literature</td>
<td>Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Topics such as the long poem, the novel, the lyric, non-fiction prose, and critical theory.</td>
</tr>
<tr>
<td>817</td>
<td>19th Century American Literature</td>
<td>Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Selected genres and/or authors of nineteenth century American literature.</td>
</tr>
<tr>
<td>821</td>
<td>Proseminar in Comparative Literature</td>
<td>Fall. 3(3-0) Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters. History and practice of comparative literature including foundational concepts and current directions.</td>
</tr>
<tr>
<td>822</td>
<td>Methods of Comparative Literature</td>
<td>Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters. Case studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.</td>
</tr>
<tr>
<td>823</td>
<td>Seminar in Comparative Literary Criticism</td>
<td>Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters. Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature. Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.</td>
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<tr>
<td>825</td>
<td>Comparative Critical Theory</td>
<td>Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. R: Open only to graduate students in the College of Arts and Letters. American literature, from its beginnings in the literature of discovery and exploration to the National period (ca. 1820)</td>
</tr>
<tr>
<td>828</td>
<td>Colonial and Revolutionary American Literature</td>
<td>Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. American literature, from its beginnings in the literature of discovery and exploration to the National period (ca. 1820)</td>
</tr>
<tr>
<td>829</td>
<td>20th Century American Literature</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Important works, writers, genres, periods, and movements in significant aspects of twentieth century American literature.</td>
</tr>
<tr>
<td>830</td>
<td>20th Century English Literature</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Literature of Great Britain and Ireland and the Anglophone literatures influenced by them.</td>
</tr>
<tr>
<td>832</td>
<td>Studies in Comparative Theatre and Drama</td>
<td>Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Comparative study of selected playwrights, developments, movements, and trends in world drama from their beginnings to the present.</td>
</tr>
<tr>
<td>835</td>
<td>Fiction Writing Workshop</td>
<td>Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in English-Creative Writing. Approval of department. A workshop in writing and reading fiction.</td>
</tr>
<tr>
<td>841</td>
<td>Topics in the Teaching of English</td>
<td>Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department. Selected topics and issues in the teaching of English and the language arts.</td>
</tr>
<tr>
<td>845</td>
<td>Approaches to the English Language</td>
<td>Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department. Linguistic study of English. Basic terms and concepts in phonology, syntax, and discourse. Acquisition and variation. Discourse processes and structures.</td>
</tr>
<tr>
<td>848</td>
<td>Analysis of English Discourse</td>
<td>Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department. Oral and written narratives and conversations. Comparison of discourse structures among cultures, subcultures, and genders. Applications to medical, classroom, second-language, and literary discourse.</td>
</tr>
<tr>
<td>850</td>
<td>African American Literature</td>
<td>Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department. Canon formation and development of critical paradigms. Comparative American literatures, critical reception, and cultural production. Emphasis varies among particular writers, periods, genres, or themes.</td>
</tr>
<tr>
<td>855</td>
<td>Shakespeare</td>
<td>Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Intensive study of selected plays or poems.</td>
</tr>
<tr>
<td>863</td>
<td>The Literatures of Africa and the Diaspora</td>
<td>Spring. 3(3-0) Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to graduate students in College of Arts and Letters. Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.</td>
</tr>
<tr>
<td>871</td>
<td>Introduction to Critical Methodology and Research</td>
<td>Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department. Research methods, modes of critical discourse, textual study, and scholarly writing.                                                                                                                                                                                                                                                                                                                                �</td>
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<tr>
<td>885</td>
<td>History of Literary Criticism</td>
<td>Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department. Major traditions, concepts, terminologies, and problems in the history of literary criticism from classical antiquity to the early 20th century.</td>
</tr>
<tr>
<td>886</td>
<td>Modern Criticism</td>
<td>Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department. Modern and postmodern critical theory. Structuralism and poststructuralism. Psychological, feminist, Marxist, formalist, post-colonial and historicist critical discourse.</td>
</tr>
</tbody>
</table>
Independent Study
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.
Special project, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Special Topics in American Literature
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.
Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

Interdisciplinary Seminar
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with German; Spanish; French. Administered by Department of Linguistics and Germanic, Slavic, and Asian Languages.
Examination of a theme, topic, or genre from several different national and disciplinary perspectives in the appropriate cultural and socio-historical context. Significant texts and important critical analysis selected from Great Britain, Spain, France, Germany, the Americas, and others.

Practicum in English Language and Literature
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.
Supervised graduate practicums, observations, or internships in the teaching of English language and literature.

Master's Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.
Directed research in support of Plan B master's degree requirements.

Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

Studies in Shakespeare
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
Issues in Shakespeare studies of critical and current interest.

Topics in English Language Studies
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
A major issue in the study of English such as language planning in the United States, power and status in English discourse, or literary applications of linguistic analysis.

Topics in Comparative Literature
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages.
R: Approval of department.
Critical approaches to genre, periodization, and influence in English and other literatures.

Topics in African American Literature
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: ENG 850) Approval of department.
Analysis of contemporary controversies in African American literary studies.

Topics in the Literature of Africa and the African Diaspora
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
Authors, movements, and cultures of the literature of Africa and the African diaspora.

Seminar in American Studies
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
American literature in the context of popular and fine arts, the history of ideas, or the history of social movements.

Seminar in Earlier English Literature
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
Special problems in English literature, beginnings to 1660.

Seminar in Later English Literature
Fall, 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the College of Arts and Letters or approval of department.
British literature 1660-1900. Culture and society, periodization and genres.

Seminar in 20th Century English Literature
Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
Literature of Great Britain, Ireland, and other Anglophone countries, exclusive of the United States.

Seminar in African American Literature to 1900
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
Issues in American literature of critical and current interest.

Seminar in 20th Century American Literature
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
A particular problem, topic, theme, genre, issue, or period in twentieth century American literature.

Seminar in Literary Form and Theory
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.
Theories of periodization, genre, form, signification, and cultural production which influence the study of literature and language.

Doctoral Dissertation Research
Fall, Spring. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the English major.
Doctoral dissertation research.

ENGLISH AS ESL—A SECOND LANGUAGE

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

Intensive English for Non-Native Speakers
Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENGL 090A
Explanation and intensive practice of English skills. Focus on beginning grammar, speaking, listening, reading, and writing.

Intensive English for Non-Native Speakers
Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENGL 090B
Explanation and intensive practice of English skills. Focus on intermediate grammar, speaking, listening, reading, and writing.