

499 Directed Research in Interdisciplinary Studies in Social Science (W)
 Fall, Spring, Summer. 3 credits. P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Interdisciplinary Studies in Social Science major. Approval of college.
 Directed individual and small group research under faculty supervision in the student's Interdisciplinary Concentration.

SOCIAL WORK SW

**School of Social Work
 College of Social Science**

200 Introduction to Social Work
 Fall, Spring. 3(3-0)
 Social work practice, ethics, and values, in the context of social welfare policy in the United States.

310 Human Behavior and Social Environment
 Fall. 3(3-0) P:M: (SOC 100 and PSY 101 and SW 200) and (PSY 200 or PSY 235 or PSY 236 or PSY 239 or PSY 244 or PSY 270 or PSY 280) and (ISB 204 or PSL 101 or PSL 250 or ZOL 341 or PSY 209) R: Open only to juniors or seniors in the School of Social Work.
 General systems and ecological theories within the context of lifespan development as applied to social work.

320 Social Work and Social Policy I
 Fall. 3(3-0) P:M: (SW 200 and PLS 100) and (EC 201 or EC 202) R: Open only to juniors or seniors in the School of Social Work.
 History of social work and of public policy in welfare, health and civil rights. Roles of social work professionals in policy analysis, implementation and evaluation.

340 Foundations of Social Work Practice
 Spring. 3(3-0) P:M: (SW 310 and SW 320) R: Open only to juniors or seniors in the School of Social Work.
 Ethical and philosophical basis for generalist social work practice. Interviewing skills, assessment, and problem solving within an ecological-systems and developmental framework.

420 Social Work and Social Policy II
 Fall. 3(3-0) P:M: (SW 340) R: Open only to juniors or seniors in the School of Social Work.
 Application of social welfare policy to social work agencies. Current changes in welfare, health, and civil rights policy and their impact on social work clients. Diversity, social justice, and international policy issues.

430 Research Methods in Social Work I
 Fall, Summer. 4(3-2) P:M: (MTH 106 or MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 132 or MTH 201 or MTH 152H or STT 200 or STT 201) R: Open only to juniors or seniors or graduate students in the School of Social Work.
 Research processes employing quantitative methods in the measurement of outcomes of social work intervention.

431 Research Methods in Social Work II
 Spring, Summer. 3(3-0) P:M: (SW 430) R: Open only to juniors or seniors or graduate students in the School of Social Work.
 Concepts and methodology for scientific evaluation of social work practice. Theory construction, research design, sampling, and data collection.

440 Social Work Practice with Individuals, Families, and Groups(W)
 Fall. 3(3-0) P:M: (SW 340) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the School of Social Work. C: SW 494A concurrently.
 Social work intervention with individuals, families, and small groups.

441 Social Work Practice with Task Groups, Organizations and Communities
 Spring. 3(3-0) P:M: (SW440) R: Open only to juniors or seniors in the School of Social Work. C: SW 494B concurrently.
 Planning and social intervention with task groups, organizations and communities.

470 Foreign Area Studies in Social Work
 Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the School of Social Work.
 Social work issues in settings outside the continental U.S.A.

471 Child Welfare
 Fall. 3(3-0) R: Open only to juniors or seniors or graduate students.
 Social work practice and policy approaches to intervention. Needs and problems of children from the prenatal period through infancy, childhood, and adolescence.

472 Social Work in Health Care
 Fall. 3(3-0) R: Open only to juniors or seniors or graduate students.
 Psychosocial impact of illness and trauma. Social work practice in health care settings. Role of culture, values, and life style.

474 Substance Abuse and the Human Services
 Spring of odd years. 3(3-0) R: Open only to juniors or seniors or graduate students.
 Theories, assessment, intervention, and service delivery models.

490 Independent Study in Social Work
 Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors. Approval of school required.
 Individual reading and research supervised by a Social Work faculty member.

490H Honors Independent Study
 Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to Honors College juniors or seniors. Approval of school.
 Study of a problem, phase or field of social work.

491 Special Topics in Social Work
 Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students or approval of school.
 Selected topics in social work. Topics include community dynamics or practice issues.

492 Seminar in Social Work
 Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the School of Social Work or approval of school.
 Selected professional issues, trends, programs or methods in social work including comparative analysis of national social welfare and social work systems.

494A Social Work Field Instruction: Generalist Practice I
 Fall. 5(1-16) P:M: (SW 340) R: Open only to seniors in the School of Social Work. C: SW 440 concurrently.
 Professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice.

494B Social Work Field Instruction: Generalist Practice II
 Spring. 5(1-16) P:M: (SW 494A) R: Open only to seniors in the School of Social Work. C: SW 441 concurrently.
 Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.

SOCIOLOGY SOC

**Department of Sociology
 College of Social Science**

100 Introduction to Sociology
 Fall, Spring, Summer. 4(4-0)
 Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.

131 Social Problems
 Fall. 3(3-0)
 The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological problems.

161 International Development and Change
 Spring. 3(3-0)
 Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.

215 Race and Ethnicity
 Fall, Spring, Summer. 3(3-0)
 Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.

Sociology—SOC

- 216 Sex and Gender**
Fall, Spring, Summer. 3(3-0) RB: (SOC 100 or SOC 131 or SOC 161)
Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.
- 220 Criminology**
Fall, Spring. 4(4-0) Interdepartmental with Criminal Justice. Administered by School of Criminal Justice. RB: (CJ 110 or SOC 100)
R: Open only to students in the Criminal Justice or Sociology major or approval of school.
Introduction to the socio-legal foundation of crime. Crime typology and measurement procedures. Theory and public policy. Societal responses to crime and criminals.
- 241 Social Psychology**
Fall, Spring, Summer. 3(3-0) Not open to students with credit in PSY 235.
Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.
- 281 Methods of Social Research I**
Fall. 4(3-2)
Design and execution of research on social behavior and institutions. Data collection, structure, and quality. Descriptive analysis. Presentation of conclusions.
- 282 Methods of Social Research II**
Spring. 4(3-2) P:M: (SOC 281)
Survey methods. Experiments. Selected quantitative techniques of data analysis.
- 315 Family and Society**
Fall, Spring. 3(3-0)
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.
- 316 Youth and Society**
Fall, Spring. 3(3-0)
Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.
- 319 Introduction to Earth System Science**
Fall. 3(3-0) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Zoology. Administered by Department of Entomology. RB: Completion of one course in biological or physical science.
Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatio-temporal scales. Sustainability of the Earth system.
- 321 Industrial Sociology**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.
- 322 Sociology of Work**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Social significance of work. Forces changing contemporary occupational structure. Career patterns. Occupational status and mobility. Social organization of various types of work. Gender and work. Social influence on work attitudes.
- 330 Social Stratification**
Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.
- 331 Political Sociology**
Fall. 3(3-0)
Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.
- 361 Contemporary Communities**
Fall. 3(3-0)
Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.
- 362 Developing Societies**
Spring. 3(3-0)
Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.
- 363 Rural Sociology**
Fall. 3(3-0)
Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.
- 368 Science, Technology and Society**
Fall. 3(3-0) Interdepartmental with Lyman Briggs School. RB: (LBS 133) or some familiarity with basic concepts and methods in sociology. R: Not open to freshmen or sophomores.
Role of science and technology in social change. Values and ethics in contemporary perspectives, controversies, and cases. Science and technology as forms of knowledge.
- 375 Urban Sociology**
Fall. 3(3-0)
Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.
- 415 Russian Contemporary Society**
Spring. 3(3-0)
Social change in Russia. Social structure, values, and behavior.
- 419 Advanced Earth System Science**
Spring. 3(2-2) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Zoology. Administered by Department of Entomology. P:M: (ENT 319)
Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.
- 424 Complex Organizations**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.
Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.
- 427 Environmental Toxicology and Society**
Spring of odd years. 3(3-0) Interdepartmental with Animal Science; Environmental Engineering. Administered by Department of Animal Science. RB: (ISB 200 or ISB 202 or ISB 204 or ISB 206H or BMB 200 or BS 111 or BS 110)
Impact of environmental chemicals on health and modern society. Cellular and organ functions and their interface with the environment. Limitations of scientific investigation and environmental regulations.
- 433 Law and Social Change**
Spring. 3(3-0) Interdepartmental with Resource Development; Environmental Economics and Policy. Administered by Department of Resource Development. RB: (RD 301 or RD 336 or GBL 395) R: Open only to juniors or seniors. SA: PRM 433
Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.
- 441 Personality and Social Structure**
Fall. 3(3-0)
Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.
- 450 Forestry in International Development**
Fall. 3(3-0) Interdepartmental with Forestry. Administered by Department of Forestry. RB: (FOR 404) R: Open only to seniors or graduate students.
Biophysical, social and economic factors influencing design and implementation of farm, village and community level forestry and agroforestry projects.
- 451 Dynamics of Population**
Fall. 3(3-0) R: Not open to freshmen or sophomores.
Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.
- 452 Environment and Society**
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. C: SOC 452L concurrently.
Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
- 452L Internship in Environment and Society**
Fall. 1(0-2) C: SOC 452 concurrently.
A field internship experience with an organization whose goals and activities emphasize environmental policies and programs.

470 Theory and Practice in Community and Economic Development
 Spring. 3(3-0) Interdepartmental with Resource Development; Environmental Economics and Policy. Administered by Department of Resource Development. R: Open only to juniors or seniors. SA: PRM 470

Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

475 Sociology of Health Care Systems
 Spring. 3(3-0) R: Not open to freshmen or sophomores.

Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.

476 Social Psychology of Health
 Fall. 3(3-0)

Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.

481 Intentional Social Change

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.

488 Sociological Theory (W)

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 12 credits in sociology.

Development of sociological theory. Problems of theory construction. Current theoretical perspectives.

490 Special Topics in Sociology

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Sociology.

Experimental courses and courses taught by visiting scholars.

496 Individual Readings

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual readings and study in sociology.

497 Individual Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual research in sociology.

498 Sociology Internship

Fall, Spring, Summer. 3(3-0) RB: 9 credits in Sociology. R: Approval of department.

Practical experience with a public, private, or non-profit organization.

499 Social Issues and Change in Contemporary Society (W)

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to seniors in the Department of Sociology.

Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

SPANISH

SPN

Department of Spanish and Portuguese College of Arts and Letters

101 Elementary Spanish I

Fall, Spring, Summer. 4(4-1) Not open to students with credit in SPN 150.

Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102 Elementary Spanish II

Fall, Spring. 4(4-1) P:M: (SPN 101) or designated score on Spanish placement test. Not open to students with credit in SPN 150.

Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150 Intensive Review of Elementary Spanish

Fall, Spring. 5(5-1) P:M: Designated score on Spanish placement test. RB: Two years of high school Spanish or equivalent. R: Open to students with high school credit in Spanish. Not open to students with credit in SPN 101 or SPN 102.

Intensive review of elementary-level Spanish for students who have had at least two years of Spanish at the secondary-level and who need to strengthen communication skills and knowledge of Spanish language and culture.

201 Second Year Spanish I

Fall, Spring. 4(4-0) P:M: (SPN 102 or SPN 150) or designated score on Spanish placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.

202 Second-Year Spanish II

Fall, Spring. 4(4-0) P:M: (SPN 201) or designated score on Spanish placement test.

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.

250 Intensive Intermediate Spanish

Fall, Spring. 6(5-2) P:M: (SPN 150 or SPN 102) or designated score on Spanish placement test. RB: Study Abroad experience in a Spanish-speaking country R: Approval of department. Not open to students with credit in SPN 201 or SPN 202.

Intensive accelerated intermediate-level Spanish. Development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Strengthen communication skills and cross-cultural understanding.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects at the intermediate level arranged by an individual student and supervised by a faculty member in areas supplementing, but not replacing, regular course offerings.

310 Basic Spanish Grammar

Fall, Spring. 3(3-0) P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test.

Instruction and practice in the basic structural patterns of Spanish.

320 Cultural Readings and Composition (W)

Fall, Spring. 3(3-0) P:M: (SPN 310) and completion of Tier I writing requirement.

Readings from texts that discuss or embody Hispanic culture, and writing based on those readings.

330 Phonetics and Pronunciation

Fall, Spring. 3(3-0) P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test.

Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.

342 Media and Conversation

Fall, Spring. 3(3-0) SA: SPN 340 C: SPN 330 concurrently.

Discussion in Spanish via journalistic and entertainment media and exposure.

350 Introduction to Reading Hispanic Literature (W)

Fall, Spring. 3(3-0) P:M: (SPN 320) and completion of Tier I writing requirement.

Close reading of poetry, drama, and prose.

412 Topics in Hispanic Culture

Fall of even years. 3(3-0) P:M: (SPN 320) SA: SPN 410

Analysis of diverse forms of cultural expression in the Spanish-speaking world.

420 Spain and its Literature

Fall, Spring. 3(3-0) P:M: (SPN 350)

Survey of literature written in Spain from the Middle Ages to the present.

432 Latin America and its Literature

Fall, Spring. 3(3-0) P:M: (SPN 350)

Survey of literature written in Spanish-speaking Latin America from the Colonial Period to the present.

440 The Structure of Spanish

Fall, Spring. 3(3-0) P:M: (SPN 330) and (LIN 200 and LIN 401 and ROM 401 and ENG 302)

Overview of linguistic approaches to understanding the Spanish language.

452 Topics in Spanish Language

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (320 and 330 and 340) SA: SPN 450

Improvement of language skills through applied practice.

462 Topics in Spanish Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (SPN 420) SA: SPN 460

Thematic topics in Spanish literature.

472 Topics in the Literatures of the Americas

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (SPN 432) SA: SPN 470

Thematic topics in the literature of the Spanish-speaking Americas.