PORTUGUESE PRT

Department of Spanish and Portuguese
College of Arts and Letters

101  Elementary Portuguese I
Fall. 4(4-1) R: No previous experience in Portuguese or approval of department.
Practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102  Elementary Portuguese II
Spring. 4(4-1) P:M: (PRT 101)
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

201  Second-Year Portuguese I
Fall. 4(4-0) P:M: (PRT 102)
Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

202  Second-Year Portuguese II
Spring. 4(4-0) P:M: (PRT 201)
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

290  Independent Study
Fall. 3(3-0) P:M: (PRT 290)
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320  Advanced Portuguese
Fall. 3(3-0) P:M: (PRT 320)
Conversation, reading, and writing to develop proficiency.

340  Topics in Luso-Brazilian Language and Culture
Spring. 3(3-0) P:M: (PRT 340)
Cultural issues related to Portuguese-speaking countries.

490  Independent Study
Fall. Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

PSYCHOLOGY PSY

Department of Psychology
College of Social Science

101  Introductory Psychology
Fall, Spring. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200  Cognitive Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

204  Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues
Spring of odd years. 3(3-0) P:M: (PSY 204)

209  Brain and Behavior
Fall, Spring. 3(3-0) P:M: (PSY 209)
Relation of structure and function of the nervous system to the biological bases of behavior.

235  Social Psychology
Fall, Spring. 3(3-0) P:M: (PSY 235)
Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236  Personality
Fall, Spring. 3(3-0) P:M: (PSY 236)
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

239  Psychology of Women
Fall. 3(3-0) P:M: (PSY 239)
Development and implications of sex-typed behavior and sex differences. Women’s decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

244  Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0) P:M: (PSY 244)
Physical, cognitive, emotional, and social development from infancy through childhood.

246  Sensitivity to Children I
Fall. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.
First course of two-semester sequence that emphasizes weekly play with a child and analysis of videotaped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists.

247  Sensitivity to Children II
Spring. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.
Weekly play with a child to understand child development and to increase skills in communicating with children.

255  Industrial and Organizational Psychology
Spring, Summer. 3(3-0) P:M: (PSY 255)
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270  Community Psychology
Fall. 3(3-0) P:M: (PSY 270)
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

280  Abnormal Psychology
Fall, Spring. 3(3-0) P:M: (PSY 280)
Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

295  Data Analysis in Psychological Research
Fall, Spring, Summer. 3(3-0) P:M: (PSY 295)
Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

320  Health Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 320)
Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

325  Affect and Self Esteem
Fall, Spring. 3(3-0) P:M: (PSY 325)
Psychological study of affect as a mediator of stress, self esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.

330  Personality from a Psychoanalytic Perspective
Fall, Spring. 3(3-0) P:M: (PSY 330)
A Freudian framework, including psychosocial development, dreams, unconscious processes, defense mechanisms, prejudice, discrimination, culture, inability to sleep, anxiety, depression, schizophrenia, sexual problems, and love.

344  Developmental Psychology: Adolescence Through Youth
Spring, Summer. 3(3-0) P:M: (PSY 344)
Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.
Psychology—PSY

371 Psychological Innovations and Research I Fall, Spring, Summer. 4(2-4) P:M: (PSY 101) R: Approval of department. To receive credit PSY 371 and PSY 372 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined. First course of two-semester sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.

372 Psychological Innovations and Research II Fall, Spring. 4(2-4) P:M: (PSY 371) Second course of a two-semester course. Theoretical and technical background and direct involvement in a major psychological innovation or research project.

395 Research Design and Measurement in Psychological Research Fall, Spring. 3(2-2) P:M: (PSY 295) Validity and reliability concepts in psychological measurement and causal inference. Experimental design in psychological research.

401 Memory and Skill (W) Fall of even years. 3(3-0) P:M: (PSY 200 and PSY 295) and completion of Tier I writing requirement. Human learning, memory, and skilled performance. Effects of attention, practice, and knowledge on cognitive and perceptual motor skills.

402 Sensation and Perception (W) Fall of even years. 3(3-0) P:M: (PSY 295) and (PSY 200 or PSY 295) and completion of Tier I writing requirement. Biological and psychological approaches to the study of the extraction, representation, and interpretation of sensory information. Review of major methodologies. Emphasis on vision.

403 Laboratory in Cognitive Psychology (W) Fall, Spring. 3(2-2) P:M: (PSY 295) and completion of Tier I writing requirement. SA: PSY 302 Rationale, methods, data analysis, and interpretation of experimental research in cognitive psychology.

405 History of Modern Psychology (W) Spring. 3(3-0) P:M: (PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Themes, periods, and contributions of the leading psychologists. Psychological systems such as behaviorism, cognition, and psychoanalysis. Evolution of psychological concepts. Social context.

409 Psychobiology of the Life Span (W) Spring of odd years. 3(3-0) P:M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. Current research on the development and aging of the brain. Aging and behavior.

410 Neurobiology of Learning and Memory (W) Fall. 3(3-0) P:M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. SA: PSY 308 Neural mechanisms responsible for learning and memory.

411 Psychobiology of Motivation (W) Spring of even years. 3(3-0) P:M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement. Current research on biological mechanisms that control motivation.

413 Laboratory in Behavioral Neuroscience (W) Fall, 4(2-4) Interdepartmental with Zoology. P:M: (PSY 209 or ZOL 402) and (PSY 295 or concurrently or STT 201) and completion of Tier I writing requirement. SA: PSY 309 Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

424 Child and Family Psychopathology (W) Fall, Spring, Summer. 3(3-0) P:M: (PSY 244 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or students in the Psychology disciplinary minor. Description, etiology, and developmental patterns of behavior problems of children, adolescents, and their families. Child and family interventions.

424 Attitudes and Social Cognition (W) Fall of even years. 3(3-0) P:M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Psychological research on the cognitive foundations of social behavior. Attribution, stereotyping, impression formation, social memory, and persuasion.

441 Interpersonal Behavior and Groups (W) Spring of even years. 3(3-0) P:M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Major theories and research findings in the social psychology of group processes and interpersonal relationships.

442 Stereotypes, Prejudice, and Discrimination (W) Fall of odd years. 3(3-0) P:M: (PSY 235 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or in the Interdisciplinary Studies in Social Science major. Cognitive processes in stereotyping. Contribution of affect and motivation to the linkages among stereotypes, prejudice, and discrimination.

450 Thinking Critically About Psychological Research (W) Spring. 3(3-0) P:M: (PSY 295) and completion of Tier I writing requirement. SA: PSY 307 Statistical and methodological principles from the perspective of a critical consumer of research results. Recognizing non-empirical assertions, necessary bases for inferring relationships and causal relationships, common threats to research validity, and pertinent biases in human judgment.

455 Organizational Research Techniques (W) Spring. 3(3-0) P:M: (PSY 255 and PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology or in the Interdisciplinary Studies in Social Science major. Quantitative psychological research techniques applied to human resource problems in organizations. Survey research, job analysis, training needs analysis, evaluation and selection, and test validation.

463 Introduction to Cognitive Science Spring. 3(3-0) Interdepartmental with Linguistics, Philosophy. Administered by the Department of Linguistics and Germanic, Slavic, Asian and African Languages. RB: (PHL 462 or LIN 401 or CSE 440 or PSY 200) Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neuropsychology, and artificial intelligence.

475 Personality Theories (W) Spring of odd years. 3(3-0) P:M: (PSY 236) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology. Major personality theories of development, structure, and dynamics. Implications for behavioral disorders and therapy.

490 Special Problems in Psychology Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors with at least 9 credits in psychology. Students are limited to a combined total of 9 credits in PSY 490 and PSY 491. Students who completed PSY 246, PSY 247 or PSY 371, PSY 372 are limited to a combined total of 6 credits in PSY 490 and PSY 491. Approval of department. Each student will work under direction of a faculty member on an experimental, theoretical, or applied problem.

491 Participation in Psychological Project Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors with at least 9 credits in psychology. Students are limited to a combined total of 9 credits in PSY 490 and PSY 491. Students who completed PSY 246, PSY 247 or PSY 371, PSY 372 are limited to a combined total of 6 credits in PSY 490 and PSY 491. Approval of department. Each student will participate in a psychological project under direction of a faculty member.

492 Special Topics in Psychology Fall, Spring. 1 to 3 credits. P:M: (PSY 101 and PSY 295) Special topics supplementing regular course offerings proposed by faculty.

493 Issues in Psychology (W) Fall, Spring. 3(3-0) P:M: (PSY 101 and PSY 295) and completion of Tier I writing requirement. Current information, research, and practice in psychology.
119

REL—Religious Studies

Department of Religious Studies
College of Arts and Letters

101 Exploring Religion
Fall, Spring. 3 credits.
Religion and religions as historical phenomena. Non-textual and textual religions. Theories of the origins and functions of religion. Exemplary voices from various traditions examined in their historical and doctrinal settings.

205 Myth, Self, and Religion
Fall, Spring. 3 credits.
The mythic quest for meaning, identity, value, and transcendence as seen through religious biography and literary narrative. Myth in relation to religious symbols and life-cycle rituals. Cross-cultural perspective on religious world views and the interpretation of myths as sacred narrative.

210 Religion and Media
Fall. 4 credits.
Portrayal of religion by the media in cultures around the world. Use of the media to promote religious beliefs. Examples from documentary film, television, print media and the internet.

220 Religion in America
Fall, 3 credits.
History, themes and issues of religions in America from precolonial times to the present.

230 Shamanism, Trance and Sacred Journeys
Fall. 3(3-0)
Shamanic practice in different cultural and religious contexts. Ecstatic, cosmological, and performative dimensions. Healing, sacred knowledge, spiritual journeys, sacred space, presence in world religions, patterns of pilgrimage, theoretical debates regarding shamanism.

240 The Hindu Yoga Traditions
Fall of even years. 3(3-0)
Thought and practices (religious, philosophical, psychological, and social) of the Indian discipline known as Yoga. Yogic systems of the ancient and modern Hindu world.

275 Magic and Mysticism: Western Esoteric Traditions and Practices
Fall. 3(3-0)
Surveys the history of Western esoteric traditions in Europe, England and North America including alchemy, magic, Jewish and Christian mysticisms, and secret or semiretreat groups like Freemasonry. Transdisciplinary investigation of religion, science, literature, art and history.

290 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

306 Native American Religions
Spring. 3(3-0)
Indigenous forms of spirituality among the Native American peoples. Materials from myth, ritual, ceremonial life, and art as ways of obtaining and sharing religious knowledge. Pervasive spiritual and cosmological themes.

310 Judaism
Fall. 4(4-0) R: Not open to freshmen.

315 Religion and Gender
Spring of even years. 3(3-0)
The relationship between religion and gender viewed through foundational sacred texts and historical interpreters that define gender, sexuality, the body, the divine. Contemporary responses to the relationship between religion and gender through ritual, liturgy, new religious movements, and feminist theology.

320 Christianity
Spring. 3(3-0) R: Not open to freshmen.

330 Islam
Spring. 4(4-0) R: Not open to freshmen.

340 Hinduism
Fall. 4(4-0) R: Not open to freshmen.
Historical, philosophical and doctrinal development. Vedic Sacrifice, Upanishads, devotional Vashnavism, Yoga and meditation, Tantric and medieval forms, ritual and temple forms. Modern syncretism and interaction with Western world views.

350 Buddhism in South Asia
Spring. 3(3-0) R: Not open to freshmen.

355 Southeast Asian Religions
Fall. 3(3-0) R: Not open to freshmen.
Southeast Asia as a religious and cultural crossroads. The historic mix of Hinduism, Buddhism, Islam, Christianity, and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state.

360 African Religion: An Introduction
Spring of odd years. 3(3-0) R: Not open to freshmen.
Variant forms of the religions of Africa. Indigenous African religions examined through their mythology, rituals, symbols, and social consequences. Islam and Christianity. Interaction between religion and politics.

370 The End of the World in America
Spring. 3(3-0)
Examination of the ways in which Americans have anticipated the end of the world. Focus on millennial desires and anxieties within a larger theoretical and historical context. Sacred text, utopian ventures, prophecy, new religious movements, cultural constructions of endtimes theology.

410 Hebrew Bible/Old Testament
Fall. 3(3-0) R: Not open to freshmen or sophomores.
Historical setting and types and meaning of the text of the Hebrew Bible (Christian Old Testament) explored through various techniques of historical, literary, and textual analysis.

411 Modern Jewish Thought
Spring of even years. 3(3-0) R: Not open to freshmen or sophomores.
Representative Jewish thought from the Enlightenment to the present. Authors such as Moses Mendelssohn, Abraham Geiger, Leo Pinski, Hermann Cohen, Franz Rosenzweig, Ahad Ha-Am, Martin Buber, Mordecai Kaplan, A. I. Heschel, and Emil Fackenheim.

420 New Testament
Spring. 3(3-0) R: Not open to freshmen or sophomores.
The historical setting and types and meaning of the text of the New Testament explored through various techniques of historical, literary, and textual analysis.

431 Muhammad and the Qur’an
Spring of odd years. 3(3-0) R: Not open to freshmen or sophomores.
Life and contributions of the Prophet Muhammad. The Qur’an as a historical source. Origin, compilation, contents and arrangements of the Qur’an. Forms of the Qur’an: recitation, scripture, calligraphy, theological concept.