855 Theory and Practice of Psychotherapy
Fall, Spring. 3(3-0): R: Open only to graduate students in Psychology or Psychology-Urban Studies.
Theoretical approaches to psychotherapy, and the practical application of techniques derived from these theories. Ethnic and gender issues in therapy.

860 Industrial and Organizational Psychology
Fall, 3(3-0): R: Open only to graduate students in Psychology.
Theory, research, and practice in organizational training, development, and behavior.

862 Organizational Psychology and Behavior
Spring. 3(3-0): R: Open only to graduate students in Psychology.
Theory and research on individual behavior in complex organizations. Industrial and organizational psychology. Linking macro- and micro-research and theory.

863 Seminar in Cognitive Science
Fall, Spring. 1(1-0): A student may earn a maximum of 2 credits in all enrollments for this course. R: Prior or current graduate-level work in at least one cognitive science related field. Contemporary issues, problems, theories, and data in cognitive science, seen from a variety of perspectives.

864 Personnel Selection
Spring of odd years. 3(3-0): R: Open only to graduate students in the Psychology major.

865 Research Methods in Applied Psychology
Fall. 3(3-0): R: PSY 815: R: Open only to graduate students in the Department of Psychology major.
Human resource issues and applied research. Measurement problems and issues. Planning, conducting, analyzing, and disseminating applied research.

866 Topics in Personnel Selection and Human Performance
Fall of odd years. 3(3-0): R: PSY 817: R: Open only to graduate students in the Psychology major.

870 Ecological-Community Psychology
Fall. 3(3-0): R: PSY 815 or concurrently: R: Open only to graduate students in Psychology.
Theory, methodology and research in experimental ecological approaches to community psychology. Identifying researchable problems and funding. The dynamics of research teams.

871 History and Theory in Ecological-Community Psychology
Fall. 3(3-0): R: PSY 815 or concurrently: R: Open only to graduate students in Psychology.
Theoretical perspectives, contemporary problems, philosophies of science, and ethical issues facing the ecological psychologist.

872 Field Research in Psychology
Spring. 3(2-2): R: PSY 815: R: Open only to graduate students in Psychology.
Observation, interview, and performance measures. Policy analysis, proposal preparation, and research design.

873 Community Interventions
Spring. 3(2-2): R: PSY 815 and PSY 870 and PSY 871: R: Open only to graduate students in Psychology.
Enter and operational issues in community interventions and research. Group dynamics, community politics, intervention integrity.

890 Special Problems in Psychology
Fall, Spring. Summer. 1 to 6 credits.
A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to graduate students in Psychology. Supervised student research on an experimental, theoretical, or applied problem.

909 Master's Thesis Research
Fall, Spring. Summer. 1 to 8 credits.
A student may earn a maximum of 25 credits in all enrollments for this course. R: Open only to graduate students in Psychology. Master's thesis research.

910 Advanced Child and Family Interventions
Fall. 3(3-0): R: Open only to graduate students in Psychology.

911 Training and Organizational Development
Spring of odd years. 3(3-0): R: Open only to graduate students in Psychology.
Theory and research on identification, development, and evaluation of training activities in organizations. Analysis of organizational functioning and change.

912 Work Motivation and Job Satisfaction
Fall of odd years. 3(3-0): R: PSY 860: R: Open only to graduate students in Psychology.
General theories of human motivation, attitudes, and affect. Specific theories of work motivation and job satisfaction.

970 Advanced Topics in Ecological and Community Psychology
Fall, Spring. 3(3-0): A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Psychology.
Contemporary ecological and community psychology issues. Program evaluation, systems analysis. Empowerment, social support, and homelessness.

992 Seminar in Psychology
Fall, Spring. 3(3-0): A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in Psychology.
Theoretical and research topics in psychology.

994 Practicum
Fall, Spring. 1 to 3 credits.
A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in Psychology or Psychology-Urban Studies.
Clinical assessment, consultation, and psychotherapy. Supervised experience in assessment, consultation, and psychotherapy with adults, families, and children. Didactic seminar in related theory and research.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits.
A student may earn a maximum of 50 credits in all enrollments for this course. R: Open only to doctoral students in Psychology or Psychology-Urban Studies. Doctoral dissertation research.

PUBLIC RESOURCE MANAGEMENT  PRM
Department of Agricultural Economics
College of Agriculture and Natural Resources

460 Natural Resource Economics
Spring, 3(3-0): Interdepartmental with Resource Development; Park, Recreation and Tourism Resources; Biosystems Engineering. Administered by Department of Resource Development. P.M. (EC 201) and (RD 302 or EEP 255)
Economic framework for analyzing natural resource management decisions. Spatial and inter-temporal allocation of renewable and nonrenewable resources. Special emphasis on institutions, externalities, and public interests in resource management.

RADIOLOGY  RAD
Department of Radiology
College of Human Medicine

552 Medical Neuroscience
Spring, 4(3-2): Interdepartmental with Neurology and Ophthalmology; Physiology; Human Anatomy. Administered by Department of Neurology and Ophthalmology. R: Graduate-professional students in the Colleges of Human Medicine and Osteopathic Medicine. SA: ANT 552
Correlation of normal structure and function of the human nervous system with clinical testing, classical lesions, and common diseases.
RELIGIOUS

STUDIES

Department of Religious Studies
College of Arts and Letters

101 Exploring Religion
Fall, Spring. 3 credits.
Religion and religions as historical phenomena. Non-textual and textual religions. Theories of the origins and functions of religion. Exemplary voices from various traditions examined in their historical and doctrinal settings.

205 Myth, Self, and Religion
Fall, Spring. 3(0-3)
The mythic quest for meaning, identity, value, and transcendence as seen through religious biography and literary narrative. Myth in relation to religious symbols and life-cycle rituals. Cross-cultural perspective on religious world views and the interpretation of myth as sacred narrative.

210 Religion and Media
Fall. 4 credits.
Portrayal of religion by the media in cultures around the world. Use of the media to promote religious beliefs. Examples from documentary film, television, print media and the internet.

220 Religion in America
Fall. 3(3-0)
History, themes and issues of religions in America from precolonial times to the present.

230 Shamanism, Trance and Sacred Journeys
Fall. 3(3-0)
Shamanic practice in different cultural and religious contexts. Ecstatic, cosmological, and transformative dimensions. Healing, sacred knowledge, spiritual journeys, sacred space, presence in world religions, patterns of pilgrimage, theoretical debates regarding shamanism.

240 The Hindu Yoga Traditions
Fall of even years. 3(3-0)
Thought and practices (religious, philosophical, psychological, and social) of the Indian discipline known as Yoga. Yogic systems of the ancient and modern Hindu world.

275 Magic and Mysticism: Western Esoteric Traditions and Practices
Fall. 3(3-0)
Surveys the history of Western esoteric traditions in Europe, England and North America including alchemy, magic, Jewish and Christian mysticisms, and secret or semisecret groups like Freemasonry. Transdisciplinary investigation of religion, science, literature, art and history.

290 Independent Study
Fall, Spring. 1 to 3 credits. R: Approval of department.
Special aspects of radiology. Imaging as a diagnostic tool in patient management.

306 Native American Religions
Spring. 3(3-0) R: Not open to freshmen. Methods of neuroscience research and the underlying principles on which these methods are based.

310 Judaism

315 Religion and Gender
Spring of even years. 3(3-0)
The relationship between religion and gender viewed through foundational sacred texts and historical interpreters that define gender, sexuality, the body, the divine. Contemporary responses to the relationship between religion and gender through ritual, liturgy, new religious movements, and feminist theology.

320 Christianity

330 Islam

340 Hinduism
Fall. 4(4-0) R: Not open to freshmen. Historical, philosophical and doctrinal development. Vedic Sacrifice, Upanishads, devotional Vashnavism, Yoga and meditation, Tantric and medieval forms, ritual and temple forms. Modern syncretism and interaction with Western world views.

350 Buddhism in South Asia

355 Southeast Asian Religions
Fall. 3(3-0) R: Not open to freshmen. Southeast Asia as a religious and cultural crossroads. The historic mix of Hinduism, Buddhism, Islam, Christianity, and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state.

357 Religion and Society in Bali
Fall of even years. 4(4-0) R: Not open to freshmen. The nature of Balinese religion. Temple and life-cycle ceremonies. Death and reincarnation. Ancestral temples. Trance and curing.

360 African Religion: An Introduction
Spring of odd years. 3(3-0) R: Not open to freshmen. Variant forms of the religions of Africa. Indigenous African religions examined through their mythology, rituals, symbols, and social consequences. Islam and Christianity. Interaction between religion and politics.

370 The End of the World in America
Spring. 3(3-0)
Examination of the ways in which Americans have anticipated the end of the world. Focus on millenial desires and anxieties within a larger theoretical and historical context. Sacred text, utopian ventures, prophecy, new religious movements, cultural constructions of eschatic theology.

410 Hebrew Bible/Old Testament
Fall. 3(3-0) R: Not open to freshmen or sophomores. Historical setting and types and meaning of the text of the Hebrew Bible (Christian Old Testament) explored through various techniques of historical, literary, and textual analysis.

411 Modern Jewish Thought
Spring of even years. 3(3-0) R: Not open to freshmen or sophomores. Representative Jewish thought from the Enlightenment to the present. Authors such as Moses Mendelssohn, Abraham Geiger, Leo Pinsker, Hermann Cohen, Franz Rosenzweig, Ahad Ha-Am, Martin Buber, Mordecai Kaplan, A. I. Heschel, and Emi Fackenheim.

420 New Testament
Spring. 3(3-0) R: Not open to freshmen or sophomores. The historical setting and types and meaning of the text of the New Testament explored through various techniques of historical, literary, and textual analysis.