Field Experience Practicum
Fall, Spring. 3(3-0) R: Approval of department
Internships in government, private, and government-related agencies or other approved organizations.

Degree Project Seminar
Spring. 3(3-0) R: Open only to graduate students in Public Administration.
Research project integrating theory, field experiences, and independent research in public policy and public administration.

Research Seminar in Political Methodology
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 802)
Advanced topics in political methodology. Individual research projects.

Research Seminar in Evaluation Research
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 802)
Methods and techniques for evaluating the policies and programs of public and non-profit organizations. Individual research projects.

Policy Analysis Practicum
Fall, Spring. 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 811) R: Approval of department.
Field experience in public policy analysis. Work with faculty and public personnel to define and analyze a current public problem.

Research Seminar in Public Policy and Public Administration
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 810 or PLS 811)
Specialized topics in public administration or public policy.

Research Seminar in Comparative Politics
Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 850)
Intensive study of one subfield of comparative politics. Critical evaluation of the literature.

Research Seminar in International Politics
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 860)
Intensive study of one subfield of international politics. Critical evaluation of the literature.

Research Seminar in Political Thought
Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 870)
Intensive study of one subfield of political philosophy.

Research Seminar in Formal Theory
Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: (PLS 880)
Intensive study of one formal modeling technique used in political science research.

Readings in Political Science
Fall, Spring. Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Supervised reading in a subfield of political science, public administration, or public policy.

Doctoral Dissertation Research
Fall, Spring. Project. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in Political Science or Political Science-Urban Studies.
Doctoral dissertation research.

Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Department of Psychiatry
College of Human Medicine
College of Osteopathic Medicine

Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

Primary Care Ambulatory Clerkship
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine; Internal Medicine; Osteopathic Surgical Specialties; Pediatrics; Family and Community Medicine. Administered by Department of Osteopathic Medicine. RB: Successful completion of the preclerkship requirements in College of Osteopathic Medicine Units I and II.
A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.

Psychiatry and Behavioral Science Clerkship
Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: College of Osteopathic Medicine students must have passed all preclinical courses. R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Supervised practice with in-patient, out-patient, emergency, and community mental health services.

Adult Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits. A student may earn a maximum of 24 credits in all enrollments for this course. RB: (PSC 608) R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Subspeciality experiences in psychiatry in clinical settings with adults.

Child Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits. A student may earn a maximum of 24 credits in all enrollments for this course. RB: (PSC 608) R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine.
Subspeciality experiences in psychiatry in clinical settings with child patients and their families.
608  Extended Clinical Experience
Fall, Spring, Summer. 6(6-0) P:M: (PSC 608)
Based in community hospitals and ambulatory sites, this is a 4 week clinical experience emphasizing interviewing skills, history, physical exam, problem solving and therapy.

PSYCHOLOGY  PSY

College of Social Science

101  Introductory Psychology
Fall, Spring, Summer. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200  Cognitive Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

204  Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues
Spring of odd years. 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies Program. Nature, origins, and development of sexual orientation and sexual identity in the context of personality, culture, and society. Multicultural and feminist perspectives on the relationship between sexual orientation and gender, race, class, ethnicity, and religion.

209  Brain and Behavior
Fall, Spring. 3(3-0) P:M: (PSY 101)
Relation of structure and function of the nervous system to the biological bases of behavior.

235  Social Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101) Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236  Personality
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

239  Psychology of Women
Fall. 3(3-0) P:M: (PSY 101)
Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

244  Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)
Physical, cognitive, emotional, and social development from infancy through childhood.

246  Sensitivity to Children I
Fall. 3(2-2) P:M: (PSY 101) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Weekly play with children to understand child development and to increase skills in communicating with children.

247  Sensitivity to Children II
Spring. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.

250  Abnormal Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)
Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

255  Industrial and Organizational Psychology
Spring, Summer. 3(3-0) P:M: (PSY 101)
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270  Community Psychology
Fall, 3(3-0) P:M: (PSY 101)
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

295  Data Analysis in Psychological Research
Fall, Spring, Summer. 4(3-0) P:M: (PSY 101)
Descriptive and inferential statistics as applied to the study of the extraction, representation, and technical background and direct involvement in a major psychological innovation or research project.

320  Health Psychology
Fall, Spring. 3(2-2) P:M: (PSY 200 and PSY 295) SA: PSY 304
Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

325  Affect and Self Esteem
Fall, Spring. 3(3-0) P:M: (PSY 101)
Psychological study of affect as a mediator of stress, self-esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.

330  Personality from a Psychoanalytic Perspective
Fall, Spring. 3(3-0) P:M: (PSY 101)
A Freudian framework, including psychosocial development, dreams, unconscious processes, defense mechanisms, prejudice, discrimination, culs, inability to sleep, anxiety, depression, schizophrenia, sexual problems, and love.

344  Developmental Psychology: Adolescence Through Youth
Spring, Summer. 3(3-0) P:M: (PSY 244)
Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.

371  Psychological Innovations and Research
Fall, Spring, Summer. 4(2-4) P:M: (PSY 101) R: Approval of department. To receive credit PSY 371 and PSY 372 must be completed satisfactorily except by prior arrangement with instructor. First course of two-semester sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.

372  Psychological Innovations and Research II
Fall, Spring, Summer. 4(2-4) P:M: (PSY 371) R: To receive credit PSY 371 and PSY 372 must be completed satisfactorily except by prior arrangement with instructor.

395  Research Design and Measurement in Psychological Research
Fall, Spring, Summer. 3(2-2) P:M: (PSY 295) SA: PSY 302
Validity and reliability concepts in psychological measurement and causal inference. Experimental design in psychological research.

401  Memory and Skill (W)
Fall of even years. 3(3-0) P:M: (PSY 200 and PSY 295) and completion of Tier I writing requirement.

402  Sensation and Perception (W)
Fall of even years. 3(3-0) P:M: (PSY 295) and (PSY 200) and completion of Tier I writing requirement.

403  Laboratory in Cognitive Psychology (W)
Fall, Spring. 3(2-2) P:M: (PSY 200 and PSY 295) and completion of Tier I writing requirement. SA: PSY 302
Rationale, methods, data analysis, and interpretation of experimental research in cognitive psychology.

405  History of Modern Psychology (W)
Spring. 3(3-0) P:M: (PSY 295) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Psychology.

409  Psychobiology of the Life Span (W)
Spring of odd years. 3(3-0) P:M: (PSY 209 or ZOL 402) and completion of Tier I writing requirement.

Current research on the development and aging of the brain. Aging and behavior.