Practicum For Primary Care Adult
Advanced Practice Nurses II
Spring. 7(0-21) P:M: (NUR 853) R: Open only to students in the Master of Science degree in Nursing. Integration and application of assessment and relevant conceptual and theoretical frameworks in the primary care management of adults within the context of family using a "collaborative model" of primary care practice. Management of complex and/or stable chronic health problems. Independence in practice. Independent decision making with preceptor validation.

Special Problems
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 590 Individual or group in-depth study of specific areas in nursing. Independent study.

Selected Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 591 Selected issues, trends, programs, or theories in nursing.

Master's Thesis Research
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. Master's thesis research.

Knowledge Development in Nursing
Fall. 3(3-0) R: Open only to doctoral students in the College of Nursing or approval of college. Development and growth of substantive knowledge within nursing. Middle range theories. Strategies for concept development and theory testing in nursing research for understanding health status and health outcomes for individuals, families and community-based primary care.

Health Status Outcomes: The Individual and Family
Spring. 3(3-0) R: Open to all doctoral students or approval of college. Measurement and conceptual underpinnings of health status outcomes for individuals and families across the life span. Focus on well-being in health and illness within community based primary care.

Health Status Outcomes: Community/Primary Care
Fall. 3(3-0) R: Open to all doctoral students or approval of college. Measurement of health status outcomes for populations across the life span within the community based primary care systems. Measurement and evaluation issues related to the costs of intervention to impact outcomes.

Translation of Research and Scientific Knowledge to a Community Setting
Spring. 3(2-3) R: Open only to doctoral students in the College of Nursing or approval of college. The systematic application of scientific knowledge to inform clinical practice, policy and delivery system changes to enhance the health status and health outcomes of community populations. Translation strategies include dissemination, networking, program development and evaluation. Opportunities for translation will occur in primary health care, organizational and governmental systems.

Methods In Clinical Research
Spring. 3(2-3) R: Open to all doctoral students or approval of college. Advanced research designs, measurement and data collection strategies. Draws on a broad range of behavioral and health disciplines relevant to nursing. Logic of statistical models used in the evaluation of research designs and measures.

Research Practicum
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in the College of Nursing or approval of college. Practical experiences as a researcher through participation in ongoing research of nursing faculty and as a member of an interdisciplinary research team.

Special Problems
Fall, Spring, Summer. 1 to 4 credits. R: Open only to doctoral students in Nursing or approval of college. Individual or group in-depth study of specific areas in nursing research.

Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. R: Open only to doctoral students in the College of Nursing or approval of college. Original research of student under supervision of major advisor.

Translation of Research and Scientific Knowledge to a Community Setting
Spring. 3(2-3) R: Open only to doctoral students in the College of Nursing or approval of college. The systematic application of scientific knowledge to inform clinical practice, policy and delivery system changes to enhance the health status and health outcomes of community populations. Translation strategies include dissemination, networking, program development and evaluation. Opportunities for translation will occur in primary health care, organizational and governmental systems.

Advanced Obstetrics and Gynecology Clerkship
Fall, Spring, Summer. 4 to 6 credits. RB: (OGR 608) R: Open only to graduate-professional students in College of Human Medicine. Additional exposure to obstetrics or gynecology in the preceptor mode. Participation in ambulatory and inpatient care including surgery. May include maternal and fetal medicine.

Perinatology Clerkship
Fall, Spring, Summer. 4 to 6 credits. RB: (OGR 608) R: Open only to graduate-professional students in College of Human Medicine. Additional exposure to high risk obstetrics including prenatal diagnosis and counseling, antepartum evaluation, and care of the high risk patient. Management of the intrapartum high risk patient.

Reproductive Endocrinology and Infertility Clerkship
Fall, Spring, Summer. 4 to 6 credits. RB: (OGR 608) R: Open only to graduate-professional students in College of Human Medicine. Added exposure to clinical problems in reproductive endocrinology and female infertility primarily in ambulatory setting. Occasional participation in inpatient experiences. Assisted reproductive technologies.

Gynecologic Oncology Clerkship
Fall, Spring, Summer. 4 to 6 credits. RB: (OGR 608) R: Open only to graduate-professional students in College of Human Medicine. Added clinical experience in inpatient and ambulatory gynecologic oncology, breast disease, and complicated benign gynecology in the preceptor mode. Pre-treatment evaluation and cancer management, including surgery.

Extended Clinical Experience
Fall, Spring, Summer. 6(6-0) P:M: (OGR 608) Based in community hospitals and ambulatory sites, this is a 4 week clinical experience emphasizing interviewing skills, history, physical exam, problem solving and therapy.

Core Competencies III
Spring, Summer. 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Human Medicine; Family Practice; Medicine; Pediatrics and Human Development; Surgery. Administered by Human Medicine. RB: (FMP 602) R: Open only to graduate-professional students in College of Human Medicine. A weekly seminar addressing core knowledge and skills from an interdisciplinary perspective.