Pathobiology and Diagnostic Investigation–PTH

608 Pathology Clerkship
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

609 Laboratory Medicine Clerkship
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

630 Diagnostic Pathology Clerkship
Fall, Spring, 3 credits. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. Necropsy and surgical and clinical pathology. Interpretation of gross findings and laboratory data.

631 Necropsy Clerkship
Fall, Spring. 3 credits. P:NM: (PTH 830) R: Completion of Semester 5 of the Graduate Professional Program in the College of Veterinary Medicine. Approval of department. Supervised necropsy. Interpretation and presentation of findings.

632 Problems in Veterinary Pathology
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of Semester 5 of the graduate professional program in the College of Veterinary Medicine. Approval of department. Supervised projects involving gross pathology, histopathology, clinical pathology, or molecular pathology.

804 Molecular and Developmental Neurobiology
Fall. 3(3-0) Interdepartmental with Neuroscience; Pharmacology and Toxicology; Psychology; Zoology. Administered by Department of Neuroscience. RB: Bachelor’s degree in a Biological Science or Psychology. R: Open only to graduate students in the Neuroscience major. Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

812 Advanced Clinical Chemistry
Spring of even years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology Program. P:NM: (BMB 462 and MT 414 and MT 416) Biochemical basis of selected pathologic conditions including inborn errors of metabolism, endocrine and other genetic disorders. Emphasis on current diagnostic techniques.

820 Advanced Human Hematology
Fall of even years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology Program. P:NM: (MT 422) R: MT 820 Selected topics in hematology including pathogenesis, mechanisms and morphological pictures. Emphasis on laboratory tests and interpretation of results.

830 Concepts in Molecular Biology
Spring of odd years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology Program. P:NM: One course in Biochemistry or concurrently. Techniques and theories of molecular biology, nucleic acid synthesis and isolation, enzymatic digestion and modification, electrophoresis, hybridization, amplification, library construction, and cloning.

851 Advanced General Pathology
Fall of even years. 3(3-0) P:NM: (PTH 852) R: Approval of department. Fundamental concepts of cell injury, inflammation, and oncogenesis. Mechanisms of disease.

853 Advanced Systemic Pathology
Spring of odd years. 4(3-2) R: Approval of department. Pathological aspects of the nervous, endocrine, cardiovascular, respiratory, urinary, genital, musculoskeletal, integumentary and special sense systems.

854 Advanced Clinical Pathology
Spring of even years. 3(3-0) P:NM: (PTH 540 and PTH 552 and PTH 609 and PTH 651) R: Approval of department. Hematology including anemias, leukocyte responses and hemostasis. Clinical chemistry including tests to evaluate organs.

855 Essentials of Scientific Communication
Fall of odd years. 2(2-0) R: Approval of department. Preparation, editing, and review of research manuscripts and grants. Critique of oral presentations. Illustrations of research data and thesis preparation. Philosophy and methods of research.

856 Concepts in Toxicologic Pathology
Summer of odd years. 2(2-0) R: Approval of department. Pathologic changes in tissues of animals used in toxicologic studies. Clinical pathologic assessments. Gross, histologic, and ultrastructural changes in organ systems.

858 Pathology of Avian Diseases
Spring of even years. 2(2-0) R: Approval of department. An overview of disease and pathology affecting domestic poultry, pet birds, and wild birds.

859 Avian Histopathology Laboratory
Spring of even years. 1(1-0) R: Approval of department. Recognition and description of microscopic lesions of avian diseases.

860 Clinical Laboratory Diagnosis of Infectious Diseases
Spring of even years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology Program. P:NM: (MIC 451 and MIC 464) Laboratory techniques for diagnosing infectious diseases in humans. Emphasis on differential diagnosis and correlation of microbiological results with serology, hematology, and clinical chemistry.

890 Problems in Veterinary Pathology
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. Faculty supervised work on experimental, theoretical or applied problem in veterinary pathology.

891 Problems in Pathology
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. Faculty supervised work on an experimental, theoretical or applied problem in pathology.

892 Pathology Seminar
Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department. Presentation and discussion of current topics in pathology by departmental graduate students, faculty or outside speakers.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department. Master’s thesis research.

901 Investigating the Lung
Fall of even years. 2(2-0) Interdepartmental with Large Animal Clinical Sciences; Physiology. Administered by Department of Large Animal Clinical Sciences. R: Open only to graduate students. Integrative biology of the lung; structure and function; molecular, cellular, and organ responses to injury.

999 Doctoral Dissertation Research
Fall, Spring. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Admission to doctoral program in Pathology. Doctoral dissertation research.

PEDIATRICS

Department of Pediatrics and Human Development
College of Osteopathic Medicine

590 Special Problems in Pediatrics
Fall, Spring. Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department. Experimental, theoretical, or applied problems under faculty direction.

600 Pediatrics Clerkship
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate-professional students in the colleges of Osteopathic Medicine and Human Medicine upon completion of Units I and II. Practical clinical exposure in the area of pediatrics.
Primary Care Ambulatory Clerkship 602
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine; Internal Medicine; Pediatrics; Psychiatry; Family and Community Medicine. Administered by Department of Osteopathic Medicine. P:NM: Successful completion of the preclerkship requirements in College of Osteopathic Medicine Units I and II.

A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.

Ambulatory Care Clerkship 619
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course. Interdepartmental with Family Practice; Medicine. Administered by Department of Family Practice. P:NM: (FMP 602) R: Open only to graduate-professional students in College of Human Medicine.
Continuous and comprehensive patient care under supervision of appropriate physicians.

Directed Studies 620
Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 30 credits in all enrollments for this course. P:NM: (PED 600) R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department.
Study in general or specialty pediatrics.

Molecular Biology and Medical Genetics 526
Fall, 2 credits. Interdepartmental with Biochemistry and Molecular Biology. Administered by Department of Biochemistry and Molecular Biology. R: Restricted to students enrolled in the M.D. (CHM) or D.O. (COM) programs. SA: BCH 526 Not open to students with credit in PHD 523.
Basic principles of human medical genetics; storage and expression of genetic information; transmission of genetic information to progeny.

Special Problems in Human Development 591
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Graduate-professional students in colleges of Human and Osteopathic Medicine.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

Pediatric Specialty Clerkship 600
Fall, Spring, Summer. 6 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine. Completion of preclinical CHM curriculum.
Multidisciplinary approach to children and their families in a health care setting. Integrated biological, behavioral, and clinical sciences in assessing and planning children's health care needs.

Human Development and Pediatric Sub-specialties (MTC) 601
Fall, Spring, Summer. 6 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Experience in clinical, behavioral, and basic sciences related to pediatrics and human development.

Ambulatory Pediatrics 602
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Clinical experience in outpatient and community setting involving ongoing child health care.

Pediatric Infectious Diseases Clerkship 603
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Office, clinic, and inpatient experiences in evaluating and managing pediatric patients with infectious diseases.

Neonatology 604
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Clinical experiences: modern neonatal techniques and care patterns for neonates including follow up.

Pediatric Cardiology Clerkship 605
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Office, clinic, and hospital experience in diagnostic and therapeutic pediatric cardiology including special diagnostic procedures.

Pediatric Endocrinology and Metabolism Clerkship 606
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Clinic and hospital experience in evaluating patients with endocrine and metabolic disorders.

Pediatric Hematology and Oncology 607
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Clinical experience in evaluating and managing pediatric patients with common hematologic and oncologic disorders.

Pediatric Pulmonary Disease Clerkship 608
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (PHD 600) R: Open only to graduate-professional students in College of Human Medicine.
Inpatient and outpatient clinical experiences in evaluating and managing pediatric patients with pulmonary problems. Diagnostic procedures, clinically relevant physiology, current research.

Extended Clinical Experience 633
Fall, Spring, Summer. 6(6-0). P:NM: (PHD 600)
Based in community hospitals and ambulatory sites, this is a 4 week clinical experience emphasizing interviewing skills, history, physical exam, problem solving and therapy.

Core Competencies I 635
Fall. 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Human Medicine; Family Practice; Medicine. Administered by Human Medicine. P:NM: (FMP 602) R: Open only to graduate-professional students in College of Human Medicine.
A weekly seminar addressing core knowledge and skills from an interdisciplinary perspective.

Core Competencies III 637
Spring, Summer. 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Human Medicine; Family Practice; Medicine; Obstetrics, Gynecology and Reproductive Biology; Surgery. Administered by Human Medicine. P:NM: (FMP 602) R: Open only to graduate-professional students in College of Human Medicine.
A weekly seminar addressing core knowledge and skills from an interdisciplinary perspective.