831. Primary Care Management of Older Adults I
Summer. 3(3-0) P: (NUR 801 and NUR 803 and NUR 807 and NUR 809 and NUR 811 and NUR 830)
SA: NUR 532

832. Practicum I: Primary Care for Older Adults
Fall. 6(0-18) P: (NUR 813 and NUR 831)
Integration of assessment and applied theory in primary care management of older clients from a variety of ethnic and cultural groups. Collaborative model of primary care practice. Evaluation and treatment of infectious states. Care of chronic, stable conditions. Practice issues including the ethical, legal, and political aspects of the role of advanced practice nurses.
SA: NUR 532

833. Primary Care Management of Older Adults II
Fall. 2(2-0) P: (NUR 813 and NUR 831)
SA: NUR 534

834. Practicum II: Primary Care for Older Adults
Spring. 7(0-21) P: (NUR 832 and NUR 833)
SA: NUR 534

841. Contemporary Issues Impacting Advanced Practice Nursing
Spring. 2(2-0) P: (NUR 822 and NUR 823) or (NUR 832 and NUR 833)
Economic, political, and organizational issues affecting day to day advanced practice nursing. Organizational systems and approaches directly impacting advanced practice nursing. Transition into the role of advanced practice nurses.
SA: NUR 503

843. Human Sexuality and Health
Spring. 3(3-0) R: Open only to seniors or graduate students.
Physiological and psychosocial components of sexual function. Clinical assessment and interventions for sexual problems common in primary care.

845. Women and Health in the United States: A Sociological and Nursing Perspective
Spring. 3(3-0) R: Open only to seniors or graduate students.
Health status of contemporary women. Role of women as consumers and providers of health care. Health care delivery in the U.S.
SA: NUR 541

900. Special Problems
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college.
Individual or group in-depth study of specific areas: Nursing. Independent study.
SA: NUR 590

891. Selected Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. Selected issues, trends, programs, or theories in nursing.
SA: NUR 591

898. Master's Scholarly Project
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: NUR 507. R: Approval of college. A planning, implementing, and evaluating project that addresses a significant clinical nursing problem relevant to primary care and advanced practice. Approved through Spring semester 2001

899. Master's Thesis Research
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 24 credits in all enrollments for this course. P: (NUR 811) R: Open only to master's students in the College of Nursing. Approval of college.

901. Knowledge Development in Nursing
Spring. 3(3-0) R: Open only to doctoral students in the College of Nursing or approval of college. Development and growth of substantive knowledge within nursing. Middle range theories. Strategies for concept development and theory testing in nursing research for understanding health status and health outcomes for individuals, families and community-based primary care.

910. Health Status Outcomes: The Individual and Family
Fall. 3(3-0) R: Open to all doctoral students or approval of college. Measurement and conceptual underpinnings of health status outcomes for individuals and families across the life span. Focus on well-being in health and illness within community based primary care.

911. Health Status Outcomes: Community/Primary Care
Spring. 3(3-0) R: Open to all doctoral students or approval of college. Measurement of health status outcomes for populations across the life span within the community based primary care systems. This includes measurement and evaluation issues related to the costs of intervention to impact outcomes.

920. Translation of Research and Scientific Knowledge to a Community Setting
Spring. 3(2-3) R: Open only to doctoral students in the College of Nursing or approval of college. The systematic application of scientific knowledge to inform clinical practice, policy and delivery system changes to enhance the health status and health outcomes of community populations. Translation strategies include dissemination, networking, program development and evaluation. Opportunities for translation will occur in primary health care, organizational and governmental systems.

930. Methods In Clinical Research
Fall, Spring. 3(3-0) R: Open to all doctoral students or approval of college. Advanced research designs, measurement and data collection strategies. Draws on a broad range of behavioral and health disciplines relevant to nursing. Logic of statistical models used in the evaluation of research designs and measures.

940. Research Practicum
Fall, Spring. Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in the College of Nursing or approval of college. Practical experiences as a researcher through participation in ongoing research of nursing faculty and as a member of an interdisciplinary research team.

999. Doctoral Dissertation Research
Fall, Spring. Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to doctoral students in the College of Nursing or approval of college. Original research of student under supervision of major advisor.

OBSTETRICS, GYNECOLOGY, AND REPRODUCTIVE BIOLOGY
Department of Obstetrics, Gynecology, and Reproductive Biology
College of Human Medicine

608. Obstetrics and Gynecology Required Clerkship
Fall, Spring, Summer. 6 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: FMP 602. R: Open only to graduate-professional students in College of Human Medicine. Obstetrics and gynecology in inpatient and ambulatory settings. Clinical experiences, didactic sessions, hospital rounds discussions. Case write-ups and presentations.
Descriptions—Obstetrics, Gynecology, and Reproductive Biology

609. Advanced Obstetrics and Gynecology Clerkship
Fall, Spring, Summer. 4 to 6 credits. P: OGR 608. R: Open only to graduate-professional students in College of Human Medicine.
Additional exposure to obstetrics or gynecology in the preceptor mode. Participation in ambulatory and inpatient care including surgery. May include maternal and fetal medicine.

610. Perinatology Clerkship
Fall, Spring, Summer. 4 to 6 credits. P: OGR 608. R: Open only to graduate-professional students in College of Human Medicine.
Additional exposure to high risk obstetrics including prenatal diagnosis and counseling, antepartum evaluation, and care of the high risk patient. Management of the intrapartum high risk patient.

611. Reproductive Endocrinology and Infertility Clerkship
Fall, Spring, Summer. 4 to 6 credits. P: OGR 608. R: Open only to graduate-professional students in College of Human Medicine.
Added exposure to clinical problems in reproductive endocrinology and female infertility primarily in ambulatory setting. Occasional participation in inpatient experiences. Assisted reproductive technologies.

612. Gynecologic Oncology Clerkship
Fall, Spring, Summer. 4 to 6 credits. P: OGR 608. R: Open only to graduate-professional students in College of Human Medicine.
Added clinical experience in inpatient and ambulatory gynecologic oncology, breast disease, and complicated benign gynecology in the preceptor mode. Pre-treatment evaluation and cancer management, including surgery.

633. Extended Clinical Experience
Fall, Spring, Summer. 6(6-0) P: (OGR 608)
Based in community hospitals and ambulatory sites, this is a 4 week clinical experience emphasizing interviewing skills, history, physical exam, problem solving and therapy.

OSTEOPATHIC
MANIPULATIVE
MEDICINE

Department of Osteopathic Manipulative Medicine
College of Osteopathic Medicine

500. Special Problems in Biomechanics
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department.
Advanced training in the diagnosis of musculoskeletal dysfunction and application of osteopathic manipulative techniques. SA: BIM 500

501. Clinical Skills I
Fall. 3(1-4) R: Graduate-professional students in College of Osteopathic Medicine.
Introduction to osteopathic physical examination.

502. Clinical Skills II
Spring. 3(1-4) P: OST 501. R: Graduate-professional students in College of Osteopathic Medicine.
Continuation of OST 501.

504. Doctor/Patient Relationship I
Fall. 10(0-2) P: OST 504. R: Graduate-professional students in College of Osteopathic Medicine.
Skills of interviewing patients for the purposes of gathering information, giving information, and patient motivation.

505. Doctor/Patient Relationship II
Spring. 10(0-2) P: OST 505. R: Graduate-professional students in College of Osteopathic Medicine.