

**Descriptions — Social Work
of
Courses**

870. Advanced Clinical Social Work with Individual Adults
Spring of odd-numbered years. 3(3-0)
P: SW 850. C: SW 894E concurrently. R: Open only to graduate students in Social Work.
Interventions with individual adults. Case problem solving in empirically-based practice.

871. Advanced Clinical Social Work with Families
Spring of even-numbered years. 3(3-0)
P: SW 850. C: SW 894E concurrently. R: Open only to graduate students in Social Work.
Family intervention skills. Case problem solving in empirically-based practice.

872. Advanced Social Work Practice: Intervention with the Elderly
Spring of even-numbered years. 3(3-0)
P: SW 850. C: SW 894E concurrently. R: Open only to graduate students in Social Work.
Preventive, supportive, and rehabilitative measures. Independent and dependent elderly populations. Empirically-based practice.

885. Use of Self in Social Work Practice
Fall of even-numbered years. 3(3-0)
P: SW 841 or SW 842B. C: SW 894D or SW 894F concurrently. R: Open only to graduate students in the School of Social Work.
Impact of social worker characteristics on intervention process. Models for analyzing and using the professional self in the process of client change. Experiential learning.

886. Racial Minorities and Social Work Practice
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in School of Social Work.
Historical, political, socio-economic and psychosocial factors affecting racial minorities. Implications for social work practice.

890. Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Approval of school.
Independent reading and research supervised by a faculty member.

891. Special Topics in Graduate Social Work (MTC)
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
R: Open only to graduate students in School of Social Work.
Topics in social welfare, social policy, service delivery, research, theory, and practice.

892. Graduate Seminars in Social Work
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
R: Open only to graduate students in School of Social Work.
Selected professional issues, trends, programs, research, or methods in social work.

893A. Social Work Field Instruction: Integration of Practice Methods I
Summer. 2 credits.
C: SW 812A, SW 821, SW 842A concurrently. R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B.
Application of social work foundation concepts in a campus-based experience. Professionally supervised application in selected social service agencies.

893B. Social Work Field Instruction: Integration of Practice Methods II
Summer. 2 credits.
P: SW 893A. C: SW 812B, SW 831, SW 842B concurrently. R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B.
Continuation of SW 893A.

894A. Social Work Field Instruction: Foundations of Applied Social Work Practice
Fall. 4 credits.
P: SW 810 or concurrently; SW 820 or concurrently. C: SW 840 concurrently. R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B.
Foundation components of social work practice. Professionally supervised application in a campus based experience and in selected social service agencies.

894B. Social Work Field Instruction: Models of Intervention
Spring. 4 credits.
P: SW 894A, SW 840. C: SW 841 concurrently. R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B.
Professionally supervised application of theories of developmental stages, types of client systems, and models of practice in approved agencies.

894D. Social Work Field Instruction: Clinical Intervention, Individuals and Families
Fall. 4 credits.
P: SW 841 or SW 842B; SW 893B or SW 894B. C: SW 850 concurrently. R: Open only to graduate students in the School of Social Work.
Professionally supervised development of skills for practice with individuals, couples, and family systems in approved agencies.

894E. Social Work Field Instruction: Clinical Intervention with Groups
Spring. 4 credits.
P: SW 894D. C: SW 851 concurrently. R: Open only to graduate students in Social Work.
Professionally supervised development of skills for practice with groups in approved agencies.

894F. Social Work Field Instruction: Work Planning, Evaluation, and Administration
Fall. 4 credits.
P: SW 893B or SW 894B. C: SW 860 concurrently. R: Open only to graduate students in the School of Social Work.
Professionally supervised application of concepts, principles, and methods to planning, evaluation, and administration in approved agencies.

894G. Social Work Field Instruction: Fiscal Management and Evaluation
Spring. 4 credits.
P: SW 894F. C: SW 861 concurrently. R: Open only to graduate students in Social Work.
Professionally supervised application of social work concepts, principles, and methods to budgeting, control, and evaluation in approved social service agencies.

900. Doctoral Proseminar in Social Work
Fall. 1(1-0)
R: Open only to doctoral students in Social Science and Social Work.
Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901. Knowledge Construction in Social Work
Fall of even-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.

905. Social Work Practice Theories
Fall of odd-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Selected meta-theories of problem formation and resolution at different levels of biopsychosocial life. Application to social work practice.

910. Social Problems and Social Policy
Spring of even-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

920. Evaluation of Social Work Services and Practice
Spring of odd-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.

990. Independent Study in Social Work
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Open only to doctoral students in Social Science-Social Work. Approval of school.
Individual study of theoretical or applied problem in social work.

SOCIOLOGY **SOC**

**Department of Sociology
College of Social Science**

100. Introduction to Sociology
Fall, Spring, Summer. 4(4-0)
Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.

131. Social Problems
Fall. 3(3-0)
The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological problems.

161. International Development and Change
Spring. 3(3-0)
Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.

201. Science, Technology, and Society
Spring. 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200 or LBS 133.
Functional, cognitive, social constructionist, and economic perspectives on science and capitalism, science and development, energy issues, environmental sciences, and technology.

215. Race and Ethnicity
Fall, Spring, Summer. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.

- 216. Sex and Gender**
Fall, Spring, Summer. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.
- 220. Criminology**
Fall, Spring. 4 credits. Interdepartmental with Criminal Justice. Administered by Criminal Justice.
P: CJ 110 or SOC 100. R: Open only to students in the Criminal Justice or Forensic Science or Sociology major or approval of school.
Introduction to the socio-legal foundation of crime. Crime typology and measurement procedures. Theory and public policy. Societal responses to crime and criminals.
- 241. Social Psychology**
Fall, Spring, Summer. 3(3-0)
P: SOC 100. R: Not open to students with credit in PSY 235.
Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.
- 281. Methods of Social Research I**
Fall. 4(3-2)
P: ANP 201 or GEO 151 or PLS 200 or PSY 101 or SOC 100. R: Completion of University mathematics requirement.
Design and execution of research on social behavior and institutions. Data collection, structure, and quality. Descriptive analysis. Presentation of conclusions.
- 282. Methods of Social Research II**
Spring. 4(3-2)
P: SOC 281.
Survey methods. Experiments. Selected quantitative techniques of data analysis.
- 313. Education and Society**
Spring. 3(3-0)
P: SOC 100.
The school as a social institution. School-community relations. Institutional change in schools. Education and social control.
- 315. Family and Society**
Fall, Spring. 3(3-0)
P: SOC 100.
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.
- 316. Youth and Society**
Fall, Spring. 3(3-0)
P: SOC 100.
Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.
- 319. Introduction to Earth System Science**
Fall. 3 credits. Interdepartmental with Entomology, Botany and Plant Pathology, Geological Sciences, and Zoology. Administered by Entomology.
P: Completion of one course in biological or physical science.
Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatio-temporal scales. Sustainability of the Earth system.
- 321. Industrial Sociology**
Fall, Spring. 3(3-0)
P: SOC 100. R: Completion of Tier I writing requirement.
Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.
- 322. Sociology of Work**
Fall, Spring. 3(3-0)
P: SOC 100. R: Completion of Tier I writing requirement.
Social significance of work. Forces changing contemporary occupational structure. Career patterns. Occupational status and mobility. Social organization of various types of work. Gender and work. Social influence on work attitudes.
- 330. Social Stratification**
Spring. 3(3-0)
P: SOC 100. R: Completion of Tier I writing requirement.
Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.
- 331. Political Sociology**
Fall. 3(3-0)
P: SOC 100.
Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.
- 361. Contemporary Communities**
Fall. 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200.
Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.
- 362. Developing Societies**
Spring. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.
- 363. Rural Sociology**
Fall. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.
- 375. Urban Sociology**
Fall. 3(3-0)
P: SOC 100.
Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.
- 415. Russian Contemporary Society**
Spring. 3(3-0)
P: SOC 100, SOC 131, or SOC 161.
Social change in Russia. Social structure, values, and behavior.
- 419. Advanced Earth System Science**
Spring. 3 credits. Interdepartmental with Entomology, Botany and Plant Pathology, Geological Sciences, and Zoology. Administered by Entomology.
P: ENT 319
Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.
- 424. Complex Organizations**
Fall, Spring. 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores. Completion of Tier I writing requirement.
Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.
- 433. Law and Social Change**
Spring. 3(3-0) Interdepartmental with Resource Development and Public Resource Management. Administered by Resource Development.
P: GBL 395. R: Not open to freshmen.
Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.
- 441. Personality and Social Structure**
Fall. 3(3-0)
P: SOC 241 or PSY 235.
Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.
- 450. Forestry in International Development**
Fall. 3 credits. Interdepartmental with Forestry. Administered by Forestry.
P: FOR 404 R: Open only to seniors and graduate students.
Biophysical, social and economic factors influencing design and implementation of farm, village and community level forestry and agroforestry projects.
- 451. Dynamics of Population**
Fall. 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores. Completion of University mathematics requirement.
Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.
- 452. Environment and Society**
Spring. 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200. C: SOC 452L concurrently. R: Completion of Tier I writing requirement.
Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
- 452L. Internship in Environment and Society**
Spring. 1(0-2)
C: SOC 452 concurrently.
A field internship experience with an organization whose goals and activities emphasize environmental policies and programs.
- 470. Theory and Practice in Community and Economic Development**
Fall. 3(3-0) Interdepartmental with Resource Development and Public Resource Management. Administered by Resource Development.
P: EC 201 or EC 202; RD 200 or approval of department.
Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.
- 475. Sociology of Health Care Systems**
Spring. 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores.
Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.

**Descriptions — Sociology
of
Courses**

476. Social Psychology of Health
Fall. 3(3-0)

P: SOC 241 or PSY 235.

Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.

480. Applied Social Research
Spring. 3(3-0)

P: SOC 282.

Design and conduct of standard applied social research studies. Surveys, needs assessments, evaluations, impact assessments, and policy studies. Ethical issues in applied social research. Classic examples.

481. Intentional Social Change
Fall. 3(3-0)

P: ANP 201 or GEO 151 or PLS 200 or PSY 101 or SOC 100. R: Not open to freshmen and sophomores.

Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.

488. Sociological Theory (W)
Fall. 3(3-0)

P: 12 credits in sociology. R: Completion of Tier I writing requirement.

Development of sociological theory. Problems of theory construction. Current theoretical perspectives.

490. Special Topics in Sociology
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

P: SOC 100. R: Open only to majors in Sociology. Experimental courses and courses taught by visiting scholars.

496. Individual Readings
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

R: 9 credits in Sociology, approval of department. Supervised individual readings and study in sociology.

497. Individual Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

R: 9 credits in Sociology, approval of department. Supervised individual research in sociology.

498. Sociology Internship
Fall, Spring, Summer. 3(3-0)

R: 9 credits in Sociology, approval of department.

Practical experience with a public, private, or nonprofit organization.

499. Social Issues and Change in Contemporary Society (W)
Fall, Spring. 3(3-0)

R: Open only to seniors in Sociology. Completion of Tier I writing requirement.

Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

810. Applied Policy Research
Fall of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology.

Applied sociological research and analysis. Policy formation. Intervention to achieve social change. Ethical consensus.

815. Classical Sociological Theory
Fall. 4(4-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Nineteenth and early twentieth century sociological theory from Marx to Pareto in socio-historical context. The development of contemporary sociology theory and research from the classics.

816. Contemporary Sociological Theory
Spring. 3(3-0)

P: SOC 815. R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.

820. Contemporary Sociological Research in the Family
Fall of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology.

Family structure. Family and marital attitudes. Family and social policy.

821. Comparative Analysis of Families
Spring of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology.

Historical and cross-cultural comparisons of North American family structures. The family and other social institutions. Communal and other alternatives to the nuclear and extended family.

830. Critical Perspectives in Sociology
Fall. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.

831. Intersections of Class, Race, and Gender
Spring. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.

832. International Inequality and Development
Fall of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.

833. Gender and Power
Spring of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.

834. Social Class and Social Change
Spring of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on social class. Class and institutional structures.

835. Political Economy
Spring of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.

836. Race, Politics, and Social Structure
Fall of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.

837. Power, State, and Society
Spring of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theories of power and the state. Power structures and dynamics in modern societies. Role of power, violence, and the state in social change.

838. Comparative Urban Theory
Fall. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.

839. Structural Inequalities and Families
Fall of odd-numbered years. 3(3-0)

P: SOC 831. R: Open only to graduate students in Sociology.

Macrostructural forces and family life. Role of class, race, and gender.

850. Population, Food, and Development
Fall. 3(3-0)

R: Open only to graduate students in Sociology.

Relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.

851. Demography and Public Health
Spring of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology.

Causes and consequences of transitions from high to low population growth rates. National and subnational comparisons of fertility and mortality.

852. Migration and Social Change
Spring of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.

860. Rural Societies in Transition
Spring. 3(3-0)

R: Open only to graduate students in Sociology.

Research and policy issues in rural studies. Comparative perspectives on agricultural restructuring, household strategies, community transformations, and sustainable development.

861. Agricultural Structure and Change
Fall of even-numbered years. 3(3-0)

R: Open only to graduate students in Sociology.

Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part time farming.

862. Farming Systems and Rural Development
Fall of odd-numbered years. 3(3-0) Interdepartmental with Resource Development.

R: Open only to graduate students in the departments of Sociology and Resource Development.

Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

863. Community Theory and Research
Spring of odd-numbered years. 3(3-0)

R: Open only to graduate students in Sociology or Sociology-Urban Studies.

Classical and contemporary theories of spatial and social dimensions of community process and organization.

- 864. Social Ecology**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Interaction of technology, environment, social organization, population, and culture in processes of social evolution. Role of organization and structure in determining sustainability of developing and industrialized societies.
- 865. Environmental Sociology**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.
- 866. Rural Households, Family, and Community**
Spring of even-numbered years. 3(3-0)
P: SOC 860 or concurrently.
Household strategies for achieving economic, social, and family goals. Everyday life of rural residents.
- 867. Social Impact Analysis**
Fall of even-numbered years. 3(3-0) Interdepartmental with Anthropology. Administered by Anthropology.
Sociocultural consequences of development programs on populations, communities, and regions in developing and industrial societies. Theory, purposes, methods, outcomes, and uses of social impact analysis.
- 868. Science and Technology**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social aspects of science and technology. History of science studies. Contemporary perspectives, controversies, and cases. Role in development.
- 870. Theories of Social Psychology**
Spring. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theoretical perspectives in social psychology. Cognitive processes, group processes, and the self.
- 871. Organizations and Occupations**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Major theorists and landmark empirical studies of organizations and occupations. Methodological approaches and theoretical applications.
- 872. Social Psychology of Health Care**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social psychological aspects of help-seeking behavior. Provider, patient, and family interactions and role relationships. Medical deviance. Compliance, mental health, and stress. Health beliefs and behavior.
- 873. Social Organization of Health and Medicine**
Spring. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.
- 881. Analysis of Social Data I**
Fall. 4(4-0)
P: One course in statistics. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.
Applications of statistical techniques to social science data. Use of multiple regression and SPSS. Interpretation, strengths, and weaknesses of various statistical practices.
- 882. Analysis of Social Data II**
Spring. 4(4-0)
P: SOC 881. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.
Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.
- 890. Individual Readings**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.
R: Approval of department.
Faculty-supervised readings in Sociology.
- 891. Topics in Analysis of Social Data**
Fall of even-numbered years. 3(3-0)
P: SOC 882. R: Open only to graduate students in Sociology, Multidisciplinary Social Science, and Education with Sociology minors.
Selected issues and techniques and their strengths and weaknesses.
- 899. Master's Thesis Research**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.
- 919. Topics in Sociological Theory**
Fall of odd-numbered years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
P: SOC 815. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Topics in theory construction and in the sociology of knowledge. Critical appraisal of the work of major sociological theorists.
- 931. Topics in Structural Inequality**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.
- 932. State, Poverty, and Empowerment**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Poverty, inequality, domination, resistance, and democratic practice in policy planning. Global resource distribution and future policy priorities.
- 950. Topics in Rural and Environmental Studies**
Spring of even-numbered years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Adoption of innovations, consolidation of food production enterprises, or community response to farm crises.
- 954. Techniques of Population Analysis**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Global sources of demographic data. Characteristics of populations. Life table modeling, fertility, mortality, and migration. Reliability of data and validity of models.
- 970. Topics in Wellbeing and Health**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Topics such as family work and stress, risk and uncertainty, social epidemiology, and life course.
- 973. Social Analysis of Work**
Fall of even-numbered years. 3(3-0)
P: SOC 871. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Occupational structures, work settings, functions and meanings of work. Mobility and career patterns. Applications to health and medicine.
- 974. Social Attitudes**
Fall of odd-numbered years. 3(3-0)
P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Attitude and behavior measurement. Structure and function of social attitudes. Persuasion and attitude change.
- 975. Complex Organizations**
Spring of even-numbered years. 3(3-0)
P: SOC 871 or SOC 873. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories of social processes within and among complex organizations. The social structure of organizations. Organizations and their environment. Applications to health care systems.
- 976. Social Structure and the Individual**
Spring of odd-numbered years. 3(3-0)
P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Contemporary theory and research on social structure and the individual, the self, and identity.
- 977. Social Epidemiology**
Spring of odd-numbered years. 3(3-0)
P: SOC 851 or SOC 872 or SOC 873. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social, economic, and ecological factors in health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease prevention.
- 985. Qualitative Field Research**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.
- 986. Survey Research Principles**
Spring. 3(3-0)
P: SOC 881. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Design, analysis, sampling, questionnaire construction, interviewing, and data processing.
- 989. Topics in Sociological Methodology**
Fall of odd-numbered years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
R: Open only to graduate students in Sociology or Sociology-Urban Studies. Approval of department.
Evaluation research, experimental or comparative research methods.

**Descriptions — Sociology
of
Courses**

999. Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

SPANISH

SPN

**Department of Romance and
Classical Languages
College of Arts and Letters**

101. Elementary Spanish I
Fall, Spring. 4(4-1)

R: No previous experience in Spanish or designated score on Spanish placement test. Not open to students with credit in SPN 150.

Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102. Elementary Spanish II
Fall, Spring. 4(4-1)

P: SPN 101 or designated score on Spanish placement test. R: Not open to students with credit in SPN 150.

Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150. Review of Elementary Spanish
Fall, Spring. 3(3-1)

R: Open to students with high school credit in Spanish and designated score on Spanish placement test. Not open to students with credit in SPN 101 or SPN 102.

Review of college first-year Spanish for students who had the language in high school and who need to strengthen communication skills, vocabulary, grammar, and pronunciation before study at the 200 level.

201. Second Year Spanish I
Fall, Spring. 4(4-0)

P: SPN 102 or SPN 150 or designated score on Spanish placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.

202. Second-Year Spanish II
Fall, Spring. 4(4-0)

P: SPN 201.

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.

290. Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320. Grammar and Composition (W)
Fall, Spring. 3(3-0)

P: SPN 202. R: Completion of Tier I writing requirement.

Systematic study of Spanish grammar and composition. Extensive writing in Spanish.

330. Phonetics and Oral Spanish
Fall, Spring. 3(3-0)

P: SPN 320.

Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.

340. Spanish Culture
Fall. 3(3-0)

P: SPN 320.

Aspects of political, social, economic, intellectual, artistic, and literary life of Spain from its origins to the present. Readings, film, and musical selections used as sources for discussion in Spanish.

345. Spanish American Culture
Spring. 3(3-0)

P: SPN 320.

Aspects of political, social, economic, intellectual, artistic, and literary life of Spanish America. Readings, films, and musical selections used as sources for class discussion in Spanish.

346. Hispanic Cultures in the United States
Spring of even-numbered years. 3(3-0)

R: Not open to freshmen.

History and culture of the varied Hispanic groups in the United States. Migrant and bilingual education. Border and Caribbean cultures. Literary and artistic expression.

350. Introduction to Reading Hispanic Literature (W)
Fall, Spring. 3(3-0)

P: SPN 320. R: Completion of Tier I writing requirement.

Close reading of poetry, drama, and prose.

355. Hispanic Literatures in English Translation
Spring. 3(3-0)

R: Not open to freshmen.

Selected representative works or themes of the literatures of Spain or Spanish America.

410. Survey of Spanish Literature I
Fall of even-numbered years. 3(3-0)

P: SPN 350; SPN 340 or SPN 345.

Major periods, trends, and authors from the origins through the literature of the Golden Age.

411. Survey of Spanish Literature II
Spring of odd-numbered years. 3(3-0)

P: SPN 350; SPN 340 or SPN 345.

Major periods, trends, and authors from the Spanish Enlightenment to the post-Franco era.

415. Survey of Spanish American Literature I
Fall of odd-numbered years. 3(3-0)

P: SPN 350; SPN 340 or SPN 345.

Survey of literature from the conquest through the nineteenth century.

416. Survey of Spanish American Literature II
Spring of even-numbered years. 3(3-0)

P: SPN 350; SPN 340 or SPN 345.

Survey of literature of the twentieth century.

425. Linguistic Grammar
Fall. 3(3-0)

P: SPN 320; LIN 401 or ROM 401.

Linguistic justification and investigation of major grammar rules of Spanish. Extraction of generalizations from contextualized spoken and written Spanish.

430. Topics in Hispanic Linguistics
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.

P: SPN 320; LIN 401 or ROM 401. R: Approval of department.

Topics include phonology, contrastive structures, and syntax.

450. Spanish Literature of the Middle Ages
Fall of even-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Major currents of the Middle Ages as reflected in the writings of representative authors of the period.

455. Cervantes

Spring of odd-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Don Quijote, representative novelas ejemplares, drama and poetry.

460. Spanish Golden Age Literature
Fall of odd-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Theatre, prose, and poetry of the Golden Age, excluding Don Quijote. Renaissance and Baroque ideologies and their genres.

465. 19th Century Spanish Literature
Spring of even-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Principal literary movements of nineteenth-century Spain through representative major works in all genres, and pertinent secondary sources.

470. 20th Century Spanish Literature
Fall of even-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Principal literary movements of Spain through major works, generations, and authors.

475. Spanish American Literature through the 19th Century
Spring of odd-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Development of Spanish American literature from its origins through the nineteenth century.

480. Spanish American Literature of the 20th Century
Fall of odd-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

Major works of poetry, theatre, prose fiction, and essay.

485. Topics in Hispanic Literatures of the Americas
Spring of even-numbered years. 3(3-0)

P: SPN 410, SPN 411; or SPN 415, SPN 416.

A national literature or regional literature: Hispanic Caribbean, Mexico and Central America, Andean Countries, River Plate area, or Latino literature in the United States.

490. Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

R: Approval of department.

Special project arranged by an individual student and faculty member in an area supplementing regular course offerings.

491. Special Topics in Spanish
Fall, Spring. 3(3-0)

R: Approval of department.

Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

492. Senior Writing Project
Fall, Spring, Summer. 1(1-0)

R: Open only to seniors in Spanish.

Research and preparation of a paper on an interdisciplinary subject that synthesizes at least three areas of a major's undergraduate education. Students work under the supervision of a faculty member.

800. Current Approaches to Spanish Instruction
Fall. 3(3-0)

Theoretical and applied study of methodologies of teaching Spanish.

805. Evolution of the Spanish Language
Spring of odd-numbered years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Phonology, morphology and syntax of Spanish from its origins to the present.