Descriptions — Portuguese of Courses

202. Second-Year Portuguese II
   Spring, 4(4-0)
   P: PRT 101
   Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

290. Independent Study
   Fall, Spring 1 to 4 credits: A student may earn a maximum of 4 credits in all enrollments for this course.
   R: Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320. Advanced Portuguese
   Fall, 3(3-0)
   P: PRT 202
   Conversation, reading, and writing to develop proficiency.

340. Topics in Luso-Brazilian Language and Culture
   Spring, 3(3-0)
   P: PRT 202
   Cultural issues related to Portuguese-speaking countries.

450. Independent Study
   Fall, Spring 1 to 4 credits: A student may earn a maximum of 4 credits in all enrollments for this course.
   R: Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

PROVOST PRO
Office of the Provost

101. Freshman Seminar
   Fall, Spring 0 to 1 credit: A student may earn a maximum of 2 credits in all enrollments for this course.
   R: Open only to freshmen. Approval of department. Introduction to the academic life of the University. Special topics proposed by faculty to engage the interests of new students.

PSYCHIATRY PSC
Department of Psychiatry
College of Human Medicine
College of Osteopathic Medicine

591. Special Problems in Psychiatry
   Fall, Spring, Summer 1 to 6 credits: A student may earn a maximum of 12 credits in all enrollments for this course.
   R: Approval of department. Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

608. Psychiatry and Behavioral Science Clerkship
   Fall, Spring, Summer 2 to 12 credits: A student may earn a maximum of 12 credits in all enrollments for this course.
   P: College of Osteopathic Medicine students must have passed all preclinical courses. R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine. Supervised practice with in-patient, out-patient, emergency, and community mental health services.

609. Adult Psychiatry Clerkship
   Fall, Spring, Summer 4 to 16 credits: A student may earn a maximum of 24 credits in all enrollments for this course.
   P: PSC 608. R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine. Subspecialty experiences in psychiatry in clinical settings with adults.

610. Child Psychiatry Clerkship
   Fall, Spring, Summer 4 to 16 credits: A student may earn a maximum of 24 credits in all enrollments for this course.
   P: PSC 608. R: Open only to graduate-professional students in Colleges of Human and Osteopathic Medicine. Subspecialty experiences in psychiatry in clinical settings with child patients and their families.

PSYCHOLOGY PSY
Department of Psychology
College of Social Science

101. Introductory Psychology
   Fall, Spring, Summer 4(4-0)
   Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200. Cognitive Psychology
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

304. Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues
   Spring of odd-numbered years, 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies.

309. Brain and Behavior
   Fall, Spring, 3(3-0)
   P: PSY 101
   Relation of structure and function of the nervous system to the biological bases of behavior.

315. Social Psychology
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   R: Not open to students with credit in SOC 241.
   Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

235. Personality
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

239. Psychology of Women
   Fall, 3(3-0)
   P: PSY 101
   Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

244. Developmental Psychology: Infancy Through Childhood
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   Physical, cognitive, emotional, and social development from infancy through childhood.

246. Sensitivity to Children I
   Fall, 3(2-2)
   P: PSY 101
   R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined.
   First course of two-semester sequence that emphasizes weekly play with a child and analysis of video-taped sessions. Readings and discussions cover problems faced by parents, teachers, and child therapists.

247. Sensitivity to Children II
   Spring, 3(2-2)
   P: PSY 246.
   R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Weekly play with a child to understand child development and to increase skills in communicating with children.

265. Industrial and Organizational Psychology
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270. Community Psychology
   Fall, 3(3-0)
   P: PSY 101
   Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

280. Abnormal Psychology
   Fall, Spring, Summer 3(3-0)
   P: PSY 101
   Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

295. Data Analysis in Psychological Research
   Fall, Spring, Summer 3(3-0)
   P: PSY 101, MTH 110 or MTH 116 or MTH 120 or SST 200 or SST 201. R: Open only to students in College of Social Science and students in Social Science teaching minor. Not open to students with credit in SST 315.
   Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory.

302. Laboratory in Cognitive Psychology
   Fall, Spring, 3(2-2)
   P: PSY 200, PSY 205
   Rationale, methods, data analysis, and interpretation of experimental research in cognitive psychology. Students conduct and participate in classroom experiments, and write laboratory reports and a research proposal.

303. Research Methods in Community Psychology
   Spring, 3(2-2)
   P: PSY 270, PSY 295
   Contemporary research methods in community psychology, from defining the problem to disseminating the results.