73. **Community Interventions**  
*Spring, 3(3-2)*  
PSY 815, PSY 870, PSY 871. R: Open only to graduate students in Psychology.  
Theory and operational issues in community interventions and research. Group dynamics, community policies, intervention integrity.  
1. Open only to graduate students in Psychology.  

90. **Special Problems in Psychology**  
*Fall, Spring, Summer.* 1 to 6 credits. A student may earn a maximum of 24 credits in all enrollments for this course.  
R: Open only to graduate students in Psychology or Psychology-Urban Studies.  
Clinical assessment, consultation, and psychotherapy. Supervised experience in assessment, consultation, and psychotherapy with adults, families, and children. Didactic seminar in related theory and research.  

199. **Master's Thesis Research**  
*Fall, Spring, Summer.* 1 to 6 credits. A student may earn a maximum of 25 credits in all enrollments for this course.  
R: Open only to graduate students in Psychology.  

250. **Scientific and Professional Ethics**  
*Spring of even-numbered years.* 3(3-0)  
R: Open only to graduate students in Psychology.  
Ethical issues in human and animal research. Ethical decisions involving issues of gender, ethnicity, and cultural diversity in psychological practice.  

950. **Dynamic and Systems Approaches to Child and Family Interventions**  
*Fall.* 3(3-0)  
P: PSY 854 or approval of department. R: Open only to graduate students in Psychology, Marriage and Family Therapy, and Counseling Psychology.  

951. **Cognitive/Behavioral Approaches to Child and Family Interventions**  
*Spring of even-numbered years.* 3(3-0)  
P: PSY 850.  
Behavioral and cognitive-behavioral psychotherapy. Interventions with couples, families, and children.  

961. **Training and Organizational Development**  
*Spring of odd-numbered years.* 3(3-0)  
P: PSY 859. R: Open only to graduate students in Psychology.  
Theory and research on identification, development, and evaluation of training activities in organizations. Analysis of organizational functioning and change.  

962. **Work Motivation and Job Satisfaction**  
*Fall of odd-numbered years.* 3(3-0)  
P: PSY 860. R: Open only to graduate students in Psychology.  
General theories of human motivation, attitudes, and affect. Specific theories of work motivation and job satisfaction.  

970. **Advanced Topics in Ecological and Community Psychology**  
*Fall, Spring.* 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.  
R: Open only to graduate students in Psychology.  
Contemporary ecological and community psychology issues: Program evaluation, systems analysis, empowerment, social support, and homelessness.  

982. **Seminar in Psychology**  
*Fall, Spring.* 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.  
R: Open only to graduate students in Psychology.  
Theoretical and research topics in psychology.  

994. **Practicum**  
*Fall, Spring.* 1 to 3 credits. A student may earn a maximum of 14 credits in all enrollments for this course.  
R: Open only to graduate students in Psychology or Psychology-Urban Studies.  
Clinical assessment, consultation, and psychotherapy. Supervised experience in assessment, consultation, and psychotherapy with adults, families, and children. Didactic seminar in related theory and research.  

999. **Doctoral Dissertation Research**  
*Fall, Spring, Summer.* 1 to 24 credits. A student may earn a maximum of 50 credits in all enrollments for this course.  
R: Open only to doctoral students in Psychology or Psychology-Urban Studies.  

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**PUBLIC RESOURCE MANAGEMENT**  

**PRM**  

Department of Agricultural Economics  

**College of Agriculture and Natural Resources**  

**201. Community Economics**  
*Fall, Spring.* 3(3-0)  
Policy analysis of state and local government revenues, services, and private business regulations. Impact on resource use, economic development, income distribution and human values.  

**260. World Food, Population, and Poverty**  
*Spring.* 3(3-0)  
Description and analysis of world food, population and poverty problems. Interrelationships between developed and developing countries.  

**320. Public Policy Analysis Methods**  
*Fall.* 3(3-0)  
P: EC 201, PRM 201.  
Analytical methods for evaluating the economics of public policies. Conceptual and theoretical approaches to selected policy problems including political and legal aspects.  

**335. Survey of Public Economics**  
*Fall, Spring, Summer.* 3(3-0) Interdepartmental with Economics. Administered by Economics.  
P: EC 201 or EC 261H. R: Not open to students with credit in EC 435 or EC 436.  
Economics of the public sector. Public goods, externalities, design and incidence of the tax system. Equity and efficiency effects of government programs.  

**494. Public Program Evaluation**  
*Spring.* 3(3-0)  
P: PAM 320; STT 200 or STT 315 or STT 315. R: Not open to freshmen and sophomores.  
Design and use of program evaluations in public resource management. Impact and multiple outcome analysis. Substantive and statistical significance.  

**430. Law and Resources**  
*Fall.* 3(3-0) Interdepartmental with Resource Development and Forestry. Administered by Resource Development.  
P: RD 201; EC 201 or GBL 395. R: Not open to freshmen and sophomores.  
Legal principles applied to natural resource use. Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, fish and game law, mineral rights, and eminent domain. Case and statutory law analysis.  

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**Law and Social Change**  
*Spring.* 3(3-0) Interdepartmental with Resource Development and Sociology. Administered by Resource Development.  
P: GBL 395. R: Not open to freshmen.  
Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.  

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**The Resource Development Policy Process in Michigan**  
*Spring.* 3(3-0) Interdepartmental with Resource Development. Administered by Resource Development.  
P: RD 201; PRM 201 or PLS 301 or PLS 324. R: Not open to freshmen and sophomores.  
Public policy formation related to environmental and economic development issues at state and community levels. Observation and analysis of actual proceedings. Field trips required.  

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**Women and Work Issues and Policy Analysis**  
*Spring.* 3(3-0) Interdepartmental with Economics and Women's Studies.  
P: EC 201 or EC 202 or PRM 201 or concurrently. R: Not open to freshmen and sophomores.  

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**Resource and Environmental Economics**  
P: EC 201. R: Not open to freshmen and sophomores.  

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**Regional Economics**  
P: EC 201 or RD 460. R: Not open to freshmen and sophomores.  
Location decisions of firms and households. Relevant government policies. Applications of regional analysis to industrial, regional, and community development.  

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**Agricultural Development in Less Developed Countries**  
*Fall.* 3(3-0)  
P: EC 201. R: Not open to freshmen and sophomores.  
Factors responsible for agricultural growth, as well as technical and institutional change. Sustainable strategies for increasing food production and rural incomes.  

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**Theory and Practice in Community and Economic Development**  
*Fall.* 3(3-0) Interdepartmental with Resource Development and Sociology. Administered by Resource Development.  
P: RD 201 or EC 202; RD 201 or approval of department. R: Not open to freshmen and sophomores.  
Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.
Independent and Supervised Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

RPM 201, PRM 320. R: Open only to Public Resource Management majors. Approval of department; application required.

In-depth independent study of topics affecting public resource management. Complimentary with previous coursework, adapted to career aspirations.

RAD

Radiology

Department of Radiology
College of Human Medicine
College of Osteopathic Medicine

552. Medical Neuroscience
Spring. 4(3-2) Interdepartmental with Anatomy, Physiology, Administered by Anatomy.
R: Graduate-professional students in colleges of Human and Osteopathic Medicine.

Correlation of normal structure and function of the human nervous system with clinical testing, classical lesions, and common diseases.

553. Introduction to Radiology
Summer. 1(1-0) R: Graduate-professional students in colleges of Human and Osteopathic Medicine or approval of department.

Principles of medical diagnostic radiology: means of generating diagnostic images, and anatomical and physiological changes that result in such images.

590. Independent Study
Fall, Spring, Summer. 1 to 3 credits.
R: Approval of department.

Special aspects of radiology. Imaging as a diagnostic tool in patient management.

609. Radiology Clerkship
Fall, Spring, Summer. 4 to 8 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Completion of two years of graduate-professional program in College of Human Medicine or College of Osteopathic Medicine.

Diagnostic imaging consultation. Participation in image interpretation and observation in hospital or outpatient radiology setting.

REL

Religious Studies

Department of Religious Studies
College of Arts and Letters

205. Myth, Self, and Religion
Fall, Spring. 3(0-0)

The mythic quest for meaning, identity, value, and transcendence as seen through religious biography and literary narrative. Myth in relation to religious symbols and life-cycle rituals. Cross-cultural perspective on religious world views and the interpretation of myth as sacred narrative.

290. Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

306. Native American Religions
Spring. 3(3-0) R: Not open to freshmen.

Indigenous forms of spirituality among the Native American peoples. Materials from myth, ritual, ceremonial life, and art as ways of obtaining and sharing religious knowledge. Pervasive spiritual and cosmological themes.

310. Judaism
Fall. 4(4-0)
R: Not open to freshmen.


320. Christianity
Spring of even-numbered years. 3(3-0)
R: Not open to freshmen.


330. Islam
Spring. 4(4-0)
R: Not open to freshmen.


340. Hinduism
Fall. 4(4-0)
R: Not open to freshmen.


350. Buddhism in South Asia
Spring. 3(3-0) R: Not open to freshmen.


355. Southeast Asian Religions
Fall. 3(3-0) R: Not open to freshmen.

Southeast Asia as a religious and cultural crossroad. The historic mix of Hinduism, Buddhism, Islam, Christianity, and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state.

404. Religion and Society in Ancient Near Eastern Civilization
Spring of even-numbered years. 3(3-0) R: Not open to freshmen and sophomores.

Religion and society in the conceptual and practical function of ancient Near Eastern societies. Art, philosophy, government, technology and values.

410. Hebrew Bible
Fall. 3(3-0) R: Not open to freshmen and sophomores.

The historical setting and types and meaning of the text of the Hebrew Bible (Christian Old Testament) explored through various techniques of historical, literary, and textual analysis.