915. Student Leadership Training
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

451. Models of Special Education Administration and Services
Spring, 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education.

499. Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Economics.

EDUCATIONAL ADMINISTRATION

EAD

College of Education

315. Student Leadership Training
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

451. Models of Special Education Administration and Services
Spring, 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education.

800. Organization Theory in Education
Fall, Spring, Summer. 3(3-0)
Organizational theory and research applied to educational administration. Topics include comparative organization settings, external environments, organizational effectiveness, and ethics.

801. Leadership and Organizational Development
Spring, Summer. 3(3-0)
Interaction of leadership with organizational culture and development within a variety of educational organizations.

802. Staff and Professional Development
Spring, 3(3-0)
Staff and professional development interventions in educational organizations.

803. Planning, Budgeting, and Evaluation
Spring, Summer of even-numbered years.

804. Administration of Human Resources in Education
Fall, Summer. 3(3-0)
Tasks of personnel management in schools, colleges, and other educational organizations, including recruitment, selection, orientation, development, compensation, and evaluations. Focus on attracting and retaining a quality workforce in education.

813. Education, Development and Social Change
Spring of odd-numbered years. 3(3-0) Interdepartmental with Teacher Education.

Rise of modern systems of education in developed and developing countries. Education, the state, and national development. Colonial heritage, linkages, and globalization of educational development.

851. Models of Special Education Administration and Services
Spring, 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education.

R: Open only to graduate students in College of Education.

Application of theory and research to special education program design and implementation.

852A. Elementary and Middle School Administration
Fall, Summer. 3(3-0)

852B. Secondary School Administration
Fall, Summer. 3(3-0)

855A. Legal, Fiscal, and Policy Environment of Schools
Fall, Summer of odd-numbered years. 3(3-0)

855B. Schools, Families, and Communities
Fall, Summer of odd-numbered years. 3(3-0)
Comparative and historical analysis of education within the broader social context. Families, communities, and the private sector. Social problems, social policies, and school practice.

855C. Instructional Supervision
Spring, Summer. 3(3-0)
P: KAD 800.
Supervision and evaluation of teaching and learning, and strategies for improvement of K-12 education.

855. Research in Educational Administration
Fall, Spring. 3(3-0)
P: CEP 822, KAD 800.
Applications of research techniques to educational organizations. Developing research proposals, conducting research, and writing formal papers.
858. Special Education Law                     Fall. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education. Administered by Counseling, Educational Psychology and Special Education. 
R: Seniors and above  
Analysis of State and Federal regulations, guidelines and court decisions related to special education and examination of their impact.  

860. The Concept of the Learning Society       Fall, Summer. 3(3-0) Lifelong education in the United States and other countries. Origins, forms, purposes, sponsors, content, and theory.  

861A. Adult Learning                        Fall, Summer. 3(3-0) P: EAD 860  
Adult development and life transitions. Motivation and barriers to participation. Theories of adult learning.  

861B. Strategies for Teaching Adults        Spring. 3(0) P: EAD 861A  
Assessing program goals, setting expectations, developing resources, choosing strategies, and evaluating outcomes.  

861C. Literacy in the Community and Workplace  Spring of odd-numbered years. 3(3-0) Psychological, sociological, economic and political implications of illiteracy. Literacy campaigns and specific programs and techniques in schools, business, industry and labor.  

862A. Training in Industry                  Fall. (3-0) P: EAD 860  
Factors influencing the development of education and training in business and industry. Relevance of training and development models to adult educators.  

862B. Adult Career Development           Spring. 3(0) P: EAD 862A  
Personal, social and economic aspects of careers. Theories, practices and systems available to professionals in assisting client groups.  

870. Foundations of Postsecondary Education Spring. 3(0) Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.  

871A. Academic Programs and Instruction in Higher Education  Spring of even-numbered years. 3(3-0) Curricular trends, teaching processes, and faculty roles in higher education.  

871B. Collegiate Contexts for Teaching and Learning  Fall of even-numbered years. 3(3-0) P: EAD 860  
Individual, institutional, cultural, professional, and external environmental factors that shape teaching and learning at the college level. Strategies for improving learning.  

872. Legal Issues in Higher Education         Spring. 3(3-0) Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.  

873. The College Student Experience          Fall, Summer. 3(3-0) Activities and environmental variables that can improve the college experience.  

874A. Student Affairs in Collegiate Settings I Fall. 3(3-0) History, development, philosophy, organization and administration of college student personnel as a profession. Needed services, programs and skills.  

874B. Student Affairs in Collegiate Settings II Spring. 3(3-0) P: EAD 874A  
College students as members of groups. Peer and group influence. Impact of diversity on behavior. Student disciplinary philosophy and practice. Professional staff development.  

881. Workshops in Educational Administration Fall, Spring, Summer, 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.  
Laboratory experiences focused on common supervisory and administrative problems.  

882. Seminars in Educational Administration (MTC) Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.  

890. Independent Study                        Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.  
R: Approval of department. Individual study in an area of K-12 administration or higher, adult, and lifelong education.  

894. Laboratory and Field Experiences       Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. Supervised graduate practice, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.  

894A. Practicum in Student Affairs          Fall, Spring, Summer. 2(1-3) A student may earn a maximum of 4 credits in all enrollments for this course.  
P: EAD 874B. R: Open only to master's students in Student Affairs Administration. Approval of department. Supervised work experience in student affairs.  

899. Master's Thesis Research               Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.  

925. Policy and Practice in Education    Fall of odd-numbered years. 3(3-0) Multiple conceptions of the relationship between policy and practice in K-12 education. SA: EAD 944