**AFRICAN LANGUAGES**  
**AFR**

Department of Linguistics and Germanic, Slavic, Asian and African Languages  
College of Arts and Letters

### 101A. Elementary Swahili I
Fall. 4(4-1)
Speaking, reading, and writing Swahili, with emphasis on developing oral proficiency.

### 101B. Elementary African Language I
Fall. 4(4-1)
African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Specific language varies.

### 102A. Elementary Swahili II
Spring. 4(4-1)
P: AFR 101A or approval of department. Further work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

### 102B. Elementary African Language II
Spring. 4(4-1)
R: Approval of department. Further work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills.

### 151. Beginning Individualized African Language I
Fall. 4(4-1)
R: Approval of department. Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills.

### 152. Beginning Individualized African Language II
Spring. 4(4-1)
R: Approval of department. Individualized study of an African language, with emphasis on developing oral proficiency skills.

### 201A. Second Year Swahili I
Fall. 4(4-1)
P: AFR 102A or approval of department. Intermediate-level work on speaking, reading, and writing Swahili, with emphasis on developing oral proficiency skills.

### 201B. Second Year African Language I
Fall. 4(4-1)
R: Approval of department. Intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

### 202A. Second-Year Swahili II
Spring. 4(4-1)
P: AFR 201A or approval of department. Further intermediate-level work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

### 202B. Second Year African Language II
Spring. 4(4-1)
R: Approval of department. Further intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

### 251. Intermediate Individualized African Language I
Fall. 4(4-1)
R: Approval of department. Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills.

### 252. Intermediate Individualized African Language II
Spring. 4(4-1)
R: Approval of department. Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

### 450A. Advanced Swahili
Fall, Spring. 1 to 5 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

### 450B. Advanced African Language
Fall, Spring. 1 to 5 credits. A student may earn a maximum of 20 credits in all enrollments for this course.

### 490. Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

### 491. Special Topics in African Studies
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

### AGRICULTURAL AND EXTENSION EDUCATION  
**AEE**

Department of Agricultural and Extension Education  
College of Agriculture and Natural Resources

### 101. Introduction to Education and Communications in Agriculture and Natural Resource
Fall. 3(3-0)
R: Open only to freshmen and sophomores. Approval of department. Historical and philosophical foundations of agriculture education and Natural Resources communication. Theories and principles of learning, instructional teaching, communication, and leadership in the context of the land-grant system.

### 201. Visual Communications in Agriculture and Natural Resources
Spring. 3(2-2)
P: AEE 101. R: Open only to students in the College of Agriculture and Natural Resources.

### 203. American Agrarian Movements
Spring. 3(2-2)
Historical perspectives of America by pioneers, farmers, ranchers and others who cultivated the land from 1700s to 1930. Agricultural movements, trends and development.

### 301. Exploring World Agriculture and Natural Resources
Fall. 3(2-2)
P: AEE 101 or CSS 101 or FSM 200 or RD 201. R: Not open to freshmen and sophomores.

### 302. Developing and Managing Agriscience and Natural Resources Education Programs
Fall. 3(2-2)
P: AEE 101 or TR 160. Development, management and relationships of key components in effective agriscience and natural resources education programs. Community resource use, leadership development, program evaluation.

### 303. Issues in Agricultural and Environmental Education Programs
Fall. 3(2-2)
P: AEE 101 or TR 160; FW 203. R: Not open to freshmen and sophomores. Assessment and analysis of current issues and their impact on agricultural and environmental education programs.

### 310. Environmental Communication
Fall. 3(2-2)