Courses

283H. Honors Course: Modern World (A)

Spring. 4(4-0) Sophomores; approval of department. Students may not receive credit in more than one of the following: HUM 203, HUM 213, HUM 223, HUM 263, HUM 283H. Deals with modern Western culture since 1700.

The Cultural Traditions of the

Islamic World (A)

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, philosophical, and religious aspects of the culture of the Islamic world in historical context.

The Cultural Traditions of Sub-Saharan Africa (A) 295.

Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of Sub-Saharan Africa in historical context.

The Cultural Traditions of Japan 296.

(293.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, and religious aspects of the culture of Japan in historical context.

297. The Cultural Traditions of India

(292.) Fall, Winter, Spring. 4(4-0)

An interdisicplinary study of major artistic, literary, philosophical, and religious aspects of the culture of India in historical context.

The Cultural Traditions of China 298.

(291.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of China in historical context.

300. Supervised Individual Study

Fall, Winter, Spring, Summer. I to 4 credits. May reenroll for a maximum of 12 credits. Six credits in humanities general education; approval of department.

Selected students requesting individual study of interdisciplinary problems. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

HUMAN MEDICINE H M (COLLEGE OF)

500. Preceptorship Training

Fall, Winter, Spring, Summer. 3 to 12 credits. May reenroll for a maximum of 36 credits. No more than 3 credits toward degree requirements. One year of medical school. Inter-departmental with the Department of Family

Field experience in primary care taught by primary care physicians throughout the state to medical students from Michigan State Univer-sity, University of Michigan and Wayne State University.

505. Patient Interaction

Fall. 2(2-0) ANT 505A concurrently.

Students participate in experiences dealing with certain aspects of interviewing and performing a physical examination. Focus is primarily on self-observation and exploration of student-patient interaction.

510. Introduction to Focal Problems

Fall. 1 to 12 credits. Admission to College of Human Medicine.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

Track I Focal Problems

Winter. 1 to 12 credits. H M 510 or approval of college. Students may not receive credit in both H M 511 and H M 540, H M 541. Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common prob-lems seen in medical practice.

Track I Focal Problems

Spring. 1 to 12 credits. H M 510 or approval of college. Students may not receive credit in both H M 512 and H M 545, H M 546, H M 547.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common prob-lems seen in medical practice.

Track I Focal Problems

Fall. 1 to 12 credits. H M 512 or approval of college. Students may not receive credit in both H M 513 and H M 550, H M 551,

Small group discussions concerned with instruc-tion in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

514. Track I Focal Problems

Winter. 1 to 12 credits. H M 513 or approval of college. Students may not receive credit in both H M 514 and H M 555, H M 560, H M 561.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

Track I Focal Problems 515.

Spring. 1 to 12 credits. H M 514 or approval of college. Students may not receive credit in both H M 515 and H M 565, H M 566, H M 567.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

516. Medical Ethics

Winter. 3(3-0) Interdepartmental with the College of Osteopathic Medicine.

Analysis and evaluation of the ethical elements of medical decision making. Topics include: patient rights, physican responsibilities, euthanasia, informed consent, parentalism, confidentiality, biomedical research, and allocation of scarce resources.

520. Clinical Science

Winter. 1 to 8 credits.

The basic clinical skills of interviewing, physical examination and problem solving are taught in small group seminars utilizing models, patients and self-instructional materials.

Clinical Science

Spring. 1 to 8 credits. H M 520 or approval of department.

Continuation of H M 520.

522. Clinical Science

Fall. 1 to 8 credits. H M 521 or approval of department. Continuation of H M 521.

Clinical Science

Winter. 1 to 8 credits. H M 522 or approval of department. Continuation of H M 522.

Clinical Science

Spring. 1 to 8 credits. H M 523 or approval of department. Continuation of H M 523.

Track II Focal Problem

Fall, Winter, Spring. 6(6-0) Completion of H M 510, approval of college. Students may not receive credit in both H M 511 and H M 540, H M 541.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem

Fall, Winter, Spring. 6(6-0) Completion of H M 540 or approval of college. Students may not receive credit in both H M 511 and H M 540, H M 541.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

545. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 541 or approval of college. Students may not receive credit in both H M 512 and H M 545, H M 546,

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 545 or approval of college. Students may not receive credit in both H M 512 and H M 545, H M 546, H M 547.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 546 or approval of college. Students may not receive credit in both H M 512 and H M 545, H M 546,

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 547 or approval of college. Students may not receive credit in both H M 513 and H M 550, H M 551, H M 552.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem 551.

Fall, Winter, Spring, 5(5-0) H M 550 or approval of college. Students may not receive credit in both H M 513 and H M 550, H M 551,

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Courses

552. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 551 or approval of college. Students may not receive credit in both H M 513 and H M 550, H M 551, H M 552.

Clinical problems around which basic science content is studied and approaches to problemsolving explored in combined small group, selfinstructional format.

Track II Focal Problem 555.

Fall, Winter, Spring. 5(5-0) H M 552 or approval of college. Students may not receive credit in both H M 514 and H M 555, H M 560,

Clinical problems around which basic science content is studied and approaches to problemsolving explored in combined small group, selfinstructional format.

560. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 555 or approval of college. Students may not receive credit in both H M 514 and H M 555, H M 560, H M 561.

Clinical problems around which basic science content is studied and approaches to problemsolving explored in combined small group, selfinstructional format.

561. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 560 or approval of college. Students may not receive credit in both H M 514 and H M 555, H M 560, H M 561.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

Track II Focal Problem 565.

Fall, Winter, Spring. 5(5-0) H M 561 or approval of college. Students may not receive credit in both H M 515 and H M 565, H M 566, H M 567.

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

566. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 565 or approval of college. Students may not receive credit in both H M 515 and H M 565, H M 566, H M 567.

Clinical problems around which basic science content is studied and approaches to problemsolving explored in combined small group, selfinstructional format.

567. Track II Focal Problem

Fall, Winter, Spring. 5(5-0) H M 566 or approval of college. Students may not receive credit in both H M 515 and H M 565, H M 566,

Clinical problems around which basic science content is studied and approaches to problem-solving explored in combined small group, selfinstructional format.

570. Introduction to Behavioral Medicine

Fall. 3(3-0)

Survey of behavioral and social factors influencing health, illness, and use of the health care system. Clinical and experimental examples of psychological and social influences on biological levels of organization.

572. Adult Through Aged Development Spring, 2(2-0) PHD 571.

Characteristics of physical, cognitive, social and emotional development and change, late adolescence through senescence. Interaction of biologic, psychologic and social factors in the developmental process.

575. Problems of the Aged

Spring. 2(2-0) PSC 574.

Origin, course and treatment of disorders of function and behavior in the aged. Emphasis on biopsychosocial interaction, clinical and community perspectives and the health care system.

590. Special Problems in Human Medicine

Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 cred-its. Human Medicine students or approval of college.

Students will work under direction of a faculty member on an experimental, theoretical or applied problem. Students should employ the college-level course rather than departmentallevel special problems courses, when their topics of interest require a broad multidisciplinary approach.

604. Hospital Care Clerkship

Fall, Winter, Spring, Summer. 16(0-16) Must reenroll for a total of 32 credits. FMP 602.

Longitudinal, inpatient exposure to severe hospital and consultative care problems. Patient management stressed. Fullfills departmental clerkship objectives (when combined with H M 605). Conducted in Marquette, Michigan.

605. Comprehensive Care Clerkship

Fall, Winter, Spring, Summer. 16(0-16) Must reenroll for a total of 32 credits. FMP 602.

Comprehensive, longitudinal, ambulatory exposure to skills, problems, and content of primary disciplines of medical training. Fullfills departmental objective (when combined with H M 604) for required clerkships. Conducted in Escanabá, Michigan.

Sub-Specialty Clerkships 608.

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 41 credits. FMP 602

Hospital and office based clinical experiences in sub-specialties in medicine and surgery.

HUMAN NUTRITION AND FOODS

See Food Science and Human Nutrition.

IMPROVEMENT SERVICE

IS

College of Natural Science

Quantitative Techniques

Fall, Winter. 2(2-0) Proficiency test referral or approval of department. Credits earned in this course are included in computation of GPA and MAPS but are not included in the 180 credits required for graduation.

Number system; rounding and estimating; fractions; decimals; percent; equations; formulas; direct and inverse proportion, including graphs; problem solving or applications; multiplication and division by powers of ten and their multiples; scientific notation; metric system conversions; bases other than ten.

INTERDISCIPLINARY COURSES IDC

All University

255. Introduction to Contemporary

Fall. 4(4-0) Interdisciplinary with James Madison College and the departments of Anthropology, Geography, History, and Politi-cal Science. Administered by the Department of

China's transition from traditional, agrarian state to modern nation in world community and overview of its recent political, economic, social, cultural and diplomatic developments.

Approved through Summer 1988.

Contemporary Japan 257.

Winter. 4(4-0) Interdisciplinary with the departments of Anthropology, Geography, History and James Madison College. Administered by the Department of Anthropology.

Contemporary Japanese society, governmental institutions and policies, religion and culture, foreign relations, industry, agriculture, management. Japanese social stability and economic development since World War II.

Approved through Fall 1989.

341. Contemporary South Asia

Spring. 4(4-0) Interdisciplinary with the departments of Anthroplogy, Geography, and Political Science and James Madison Col-lege. Administered by the Department of Anthropology.

Current issues in India, Pakistan and other areas of South Asia, studied from interdisciplinary perspective using the major humanistic and social science disciplines.

Approved through Winter 1989.

400V. Distinguished Visiting Professor Series

Fall, Winter, Spring. 2 to 5 credits. May reenroll for a maximum of 15 credits if different topics are taken. Approval of the student's major department.

The title, content, and credits to be determined by the college sponsoring the course in consulta-tion with the visiting professor. May be counted as credit in any major upon approval of major department, division or dean.