Description — Health Education, Counseling Psychology and Human Performance of Courses

HEALTH EDUCATION, COUNSELING PSYCHOLOGY AND HUMAN PERFORMANCE

HCP

(Name change effective July 1, 1985. Formerly the Department of Health and Physical Education.)

College of Education
College of Human Medicine
College of Osteopathic Medicine

Instructional Courses

Physical Education instructional courses are offered every term to give students an opportunity to become involved in physical activities that will benefit them, not only in attaining physical well being, but in acquiring a measure of carry-over skill which will promote a healthful way of life through continued participation. The areas of selection are: HPE 104-105, Individual Sports (Golf, Bowling, etc.); HPE 106-107, Dual Sports (Tennis, Racquetball, etc.); HPE 108, Team Sports (Softball, etc.); HPE 109, Aquatics (Beginning Swimming, Life Saving, etc.); HPE 110, Gymnastics (Floor Exercise, Apparatus, etc.); HPE 111, Dance (Social, Danceercise, etc.); HPE 211, Dance (Modern, Ballet, etc.); and HPE 270, The Healthy Lifestyle.

104. Individual Sports I
Fall, Winter, Spring, Summer. 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Development of sports skills and physical fitness through participation in individual sports activities.

105. Individual Sports II
(HPE 105.) Fall, Winter, Spring, Summer. 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Development of sports skills and physical fitness through participation in individual sports activities.

106. Dual Sports I
(HPE 106.) Fall, Winter, Spring, Summer. 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Development of sports skills and physical fitness through participation in dual sports activities.

107. Dual Sports II
Fall, Winter, Spring, Summer. 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Development of sports skills and physical fitness through participation in dual sports activities.

108. Team Sports
Fall, Winter, Spring, 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Team sports skills and physical fitness through participation in group activities.

109. Aquatics
Fall, Winter, Spring, Summer. 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Aquatics skills, physical fitness, and water safety.

110. Gymnastics
Fall, Winter, Spring, 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Gymnastics skills and physical fitness through tumbling and apparatus.

111. Dance
Fall, Winter, Spring, 1(0-3)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 12 credits in HCP 104 through HCP 111.

Intermediate and beginning folk dance, social dance, square dance, and danceercise.

112. Dance
Fall, Winter, Spring, 2(0-6)
May reenroll for a maximum of 12 credits if different activities or the same activities at higher levels are involved. Approval of school for Level II and higher.

Various graded levels of ballet, modern, and jazz dance.

270. The Healthy Lifestyle
(HPE 270.) Fall, Winter, Spring, 3(2-2)
Study and assessment of cardiovascular risk factors, habits, and physical capacities to develop a personalized lifestyle for optimal health and longevity. Individual physical regimens required as part of the course.

Professional Courses


Health Education and Human Performance—151, 155, 161, 198, 405, 407, 850, 879, 884, 885, 889.

120. Personal Health
Fall, Winter, Spring, 3(0-3)
Development of understandings, attitudes and practices that are necessary for more healthful living. Provides background for teaching health to children.

125. First Aid and Emergency Care
Fall, Winter, Spring, 3(0-3)
Knowledge and skills relative to: legal liability, wounds, shock, respiratory disorders and artificial respiration, cardiac disorders and cardiopulmonary resuscitation, burns, fractures, poisoning, drug overdose, emergency childbirth, transportation techniques, extrication techniques and environmental emergencies.

130. Professional Perspectives
Fall, 1(0-3)
Exploration of physical education and coaching through micro-teaching and laboratory experiences concerning goals and objectives, scientific bases of coaching and teaching, and laws related to legal liability and safety.

140. Methods and Materials of Physical Education
(HPE 140.) Fall, Winter, Spring. 1 to 6 credits.
May reenroll for a maximum of 18 credits. Each student must register for a total of 6 credits during the first fall term enrolled in the course. The number of credits in each additional enrollment must equal the number of activities to be covered during the term. Approval of school.

Skills and knowledge related to various physical activities are covered as competencies for future teaching. The abilities of each student are evaluated and individual attention is given to identified deficiencies.

151. Outdoor Education Activities I
Fall, 2(1-3)
Knowledge, appreciation and skills of outdoor educational activities for seasonal use—backpacking, camping, rifle and shotgun shooting.

152. Outdoor Education Activities II
Winter, 2(1-3)
Knowledge, appreciation, and skills of outdoor educational activities for seasonal use—cross country skiing, ice fishing, snowshoeing, winter camping.

153. Outdoor Education Activities III
Spring, 2(1-3)
Knowledge, appreciation, and skills of outdoor educational activities for seasonal use—canoeing, casting, orienteering, and survival.

216. Applied Human Anatomy
Fall, 5(4-3)
HCP major or coaching minor, approval of department. Interdepartmental with and administered by the Department of Anatomy.

Structural anatomy of the various systems of the human body. Concepts of kinesiological applications.

240. Measurement in Physical Education
Winter, 4(3-2) HCP 140 or concurrently, 1 year high school algebra.

Measurement and evaluation techniques for use in physical education programs.

246. Functional Analysis of Physical Activity
Spring, 4(3-2) ANT 216; PSL 240; PSL 241.

An extension of PSL 241 to include information relevant to exercise and training applications. Immediate, chronic, and residual effects of physical activity regimens are presented. Exercise prescription is emphasized.

252. Structural Analysis of Physical Activity
Winter, Spring, 3(2-3) ANT 216.

Techniques of the analysis of human movement based upon body structure and muscular action.

253. Mechanical Analysis of Physical Activity
Fall, Spring, 4(3-2) ANT 216; one year high school algebra.

Techniques of analysis of human movement based upon mechanical principles.

A-100
260. Developmental Analysis of Physical Activity
Fall, Spring. 3(3-0) HCP 352; HCP 253 or concurrently. Not open to students with credit in HCP 440 or HCP 480.
Analysis of sequential progression of fundamental motor skills - infancy through late childhood. Physical growth patterns and biological maturity as related to motor performance and social development.

261. Psychomotor Analysis of Physical Activity
Fall, Spring. 3(3-0) Not open to students with credit in HCP 480.
Application of learning theories and principles to the acquisition of motor skill learning, factors affecting skill acquisition; instructional considerations.

306. Athletic Training
Fall, Spring. 3(2-3) HCP 246 or concurrently: HCP 252; HCP 253 or concurrently. Principles governing conditioning of athletes for various sports; different types of athletes; hygienic rules, study of weight sheets, massage; prevention of staleness, symptoms and treatment; work and rest; prevention and treatment of injuries.

310. Cultural Analysis of Physical Activity
Spring. 3(3-0) Not open to freshman. Historical and sociological analysis of the development of physical education, sports, and dance, and their roles in current society.

316. Community Health Problems
Winter, Spring. 3(3-0) HCP 120. Knowledge and understanding of community health problems and needs. Special attention to various health organizations working toward solution of these problems.

325. School Health Problems
Fall, Winter. 3(3-0) HCP 120. Health problems of school-age children. Special attention to school health services and healthful school living.

345. Water Safety Instructor
Fall, Winter, Spring. 2(1-4) HCP 253; Life Saving Certificate.
Analysis of swimming swimming with application to kinesiological principles as they apply to swimming. Students can earn Red Cross W.S.I. Certification.

349. Baseball Coaching
Fall. 3(3-3) Majors, minors or approval of school. Fundamentals and proper methods of fielding each position; qualifications for positions; teamwork and strategy; study of rules; techniques of officiating.

350. Basketball Coaching
Fall. 3(3-3) Majors, minors or approval of school. History and techniques; fundamentals; equipment; treatment of injuries; methods of training; coaching; rules and various types of offense and defense; and techniques of officiating.

352. Football Coaching
Winter. 3(2-2) Majors, minors or approval of school. Equipment; conditioning; fundamentals; individual positions; offense; defense; signals; general strategy; interpretation of rules; and techniques of officiating.

353. Golf Coaching
Fall of odd-numbered years. 3(2-3) Majors, minors or approval of school. Coaching of skills and strategies, training and conditioning procedures, purchase and maintenance of equipment, rules and officiating techniques.

354. Gymnastics Coaching
Spring. 3(2-3) Majors, minors or approval of school. Teaching techniques and fundamentals of apparatus stunts, individual and doubles tumbling stunts, techniques of conducting calisthenics programs. Emphasis on building stunt routines and safety measures in gymnastics. Techniques of officiating.

357. Tennis Coaching
Fall of even-numbered years. 3(2-3) Majors, minors or approval of school. Coaching of skills and strategies, training and conditioning procedures, purchase and maintenance of equipment, rules, and officiating techniques.

358. Track and Field Coaching
Fall. 3(2-3) Majors, minors or approval of school. Organization and development of track and field athletics. Administration and handling of competitions, techniques of various events and methods of training and evaluating candidates. Techniques of officiating.

371. Advanced Basketball Coaching
Winter. 3(3-3) HCP 350. Advanced techniques in offensive and defensive strategy, equipment, training personnel, scouting, and officiating.

372. Advanced Football Coaching
Spring. 3(2-3) HCP 352. Analysis of best known offensive and defensive systems. Modern techniques of training, game strategy, scouting, and officiating.

390. Supervised Teaching - Content Areas
Fall, Winter, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 6 credits. Approval of school.
Clinical experience teaching in various content areas.

403. Fieldwork in Health or Physical Education
Fall, Winter, Spring. 1 to 8 credits. May reenroll for a maximum of 8 credits. Graduate students are limited to a maximum total of 15 credits in HCP 403, HCP 879, HCP 894, HCP 885. Approval of school.
Laboratory course in which student acts as a leader in a supervised unit in community or school health and physical education programs.

404. Facility Planning and Construction
Winter. 4(4-0) Planning of athletic and physical education facilities such as gymnasiums, ice rinks, swimming pools, outdoor areas, etc., will be covered. Space utilization: standards and guidelines will be presented along with the selection of equipment.

405. The School Health Program
Fall. 3(3-0) Eight credits in Health Education and Human Performance or approval of school.
Coordination of all aspects of school health with other school programs, with outside agencies, and with community at large. Policies governing the administration of staff, facilities, and program.

406. Advanced Athletic Training
Spring. 3(2-2) HCP 306. Organization and administration of athletic training programs including injury prevention, management and rehabilitation. Special problems in training and game equipment and facilities are reviewed.

407. Safety Education
Fall, Winter. 3(3-0) Safety problems in the home, school, and community; safety education programs in the elementary, junior and senior high schools.

415. Curriculum and Administration in Physical Education
Winter, Spring. 5(4-3) T E 330 or T E 305 or concurrently; HCP 441; HCP 452; HCP 450 or concurrently; HCP 342, HCP 343, HCP 344 or HCP 442 or concurrently.
Administrative principles and the development of the physical education curriculum in schools.

418. Intramural Sports
Winter. 3(3-0) Intramural sports administration, purpose, scheduling, publicity, programs of activity, scoring, rules, awards, and reports.

424. Selected Topics
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 9 credits. Approval of school.
Selected professional problems of teachers will be dealt with on an individual and a group basis. Each student will be expected to select one or more problems for study.

425. Proseminar
Winter, Spring. 3(2-0) HCP 342; HCP 490 or concurrently. HCP 491.
Philosophical positions, method and function applied to professional practice in the field of physical education.

Health Education, Counseling Psychology and Human Performance — Description of Courses
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440. Developmental Basis of Motor Skills
   Fall, Spring. 4(3-3) Not open to Physical Education and Exercise Science majors, coaching minors or students with credit in HCP 260 or HCP 440.
   Emphasizes the developmental sequence of fundamental motor skills and the influence of physical growth and biological maturation on motor development.

441. Physical Education in Elementary Schools I
   Fall, Winter. 2(0-6) HCP 260 or HCP 440.
   Physical education curriculum and instruction in skills, games, and rhythms for the early elementary school child. Selection and presentation of activities and development of activity sequences.

442. Physical Education in Elementary Schools II
   Winter, Spring. 2(0-6) HCP 260 or HCP 440.
   Physical education curriculum and instruction in low organized and lead-up activities to team sports for late elementary school children. Selection and presentation of activities and development of activity sequences.

450. Interpersonal Process Recall
   Fall, Winter, Spring. 3(2-2) Approval of instructor.
   Interpersonal communication focusing on one's own interpersonal style through self-study of video-recorded interviews.

452. Adapted Physical Education
   Fall, Spring. 3(2-2) HCP 260 or HCP 440; T E 322 or T E 305 or concurrently.
   Principles and procedures in selecting and sequencing learning activities of school age children with handicapped conditions that require special physical education programs or adapted activities in the regular program.

480. Principles of Coaching
   Spring. 5(5-0) HCP 246 or concurrently; HCP 252 or concurrently; HCP 253 or concurrently. Not open to Physical Education and Exercise Science majors or to students with credit in HCP 260, HCP 261 or HCP 440.
   Coach and athlete in the areas of administration, growth and development, motor skill acquisition, philosophy, psychology and sociology.

490. Cadet Teaching-Motor Development
   Fall, Winter, Spring. Summer. 1(0-3) HCP 260; HCP 441 or HCP 440.
   Provides a laboratory experience in teaching fundamental motor skills to children of early childhood (elementary and middle school ages. Emphasis is placed on the sequential order of skill progressions.

491. Cadet Teaching—Remedial Motor
   Fall, Winter, Spring. Summer. 1(0-3) HCP 260; HCP 441 or HCP 440.
   A practical teaching experience involving the assessment of gross motor dysfunction and development of prescriptive programs in a laboratory instructional situation.

800. Seminar in Health and Physical Education
   Winter, Spring. 1(1-0) May reenroll for a maximum of 6 credits. HCP 902.
   Research seminar for master's and doctoral candidates.

802. Research Techniques
   Fall, Summer. 5(3-6) Approval of school.
   Introduction to research methods used in health, and physical education.

804. Evaluation in Physical Education I
   Winter. 3(3-0) HCP 802 or approval of school.
   Application of elementary inferential statistics to research in physical education.

805. Evaluation in Physical Education II
   Spring. 5(3-6) HCP 804 or approval of school.
   Application of advanced inferential statistics to research problems in physical education with emphasis on computer usage.

809. Analysis of Professional Literature
   Fall, Spring. 2(0-6) Approval of school.
   Outstanding professional literature in health and physical education and in the related fields of physiology, psychology, sociology and others. Critical analysis of selected studies.

816. Motor Development
   Fall. 3(3-0) Approval of school.
   Principles of motor development, with implications for learning gross motor skills. Consideration of the factors associated with individual differences in attaining motor proficiency during childhood and adolescence.

817. Motor Skill Acquisition in Early Childhood
   Winter. 3(3-0) HCP 440 or HCP 816.
   Reflexes, reactions and patterns of motor behavior in children between the ages of two and seven years. Experiences include development of curricula in motor skills for children of specific ages.

818. Compensatory and Remedial Motor Education
   Spring. 3(3-0) Approval of school.
   Identification and education of children with gross motor dysfunction. Screening for motor deficits, diagnostic testing, prescriptive program planning and evaluation of existing programs.

819. Motor Skill Learning
   Winter. 3(3-0) Approval of school.
   Research and theory of learning and performance applied to gross motor skills. Emphasis on the neuromuscular and cybernetic bases of motor skill acquisition.

823. Laboratory Orientation
   Fall. 2(0-6) Approval of school.
   Laboratory techniques with emphasis on maintenance, calibration and operation of laboratory instruments.

824. Somatic Foundations of Physical Activity I
   Fall. 3(0-3) Approval of school.
   Immediate and chronic physiological effects of physical exercise.

825. Somatic Foundations of Physical Activity II
   Winter. 3(3-0) HCP 824.
   Continuation of HCP 824.

826. Somatic Foundations of Physical Activity Laboratory
   Spring. 2(1-3) HCP 825.
   Laboratory course based on the subject matter of HCP 824 and HCP 825.

831. Social Aspects of Sport Participation
   Spring of even-numbered years. 3(3-0) Approval of school.
   The role of sport in the lives of its participants from a sociological perspective. The major topics of discussion will focus on the female athlete, the male athlete, and the coach.

832. Sport as a Social Institution
   Spring of odd-numbered years. 3(3-0) Approval of school.
   Sport as an institution from a sociological perspective at the macro level. The focus will be on the interrelationships between sport and such social systems as politics, economics, entertainment and religion.

835. Motivational Bases in Sport Psychology
   Fall. 3(3-0). Approval of school.
   Sport psychological research findings in the areas of motivation, feedback, reinforcement, expectations and modeling.

836. Social Processes in Sport Psychology
   Winter. 3(3-0). Approval of school.
   Social psychology of sport. Research findings in the areas of aggression, attitude development and personality. Moral development and sports socialization.

840A. Counseling Practice
   Fall, Summer. 3(3-0) Admission to M.A. Counseling Program. Interdepartmental with and administered by the Department of Counseling, Educational Psychology and Special Education.
   The practice of counseling and guidance in schools, community colleges, and rehabilitation agencies.

840C. The Guidance Information Service
   Winter. 3(3-0) CEP 840A, CEP 840B. Interdepartmental with and administered by the Department of Counseling, Educational Psychology and Special Education.
   The use of occupational, educational and social information in counseling interviews and in guidance programs.

840F. Counseling Practicum I
   Fall, Winter, Spring. 6(4-8) CEP 840C, CEP 840D. Interdepartmental with and administered by the Department of Counseling, Educational Psychology and Special Education.
   Supervised counseling experienced in selected schools and agencies followed by analysis and critique of these experiences through group and individual consultation with instructor.

842. Orientation to Adapted Physical Education
   Fall. 1(1-0) Graduate students in physical education.
   Overview of research issues and service delivery in physical education for exceptional students.

842A. Introduction to Rehabilitation Counseling
   Fall. 3(3-0) Open to rehabilitation counseling majors only.
   Overview of field of rehabilitation. Orientation to the Michigan Division of Vocational Rehabilitation. Rehabilitation counseling pre-practicum experience with Michigan Department of Vocational Rehabilitation.
842B. Overview of Rehabilitation Placement
Spring. (3-0) HCP 842A.
An overview of the impact areas of job placement for the handicapped. Presentations on placement models, state agency approaches, pertinent legislation, and employer, counselor, and client perspectives.

842D. Employer Development and Services
Fall. (3-0) HCP 842B.
Techniques for surveying employers, gaining entry for an interview, presenting oneself, client, and agency, and assisting clients in their search for employment.

842E. Research Applications in Rehabilitation
Winter, Spring. (3-0) HCP 842E concurrently or approval of school.
Individual study and research related to an aspect of rehabilitation.

842G. Vocational Evaluation in Rehabilitation
Winter. 3(0-0) HCP 842A.
Vocational (work) evaluation: utilizes work, real or simulated, as the focal point for assessment and vocational counseling to assist individuals in vocational development. Majority of classes are held in an off-campus rehabilitation center.

842H. Legal Rights of Handicapped People and Their Counselors
Spring of even-numbered years. 3(3-0)
HCP 842H.
Legal issues important to physically and mentally handicapped people.

842J. Rehabilitation Internship
Fall, Winter, Spring. 3 to 21 credits. May reenroll for a maximum of 21 credits. CEP 840F, approval of school.
Supervised graduate internship in rehabilitation counseling.

842K. Independent Living in Rehabilitation
(CEP 842K.) Spring of odd-numbered years. 3(3-0) Approval of instructor.
Independent living including social and political implications, current status and related issues.

842L. Leadership in Rehabilitation Counseling
(CEP 842L.) Fall. 3(3-0) CEP 840A or HCP 842A.
Theoretical and practical approaches to management through leadership in the rehabilitation counseling area including management projects.

842M. Psycho-Social Aspects of Disability
(CEP 842M.) Winter. 3(3-0) Graduate students or approval of instructor.
Factors influencing psychological/social response to congenital/acquired, physical/mental disabilities in children and adults including physical characteristics of impairment, life span development, personality, social role, attitudes and environment.

842P. Medical Information for Human Service Professionals
Fall. 3(3-0) Approval of instructor.
Provide a basic understanding of the major body systems and the chronic diseases and disabilities associated with these systems. Emphasis on medical lectures by physicians.

844. Physical Education for Students with Mental, Emotional, or Learning Disabilities
Winter, Spring. 3(3-0) HCP 452, CEP 480 or approval of school.
Research findings, curriculum development and instructional procedures in physical education for students with mental, emotional, or learning disabilities.

846. Physical Education for Students with Physical or Sensory Disabilities
Spring. 3(3-0) HCP 452, CEP 460 or approval of school.
Research findings, curriculum development, and instructional procedures in physical education for students with physical and sensory disabilities.

850. Individual Study
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 6 credits. Approval of school.

850B. Stress Management
Fall, Summer. 3(3-0) Approval of department.
Principles of stress management and their application to personal and occupational stress situations.

853. Biomechanical Analysis of Physical Activity I
Winter. 3(2-2) Approval of school.
Study of mechanical and anatomical characteristics of physical skills through the use of such investigative and research tools as visual observation, still photography, stroboscopic photography and high speed cinematography.

854. Biomechanical Analysis of Physical Activity II
Spring. 3(2-2) HCP 853 or approval of school.
Study of mechanical and anatomical characteristics of physical skills through the use of such investigative and research tools as electromyography, electrogoniometry, force recording devices and multiple instrumentation systems.

860. Administration of Physical Education in Schools and Colleges
Fall. 3(3-0) Approval of school.
Designed to familiarize majors in this and other areas with administrative problems incident to high school and college programs of physical education for men and women.

862. Training and Consultation Techniques
Fall. 3(3-0) Approval of school.
Techniques in staff training, workshops and consultation, assessment of training needs, preparation of materials, delivery and evaluation.

863. Systems Approach to Program Planning
Winter. 3(3-0) HCP 862 or approval of school.
Principles and practices related to systems design, accountability models, and innovative techniques in curriculum and program planning.

864. Evaluation of Systems Designed Programs
Spring. 3(0) HCP 863 or approval of school.
Content and design of evaluation plans for programs using systems approaches. Consideration of psychometric tools, basic research, evaluation and measurement techniques.

867. The Curriculum in Physical Education
Spring. 3(3-0) Approval of school.
Principles and content of physical education curriculum in schools and colleges.

869. Supervision of Physical Education
Winter. 3(3-0) Approval of school.
Techniques of supervision and their application in improving the teacher-pupil learning situations. Problems met by supervisors in elementary and secondary schools with class participation in solving them.

875. Special Aids in Physical Education
Winter. 3(3-0) Approval of school.
Course for experienced teachers; deals with special problems found in teaching physical education.

881. Topics in Health and Rehabilitation Counseling (MTC)
Fall, Winter, Spring, Summer. 3 credits.
May reenroll for a maximum of 15 credits if different topics are taken. Graduate students.
Seminar in current topics in the fields of health psychology, counseling psychology and rehabilitation counseling.

882. Topical Seminars in Physical Education and Exercise Science (MTC)
Fall, Winter, Spring. 1 to 5 credits.
May reenroll for a maximum of 15 credits if different topics are taken. Approval of school.
Seminars in the various fields of emphasis in physical education and exercise science.

883. Topical Seminars in Health Education and Human Performance (MTC)
Fall, Winter, Spring. 2 to 9 credits.
May reenroll for a maximum of 15 credits if different topics are taken. Approval of school.
Seminars in various fields of emphasis in health education and human performance.

884. Directed Laboratory Experience
Fall, Winter, Spring. 2 to 5 credits.
May reenroll for a maximum of 5 credits. Students are limited to a combined total of 15 credits in HCP 403, HCP 879, HCP 884 and HCP 885. Approval of school.
Supervised laboratory experience for master's candidates.

885. Directed Field Experience
Fall, Winter, Spring. 3 to 9 credits.
May reenroll for a maximum of 9 credits. Students are limited to a combined total of 15 credits in HCP 403, HCP 879, HCP 884 and HCP 885. Approval of school.
Supervised field experience in schools and other institutions for master's candidates.
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889. Project in Health Education, Counseling Psychology and Human Performance
Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 6 credits. Must take a total of 6 credits to receive a grade in this course. Approval of school.
Project experience under the guidance and supervision of MSU faculty.

899. Master's Thesis Research
Fall, Winter, Spring, Summer. 1 to 9 credits. May reenroll for a maximum of 6 credits. Must take a total of 9 credits to receive a grade in this course. HCP 804 or concurrently, approval of school.

900C. Testing and Evaluation in Counseling Psychology
Winter. 3(2-3)
Analysis and interpretation of selected standardized tests related to vocational counseling of college students. Self-appraisal, case studies and clinical experience under supervision will be emphasized.

902A. Personality Assessment I
Winter. 3(3-0) PSY 455, PSY 827, PSY 828, PSY 931.
The application of the MMPI to individuals. Administering and interpreting the MMPI in written and oral form.

902B. Personality Assessment II
(CEP 902B) Spring. 3(3-0) HCP 902A, PSY 425.
Administration, scoring and interpretation of the Rorschach Personality Test. Writing psychological assessment reports. Application of Rorschach technique to treatment, assessment, and diagnosis.

904C. Counseling Supervision in Urban Settings
Spring. 3(1-2) May reenroll for a maximum of 9 credits. CEF 844C (12 credits).
Development of supervisory skills in relation to the systemic counseling model with urban settings as a focus. Practice in supervising master's level students in Urban Counseling field experiences.

948A. Counseling Theories
(CEP 948A) Fall. 3(3-0) Approval of instructor. Interdepartmental with the Department of Counseling, Educational Psychology and Special Education.
Survey of counseling theories and research with emphasis on current issues which have implications for counseling practice or for counselor education.

948B. Psychology of Vocational Development
(CEP 948B) Winter. 3(3-0) Approval of instructor. Interdepartmental with the Department of Counseling, Educational Psychology and Special Education.
Relationship between psychological concepts and vocational development.

949A. Social Development and Counseling Psychology
Spring. 3(3-0) Approval of instructor.
Stages of social development as a counseling construct. Developmental tasks appropriate to life phases. Implications of missing or inadequately passing through a developmental stage.

949B. Learning Foundations of Counseling Psychology
(CEP 949B) Fall. 3(3-0) HCP 949A or approval of instructor. Interdepartmental with the Department of Counseling, Educational Psychology and Special Education.
Principles of learning and their application to the counseling process.

949C. Psychological Measurement in Counseling Psychology
Spring. 3(2-2) HCP 450, approval of school.
Psychological measurement in counseling psychology treatment, training, and research.

950. Interpersonal Process Recall
Fall. 3(3-2) Doctoral candidates in counseling psychology or approval of instructor.
A structured training model designed to teach facilitation of interpersonal communication through learning communication skills, examining interpersonal stress, and self-study of one's own video recorded behavior. Theory and research issues will be presented.

951. Group Processes in Counseling Psychology
Spring. 3(3-0) Graduate students.
Didactic-experiential format to explore group dynamics, interpersonal processes within groups, differential effect of various leadership styles, facilitation of group interaction, impact of different theoretical approaches, application to counseling/school settings.

952. Research in Counseling Psychology
Fall. 3(3-0) CEP 955.
Criticism, interpretation and design of counseling research.

953. Ethics in School and Counseling Psychology
Spring. 3(3-0) Doctoral students in counseling psychology or school psychology. Interdepartmental with the Department of Counseling, Educational Psychology and Special Education.
Professional ethics, standards, principles, guidelines and issues concerning the training and professional activities of counseling psychology and school psychology. Relevant legal issues and precedents.

954. Cognitive and Affective Bases of Behavior
Winter. 3(3-0) Doctoral student in Counseling Psychology or approval of instructor.
Diagnostic and assessment criteria; differential diagnosis, conceptual etiological aspects; implications for treatment and research.

955. Counseling Pre-Practicum
Spring. 3(0-8) Doctoral students in counseling psychology, approval of school.
Seminar emphasizing establishing good interpersonal relationships. Self-understanding, an understanding of psychodynamics, and test interpretation as preparation for assuming counseling responsibilities. Approach is didactic and experimental with limited contacts with clients.

956A. Counseling Practicum I
Fall, Spring. 3(0-6) HCP 955 or approval of school.
Supervised experience working with college students in a counseling relationship. Group discussions, group supervision and observation of counseling interviews, and individual supervision.

956B. Counseling Practicum II
Winter. 3(0-6) HCP 956A.
Supervised experience working with college students in a counseling relationship. Group discussions, group supervision and observation of counseling interviews, and individual supervision.

956C. Counseling Practicum III
Spring. 3(0-6) HCP 956B.
Supervised experience working with college students in a counseling relationship in the residence halls. Individual supervision, increased client contact hours, and participation in staff activities.

957. Multicultural and Urban Issues in Counseling Psychology
Winter. 3(3-0) Graduate students in Counseling Psychology or approval of instructor.
Mental health needs of minority and urban residents. Cross-cultural counseling. Psychotherapy issues and concerns.

958B. Laboratory and Field Experience in Counseling Psychology
Fall, Spring. 3(2-4) Students in counseling psychology.
Applied aspects of counseling through case conferences and presentations of cases by representatives of various counseling orientations.

959A. Cross Cultural Counseling and Psychotherapy
Fall. 3(3-0) HCP 957.
Psycho-social issues involved in counseling racial, ethnic and cultural minority clients.

959B. A Counseling Perspective on the Minority and Urban Family
Winter. 3(3-0) HCP 958A.
Minority and urban families' dynamics and relationships outside the family. Impact of the social and cultural environment on family members.

959C. Counseling Interventions with Multicultural and Urban Populations
Spring. 3(3-0) HCP 959A.
Developing appropriate and effective counseling intervention strategies based on examination of traditional and non-traditional approaches to treatment and assessment when applied to minority and urban clients.

960. Individual Study
(HPR 950, HPE 950) Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 12 credits. Doctoral candidates; approval of school.

961. Issues in Health Psychology
Winter. 3(3-0) Doctoral student in counseling or clinical psychology or approval of instructor.
The role of counseling and the clinical psychologist in health care systems.

981. Topics in Counseling Psychology
(MTC) Fall, Winter, Spring, Summer. 3 to 6 credits. May reenroll for a maximum of 18 credits. Doctoral candidates; approval of school.
Critical issues in counseling psychology.

984. Directed Laboratory Experience
Fall, Winter, Spring. 2 to 15 credits. May reenroll for a maximum of 15 credits. Doctoral candidates; approval of school.
Supervised laboratory experience for doctoral candidates.
985. Directed Field Experience
Fall, Winter, Spring. 3 to 12 credits. May be repeated for a maximum of 15 credits. Doctoral candidates: approval of school. Supervised field experience in schools and other institutions for doctoral candidates.

999. Doctoral Dissertation Research
Fall, Winter, Spring, Summer. 1 to 36 credits. May be repeated for a maximum of 36 credits. Approval of school.

HEBREW
See Linguistics and Germanic, Slavic, Asian and African Languages.

HISTORY

College of Arts and Letters

101. The African Experience (A)
(286.) Fall, 4(4-0)
Main historical dimensions of the political, economic, and cultural development of Africa. Emphasis on recent period, interdependence, and cultural values.

102. The Latin American Experience (A)
Winter, 4(4-0)
Latin America, past and present: the Indian culture; political systems; problems of underdevelopment; foreign domination; art, ideology and regional identity.

103. The East Asian Experience in the Modern World (A)
(HST 293.) Spring, 4(4-0)
Complexities and global implications of East Asia: an interdisciplinary approach to traditional civilizations of China and Japan; their world views, values and institutions and their transformation under the Western impact.

111. The Roots of European History (A)
Fall, Winter, Spring, 4(4-0)
The ancient world and early medieval Europe: origins and development of civilization in the ancient Near East; Greek and Roman civilization; the collapse of Rome; the early Middle Ages.

112. Maturing of European Civilization (A)
Fall, Winter, Spring, 4(4-0)
Europe from the twelfth to the eighteenth century; religion, science, statecraft, and society in their medieval synthesis, early modern expansion and renewal, and self-modernization in the Enlightenment.

113. Europe in the Modern Age (A)
Fall, Winter, Spring, 4(4-0)
From the French Revolution to the present: industrial and democratic revolutions; nationalism, liberalism, and socialism; the rise of mass society; imperialism, war and communism; totalitarianism; the warning of European supremacy.

121. Union to Disunion: America, The First Hundred Years (A)
Fall, Winter, Spring, Summer, 4(4-0)
Inquiry into the major problems confronting the new nation and their consequences for American development: establishment of republican government, economic growth, westward expansion, reform movements, slavery, Civil War.

122. History of the United States: The Nation State (A)
Fall, Winter, Spring, Summer, 4(4-0)
Nature of American history since 1877. Through a combination of readings, lectures and discussions, the student derive some understanding of both facts and meaning of history, and methodology of the historian.

201. Introduction to the Study of History
(151.) Fall, Winter, Spring, 4(4-0)
Intensive study of a major historian's work. Familiarize students with various historical methodologies and the art of reading history. Introduction to writing essays stressing both analysis and synthesis.

231. American Biography
Winter of even-numbered years, 4(4-0)
Lives of interesting individuals who have helped shape the course of American history along with discussion of the nature, method, problems and impact of the biographical approach to history.

233. The United States in World Affairs
(133.) Winter, 4(4-0) Not open to history majors.
American foreign relations during and after World War II, recent relations with Asian countries, West Germany, the Soviet Union, and America's reaction to the Middle East question.

235. Military History of the United States
Fall, 3(3-0)
Evolution of United States military policy with emphasis on the causes and conduct of wars, the democratization of war, the implications of industrial, managerial, and scientific revolutions and the quest for peace.

242. Economic and Business History
Fall, Winter, Spring, 3(3-0)
Survey of major changes in the American economy since the middle of the 19th century, including transportation, industry, labor, finance, and marketing. Role of private business and government in economic change.

249. American Urban History
Fall, 3(3-0) Interdepartmental with and administered by James Madison College. The evolution of cities, from the Industrial Revolution. Particular stress will be placed upon the processes of urbanization, and upon the social, economic, and political aspects of American urban history.

IDC. Introduction to Contemporary China
For course description, see Interdisciplinary Courses.

IDC. Contemporary Japan
For course description, see Interdisciplinary Courses.

284. Immigration, Assimilation and Pluralism
Spring of odd-numbered years, 4(3-0) Interdepartmental with and administered by James Madison College.
The dynamics of immigrant group integration in American history and the implications of the immigrant experience for the creation of a diversified American social structure and nationality.

301. United States Constitutional History
Fall, 4(4-0)
Development of the main themes in the American constitutional system from the colonial period through the Civil War. Emphasis on the formation of the Constitution, the role of the Supreme Court, and the succession crisis.

302. United States Constitutional History
Winter, 4(4-0)
Continuation of HST 301. American constitutionalism since 1865. Functioning of the constitutional system and the strains of reconstruction, industrialism and urbanism, nationalism and war. Postwar trends in liberty and equality. The Supreme Court and the modern Presidency.

306. History of American Foreign Policy
Fall, 4(4-0)
Foundations of American foreign policy: neutrality, the Monroe Doctrine, expansionism, emergence of the United States as a great power.

307. History of American Foreign Policy
Winter, 4(4-0)
The United States as a great power: change and continuity in the twentieth century.

309. The Black Experience in the American Experience in Varieties of Slavery
Fall, 4(4-0)
A study of the West African societies from which the majority of Black Americans came and of the patterns of slavery that evolved in the New World. Emphasis on the sociology of slavery in the New World aimed at revealing both the peculiar and universal aspects of American slavery. Study of the development of segregation in antebellum North and of the South, French abolitionist attack on slavery and segregation. The course will end with the passage of the 13th amendment in 1865.

310. The Black Experience in the United States: Since Emancipation
Winter, 4(4-0)
Continuation of HST 309. Study of the interaction between Black Americans and the larger society from 1865 to the present. Examination of the limitations of reconstruction, Blacks in the New South, the impact of urbanization, the evolution of the Black family, Blacks in business and as workers, the changing legal status of Black Americans, Blacks in American politics, American Blacks and Afro-Asian peoples, the response to discrimination, the civil rights movement, and the Black revolution.

314. Canada
Fall, 4(4-0)