895B. College Teaching of English Language and Literature: Reading

Winter of odd-numbered years. 3(3-0) May reenroll for a maximum of 12 credits. Approval of instructor.

Integration of the teaching of writing and reading in English with stress on relevant research in reading in such areas as: linguistics, applied linguistics, psycholinguistics, language acquisition.

895C. College Teaching of English Language and Literature: Writing

Spring. 3(3-0) May reenroll for a maximum of 12 credits. Approval of instructor.

Integration of the teaching of writing and reading in English with stress on relevant research in writing and composition such as linguistics, applied linguistics, psycholinguistics, and language acquisition.

896. Practicum in English Language and Literature

Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.

Supervised graduate practicums, observations, internships in the teaching of English language and literature.

899. Master's Thesis Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

901. Studies in Comparative Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits. Interdepartmental with Romance Languages.

Critical approaches to genre, periodization, and influence.

955. Studies in Shakespeare

Winter of odd-numbered years. 3(3-0) May reenroll for a maximum of 12 credits. Special problems in Shakespeare.

970. Graduate Reading Course

Fall, Winter, Spring, Summer. 1 to 5 credits. May reenroll for a maximum of 12 credits. Approval of department.

Supervised reading course in English and American literature for Ph. D. candidates.

973. Seminar in English Education

Fall, Winter, Spring. 3 to 5 credits. May reenroll for a maximum of 10 credits if different topics are taken. Approval of instructor. Seminar in the teaching of English literature, language, and composition.

975. The Reading Process and the Concept of Literacy

Spring. 3(3-0) May reenroll for a maximum of 12 credits. Approval of department. The contributions of language and literary studies to our understanding of the reading process and our definitions of literacy.

980. Studies in English Language

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

The English language from the viewpoint of historical problems, literary analysis and pedagogical implications.

981. Seminar: Earlier English Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

Special problems in English literature, beginnings to 1660.

982. Seminar: Later English Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

Special problems in English literature, 1660-1900.

983. Seminar: American Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

Special problems in American literature, beginnings to 1900.

984. Seminar: Twentieth Century Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

Special problems in English and American literature, 1900 to the present.

985. Seminar: Special Studies in Literary Form and Theory

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Forms, genres, and movements.

986. Seminar: American Literature and Culture

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.

American literature in a cultural context, drawing upon popular and fine arts, the history of ideas, the history of social movements.

998. Advanced Writing for Doctoral Candidates

Fall. 3(3-0) May reenroll for a maximum of 12 credits. Admission to a doctoral program or approval of instructor.

Training for writing dissertations and publishing in the sciences, humanitites, and other fields. Includes a detailed analysis of each student's style, methods of organizing, practice in editing, and individual conferences.

999. Doctoral Dissertation Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ENTOMOLOGY

College of Agriculture and Natural Resources College of Natural Science

201. Insects and Society (N) Winter, 4(4-0)

Influence of insects on the human race from a global and historical perspective. Environmental and cultural factors and how they influence and interrelate with the insects.

250. Pests, Environmental Quality and Ecosystem Management (N) Fall. 3(4-0)

Impact of pests and pesticides in ecosystems and society, with emphasis on integrated pest management and environmental quality.

301. General Entomology

Fall, Spring, Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 3(3-0) Summer: 3 credits. B S 211 and B S 212 recommended.

Biological relationships of insects. Insect behavior, ecology, and classification. Metamorphosis and development of insects.

302. General Entomology Laboratory

Fall, Spring, Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 2(0-6) Summer: 2 credits. ENT 301 or concurrently.

Insect diversity with emphasis on morphology, development, classification, identification, bionomics, and evolution. Stresses reproductive strategies and general adaptability as relates to the overall ecological success of insects.

303. Entomological Techniques

Spring. 2(0-6) ENT 301 or approval of department; ENT 302 recommended but not required.

Field entomology, including collecting and rearing techniques and methods of specimen preparation and preservation. Practical experience in insect identification and bionomics. Collection required.

337. Forest and Shade Tree Entomology Fall. 4(3-2) Three terms of natural sci-

ence.

Ecological relationships of insect/tree interactions. Taxonomy of insects and recognition of insect injury. Biological, chemical, silvicultural and intergrated control methods. Insect collection required (see instructor during prior spring term).

401. Problems

Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.

Advanced individual work on a field or laboratory research problem or a study of published literature on a selected topic.

410. Apiculture and Pollination

Spring. 3(2-2)

Biology of the honey bee and some of the wild bees. Relationships between bees and flowering plants. Value of bees in crop pollination. Introduction to management with visits to the University apiary.

415. Insect Behavior

ENT

Winter of even-numbered years. 3(3-0) ENT 301, ENT 302; ZOL 313 recommended. Mechanisms and adaptive significance of communication, orientation, food and habitat selection and behavioral rhythmicity in insects.

418. Systematic Entomology

Winter. 4(1-9) ENT 301, ENT 302.

General taxonomic course to acquaint the student with the various groups of insects.

420. Aquatic Insects

Spring. 4(3-3) ENT 301, ENT 302.

Biology, ecology and systematics of aquatic insects. Insect collection required.

425. Agricultural Entomology

Winter, 4(3-2) One year of biological or agricultural sciences.

Natural processes of insect populations and associated techniques that are important to agriculture.

438. Taxonomy of Immature Insects

Spring of even-numbered years, 4(1-9)

Identification of immature insects with particular emphasis on the Holometabola.

External Morphology of Insects 440.

Fall. 4(2-6) ENT 301, ENT 302, or approval of department.

Morphological concepts of external skeletal parts of insects. Emphasis on evolutionary develop-ment of structures from the Apterygota through the Pterygota.

Insect Ecology 444.

Fall of odd-numbered years. 3(3-0) One course in introductory entomology.

Unique characteristics and principles of insect ecology. Trophic relationships, populations, climate, co-existence, competition, behavior, communities and distributions.

Insect Physiology 450.

Fall of even-numbered years. 5(3-4) ENT 301, ENT 302; 1 biochemistry or physiology course; 1 year of chemistry including 1 term of organic.

General and comparative physiology of insects, treating molecular, tissue and organ function. Laboratory exercises emphasizing mastery of sound experimental procedures.

Toxicology of Insecticides 455.

Winter of odd-numbered years. 4(4-0) I term organic chemistry.

Properties of insecticides. Mode of action, metabolism and movement in animals. Safety and potential hazards to humans and wildlife. Fates of insecticides in the environment.

460. Medical Entomology

Spring. 4(3-3) ENT 301, ENT 302, or approval of department.

Distribution and biology of important arthropod vectors of diseases to humans, disease symptoms, life cycle of the infectious agent, reservoirs, urticating arthropods, anaphylactic reactions, myiasis, and prophylactic measures.

Nematode Diseases of Economic 470.

Spring of odd-numbered years. 4(3-3) BOT 405. Interdepartmental with the Depart-ment of Botany and Plant Pathology.

Major nematode diseases of economically important plants, with emphasis on diagnostic symptoms, nematode biology and principles of control.

Stream Ecology 478.

Fall. 3(3-0) ENT 420, ZOL 389 or BOT 450 or F W 302 or approval of department. Students may not receive credit in both F W 478 and ENT 421. Interdepartmental with the departments of Fisheries and Wildlife and Zoology. Administered by the Department of Fisheries and Wildlife.

Biological, chemical, physical, and geological processes which determine the structure and function of stream ecosystems.

Graduate Seminar Topics 812.

Fall, Winter. 1(1-0) May reenroll if different topic is taken. Graduate students and approval of department.

Graduate level seminars on current research and philosophy. Student participation required.

815. Biological Control

Spring of even-numbered years, 3(2-3) Approval of department.

Properties of entomophagous species; relationships to population ecology and systematics; foreign exploration, colonization, manipulation, and evaluation; interactions with pesticides, analysis of successful programs, and future trends. Collection for taxonomic lab to be made the summer before.

820.Applied Insect Ecology

Fall of odd-numbered years. 3(2-3) Approval of department.

Ecological factors in an insect's ecosystem that can be manipulated for the purpose of pest man-agement. Critical evaluation of current and classical literature presented by students in both oral and written reports.

Biology of Nematodes

Spring of even-numbered years. 4(2-6) ENT 470 or approval of department. Interde-partmental with the Department of Botany and Plant Pathology.

Ontogeny, taxonomy, morphology, pathology and ecology of nematodes, with special reference to plant-parasitic and phytopathogenic spe-

Biology of the Arthropoda

Winter. 5(3-6) ZOL 306 or approval of department. Interdepartmental with and administered by the Department of Zoology.

Ecology, life cycles, morphology, taxonomy, and distribution of arthropoda other than insects.

890. Problems

Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Majors or approval of department.

Advanced individual work in: apiculture, aquatic insects, insect biochemistry, biosystematics, economic insects, insect ecology, forest insects, morphology, nematology, insect physiology, plant disease transmission, insect toxicology, araneida, acarina, medical entomology, chemistry of insecticides, insect biology, extension entomology, systems.

899. Master's Thesis Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

940. Analytical Techniques for Biological Compounds I

Winter of odd-numbered years. 4(2-6) Organic chemistry, approval of department.

Application, extraction, cleanup and purification techniques employed in analysis of biologically active compounds. Stresses use of radioisotopes, and column, paper, thin-layer, and molecular sieve chromatography.

941. Analytical Techniques for Biological Compounds II

Winter of even-numbered years, 4(2-6) ENT 940.

Analytical techniques used for identification and quantification of biologically active compounds. Émphasis on spectroscopy and gas-liquid chro-

Doctoral Dissertation Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ENVIRONMENTAL ENGINEERING

See Civil and Environmental Engineering.

FAMILY AND CHILD ECOLOGY

FCE

College of Human Ecology

Family Resources Fall. 3(2-2)

Skill development in identification, description and classification of human and non-human family resources on a historical and cross-cultural basis.

The Individual, Marriage and the 145. Family

Fall, Winter, Spring. 4(4-0) Students may not receive credit in both FCE 145 and S W

Individual as young adult. Alternative living patterns. Marriage as social institution. Courtship and marriage patterns. Adjustments in marriage. Attitudes and roles in family living. Crises situations. Family planning,

Ecological Approach to Family and Health

Fall, Winter. 2(2-0) Sophomores. Not oven to HEC majors.

Use of the human ecosystem perspective to study people and their various environments with focus on family and health support systems.

Human Services in the Community Fall, Spring. 4(3-3)

Analysis of human and community needs: roles of professionals and volunteers in providing community and human services. Participation in community agency required.

238. Personal Finance

Fall, Winter, Spring. 3(3-0)

Strategies, techniques and resources useful in the management of personal finance.

Family and Individual Development: Life Cycle 255.

Winter, Spring. 3(3-0) Three terms of natural science; sophomores.

Overview of family development. Predictable individual developmental changes over the life span. Cognitive, moral, physical, psychological and social aspects. Interface between individual and family development.

Child Growth and Development: Conception through Early Childhood

Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) Sophomores, PSY 160 or PSY 170 or ED 200; FCE 262B concurrently.

Physical, cognitive, social, and emotional aspects of human growth and development from conception through early childhood.

262B. Child Growth and Development Laboratory

Fall, Winter, Spring. Summer of odd-numbered years. 1(0-3) FCE 262A concurrently or approval of department.

Observation of human development in infants and young children.

263.Children, Youth and the Family

Fall, Winter. 3(3-0) Sophomores; SOC 241 or FCE 145 or FCE 262A; or approval of

A family systems perspective of middle child-hood, adolescence, and youth development is presented, incorporating childhood through launching stages of family development. Interactions of parents, children and socio-cultural factors are analyzed.