Descriptions — English

of Courses

980. Studies in English Language
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
The English language from the viewpoint of historical problems, literary analysis and pedagogical implications.

981. Seminar: Earlier English Literature
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Special problems in English literature, beginning to 1600.

982. Seminar: Later English Literature
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Special problems in English literature, 1600-1900.

983. Seminar: American Literature
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Special problems in American literature, beginning to 1900.

984. Seminar: Twentieth Century Literature
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Special problems in English and American literature, 1900 to the present.

985. Seminar: Special Studies in Literary Form and Theory
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
Forms, genres, and movements.

986. Seminar: American Literature and Culture
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
American literature in a cultural context, drawing upon popular and fine arts, the history of ideas, the history of social movements.

998. Advanced Writing for Doctoral Candidates
Fall. 3(3-0) May reenroll for a maximum of 12 credits. Admission to a doctoral program with approval of instructor.
Training for writing dissertations and publishing in the sciences, humanities, and other fields. Includes a detailed analysis of each student's style, methods of organizing, practice in editing, and individual conferences.

999. Doctoral Dissertation Research
Fall, Winter, Spring. Summer. Variable credit. Approval of department.

ENTOMOLOGY

ENT

College of Agriculture and Natural Resources
College of Natural Science

201. Insects and Society (N)
Winter. 4(4-0)
Influence of insects on the human race from a global and historical perspective. Environmental and cultural factors and how they influence and interrelate with the insects.

250. Pests, Environmental Quality and Ecosystem Management (N)
Fall. 3(4-0)
Impact of pests and pesticides in ecosystems and society, with emphasis on integrated pest management and environmental quality.

301. General Entomology
Fall, Spring. Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 3(3-0) Summer: 3 credits. BS 211 and BS 212 recommended.

302. General Entomology Laboratory
Fall. Spring. Summer. Given at W. K. Kellogg Biological Station Summer term. Fall, Spring: 2(0-6) Summer: 2 credits. ENT 301 or concurrently.
Insect diversity with emphasis on morphology, development, classification, identification, biomics, and evolution. Stress reproductive strategies and general adaptability as relates to the overall ecological success of insects.

303. Entomological Techniques
Spring. 3(0-6) ENT 301 or approval of department. ENT 302 recommended but not required.
Field entomology, including collecting and rearing techniques and methods of specimen preparation and preservation. Practical experience in insect identification and biomics. Collection required.

337. Forest and Shade Tree Entomology
Fall. 4(3-2) Three terms of natural science.

401. Problems
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.
Advanced individual work on a field or laboratory research problem or a study of published literature on a selected topic.

410. Apiculture and Pollination
Spring. 3(2-2)
Biology of the honey bee and some of the wild bees. Relationships between bees and flowering plants. Value of bees in crop pollination. Introduction to management with visits to the University apiary.

415. Insect Behavior
Winter of even numbered years. 3(3-6) ENT 301, ENT 302, ZOL 343 recommended.
Mechanisms and adaptive significance of communication, orientation, food and habitat selection and behavioral activity in insects.

418. Systematic Entomology
Winter. 4(1-5) ENT 301, ENT 302.
General taxonomic course to acquaint the student with the various groups of insects.

420. Aquatic Insects
Spring. 4(3-3) ENT 301, ENT 302.
Biology, ecology and systematics of aquatic insects. Insect collection required.

425. Agricultural Entomology
Fall. 4(3-2) One year of biological or agricultural sciences.
Natural processes of insect populations and associated techniques that are important to agriculture.

438. Taxonomy of Immature Insects
Spring of even-numbered years. 4(1-8) ENT 418.
Identification of immature insects with particular emphasis on the Holometabola.

440. External Morphology of Insects
Fall, Winter. ENT 301, ENT 302, or approval of department.
Morphological concepts of external skeletal parts of insects. Emphasis on evolutionary development of structures from the Aptyerygota through the Pterygota.

444. Insect Ecology
Fall of odd-numbered years. 3(3-0)
One course in introductory entomology. Unique characteristics and principles of insect ecology. Trophic relationships, populations, climate, co-existence, competition, behavior, communities and distributions.

450. Insect Physiology
Fall of even-numbered years. 5(3-4) ENT 301, ENT 302, 1 biochemistry or physiology course; 1 year of chemistry including 1 term of organic.
General and comparative physiology of insects, treating molecular, tissue and organ function. Laboratory exercises emphasizing mastery of sound experimental procedures.

455. Toxicology of Insecticides
Winter of odd-numbered years. 4(4-0) 1 term organic chemistry.
Properties of insecticides. Mode of action, metabolism and movement in animals. Safety and potential hazards to humans and wildlife. Fate of insecticides in the environment.

460. Medical Entomology
Spring. 4(3-3) ENT 301, ENT 302, or approval of department.
Distribution and biology of important arthropod vectors of diseases to humans, disease symptoms, life cycle of the infectious agent, reservoirs, ursicating arthropods, anaphylactic reactions, myiasis, and prophylactic measures.

470. Nematode Diseases of Economic Plants
Spring, Winter. 4(3-3) B S 212 or BOT 205. Interdepartmental with the Department of Botany and Plant Pathology.
Major nematode diseases of economically important plants, with emphasis on diagnostic symptoms, nematode biology and principles of control.

475. Stream Ecology
Fall. 3(3-0) ENT 420, ZOL 388 or BOT 450 or F W 302 or approval of department. Students may not receive credit in both F W 475 and ENT 421. Interdepartmental with the departments of Fisheries and Wildlife and Zoology. Administered by the Department of Fisheries and Wildlife.
Biological, chemical, physical, and geological processes which determine the structure and function of stream ecosystems.
940. Analytical Techniques for Biological Compounds I
Winter of odd-numbered years. 4(2-6)
Organic chemistry, approval of department.
Application, extraction, cleanup and purification techniques employed in analysis of biologically active compounds. Stress use of radiotopes, and column, paper, thin-layer, and molecular sieve chromatography.

941. Analytical Techniques for Biological Compounds II
Winter of even-numbered years. 4(2-6)
ENT 940.
Analytical techniques used for identification and quantification of biologically active compounds. Emphasis on spectroscopy and gas-liquid chromatography.

999. Doctoral Dissertation Research
Fall, Winter, Spring. Variable credit. Approval of department.

ENVIRONMENTAL ENGINEERING

See Civil and Environmental Engineering.

FAMILY AND CHILD ECOLOGY (FCE)

College of Human Ecology

118. Family Resources
Fall. 3(0-2)
Skill development in identification, description and classification of human and non-human family resources on a historical and cross-cultural basis.

145. The Individual, Marriage and the Family
(FCS 145.) Fall, Winter, Spring. 4(4-0)
Students may not receive credit in both FCE 145 and S W 228.

200. Ecological Approach to Family and Health
(F E 200.) Fall, Winter. 2(0-5) Sophomores. Not open to HEC majors.
Use of the human ecosystem perspective to study people and their various environments with focus on family and health support systems.

221. Human Services in the Community
(UMS 221.) Fall, Spring. 4(3-3)
Analysis of human and community needs: roles of professionals and volunteers in providing community and human services. Participation in community agency required.

238. Personal Finance
(F E 238.) Fall, Winter, Spring. 3(3-0)
Strategies, techniques and resources useful in the management of personal finance.

255. Family and Individual Development: Life Cycle
(FCS 255.) Winter, Spring. 3(3-0)

262A. Child Growth and Development: Conception through Early Childhood
(FCS 262A.) Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) Sophomores, FYS 160 or FYS 170 or ED 200; FCE 262B concurrently.
Physical, cognitive, social, and emotional aspects of human growth and development from conception through early childhood.

262B. Child Growth and Development Laboratory
(FCS 262B.) Fall, Winter, Spring. Summer of odd-numbered years. 1(0-3) FCE 262A concurrently or approval of department.
Observation of human development in infants and young children.

331. Management and Decision Making in the Family
(HEC 301.) Fall, Winter. 3(3-0) HEC 201, Juniors.
Integrated nature of management in the family setting from an ecosystem perspective. Values and goals as reflected in decision making about family resources.

332. Application of Principles of Home Management
(F E 332.) Fall, Spring. 2(0-5) FCE 331.
Principles of effective home management and their application in a living situation.

337. Energy Utilization in the Household
(F E 437, 437.) Fall, Summer of even-numbered years. 3(3-0) FCE 331 or approval of department.
Human and fossil fuel energy use at the household level. Issues and policies regarding work accomplishment in the home.

340. Instruction in Human Ecology for Non-Formal Settings
(F E 340.) Fall, Winter. 3(2-2) Juniors, HEC 301; Dietetic Majors: HNF 320 or concurrently.
Theory and practice of instruction in Human Ecology with specific application to non-formal environments. For majors in Dietetics and Community Services and other majors in human ecology.

364A. Interacting with Young Children in Child Development Centers
(FCS 364A.) Fall, Winter. 3(3-0) FCE 262A, FCE 262B with minimum grade of 2-0, FCE 364B concurrently.
Application of principles of human growth and development to personal interaction with children ages three to six individually and in small groups in schools of early childhood.