305. **Christian Ethics and Society**  
Spring. 4(4-0)  
Biblical and theological bases for social action. Areas of contemporary discussion including the relation of love to justice, individual ethic to social ethic, situation to principle, and the social order.

310. **Christianity**  
Winter. 3(3-0)  
Origins and historical development of Christianity, major doctrines and liturgical practices, ethical stance, institutional forms (Eastern Orthodox, Roman Catholic, Protestant), social and cultural contributions, contemporary status and role.

315. **Eastern Christianity**  
Spring. 3(3-0)  
Origins, faith and practice of the Orthodox Church in Russia and Eastern Europe, with attention to the history, beliefs and rites of the Coptic, Armenian, Ethiopian, and other Monophysite and Nestorian Churches and Uniate movement.

320. **History of Christian Thought: Early and Eastern**  
Fall. 3(3-0)  
Development of Christology and the institutional church, especially in the east from the first to the eleventh century. Gnosticism, Docetism, the Ecumenical Councils and major theologians studied from primary and secondary sources.

321. **History of Christian Thought: Tertullian to Erasmus**  
Winter. 3(3-0)  

322. **History of Christian Thought: Erasmus to the Present**  
Spring. 3(3-0)  
Study of key philosophers, theologians, movements, currents, and controversies, including reformation, Trent, enlightenment, biblical criticism, modernism, Vatican councils, neoorthodoxy, neothomism; Kant, Hegel, Marx, Troeltsch, Kierkegaard, Newman, Bonhoeffer.

331. **Classical Judaism**  
Fall. 3(3-0)  
Major developments in Jewish life and thought from Ezra to Maimonides, including the rise of the synagogue, Sabbath, rabbinate, Talmud, and Midrash, Representative Jewish thought during the Golden Age of Jewish-Arabic culture.

332. **Modern Judaism**  
Winter. 3(3-0)  
Major developments in Jewish life and thought in modern times, emphasizing the Hasidic, Reform, Zionist, Conservative, and Reconstructionist movements and reactions against them, and contemporary issues in Jewish thought.

335. **Islam**  
Winter. 3(3-0)  
Life of Muhammad and rise of the Muslim community, spread of Islam, the Koran, basic beliefs and practices, schools of thought, mysticism, unity and diversity within Islam.

337. **Modern Islam**  
Spring of even-numbered years. 3(3-0)  
Major developments in Muslim thought and practice in modern times, with emphasis on reform and revivalist movements and contributions of key Islamic spokesmen in Arabia, Egypt, India/Pakistan, and Turkey.

338. **The Koran and the Bible**  
Spring of odd-numbered years. 3(3-0)  
An introduction to the Islamic scripture, including its historical setting, development, literary forms, and teachings, followed by comparative study of Koranic and Biblical stories, characters, and themes.

350. **Hinduism**  
Fall. 3(3-0)  

353. **Confucianism and Taoism**  
Winter of odd-numbered years. 3(3-0)  
Confucianism, especially Mencius, Taoism, especially the Laozi and Chuang Tzu; Neo-Confucianism, Empasis on the socio-ethical-political role of Confucianism and the mystical-metaphysical-religious role of Taoism.

354. **Shinto and Japan’s New Religions**  
Winter of even-numbered years. 3(3-0)  
Shinto as basis of traditional Japanese society; current status and role. The new religions of Japan, including their roots, character, current status and role; special attention to Soka Gakkai.

355. **Hinayana Buddhism**  
Fall. 3(3-0)  
Siddhattha Gotama and the origins of Buddhism, Theravada in historical development; the tripitaka and its teachings; epistemology, psychology, logic, science, and world-view; the sangha and socio-political relations. Current status.

358. **Mahayana Buddhism**  
Spring. 3(3-0)  
The various schools of Mahayana, Tantric Buddhism, Lamatism (Tibetan Buddhism), and Zen. Geographical areas of India, China and Japan. Interactions with other religions; social, cultural and political impacts.

360. **Christian Thought Today**  
Fall. 3(3-0)  
Major movements and developments in Christian thought today; key Christian theologians and their ideas relating to personal faith, social and political life today; future directions in interpreting the Christian tradition.

370. **Religion in American Culture (A)**  
Fall. 3(3-0)  
Historical and interpretative study of religion in American culture from Spanish and French explorations to 1860. Puritanism, desism, revivalism, communal movements, cults, pietism, development of the civil religion of Americanism.

371. **Religion in American Culture (A)**  
Winter. 3(3-0)  
Historical and interpretative study of religion in American culture from 1860 to the present. Theological interpretations of the Civil War, industrialism, imperialism, social gospel, black religion, communal movements, cults, Americanism.

372. **American Civil Religion (A)**  
Spring. 3(3-0)  
Theological, historical and sociological factors in the development and diversification of American civil religion; sense of identity, mission, and destiny; investigation of the theories of Bellah, M. D. Mead, Herberg, Novak.

380. **Issues in Science and Religion**  
Winter. 4(4-0)  
Juniors or approval of department. Interdepartmental with the Department of Natural Science. History of relationships between science and religion. Methods of science and religion. Attempt at resolution of conflicts and formation of new syntheses.

430. **Religious Dimensions in Literature**  
Spring. 3(3-0)  
Juniors. Theological criticism in literature and literary works as reflections of Christian thought from ancient to modern times. Specific works studied will vary from term to term.

452. **The Protestant Reformation**  
Fall. 4(4-0)  

475. **Studies in Christianity**  
3(3-0)  
May be repeated for a maximum of 9 credits. Approval of department.

495. **Individual Readings**  
Fall, Winter, Spring. 1 to 5 credits. May be repeated for a maximum of 10 credits if different topics are taken. Approval of department. Enrollment limited to upper class students with preference given to majors and to students with at least nine credits in religion or other appropriate preparation.

801. **Graduate Studies in Religion**  
Fall. 4(4-0)  
Juniors. May be repeated for a maximum of 12 credits. Approval of department. Readings on pre-announced topics, individual and group conferences as scheduled, preparation and presentation of research papers.
431. Law and Social Change  
(FMS 431.) Fall, Spring. 3(3-0) GBL 430 or approval of department. Interdepartmental with Public Affairs Management. Legal theories, cases, statutes and constitutional considerations are applied to natural resource issues affecting location decisions of firms, households and governments. Applications to natural resource development. Strengths, weaknesses, and implications of various approaches to environmental issues are examined in terms of future needs.

435. Law and Resources  
(FMS 435.) Fall, Winter, Spring, Summer. 3(3-0) EC 324 or approval of department. Interdepartmental with the departments of Agricultural Economics and Economics. Focus on common law and constitutional aspects of water resource development. Emphasis is placed on property rights, area planning, zoning and land use controls.

451. Regional Economics Laboratory  
(Spring. 1(0-2) R D 490 and approval of department. Interdepartmental with Public Affairs Management and Food Systems Economics and Management and the Department of Economics. Evaluation and use of analytical models designed to solve regional economic problems.

460. Regional Economics  
(Winter. 4(4-0) R D 417 or EC 324. Interdepartmental with Public Affairs Management and Food Systems Economics and Management and the Department of Economics. An examination of patterns and problems of change, including social, economic, and political factors that influence land use decisions.

461. Regional Economics Laboratory  
(Spring. 1(0-2) R D 490 and approval of department. Interdepartmental with Public Affairs Management and Food Systems Economics and Management and the Department of Economics. Multi-state organizational forms for natural resource development. Strengths, weaknesses, and potential. Historical precedents and proposals for the future. TVA, UGLBC, ARC, and DRBC, are studied.
836. Environmental Law I
Fall. 3(3-0) Approval of department.
Public and private legal controls and restrictions on resource use, including common law, nuisance and trespass, citizen suits, class actions, appeals from agencies, Administrative Procedure Act, National Environmental Policy Act.

837. Environmental Law II
Winter. 3(3-0) R D 836.
Analysis of federal environmental laws (NEPA, WQIA, Clean Air Act). Form and content of Environmental Impact Statements and problem of agency discretion and judicial review.

838. Selected Topics in Environmental Law
Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits if different topic is taken. Approval of department. R D 836 or R D 832 recommended.
Topics dealing with laws and legal issues in toxic substances, technology assessment, transportation systems, wildlife and fisheries, air quality, land use.

840. Recreation Economics
Spring. 4(4-0) FOR 809 or approval of instructor. Interdepartmental with the departments of Park and Recreation Resources and Forestry. Administered by the Department of Park and Recreation Resources.
Applications of economic analysis to recreation resource problems including measurement of demand and supply, valuation of recreation resources, determination of economic impact, economic decision making and policy considerations.

842. Park and Recreation Policy
Winter. 3(3-0) Interdepartmental with and administered by the Department of Park and Recreation Resources.
Recreation, leisure and work concepts. Determination of needs for recreation facilities. Factors affecting public and private allocation of resources for provision of needed facilities.

855. The Research Process in Natural Resources
Fall. 3(3-0) Approval of department. Interdepartmental with the Department of Forestry.
Research and decision processes as applied in natural resource investigations. Research organization and applications of research results. Orientation to management, social science, and policy studies. Preparation of project proposals.

860. Regional Science Methods
Spring. 4(4-0) R D 460 or approval of department.
Demographic analysis, social accounts, economic base, input-output, industrial complex, linear programming, gravity models, and other techniques for regional research.

864. Concepts and Principles of Community Development
Fall. 3(3-0) Approval of department.
Concepts, principles, models, frameworks of community development. Analysis of the interface between community development theory, practice and research.

865. Community Development Field Study: Project Design
Winter. 4(3-2) R D 864 or approval of department. Interdepartmental with the Department of Family and Child Ecology.
Design of a community development project in a selected Michigan community. Focus on community issues using the action research model of community change (field trips required).

866. Community Development Field Study: Project Implementation
Spring. 4(2-4) R D 865 or approval of department. Interdepartmental with the Department of Family and Child Ecology.
Undertaking the project designed in R D 865 (field project required).

876. The Community Development Process
Winter. 4(3-2) R D 864 or approval of department.
Field techniques associated with the practice of community development.

ROMANCE AND CLASSICAL LANGUAGES

College of Arts and Letters
Students who have had high school work in the foreign language in which they wish to continue their studies must take a placement examination in that language. Placement in the appropriate course is determined by the results of this examination. University credit is not given for courses waived by performance on the placement examination.

841. Masterpieces of the Romance and Classical Literatures in English Translation (A)
Fall. 4(4-0)
Great books in Greek and Latin literatures, as well as in French, Italian and Spanish Medieval literatures. Readings from such writers as Sophocles, Homer, Dante, and Villon. Guest lectures by specialists on the various works.

842. Masterpieces of the Romance Literatures in English Translation (A)
Winter. 4(4-0)
Themes, genres and movements transcending national boundaries in French, Italian, and Spanish literatures of the 16th through 18th centuries. Topics such as the picaresque tradition, the spirit of the Renaissance, neoclassical theatre, the novel, and the Enlightenment.

843. Masterpieces of the Romance Literatures in English Translation (A)
Spring. 4(4-0)
Emphasis on literary works from the nineteenth and twentieth centuries of the old and new worlds. Topics such as the novel, existentialism, and the development of the theatre. Guest lectures by specialists on the various works.

310. Latin America Today
Fall. 3(3-0) Juniors.
Major problems and conflicts determining the cultural development of contemporary Latin America as a whole.

350. The Contemporary Romance Film
Fall, Winter, Spring. 4(2-4) May reenroll for a maximum of 5 credits. A L 210 or TC 280. Interdepartmental with Italian, French, Spanish.
Development of the student's esthetic and cultural appreciation of films by outstanding European directors, most notably, those of France, Italy, and Spain.

401. Introduction to Spanish Bilingual/Bicultural Education
Winter, Spring. 4(4-0) Approval of department.
The development and implementation of bilingual materials in the classroom. Investigation of curriculum from an applicational perspective, visitation and observation of bilingual classes for the Spanish-speaking American.