805. Special Topics in Taxation  
(AFA 805.) Spring, 4(4-0) Program in Professional Accounting students or approval of department: ACC 401 or ACC 449. Problems of specially taxed organizations and specially taxed situations including taxation of exempt organizations, international operations, financial institutions, and affiliated corporations.

806. Seminar in Taxation Practice  
(AFA 806.) Spring, 1(1-0) May reenroll for a maximum of 2 credits. Program in Professional Accounting students or approval of department; ACC 401 or ACC 441. ACC 802. Presentations on techniques, specific issues, and case studies by taxation professionals, faculty and graduate students.

811. Advanced Accounting Information Systems  
(AFA 811.) Winter, 4(4-0) Program in Professional Accounting students or approval of department; ACC 421 or ACC 441. Advanced file organization methods in constructing accounting information systems. Accounting implications of data base processing, on-line systems, and systems analysis and design.

812. Advanced Managerial Accounting  
(AFA 812.) Fall, 4(4-0) Program in Professional Accounting students or approval of department; ACC 420 or ACC 442. Concepts and rationale underlying managerial accounting methods. Analytical approaches to cost control, segment performance measurement, and transfer pricing. Budgetary philosophy, organization, and evaluation.

814. Auditing Issues  
(AFA 814.) Spring, 4(4-0) Program in Professional Accounting students or approval of department; ACC 410 or ACC 444. Statistical sampling and computer audit applications; auditors' legal responsibilities; audit risk analysis and judgments; extensions of the audit function, auditing theory development and research.

815. Contemporary Accounting Theory  
(AFA 815.) Winter, 4(4-0) Program in Professional Accounting students or approval of department; ACC 445, F 871. Theoretical accounting models; review of historical development of accounting thought. Nature and measurement of assets, liabilities, equity, revenue, expense, and income.

816. Contemporary Accounting Issues  
(AFA 816.) Spring, 4(4-0) Program in Professional Accounting students or approval of department; ACC 410 or ACC 444. Examination of current corporate financial reporting practices and problem areas.

817. Quantitative Applications in Accounting and Finance  
(AFA 817.) Winter, 4(4-0) MGT 833. Interdepartmental with and administered by the Department of Finance and Insurance. Application of quantitative techniques to accounting, finance, and control activities, especially involving the data requirements of managerial decision models.

818. Research Techniques in Accounting and Finance  
(AFA 818.) Spring, 4(4-0) MTH 113, ED 969C. Interdepartmental with the Department of Finance and Insurance. Properties of time series in accounting and finance with emphasis on ARIMA model and transfer-function model development. Applications and potential research areas.

839. Accounting Concepts and Processes  

840. Managerial Accounting  

890. Special Problems  
(AFA 890.) Fall, Winter, Spring, Summer, Variable credit. Approval of department.

900. Seminar in Accounting Theory  
(AFA 900.) Fall, 4(4-0) Theory construction and verification. Alternative approaches to structuring accounting theories. Formulation of research projects in accounting.

901. Seminar in Management Accounting  
(AFA 901.) Winter, 4(4-0) Research on the use of accounting information by managers and on the impact of accounting information on managerial decision making.

902. Seminar in Accounting Research  
(AFA 902.) Spring, 1 to 4 credits. May reenroll for a maximum of 6 credits if different topics are taken. Doctoral students. Research and research methodology in special accounting topics such as information economics, information systems, auditing, taxation, and behavioral accounting.

999. Doctoral Dissertation Research  
(AFA 999.) Fall, Winter, Spring, Summer, Variable credit. Approval of department.
432M. Curriculum Development in Driver and Traffic Education  
(ED 499M.) Spring, 3(3-0) EAC 492A, EAC 432K.  
Philosophical basis of curriculum construction.  
Trends in driver education curriculum development.  
Development of model curricula for two, three and four phase driver education programs using accepted principles of curriculum construction.

433. Alcohol: A Social Dilemma  
(ED 433.) Winter, 3(3-0) Foundation approval of department.  
Substance abuse with emphasis on beverage alcohol.  
Sociological, psychological and medical aspects.  
Prevention, treatment, rehabilitation.

438A. Classroom Management in Business and Distributive Education  
(ED 471B.) Fall, Spring, 4(3-2) T E 300 or T E 200A or T E 200B or T E 300C, T E 322 or approval of department.  
Principles and practices of using materials and media; using community resources; providing directed occupational experiences; how-to-individualize instruction; evaluating student achievement.

482. Seminars in Administration and Curriculum  
(ED 482.) Fall, Winter, Spring, Summer. 1 to 8 credits. Approval of department.  
Seminars in the various fields of emphasis in education.

483. Readings and Independent Study in Administration and Curriculum  
(ED 483.) Fall, Winter, Spring, Summer. 1 to 8 credits. May reenroll for a maximum of 12 credits. Approval of department.  
Study on an individual basis in the various fields of emphasis in education.

484. Field Experience in Administration and Curriculum  
(ED 484.) Fall, Winter, Spring, Summer. 1 to 8 credits. May reenroll for a maximum of 12 credits. Approval of department.  
Supervised undergraduate practicums in education.

800. Crucial Issues in Education  
(ED 800.) Fall, Winter, Spring, Summer. 3(3-0) Approval of department.  
Problem analysis of timely issues in education analyzing their legal, historical, sociological, and philosophical dimensions. Attention centered on problems of continuing concern. Particular attention devoted to the role of the teaching profession in issues involving public policy.

801A. Seminars in Social and Philosophical Foundations of Education: Philosophy of Education  
(ED 801A.) Fall, Winter, Spring, Summer. 3(3-0) Approval of department.  
Identification of underlying philosophical problems in education. Use of philosophical methodologies in resolving these problems. Development of a consistent personal philosophy of education.

801B. Seminars in Social and Philosophical Foundations of Education: Modern Philosophies of Education  
(ED 801F.) Spring, 3(3-0) EAC 801A.  
Critical analysis and evaluation of leading modern philosophies of education and their implications for practice, such as: existentialism, idealism, perennialism, realism, reconstructionism.

802. Education in the U.S.A.  
(ED 802A.) Fall, 3(2-4) Passed English Language Center examination or approval of department.  
Designed to provide first term foreign students in graduate programs with theoretical and experiential background in American education.

803A. Comparative and International Education  
(ED 803.) Spring, 3(3-0) Approval of department.  
Objectives, content, methodology, research problems of comparative and international education analyzed. Social and cultural forces affecting educational planning and institutional building studied. Agencies involved in international education identified.

803B. Historical and Comparative Foundations of Education: Education in the Western World  
(ED 804E.) Fall, 3(3-0) Approval of department.  
Comparative study of educational systems and philosophies of Canada, England, France, Russia, and other Western countries. Visiting foreign educators. Field trip to Canada.

803C. Historical and Comparative Foundations of Education: Education in the Non-Western World  
(ED 804F.) Winter, 3(3-0) Approval of department.  
Comparative study of educational systems and philosophies of Asian and African countries to gain insight into the American educational system. Visiting foreign educators.

804A. Historical and Comparative Foundations of Education: History of American Education  
(ED 804A.) Winter, 3(3-0) Approval of department.  
Development of educational thought and practice in the United States. Importance of cultural influences. A critical examination of progress toward educational goals. Implications of historical background for present problems.

805A. Educational Development Planning: Basic Concepts  
(ED 879.) Winter, 3(3-0) Approval of department.  
Basic concepts of economic, social and political development are studied as they place demands upon educational planners to cope with them. The distribution of development benefits is stressed.

805B. Educational Planning and National Development  
(ED 890.) Spring, 3(3-0) EAC 805A.  
Formulation of educational development strategies and plans to deal with crucial national and community development problems by paying particular attention to meeting the special needs of audiences with special problems.

810A. Principles of Curriculum Improvement  
(ED 820.) Fall, Winter, Spring, Summer. 3(3-0) Experience in teaching, approval of department.  
Principles of curriculum improvement will be developed through the critical analysis of practices found in public schools.

810C. Curriculum Construction  
(ED 821A.) Fall, Winter, Spring, Summer. 3(3-0) EAC 810A.  
Approaches to curriculum construction; organization and function of personnel; initiating and evaluating curriculum change; curriculum research.

812A. Elementary School Curriculum  
(ED 861.) Fall, Winter, Summer. 3(3-0)  
Regular admission to graduate program and approval of department.  
Curriculum definition as related to purposes of the elementary school; foundations and rationale for curriculum study, revision, and improvement; procedures and organizational aspects of curriculum planning, key components of new educational curricular designs.

812C. Seminar in Middle School Curriculum  
(ED 821D.) Spring, Summer. 3(3-0)  
Contrasting patterns of programs for early adolescents; age range and characteristics of middle school pupils; problems and potential of the middle school.

812E. The Secondary School: Role, Function and Structure  
(ED 871.) Fall, Winter, Summer. 3(3-0)  
Teaching experience in secondary school classrooms.  
Examines the role, function and structure of various secondary schools. Emphasizes the relationships that do and should exist with other segments of the educational enterprise as well as with external agencies, organizations and institutions.

814A. Elementary Education Trends and Current Research  
(ED 892.) Fall, Spring. 3(3-0)  
Completion of 27 credits of graduate course work on a regular program and approval of department.  
Advanced graduate students (those nearing completion of the M.A. program or on the doctoral program) are given an opportunity to explore current research activities.

814C. The American Secondary School Student  
(ED 872.) Fall, Spring. 3(3-0)  
Teaching experience in secondary school classrooms.  
Focuses upon the issues and problems confronting the secondary school student as an adolescent and/or young adult. Attention is given to the relevance of school curriculums and staff competencies to meeting these needs of secondary students. Emphasis will be placed upon developing guidelines for needed change.
816A. Creativity in Education (ED 856.) Fall, 3-0) Teaching Experience.
Definitions, manifestations, processes and theories of creativity, experiences with modes of creative expression and problem solving techniques. Development and application to the education profession. Field trips may be required.

816C. Futurities and Education (ED 857.) Spring, Summer. 3(3-0)
Teaching experience.
Current educational programs in futurities. Development of concepts, materials and programs related to education in and for the future. Proposed methodology for the future.

816E. Instructional Simulation (ED 823.) Fall, Summer. 3(2-2)
Teaching experience.
Design and use of simulations and instructional games in the curriculum for development of social, skills, values and effects.

816G. Stress in Elementary School Children (ED 861A) Winter. 3(3-0)
Stressful events and conditions in children's lives. Review, analysis and practice of available identification procedures and intervention strategies which can be applied by regular classroom teachers in the school setting.

816J. Studies in Nonformal Education (ED 889A) Summer. 4.3-2) Approval of department.
International invitational workshop for specialists, project planners, staff trainers and practitioners. Worldwide selection of contemporary case studies of nonformal education. Focus is on out-of-school education for development.

816K. Curriculum for Nonformal Education (ED 889E) Winter. 3(3-0) EAC 810A, EAC 810C or EAC 820C
Principles of curriculum related to non-formal education programs. Consideration of various fields of out-of-school education and training associated with community level rural and urban human resource development.

816L. Teaching for Cross-Cultural Perspective (ED 889B) Summer. 6(4-4) Approval of department.
A workshop offered in appropriate locations, usually overseas, to study and experience the problems, issues and instructional opportunities confronting the teacher or consulting specialist in culture learning.

818A. Introduction to Education of Gifted Students (ED 888L) Fall, Summer. 3(3-0) Graduate students.
History and theory of educating gifted students. Current developments in the field, focusing programs and practices.

818C. Classroom Strategies for Teaching Gifted Students (ED 889M) Spring, 3(3-0) EAC 818A.
Teaching strategies used with gifted students, K-12. Curriculum designs and materials for academic areas. Students pursue individual in-depth studies.

820A. Problems in Elementary Reading Instruction (ED 850C) Fall, Winter, Spring, Summer. 3(3-0) Graduate student in education; undergraduate methods course in reading; approval of department.
For experienced teachers. Includes consideration of the basic aspects of ability to read, desirable reading attitudes, habits, and skills. Practices and materials used in reading programs are examined and appraised. Outstanding investigations dealing with problems in this area are studied and evaluated.

820C. Methods in Reading at the Secondary Level (ED 830D) Fall, Winter, Spring, Summer. 3(3-0) Graduate students; teaching experience; approval of department.
An analysis of the reading problems of high school and college students. Material and procedures for identifying the reading attainments and needs of the individual. Basic principles and techniques for improving reading skills.

820D. Reading and Learning in Content Area Subjects (ED 830F) Fall, Winter, Spring, Summer. 3(3-0) Graduate students; approval of instructor.
Developing reading comprehension abilities in content area subjects. Based on theories of interactive language development, the course presents methodology designed to help teachers develop literacy on levels 4-12.

820E. Diagnosis of Reading Difficulties (ED 830G) Fall, Winter, Spring, Summer. 3(3-2) Graduate students in education, EAC 820A or EAC 820C or approval of department.
Causes and types of reading retardation are considered, and procedures for working with retarded readers are examined. Laboratory experiences in administering and interpreting standardized and informal tests are provided.

820G. Clinical Practice in Remedial Reading (ED 830P) Fall, Winter, Spring, Summer. 3(3-2) Graduate students in education; EAC 820A or EAC 820C or approval of department; EAC 820C recommended.
Students work with individual cases, observe and practice group procedures in the University reading clinic.

820K. Seminar in Developmental Reading (ED 830K) Fall, Winter, Spring, Summer. 3(3-0) EAC 820G.
Focuses on subject matter of reading and reading instruction factors which psychologically influence the acquisition of reading skills, the implementation of developmental reading programs and evaluation of such programs.

820M. Seminar in Diagnostic and Remedial Reading (ED 830M) Fall, Winter, Spring, Summer. 3(3-0) EAC 820G.
Focuses on the psychological and physiological nature of reading retardation, the relationships between clinical reading programs and the larger curriculum environment, and the role of the reading diagnostician.

822A. Advanced Methods of Teaching Language Arts (ED 860C) Fall, Winter, Spring, Summer. 3(3-0) Graduate students.
Survey of principles and instructional methods for teaching listening, speaking and writing attitudes and skills at the elementary and middle school levels; examination of current references and resources through self-selected area of special study.

822C. Children's Writing in the Elementary and Middle School (ED 860A) Winter, Summer. 3(3-0) EAC 822A.
Methods for stimulating children's expression in a variety of modes of writing research on growth in skills of organization, vocabulary, sentence and paragraph development, and mechanical skills.

822E. Trends and Issues in Language Arts (ED 849.) Fall, Spring, Summer. 3(3-0) EAC 822E.
To investigate and criticize trends, issues and research in language arts programming and instruction.

824A. Methods and Materials in Children's Literature (ED 886.) Fall, Winter, Spring, Summer. 3(3-0) Undergraduate course in children's literature, graduate students.
Critical evaluation and utilization of literature for children.

824A. Methods and Materials in Children's Literature (ED 886.) Fall, Winter, Spring, Summer. 3(3-0) Undergraduate course in children's literature, graduate students.
Critical evaluation and utilization of literature for children.

824C. Trends and Issues in Children's Literature (ED 885.) Winter and Summer of odd-numbered years. 3(3-0) EAC 824A.
Provides graduate students an opportunity to discuss and evaluate current research related to children's literature as well as juvenille books and to conduct an in-depth study in the field of children's literature.

824E. The Teaching of Critical Reading (ED 884.) Winter and Summer of even-numbered years. 3(3-0) EAC 824E.
Provides graduate students an opportunity to study current research in critical reading, to identify and evaluate appropriate instructional materials, and to conduct an in-depth study in the field of critical reading.

824G. Illustrations in Children's Books (ED 893.) Spring of even-numbered years; Summer every three years. 3(3-0) EAC 824G.
Significant aspects of graphic arts pertaining to book illustrations especially those in books for children.

825A. Specialized Methods and Materials for Teaching Elementary Science (ED 846.) Fall, Spring, Summer. 3(3-0) Experience in teaching; approval of department.
Develops additional competency in science education for the experienced teacher at elementary and middle school levels. Specialized methods for individual and group instruction are emphasized and evaluated.
Descriptions - Administration and Curriculum of Courses

826C. Seminar in Elementary Science Education I
     (ED 847.) Winter, Summer. 3(3-0) Experience in teaching; EAC 826A or TE 318 or approval of department.

826D. Individual Problems in Elementary and Middle School Science Education
     (ED 848.) Fall, Winter, Spring, Summer. 1 to 3 credits. May enroll for a maximum of 6 credits. EAC 826A or EAC 826C; teaching experience.

826E. Improving Secondary Social Studies Instruction
     (ED 827.) Fall, Spring, 3(3-0) Teaching experience.

828A. Teaching Elementary School Mathematics
     (ED 833.) Fall, Summer. 3(3-0) Experience in teaching and approval of department.

828B. Teaching Elementary School Arithmetic
     (ED 835.) Winter. Summer of even-numbered years. 3(3-0) Experience in teaching and approval of department.

828C. Teaching Elementary School Arithmetic
     (ED 833.) Fall, Summer. 3(3-0) Experience in teaching and enrolled in mathematics education.

830A. Teaching Elementary School Social Studies
     (ED 810.) Fall, Winter, Summer. 3(3-0) Experience in teaching and approval of department.

830B. Social Studies for Gifted Students
     Fall, Spring. 3(3-0) Undergraduate social studies methods course. Approval of instructor.

830C. Social Studies Curriculum K-12
     (ED 826.) Winter, Summer. 3(3-0) Teaching experience.

830D. Law Focus Education: Methods and Materials for the Social Studies
     (ED 845L.) Winter, Summer. 3(3-0) Undergraduate course in Social Studies methods or approval of instructor.

830E. Improving Secondary Social Studies Instruction
     (ED 827.) Fall, Spring, 3(3-0) Teaching experience.

832A. Driver and Traffic Education: Innovations in Driver and Traffic Education
     (ED 841A.) Fall of odd-numbered years. 3(3-0) Explanation of the broad spectrum of innovations in driver and traffic education. Particular emphasis will be placed on their adoption and application for improving classroom and laboratory instruction.

832B. Driver and Traffic Education: Motor Vehicle Administration
     (ED 841D.) Fall of even-numbered years. 3(3-0) Functions of motor vehicle administration in highway traffic administration. Driver licensing, motor vehicle inspection, vehicle titling and registration, and financial responsibility as legal and administrative methods of driver and vehicle control.

832C. Driver and Traffic Education: Principles of Public Communications
     (ED 841C.) Winter of odd-numbered years. 3(3-0) Specialized problems involved in traffic safety communications in a transportation centered society. Design and manipulation of the communication process to better understand and influence driver behavior. Planning public information and community support programs.

832D. Driver and Traffic Education: Principles of Public Communications
     (ED 841C.) Winter of odd-numbered years. 3(3-0) Specialized problems involved in traffic safety communications in a transportation centered society. Design and manipulation of the communication process to better understand and influence driver behavior. Planning public information and community support programs.

834A. Program Development in Distributive Education: Principles and Organization
     (ED 639A.) Fall. 3(3-0) Goals, historical background, and trends; contributions to individual development; program organization; secondary, and adult levels; overview of curriculum and instructional strategies; program evaluation.

834C. Program Development in Distributive Education: Curriculum Development
     (ED 839B.) Winter. 3(3-0) EAC 834A or approval of department.

834D. Program Development in Distributive Education: Seminar in Distribution Education
     (ED 839D.) Summer. 2 to 3 credits. Advanced graduate standing or approval of department.

834E. Seminar-Research in Business Education
     (ED 842D.) Summer. 2 to 8 credits. Prior course in research or approval of department. Focus on current issues and problems, curriculum development projects, and research; emphasis on individual investigations and writing.

834F. Seminar-Research in Business Education
     (ED 842D.) Summer. 2 to 8 credits. Prior course in research or approval of department. Focus on current issues and problems, curriculum development projects, and research; emphasis on individual investigations and writing.

838A. Curriculum and Program Planning
     (ED 542A.) Summer of even-numbered years. 3(3-0) Needs and goals in education for training for business, general business and economic education; program structure, professional and youth organization; related legislation and historical background.

838B. Curriculum and Program Planning
     (ED 542B.) Summer of odd-numbered years. 3(3-0) Twenty-four graduate credits or approval of department.

838C. Contemporary Issues in Education for Business
     (ED 542B.) Summer of odd-numbered years. 3(3-0) Twenty-four graduate credits or approval of department.

838D. Contemporary Issues in Education for Business
     (ED 542A.) Summer of even-numbered years. 3(3-0) Twenty-four graduate credits or approval of department.

839. African Research
     (IDC 835.) Fall, Winter, Spring. 2 to 4 credits. May enroll for a maximum of 8 credits. Graduate standing or approval of instructor. Interdepartmental with African Languages and the departments of Anthropology, Geography, History, Political Science, and Sociology. Administered by the Department of Anthropology.

African-related archival and field research topics and methodologies viewed from perspective of relevant social science and humanistic disciplines associated with the African Studies Center.
840A. Program Development in Office Education: Strategy and Structure  
(ED 843A.) Fall, Summer. 3(3-0)  
Principles and procedures involved in planning, organizing and implementing a course of study in office education. Special emphasis is given to curriculum development, program planning, and instructional design.

840B. Program Development in Office Education: Classroom Systems  
(ED 843B.) Winter, Summer. 3(3-0)  
Strategies, techniques, and evaluation of classroom instructional systems. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840C. Program Development in Office Education: Student Systems  
(ED 843C.) Spring. 2 or 3 credits.  
Advanced graduate standing or approval of department.

840D. Program Development in Office Education: Evaluation  
(ED 843D.) Fall. 3(3-0)  
Principles and procedures involved in the evaluation of instructional programs in office education. Special emphasis is given to the selection and use of evaluation methods, techniques, and equipment.

840E. Program Development in Office Education: Research  
(ED 843E.) Spring. 2 or 3 credits.  
Advanced graduate standing or approval of department.

840F. Program Development in Office Education: Seminar  
(ED 843F.) Spring. 2 or 3 credits.  
Advanced graduate standing or approval of department.

840G. Improving Instruction in Business Education: Typewriting and Office Procedures  
(ED 840A.) Summer of even-numbered years. 3(3-0)  
Principles and procedures involved in improving typewriting and office procedures. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840H. Improving Instruction in Business Education: Shorthand and Transcription  
(ED 840B.) Summer of odd-numbered years. 3(3-0)  
Principles and procedures involved in improving shorthand and transcription. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840I. Improving Instruction in Business Education: Word Processing  
(ED 840C.) Fall, Winter, Spring, Summer. 3(3-2)  
Principles and procedures involved in improving word processing. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840J. Improving Instruction in Business Education: PowerPoint and Office Procedures  
(ED 840D.) Winter, Summer. 3(3-0)  
Principles and procedures involved in improving PowerPoint and office procedures. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840K. Improving Instruction in Business Education: Presentation and Office Procedures  
(ED 840E.) Winter, Summer. 3(3-0)  
Principles and procedures involved in improving presentation and office procedures. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

840L. Improving Instruction in Business Education: Sales and Marketing  
(ED 840F.) Spring. 3(3-0)  
Principles and procedures involved in improving sales and marketing. Special emphasis is given to the selection and use of instructional strategies, techniques, and equipment.

842A. Principles and Programs of Vocational Education and Practical Arts  
(ED 822A.) Fall. Summer. 3(3-0)  
Principles of vocational and technical education, comprehensive school program characteristics, program planning, and the role of the teacher and local coordinators in programs.

842B. Vocational Education and Practical Arts Programs  
(ED 822B.) Winter. 3(3-0)  
Principles of vocational and technical education programs in public and private institutions, and the role of the teacher and local coordinators in programs.

842C. Work Experience in the Curriculum  
(ED 821C.) Winter. 3(3-0)  
Principles and procedures involved in the selection and use of work experience programs in the instructional program.

842D. Current Issues and Developments in Occupational Education  
(ED 822Q.) Winter. Summer. 3(3-0)  
Principles and procedures involved in the selection and use of current issues and developments in occupational education.

844A. Curriculum Construction in Industrial Education  
(ED 822A.) Fall. Spring. 3(3-0)  
Principles and procedures involved in the construction of a curriculum for industrial education.

844B. Occupational Analysis and Course Construction in Vocational Education  
(ED 822F.) Winter. Summer. 3(3-0)  
Principles and procedures involved in the construction of courses in vocational education.

844C. Instructional Materials in Vocational and Practical Arts Education  
(ED 831D.) Fall. 3(3-0)  
Principles and procedures involved in the selection and use of instructional materials in vocational and practical arts education.

844D. Developing Occupational Curricula in Two-Year Colleges  
(ED 823D.) Fall. 3(3-0)  
Principles and procedures involved in the development of occupational curricula in two-year colleges.

844E. Administrative of Vocational Education Programs  
(ED 851D.) Fall. 3(3-0)  
Principles and procedures involved in the administration of vocational education programs.

844F. Coordination in Occupational Training Programs  
(ED 822F.) Summer. 3(3-0)  
Principles and procedures involved in the coordination of occupational training programs.

850. The Teacher and Administrative Leadership  
(ED 850.) Winter, Summer. 3(3-0)  
Principles and procedures involved in the role of the teacher and administrative leadership.

851A. Foundations of Administration: Theory and Organisation  
(ED 851A.) Fall, Winter. 3(3-0)  
Principles and procedures involved in the role of the teacher and administrative leadership.

851B. Foundations of Administration: Practice and Problems  
(ED 851B.) Winter, Spring. 3(3-0)  
Principles and procedures involved in the role of the teacher and administrative leadership.

852A. Administration of Educational Institutions: Elementary School Administration  
(ED 852A.) Winter. 3(3-0)  
Principles and procedures involved in the role of the teacher and administrative leadership.

852B. Administration of Educational Institutions: Secondary School Administration  
(ED 852B.) Winter, Spring. 3(3-0)  
Principles and procedures involved in the role of the teacher and administrative leadership.
852B. Administration of Educational Institutions: Secondary School Administration
(ED 852B) Fall, Winter, Spring, Summer. 3(3-0) Twelve graduate credits in Education including EAC 851A, EAC 851B or approval of department.
Explanation of the nature and scope of responsibilities of areas in educational administration. Designed to serve as an initial application of administrative theory for those aspiring to one of the several areas.

852C. Administration of Educational Institutions: Instructional Supervision
(ED 852C) Fall, Winter, Spring, Summer. 3(3-0) Twelve graduate credits in Education including EAC 851A, EAC 851B or approval of department.
Explanation of the nature and scope of responsibilities of areas in educational administration. Designed to serve as an initial application of administrative theory for those aspiring to one of the several areas.

852D. Administration of Educational Institutions: Business Administration of Schools
(ED 852D) Winter, Summer. 3(3-0) Twelve graduate credits in Education including EAC 851A, EAC 851B or approval of department.
Exploration of the nature and scope of responsibilities of areas in educational administration. Designed to serve as an initial application of administrative theory for those aspiring to one of the several areas.

852E. Administration of Educational Institutions: Middle School Administration
(ED 852E) Winter, Summer. 3(3-0) Twelve graduate credits in Education including EAC 851A, EAC 851B or approval of department.
Exploration of the nature and scope of responsibilities of areas in educational administration. Designed to serve as an initial application of administrative theory for those aspiring to one of the several areas.

852F. Administration of Educational Institutions: The Principal and Individualized Instruction
(ED 852F) Summer. 3(3-0) Exploration of the nature and scope of responsibilities of areas in educational administration. Designed to serve as an initial application of administrative theory for those aspiring to one of the several areas. Role of the principal in implementing administrative-instructional strategies in individualizing instruction including decision making, teaming strategies, and student-related staffing.

852G. Foundations of Educational Law
(ED 850A) Winter, Summer. 3(3-0) Graduate students.
Fundamentals of educational law, oriented particularly towards the needs of teachers to understand legal issues of governance, teaching and student-related relationships.

853A. Principles of Guidance and Personnel Services
(ED 815B) Fall, Winter, Spring, Summer. 3(3-0)
Survey of guidance services and their application in educational settings—elementary and secondary. Introduction to the field of pupil personnel work in schools. Practical guidance problems are considered.

853B. Procedures in Guidance: Counseling and Guidance in the Classroom
(ED 816B) Fall, Winter, Spring, Summer. 3(3-0) EAC 853A or approval of department.
Examination of factors underlying counseling activities of teachers and administrators. Basic principles, methods and techniques related to diagnosing, interviewing, consulting and referring counselees for special assistance are included.

853C. Administration of Educational Programs: Administration of Pupil Personnel and Guidance Programs
(ED 853C) Spring, Summer. 3(3-0) EAC 853A.
Designed to promote the study of application of theory and research to specialized programs. Persons will normally select the section allied to their major program area.

853D. Procedures in Guidance: Practice in Group Counseling Techniques
(ED 816C) Winter, Summer. 3(3-0) Emphasis on development of counseling skills through analyzing and leading small groups. Students participate in a group to examine in depth their own self-image and motives. Didactic content is related to experiences in the group.

855. Research in Educational Administration
(ED 855) Fall, Winter, Spring, Summer. 3(3-0) EAC 853A, EAP 853B. Comparison of an individual's research problem and the application of principles and techniques of educational research in seeking a solution to the problem.

860. Adult Education: A General Survey
(ED 828B) Fall, Spring. 3(2-2) Approval of department.
Overview of extent, origins, forms, purposes, content, sponsors, methods and guiding theories of continuing education in the U.S. and its relationship to higher education. Development of higher education in the U.S. and its relationship to higher education in foreign countries.

861. Continuing Education: Learning Theory and Program Development
(ED 828C) Winter, Summer. 3(2-2) Twelve credits in Education, approval of department.
Theories of adult learning and community development, their implications for design and management of continuing education, and alternative methods for integrating social and academic aspects of the community. Emphasis on the development of instructional programs and fieldwork experiences for increasing knowledge and personal social and social maturity.

862. Seminar: Continuing Education Leadership in Local Communities
(ED 867) Fall, Winter, Spring, Summer. 3(3-0) May enroll for a maximum of 6 credits. Majors or approval of department.
Formal and non-formal community education for adults. Administration, agency cooperation, accountability, ethical and political concerns, managing controversy, and balancing objective study with advocacy in programs of local and community development.

864. Non-Formal Education for Rural Development
(ED 870) Fall. 3(3-0) General principles relating non-formal education and rural development. Comparison of non-formal, extension, continuing education systems in Africa, Asian, American, European rural societies; impact on continuity and change in rural social systems.

869A. Career Education
(ED 829A) Fall, Summer. 3(3-0) Historical background, curricular implications and instructional strategies related to kindergarten through adult career education programs. Program content and organization for developing awareness, exploration, decision making and planning skills.

869B. Procedures in Guidance: Career Development Services
(ED 816A) Winter, Summer. 3(3-0) EAC 853A, or concurrently.
Analysis of group and individual methods providing information related to career planning, educational opportunities, and personal-social concerns. Utilization of information from placement agencies, follow-up studies, and community surveys in curriculum revision.

870A. U.S. Society and Higher Education
(ED 828F) Fall, Spring. 3(3-0) Approval of department.
The U.S. society and its relationship to higher education today with attention to purposes, curriculum, organization, financing, and the major issues in these areas. Attention is also given to a world view of higher education with special focus upon the influences of United States higher education in foreign countries.

870B. Historical and Comparative Foundations of Education: Higher Education in the United States
(ED 894B) Winter, Summer. 3(3-0) Approval of department.
Development of higher education in the United States and its foreign antecedents. Survey of higher education today with attention to purposes, curriculum, organization, financing, and the major issues in these areas. Attention is also given to a world view of higher education with special focus upon the influences of United States higher education in foreign countries.

870C. Political Issues in American Higher Education
(ED 896A) Fall, Spring, Summer. 3(3-0) Graduate students in College and University Administration or approval of instructor.
Current political power and decision-making issues in higher education. Emphasis given to the role of the educator in the legislative process and techniques for improving governmental relations.
870D. Contemporary Issues in American Higher Education Administration  
(ED 807.) Winter, 3(3-0) Graduate students in College and University Administration or approval of instructor.  
External and internal demands and stresses facing American higher education. How administrators should respond to critical issues and problems.

870E. Community College  
(ED 822A.) Fall, Spring, 3(3-0) Approval of department.  
Purposes, functions, and offerings of the community college.

870F. The American College Student  
(ED 876.) Fall, Winter, Summer, 3(3-0) Students in graduate degree programs or approval of department.  
Analysis of research data, theory, hypotheses and strategies regarding the nature of the college student and learning environment.

870G. Student Affairs Administration in Higher Education  
(ED 815C.) Fall, 3(3-0) Approval of instructor.  
Overview of student personnel services in colleges and universities. Philosophy, organization, and administration of the personnel program at this level and of specific services provided. Opportunities to visit and study college personnel programs.

870H. Problems of the Professional in Higher Education Administration: Men and Women  
(ED 896.) Spring, 3(3-0) Graduate students in College and University Administration or approval of instructor.  
Presents academic, administrative, legal, sociological and psychological factors which affect members of both sexes in the fields of teaching and administration.

871A. Budgeting in Higher Education  
Fall, Spring, Summer, 3(3-0) Approval of instructor.  
Principles, practices, and problems related to budgeting in colleges and universities.

871A. Principles and Problems of Instruction in Higher Education  
(ED 828E.) Fall, Winter, Spring, Summer, 3(3-0) Graduate students in College and University Administration or approval of instructor.  
Instructional problems in the various areas of higher education with emphasis on common principles underlying each of them.

871A. Student Development and Student Services I  
(ED 873.) Fall, 3(3-0) Graduate students with Student Affairs Emphasis or approval of instructor.  
History, development, philosophy, organization and administration of college student personnel as a profession. Emphasis upon the college student as an individual and a study of services, programs and staff skills needed to provide for growth, needs and development.

873B. Student Development and Student Services II  
(ED 874.) Winter, 3(3-0) Graduate students with Student Affairs Emphasis or approval of instructor.  
Emphasis upon the student as a member of groups, peer and group influence and behavior; student organizations and group activities; services, strategies and staff skills for conducting such programs.

874A. Dynamics of Life Transitions  
(ED 875.) Spring, 3(3-0) Graduate students or approval of instructor.  
Study of living and learning environments and related staff skills, facilities and programs which affect student behavior and development; examination of personal qualities, professional organizations and other factors associated with being a professional person.

874B. Transactional Process in Organizational Settings  
Winter, 3(3-0) EAC 874A or approval of instructor.  
Students identify and analyze personal, professional and organizational variables which affect transactions within organizations in educational settings.

874C. Designing Developmental Activities  
Spring, 3(3-0) EAC 874B or approval of instructor.  
Students will explore staff development activities and their adaptation to the needs of a variety of clientele. Alternative approaches to staff development programming.

876A. Practicum Experience in Student Affairs Administration  
(ED 876A.) Fall, Winter, Spring, Summer, 3(3-0) May reenroll for a maximum of 8 credits. Graduate students with Student Affairs Emphasis only.  
Observation and participation in off-campus offices and agencies related to the student's major field of study.

878A. Independent Research in Higher Education  
(ED 878.) Fall, Winter, Spring, Summer, 2 to 9 credits. May reenroll for a maximum of 9 credits. Master's students in College and University Administration, CEP 803.  
Problems and practices in Higher Education Administration. Special emphasis of research proposals, review of significant literature, conflict of research under supervision, and presentation of findings and conclusions.

881. Workshops in Administration and Curriculum  
(ED 881.) Fall, Winter, Spring, Summer, 1 to 6 credits. May reenroll for a maximum of 8 credits. Approval of department.  
Laboratory approach which provides opportunities for individualized educational personnel to concentrate their study on common administrative and supervisory problems.

882. Seminars in Administration and Curriculum  
(ED 882.) Fall, Winter, Spring, Summer, 1 to 6 credits. May reenroll for a maximum of 15 credits. Approval of department.  
Seminars in the various fields of emphasis.

883. Readings and Independent Study in Administration and Curriculum  
(ED 883.) Fall, Winter, Spring, Summer, 1 to 6 credits. May reenroll for a maximum of 15 credits. Approval of department.  
Study on an individual or group basis in the various fields of emphasis.

884. Laboratory and Field Experience in Administration and Curriculum  
(ED 884.) Fall, Winter, Spring, Summer, 2 to 12 credits. May reenroll for a maximum of 12 credits. Approval of department.

901. Educational Sociology: Seminar  
(ED 901.) Fall, Winter, Spring, 3 or 4 credits. Approval of department. Interdepartmental and administered by the Department of Sociology.

910A. Seminar: Curriculum Competencies and Careers  
(ED 923.) Fall, 3(3-0) Doctoral students in curriculum or approval of department.  

910C. Seminar: Curriculum Issues  
(ED 924.) Spring, 3(3-0) Doctoral students in curriculum or approval of department.  
In-depth exploration of the nature, history and significance of several perennial issues such as curriculum balance and curriculum control. Overview of selected current and probable future issues.

910E. Curriculum Research Seminar  
(ED 925.) Spring, 3(3-0) EAC 810B, CEP 803.  
Identification of researchable variables in the curriculum of an educational institution or program. Design of descriptive, evaluative and experimental studies within ongoing complex social systems.

910G. Seminar: Curriculum Innovation  
(ED 925.) Summer, 3(3-0) Doctoral students in curriculum or approval of department.  
Theories of and models for curriculum innovation and change. Use of models to effect change. Analysis and evaluation of past and present curriculum innovations. Characteristics and roles of change agents.

910K. Comparative Curriculum Studies  
(ED 942.) Winter, 3(3-0) Advanced graduate students in Education.  
Comparative study of global issues related to curriculum practices and designs.
Descriptions – Administration and Curriculum of Courses

910M. Seminar in Curriculum Theory
Winter, Summer. 3(3-0) EAC 810A, EAC 810B.
Examination of the historical, philosophical and epistemological foundations of the study of curriculum, especially comparing major positions about educational purpose and appropriate structure of learning experiences.

948. Research in Vocational Education
(ED 948.) Winter, Spring, Fall. 4(4-0) ECF 302, ECF 304 or approval of instructor.
Research appropriate for vocational education. Selection of appropriate statistical analysis of data using computers and interpretation of findings.

950. Theory and Practice of Administration
(ED 950.) Fall, Winter, Summer. 3(3-0) Approval of department.
Administrative process as exemplified in agencies such as schools, colleges, universities, government agencies, business enterprises, and regional and national studies of higher education. Analysis of administrative theory to the practice of administration and scientific knowledge of human relations in a free society.

951A. Community Relations
(ED 951A.) Winter, Spring, Summer. 3(3-0) Approval of department.
Current and historical analysis of patterns of revenue and sources and expenditures. Emphasis on planning, organization, financing, research, evaluations and administration for programs and services which exist principally to serve individual student needs; counseling, orientation, health, placement, financial aid, etc.

951B. Educational Finance
(ED 951B.) Fall, Summer. 3(3-0) Approval of department.

951C. Using Standardized Tests for Decision Making
(ED 951C.) Fall, Spring. 3(3-0) Approval of department.
School administrative decision making based on information yielded by standardized tests. Participants will engage in private consultations with the instructor concerning system or building data.

951D. Planning Facility Learning Environments
(ED 951D.) Spring. 3(3-0) Approval of department.
A multi-discipline approach to the learning environment of the individual through life-long educational experiences. Role of the counselor and specialists in facilitating the educational program. Sites, building and equipment.

951E. Educational Personnel Administration
(ED 951E.) Fall, Spring, Summer. 3(3-0) Approval of department.
Recruitment, selection, orientation, training, salary and fringe benefits, welfare, morale, negotiations, etc., to assist the administrator to function more effectively with personnel.

951F. Planning Change in Educational Organizations
(ED 951F.) Winter, Summer. 3(3-0) Approval of instructor.
Analysis of research, theory and practice of the change process in educational organizations. Planned change concepts and methods are examined and tested by laboratory and field experiences.

952A. Externship in Educational Administration
(ED 952A.) Fall, Winter, Spring, Summer. 3(3-0) May reenroll for a maximum of 18 credits. Research designs appropriate for vocational education. Selection of appropriate statistical analysis of data using computers and interpretation of findings.

952B. Multidisciplinary Seminar in Educational Administration
(ED 952B.) Fall, Winter, Spring. 3 credits. May reenroll for a maximum of 19 credits. Discussion of specific problems and issues in administration identified and interpreted through selected readings and speakers from the several behavioral sciences.

952C. Field Research Methods in Education
(ED 952C.) Fall. 3(3-0) Methods of interview, participant observation or observation for carrying on educational research.

952D. Professional Lectures in Educational Administration
(ED 952D.) Fall. 3(3-0) Graduate students in Educational Administration or approval of department.
Lectures by faculty in Educational Administration in individual faculty research and service interests, exploration of recent research and other scholarly publications.

960. Seminar: Continuing Education in Higher Education Institutions
(ED 960.) Winter. 3(3-0) May reenroll for a maximum of 6 credits. Majors or approval of department.
Patterns, problems, and potential for continuing education in two and four year colleges. Problems of governance, reward system, leadership roles, etc.

970A. The Law of Higher Education
(ED 970A.) Fall, Spring. 3(3-0) Graduate students in College and University Administration.
Principles and cases of law applied to problems of governance, management, and instruction in post-secondary educational institutions. Emphasis upon personnel and student administration and equity issues.

970B. Higher Education Finance
(ED 970B.) Fall, Spring. 3(3-0) Admission to M.A. or Ph.D. programs in the College of Education. Structures, processes and problems related to the financing of higher education in the United States. Emphasis on alternatives for the future.

970C. The Department in Higher Education
(ED 970C.) Winter. 3(3-0) Approval of instructor.
The Department as an administrative structural element of the University. The duties and responsibilities of the chairperson as they relate to the management of the Department.

971B. Management Systems in Higher Education Administration
(ED 971B.) Fall, Spring. 3(3-0) Graduate students in College and University Administration.
Approval of instructor.
The application of National Center for Higher Education Management Systems tools to decision making in higher education administration. Resource Requirement Prediction Model 1.6 student flow and faculty assignment are major tools investigated.

971C. Evaluation of Higher Education
(ED 971C.) Spring. 3(3-0) Graduate students in College and University Administration.
Way in which evaluation takes place in higher education; course examinations, grading, comprehensive examinations, teacher evaluation, institutional evaluation, state surveys, and regional and national studies of higher education problems.

971D. Community College Administration
(ED 971D.) Winter. 3(3-0) Graduate students in College and University Administration.
Approval of instructor.
Functional areas of community college administration with emphasis on educational instruction, finance and student services, including the importance of local, state and federal influences.

973A. College Student Affairs Administration I
(ED 973A.) Fall. 3(3-0) Doctoral students in Student Affairs Emphasis.
Approval of instructor.
Emphasis on planning, organization, financing, research, evaluation and administration for programs and services which exist principally to serve individual student needs; counseling, orientation, health, placement, financial aid, etc.

973B. College Student Affairs Administration II
(ED 973B.) Winter. 3(3-0) Doctoral students in Student Affairs Emphasis.
Approval of instructor.
Student organizations and activities; student union; on and off-campus living environments. Emphasis on planning, organization, financing, research, evaluation and administration of these programs and services.

973C. College Student Affairs Administration III
(ED 973C.) Spring. 3(3-0) Doctoral students in Student Affairs Emphasis.
Approval of instructor.
Analysis of student rights and responsibilities; academic freedom; regulation of student conduct; systems of governance and judicial processes; legal basis for student personnel programs and administration.

976A. Doctoral Internship in College and University Administration
(ED 976A.) Fall, Winter, Spring, Summer. 3(3-0) May reenroll for a maximum of 12 credits. Doctoral students in College and University Administration. Approval of instructor.
Students intern in on- and off-campus offices and agencies as observers of and participants in the administration of programs particular to their major field of study.
978A. Independent Research in Higher Education Administration (ED 494) Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 6 credits. Doctoral students in College of University Administration. Supervised and guided in-depth readings in literature and research specific to higher education administration which lead to the development of materials such as position papers, articles for publication, and grant and dissertation proposals.

982. Seminars in Administration and Curriculum (ED 982.) Fall, Winter, Spring, Summer. 1 to 9 credits. May reenroll for a maximum of 15 credits. Approval of department. Seminars in the various fields of emphasis.

983. Readings and Independent Study in Administration and Curriculum (ED 983.) Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 15 credits. Approval of department. Study on an individual or group basis in the various fields of emphasis.

984. Laboratory and Field Experience in Administration and Curriculum (ED 984.) Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 15 credits. Approval of department. Supervised advanced graduate practicums, observation, internships, and externships in the various areas of emphasis.

999. Doctoral Dissertation Research (ED 999.) Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ADVERTISING

College of Communication Arts and Sciences

205. Principles of Advertising Fall, Winter, Spring. 4(4-0) Sophomores. Comprehensive survey of basic principles and practices of advertising in their relation to our economy, our society, and our system of mass communication. Historical, social, and economic development of the field. Psychological and creative factors involved in advertising; research, media, and campaigns.

317. Advertising Creative Strategy and Execution Fall, Winter, Spring, Summer. 4(3-2) MTA 300 or concurrently, ADV 205, JRN 201. Process of making strategic and tactical creative decisions. Numerous writing assignments related to developing creative strategy, visualization techniques, basic copy structures, lifestyle advertising, conveying advertiser and brand images.

321. Advertising Graphics and Production Fall, Winter, Spring. 4(3-2) ADV 317. Production problems in preparing material for magazines, direct mail, and newspapers. Printing processes; color printing; advertising art; paper and its uses; booklet production.

323. Consumer Behavior Fall, Winter, Spring. Summer. 4(4-0) MTA 300 or concurrently, ADV 205, PSY 170, SOC 241. Acquiring, analyzing, and interpreting consumer information for advertising decisions, including situational analysis, market and audience analysis, setting objectives, message and media decisions, advertising evaluation.


346. Advertising Media Planning and Strategy (ED 984.) Fall, Winter, Spring, Summer. 4(4-0) ADV 317, ADV 323, MTA 301. Planning, execution and control of advertising media programs. Fundamental characteristics of the media. Buying and selling process, and techniques and methods used in media planning process.

417. Advanced Advertising Creative Strategy and Execution Fall, Winter, Spring. 3(3-2) May reenroll for a maximum of 6 credits. ADV 317. Numerous writing assignments related to developing creative strategies, developing and coordinating messages for different media, presenting and explaining creative executions, structuring copy, emphasizing narrative techniques, techniques of visualization.

423. Retail Advertising and Promotion Fall, Winter, Spring. 4(4-0) Majors: ADV 317, others: Juniors. Planning and preparation of retail advertising and promotion with emphasis on smaller retailer, practice in retail copy and layout, selecting media, research, outside project related to the student's interest.

441. Televisio n and Radio Advertising Fall, Winter, Spring. 4(4-0) ADV 205. Principles and practices underlying successful radio-television advertising; emphasis on media research, rate structure, programming, creativity; instruction in televising commercials.

460. Advertising Management (306.) Fall, Winter, Spring, Summer. 4(4-0) ADV 346, MTA 301. Decision theory and techniques used in planning, directing, and evaluating advertising. Emphasis on media-message strategies and media systems.

465. Advertising and Social Responsibility Winter, Spring, Summer. 4(4-0) At least 10 credits in advertising courses or approval of department. Assessing the impact of advertising on society, the culture and the economy. Study of ethical systems as basis for evaluating advertising. Self-regulation, laws and government regulation of advertising.

475. Advertising Research Fall, Winter, Spring. 4(3-2) ADV 323. Nature, scope, and applications of research in advertising; theory, concept, and fact in the research process; dimensions of advertising research, data collection, field investigation, measurements of advertising and media audiences; evaluation of advertising messages.

ADVERTISING - Descriptions of Courses

486. Advertising Campaigns Winter, Spring, Summer. 4(4-0) ADV 475. Role of advertisers, agencies and media in applying advanced decision theories and techniques. Use of major projects to apply media planning, directing and controlling comprehensive advertising and public relations programs.

499. Individual Projects Fall, Winter, Spring. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of department.

823. Consumer Behavior Winter. 4(4-0) COM 820 or approval of department. Examination of the emerging knowledge concerning consumer behavior. Emphasizes inquiry into the theory and process whereby consumer behavior is influenced by means of interpersonal and mass communication.

826. Advertising Management Fall, Winter. 4(4-0) Planning and formulating promotional strategy; developing policies and making decisions to solve promotional problems of advertisers and agencies. Emphasis on case analysis.

831. Media Research I Fall. 4(4-0) Approval of department. Interdepartmental with and administered by the Department of Telecommunication. Survey and experimental research designs and their relationship to mass media problems. Applied mass media research, audience research, consumer studies, mass media message research.

832. Media Research II Winter. 4(4-0) TC 831. Interdepartmental with and administered by the Department of Telecommunication. Data analysis techniques and presentation of mass media research data. Models for the study of mass media research problems.

846. Management of Media Programs 4(4-0) Spring. Planning, execution and control of media programs. Theory and techniques of media allocation, including use of marginal analysis, mathematical programming, simulation and game theory in formulation of media strategy.

850. Problems in Public Relations Fall. 4(4-0) Approval of department. Purposes and principles of audience analysis to develop solutions to public relations problems.

858. Management of Advertising Information Spring. 4(4-0) ADV 826. Management of information for advertising planning, decision making and control. Design of advertising information systems; decision to buy information, collection and analysis of information, data bank management.

865. Advertising and Society Spring. 4(4-0) Approval of department. Theory and scientific evidence relevant to the process and effect of advertising on individuals and on the socio-economic system. Social responsibilities of advertising and advertising regulation.