417. Residential Finance

Winter, 4(4-0) AFA 395 or approval of department.

Analysis of financial programs for the construction, rehabilitation, remodeling and purchase of homes; especially meeting the nation's goals for low to moderate income housing.

418. Special Problems

Fall, Winter, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 9 credits. Written approval of department.

Special problems in the areas of acquisition and development of residential land, design, construction technology, building materials, finance, marketing, construction management and land use codes and regulations.

420. Construction Management

Spring. 4(4-0) Senior majors or approval of department.

Systems management techniques for residential building organizations inclusive of organization development, operations, planning, scheduling and control, and administrative systems and procedures.

835. Research in Building Construction

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

880. Special Problems

Fall, Winter, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 9 credits. Approval of department.

Individual student research and study in land acquisition and development, design, construction, management, finance, marketing, and structural analysis.

899. Master's Thesis Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

AGRICULTURAL ENGINEERING TECHNOLOGY

See Agricultural Engineering.

AGRICULTURE AND NATURAL RESOURCES ANR

College of Agriculture and Natural Resources

220. Plants and Their Environment

(N R 220.) Winter. 3(3-0) Interdepartmental with and administered by the Department of Forestry.

Relationships between plants and fundamental climatic, edaphic, and biotic factors; structure and function of different ecosystems in relation to environmental factors.

230A. Introduction to Careers in Vocational and Practical Arts Education: Agriculture and Natural Resources

(AG 124A., 1245.) Fall. 2(1-2) Open only to teaching majors or minors in agriculture and natural resources. Interdepartmental with and administered by the College of Education.

To assist agriculture and natural resources teachers in developing concepts pertaining to the nature and functions of persons in agriculture and natural resources occupations and development of competencies which will assist in making their students aware of these functions.

275. Exploring International Agriculture

(AG 275.) Spring. 3(3-0)

Exploration of overseas assignments with international agencies; potential world food actualities and potentialities; special problems of the tropics compared with those in temperate regions.

280. Selected Topics

Fall, Winter, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 6 credits if different topics are taken. Approval of department.

341. Energy in the Food System

(AG 341.) Winter. 3(3-0) Juniors or approval of department. Interdepartmental with and administered by Agricultural Engineering Technology.

Energy flow in the food system. Conversion principles and processes--solar, engines, fertilizers, pesticides, electrical, waste heat utilization. Environmental considerations, economic and social implications related to the food system. Alternatives. Conservation.

350. Leadership Development for Agriculture and Natural Resources

(AG 350.) Winter, Spring. 3(3-0) May reenroll for a maximum of 6 credits. Approval of department.

Leadership development. Preparation for community leadership. Firsthand look at social, economic, and political problems. Series of seminars, interviews, field trips. Emphasis on awareness, action, and involvement. Field trips required.

399. Professional Internships in Agriculture and Natural Resources

(AG 399.) Fall, Winter, Spring, Summer. Zero to 10 credits. [10 credits.] Juniors and approval of department.

Professionalized experiences in a student's major. Supervision and evaluation by faculty and cooperating agencies.

401. Agriculture and Natural Resources Communications

(AG 401.) Fall, Winter, Spring. 3(2-2) JRN 201 or other writing course and approval of department.

Techniques, strategies and practices in development of agricultural and natural resources information programs. Including writing, public relations, TV and radio production for specialized and general audiences.

402. Agriculture and Natural Resources Communications Internship

(AG 402.) Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 6 credits, AG 401, approval of college.

Internship with professionals in communications field with emphasis on student's areas of interest-writing, radio, TV, publications, etc.

410. Environmental Toxicology

(AG 410.) Winter. 4(4-0) B S 212, BCH 401. Interdepartmental with and administered by the College of Natural Science.

Fate and effects of toxic chemicals in soil, plants, wildlife, and aquatic systems. Interactions between chemicals and the environment which influence their fate and ecological importance.

425. Agriculture and Natural Resources Seminar

(AG 425.) Spring. 2(2-0)

Current agricultural, natural resources, and environmental problems and solutions as presented by discussion leaders from various disciplines, arranged by undergraduate students.

444. Pest Management I: Systems Management for Plant Protection

(AG 437, AG 444.) Fall. 4(3-2) FSM 200 or EC 201. Interdepartmental with and administered by the College of Natural Science.

Designed to integrate knowledge and improve ability in arriving at pest management decisions of varying complexity involving the fields of agronomy, wildlife, horticulture, entomology, and plant pathology.

445. Pest Management II: Pesticide Chemistry and Application Systems for Plant Protection

(AG 435, AG 445.) Winter. 5(3-4) CEM 132. Interdepartmental with and administered by the College of Natural Science.

A broad overview of pesticide chemistry, efficient usage, environmental fate, legislation and application techniques.

446. Pest Management III: Biological Systems for Plant Protection

(AG 436, AG 446.) Spring. 3(3-0) ENT 425, BOT 405, HRT 402 or CSS 402. Interdepartmental with and administered by the College of Natural Science.

Management of plant pests utilizing host resistance, cultural practices, legislation, and biological systems.

450. Natural Resource Administration

(N R 450.) Fall. 4(4-0) Seniors; not open to forestry majors. Interdepartmental with the departments of Fisheries and Wildlife, Forestry, Park and Recreation Resources and Resource Development. Administered by the Department of Forestry.

Concepts and methods of administering wildland properties. The legal, economic and social environment. Benefit-cost analysis of management changes. Unit organization, personnel management and accounting. Presents a systems view of administration. Courses

455. Natural Resource Economics

(N R 455.) Fall. 4(4-0) Approval of department. Interdepartmental with the departments of Fisheries and Wildlife, Forestry, Park and Recreation Resources and Resource Development. Administered by the Department of Forestry.

Basic economic and political principles and techniques that govern the production and consumption of forest land products, including basic forest valuation procedures.

462. Agricultural and Rural Development in Developing

(AG 462.) Fall. 3(3-0) PAM 201 or EC 201; PAM 260 recommended. Interdepartmental with Public Affairs Management, and Food Systems Economics and Management. Administered by Food Systems Economics and Management

Traditional agricultural systems and the incentive environment for economic growth in rural areas. Adjustment to technological, institutional and human change. Strategies for rapid agricultural transformation.

475. International Studies in Agriculture and Natural Resources

 $(AG\ 475.)$ Spring, Summer. 3 to 9 credits. Approval of college.

Study-travel experience emphasizing contemporary problems affecting agriculture in the world, national, and local communities. Field trips, case studies, interviews with leading experts, government officials, community leaders. Supervised individual study.

480. Selected Topics

Fall, Winter, Spring, Summer. 1 to 4 credits. May re-enroll for a maximum of 9 credits if different topics are taken. Approval of department. Juniors.

Exposition of special topics in agriculture and natural resources.

491. Natural Resources and Modern Society

(N R 491.) Spring. 3(3-0) Juniors. Interdepartmental with the departments of Forestry, and Resource Development. Administered by the Department of Forestry.

A survey of the social and economic significance of natural resources in modern industrial and urban society. Current problems of natural resources management and use are examined in terms of the society in which they exist.

AMERICAN STUDIES AMS

College of Arts and Letters

301. Issues in American Civilization

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits. Not applicable to major requirements.

Selected issues in American life past and present, with materials drawn from such disciplines as history, social sciences, philosophy, literature and the arts. Topics vary.

378. Popular Culture and Technical Change

Winter. 4(4-0) Juniors or approval of department. Interdepartmental with and administered by Lyman Briggs School.

Interrelationships among elements of mass culture and technical change. Introduction to relevant research methods.

410. Perspectives in American Studies

Fall. 3 credits. Juniors in American Studies or approval of American Studies Committee.

Methods and significant works, for majors in the American Studies program. Offered by members of the relevant departments.

411. Problems in American Civilization

Winter, Spring. 3 credits. Majors must reenroll for a maximum of 6 credits. AMS 410, Juniors in American Studies or approval of American Studies Committee.

Seminar approach to selected problems in American life employing the objectives and approaches of interdisciplinary studies. Offered by members of relevant departments, for majors in the American Studies program.

AMERICAN THOUGHT AND LANGUAGE

College of Arts and Letters

To satisfy the University General Education requirement, a student must take one course in each of the following groups. Additional courses may be taken for elective credit.

ATL

1. 1144, 121, 131, 141, 151, 161, 171, 181, 191H 2. 1154, 122, 132, 142, 152, 162, 172, 182, 192H 3. 1164, 123, 133, 143, 153, 163, 173, 183, 193H

0142. Writing Laboratory I

Fall, Winter, Spring. 0(0-2) [2(2-0) See page A-1 item 3.] ATL 0991 or admission by placement test; ATL 1144 concurrently.

An individualized program to develop composition skills by aiding students to discover how language functions in communication and by helping them to accept responsibility for learning to write correctly.

0152. Writing Laboratory II

Fall, Winter, Spring. $\theta(0\text{-}2)$ [2(2-0) See page A-1 item 3.] ATL 0142, ATL 1144 or approval of department; ATL 1154 concurrently. Continuation of ATL 0142.

0162. Writing Laboratory III

Fall, Winter, Spring. 0(0-2) [2(2-0)See page A-1 item 3.] ATL 0152, ATL 1154 or approval of department; ATL 1164 concurrently. Continuation of ATL 0152.

0991. Preparatory Writing Skills

Fall, Winter, Spring, Summer. 0(3-0) [3(3-0) See page A-1 item 3.] Admission by placement test.

Instruction and practice in writing. Emphasis on mastery of fundamental skills needed for a variety of writing assignments.

1144. Developmental Writing I

Fall, Winter, Spring. 3(3-0) ATL 0991 or admission by placement test; ATL 0142 concurrently.

Students engage in expressive writing to respond to reading in clear and direct prose. Students write personal essays and read autobiographical materials, making use of college-level readings.

1154. Developmental Writing II

Fall, Winter, Spring. 3(3-0) ATL 0142, ATL 1144 or approval of department; ATL 0152 concurrently.

Interpretive, analytical, and expository writing in response to college-level readings.

1164. Developmental Writing III

Fall, Winter, Spring. 3(3-0) ATL 0152, ATL 1154 or approval of department; ATL 0162 concurrentlu.

Students write analytical/critical/persuasive papers and undertake a research project. Reading of college-level materials.

117. Use of Libraries

Fall, Winter. 1(1-0)

The use of libraries, with emphasis on MSU Library. Course will stress knowledge and use of bibliographic and reference resources.

121. American Expression

Fall, Winter, Spring, Summer. 3(3-0) Satisfactory performance on the placement test.

Aims to improve students' ability to read and write and to acquaint them with their American heritage. Selected reading and theme topics.

122. American Expression

Fall, Winter, Spring, Summer. 3(3-0) Three credits in the first term of any ATL sequence numbered 121 or higher or approval of department.

Aims to improve students' ability to read and write, and to acquaint them with their American heritage. Selected reading and theme topics.

123. American Expression

Fall, Winter, Spring, Summer. 3(3-0) Three credits in the second term of any ATL sequence numbered 121 or higher or approval of department.

Aims to improve students' ability to read and write, and to acquaint them with their American heritage. Selected reading and theme topics.

131. Major Currents in American Experience

Fall, Winter, Spring, Summer. 3(3-0) Satisfactory performance on the placement test.

Investigation into the significance Americans place on individual search for meaning and its effect on our American heritage. Subject matter is the focus for improving reading and writing abilities.

132. Major Currents in American Experience

Fall, Winter, Spring, Summer. 3(3-0) Three credits in the first term of any ATL sequence numbered 121 or higher or approval of department.

The dreams and realities by which Americans have been inspired and betrayed are emphasized. Subject matter is the focus for improving reading and writing abilities.

133. Major Currents in American Experience

Fall, Winter, Spring, Summer. 3(3-0) Three credits in the second term of any ATL sequence numbered 121 or higher or approval of department.

Literary and historical study of the major cultural confrontations among groups and subcultures in America's heterogenous society. Subject matter is the focus for improving reading and writing abilities.