

Descriptions - POULTRY SCIENCE

of Courses

435. Poultry Industry—Management and Marketing
Spring of even-numbered years. 5(4-2) P S 224 or approval of department.
Practical application of economic and management principles to commercial poultry enterprises. Field trips required.

440. Avian Physiology
Spring. 4(3-3) Approval of department. Interdepartmental and administered jointly with the Department of Physiology.
Systemic physiology of birds emphasizing respiration, circulation, temperature regulation, the endocrines, and reproduction.

454. Avian Disease Prevention and Treatment
Winter of even-numbered years. 4(3-2) MPH 200 or B S 212 or approval of department.
Microbiological concepts; causes, preventive and therapeutic methods for poultry diseases, laboratory diagnosis and experiments.

IDC. The Impact of Animal Resource Management Upon the World's Developing Nations
For course description, see Interdisciplinary Courses.

800. Advanced Poultry—Special Problems
Fall, Winter, Spring, Summer. Variable credit. Approval of department.
Studies in any of the following: avian genetics, management, nutrition, physiology, other areas of poultry science.

899. Master's Thesis Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

999. Doctoral Dissertation Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PSYCHIATRY

PSC

College of Human Medicine College of Osteopathic Medicine

520. Introduction to Psychiatry
Fall. 2(2-0) Admission to a college of medicine or approval of instructor.
Discrimination between various concepts of normality, understanding of psychological mechanisms, making observations and inference generation, recognition of normative crises and the psychiatric examination will be taught through lectures and discussions.

521. Psychopathology
Spring, Summer. 3(3-0) PSC 520 or concurrently.
Recognition, description, and treatment of most psychopathologic states will be taught using lectures, audio-visual presentations, and group discussions.

533. Fundamentals of Personality Dysfunction
Winter. 2(2-0) Admission to a college of medicine and approval of department; H M 514 concurrently.
Characteristic patterns of behavior, symptomatology, treatment and prognosis of common psychiatric disorders and disturbed patterns of personality function.

540. Families in Crisis: A Clinical View
Winter, Spring. 1 to 4 credits. May reenroll for a maximum of 4 credits. Student in medicine, nursing or graduate student in psychology, counseling, social work or related field. Interdepartmental with and administered by the Department of Family Practice.
Dynamics of family crises as might be experienced in health care settings. Videotapes, readings and small group discussions to illustrate family dynamics.

590. Special Problems in Psychiatry
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Medical students; graduate students with approval of department.
Each student will work under direction of a staff member on an experimental, theoretical or applied problem.

608. Psychiatry and Behavioral Science Clerkship
Fall, Winter, Spring, Summer. 2 to 12 credits. Admission to a college of medicine; grade P in all courses in terms 1 through 8 for College of Osteopathic Medicine students.
Contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency and community mental health services.

609. Sub-Specialty Clerkship
Fall, Winter, Spring, Summer. 4 to 16 credits. May reenroll for a maximum of 16 credits. PSC 608.
Sub-specialty experiences in Psychiatry in clinical settings.

PSYCHOLOGY

PSY

College of Human Medicine College of Osteopathic Medicine College of Social Science

139. Psychology of Women
Winter, Spring. 3(3-0) Primarily for Freshmen and Sophomores.
Psychological development of sex-typed behavior and sex differences in cognitive and personality functioning; reproductive behavior; impact of social expectations on self-concept, achievement and affiliation orientations, and life decisions.

160. Introductory Psychology: Social-Personality
Fall, Winter, Spring, Summer. 3(3-0)
The complex functioning of the individual in his social environment will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

170. Introductory Psychology: General
Fall, Winter, Spring, Summer. 4(4-0)
Principles underlying the behavior of humans and animals. Topics include: cognition, emotion, motivation, learning, sensation, and perception. Students may participate in psychological experiments outside of class.

209. Elements of Physiological Psychology
Fall, Winter. 3(3-0) PSY 160 or PSY 170.
Fundamentals of modern biological psychology. Emphasis on information essential for study of physiological correlates of perception, motivation, learning, emotion and development.

215. Introduction to Psychological Measurement
Fall, Winter, Spring, Summer. 4(3-2) PSY 160 or PSY 170.
Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality
Fall, Winter, Spring, Summer. 3(3-0) PSY 160 or ED 200 or Sophomores with approval of department.
Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

244. Developmental Psychology: Infancy through Childhood
(245.) Fall, Winter, Spring, Summer. 4(4-0) PSY 160 or PSY 170 or ED 200.
Developmental psychology of the infant and child including biological, social, cognitive, moral, perceptual and cultural development; relations with care givers and peers as well as development of individual characteristics.

246. Sensitivity to Children I
Fall. 3(2-2) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily except by prior arrangement with instructor. Sophomores and 3 credits in psychology.
Three-term sequence emphasizes supervised weekly play with a child and analysis of videotaped recordings. Readings and discussions cover problems faced by child therapist, teachers and parents.

247. Sensitivity to Children II
Winter. 3(2-2) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily except by prior arrangement with instructor. PSY 246.
Continuation of PSY 246.

248. Sensitivity to Children III
Spring. 3(2-2) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily. PSY 247.
Continuation of PSY 247.

255. Organizational and Personnel Psychology
Fall, Winter, Spring, Summer. 3(3-0) Introductory course in psychology.
The psychology of managing and leading, personnel operations, and the humanizing of work organizations.

- 290. Human Sexuality**
Fall, Spring, 3(3-0) Credit may not be earned in both FCS 445 and PSY 290. Sophomores.
Lecture and discussion of the fundamental principles of human sexuality focusing on such topics as physiology, psychological development, cultural perspectives, gender roles, premarital standards, values and human interactions.
- 291. Independent Study: Research Participation**
Fall, Winter, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 6 credits. PSY 160 or PSY 170, PSY 215.
Student participates as an assistant in an ongoing psychological research project under the direction of a staff member in order to become familiar with the procedures of psychological research.
- 301. Human Learning and Memory**
Winter, Spring, Summer. 4(4-0) PSY 170 or PSY 215.
Concepts, procedures, issues, and principles involved in the acquisition, retention, transfer and execution of verbal learning, identification learning, and perceptual-motor skills.
- 308. Psychology of Thinking**
Winter. 3(3-0) PSY 170, or ED 200, ED 215; one additional course in experimental psychology recommended.
Principal concepts, theories and research on cognitive process and thinking, including problem solving, creative and critical thinking, reasoning, and concept formation. Experimental analysis, individual differences and information-processing approaches.
- 309. Physiological Psychology**
(304.) Fall, Winter, Spring, 3(3-0) PSY 209 or an elementary course in zoology, biology or physiology.
Physiological mechanisms underlying basic behavioral processes, including sensation, emotion, motivation and learning.
- 312. Learning and Motivation**
Fall, Winter, Spring, Summer of odd-numbered years. 3(3-0) PSY 170, PSY 215; PSY 313 concurrently.
Detailed analysis of basic conditioning processes such as reinforcement, discrimination, generalization, punishment, adverse behavior, and theories of learning. Emphasis on infrahuman data, but applications to human behavioral modification are considered.
- 313. Experimental Psychology: Learning and Motivation**
Fall, Winter, Spring, Summer of odd-numbered years. 3(0-4) PSY 170, PSY 215; PSY 312 concurrently.
Representative experiments in operant behavior, including an individual project selected by the student, using the pigeon as the laboratory animal.
- 316. Sensory Processes**
Winter. 3(3-0) PSY 170; PSY 215 or a college-level mathematics or statistics course.
Sense organs and their associated neural systems as they relate to sensory phenomena; emphasis on vision. Review of major methodologies.
- 317. Perception**
Fall. 3(3-0) PSY 170.
Concepts, principles, results, and applications in perception; emphasis on vision.
- 335. Principles of Social Psychology**
Fall, Winter, Spring, Summer. 4(4-0) PSY 160. Students may not earn credit in both PSY 335 and SOC 251.
A critical survey of social psychology with emphasis on psychological principles underlying social behavior. Topics include social perception; motivation; attitudes and attitude change; social interaction in small groups and in large-scale organizations.
- 336. Psychology of Social Movements**
Fall, Spring, 3(3-0)
Psychology of political, religious, and other social movements: group identifications and affiliation, socialization, conversion, and defection; the perception of social movements by members; influences of motivation and personality on ideologies and social movements.
- 337. Legal and Criminal Psychology**
Fall, Winter, Spring. 3(3-0) PSY 160 or ED 200.
Application of psychological principles, methods and techniques to legal and criminal problems and procedures, including the formation, detection, prevention, and rehabilitation of criminal behavior, testimony, legal arguments, trial tactics and the other courtroom procedures.
- 344. Developmental Psychology: Adolescence and Youth**
(348.) Winter, Spring, Summer. 3(3-0) PSY 244.
Continuation of PSY 244 covering development during adolescence and youth with emphasis on problems of identity and adjustment to the social environment.
- 356. Organizational Psychology**
Fall, Spring. 3(3-0) An introductory course in psychology and PSY 255 or MGT 310. Students may not earn credit in both PSY 356 and MGT 414.
Leader behavior; attitudes, interpersonal behavior, motivation and communication of individuals in organizations.
- 357. Consumer Psychology**
Winter, Spring. 3(3-0) An introductory course in psychology.
Psychology underlying techniques of effective advertising, selling, and marketing and, at the same time, psychology relevant to living in a marketing-oriented culture.
- 370. Psychology and Social Innovation**
Winter. 3(3-0) A social science research methods course or approval of department.
Planning, implementing and evaluating experimental approaches to social problems. Topics include: adoption of innovations; field research problems; science and policy formation; parameters of program evaluations.
- 371. Community Projects—I**
Fall, Spring. 4(2-4) PSY 160 or PSY 170, approval of department.
Experience in working directly with adolescent offenders from the local community. Techniques of intervention with adolescent youth, their families, and important social systems which affect them.
Approved through Fall 1982.
- 372. Community Projects—II**
Winter, Summer. 4(2-4) PSY 371, approval of department.
Continuation of PSY 371 with primary focus on direct work with adolescent youth, their families, and important social systems which affect them.
Approved through Winter 1983.
- 373. Community Projects—III**
Fall, Spring. 4(2-4) PSY 372, approval of department.
Continuation of PSY 372.
Approved through Spring 1983.
- 390H. Honors Seminar**
Fall, Winter, Spring. 1 to 5 credits. May reenroll for a maximum of 15 credits when different topics are offered. Honors students and approval of department.
History, theory, and current research in selected areas of psychology, including personality, motivation, perception, learning, industrial, ecological, mathematical, developmental, social, and clinical.
- 400. Selected Topics in Psychology**
(400H.) Fall, Winter, Spring, Summer. 2(2-0) to 5(5-0) May reenroll for a maximum of 12 credits. Approval of department.
Selected topics in the areas of experimental, developmental, social, industrial, personality, mathematical, ecological, or clinical psychology.
- 403. Experimental Psychology: Human Learning**
Winter. 4(4-0) PSY 215 or approval of department.
Application of principles of learning and motivation to humans of various ages and abilities in educational and noneducational settings. Some application to animal behavior. Extended practicum (PSY 490-PSY 491) may be taken concurrently to complete appropriate projects.
- 405. Modern Viewpoints in Psychology**
Fall, Winter, Spring. 4(4-0) Juniors.
Survey of psychological systems in the modern era including behaviorism, Gestalt psychology, psychoanalysis, neo-behaviorism in relation to other selected disciplines.
- 406. Psycho-ethology**
Spring. 4(4-0) Six credits of psychology or ZOL 412 or ZOL 413.
Comparative and ethological methods and their application to behavior with emphasis on animals other than humans. Review of research on innate behavior, early experience, learning, motivation, and physiological processes.
- 408. Human Learning and Performance**
(302.) Spring. 3(2-2) PSY 215, PSY 301.
Methodological considerations in design and analysis of experiments concerned with human learning, memory, transfer and performances in symbolic and skills activities including representative demonstrations and exercises.
- 409. Advanced Concepts in Physiological Psychology**
Fall, Winter, Spring. 4(4-0) PSY 309 or approval of department.
Detailed analysis of advanced concepts in physiological psychology, such as vision, audition, somatic sensation, chemical senses, motivation, emotion, perception, arousal, learning, and the influence of hormones on behavior.

Descriptions - PSYCHOLOGY

of Courses

414. Psycholinguistics

Fall, 4(4-0) PSY 301 or LIN 401.

Experimental psychology of language, including speech perception, sentence processing, prose comprehension and memory, language production, and language acquisition.

415. Psychological Tests and Measurements

Fall, Winter, Spring, 5(5-0) PSY 215.

Methods, techniques, and instruments for measuring individual differences in behavior. Standard methods of construction, critical analysis of representative tests, criteria for evaluating and selecting tests, values and limitations of tests.

425. Abnormal Psychology

Fall, Winter, Spring, Summer, 4(4-0)

PSY 225.

Nature of abnormal behavior and its social significance; description of symptoms and dynamics of psychological disorders; the neuroses and psychosomatic reactions, sociopathic behavior and character disorders, functional and somatogenic psychoses; some consideration of therapies and theories of prevention.

426. Survey of Clinical Psychology

Fall, Winter, Spring, Summer, 3(3-0)

PSY 225.

Clinical psychology; types of problems; diagnostic instruments, methods and techniques; individual and group therapeutic theories, methods and techniques; professional roles for clinical psychologist.

427. Personality: Dynamic Theories

Fall, Winter, Spring, 3(3-0) PSY 425.

Survey of personality theories of development, structure, and dynamics related to learning, determinants, cultural influences, behavioral disorders and assessment methods.

428. Psychology of Physical Disability

Spring, 3(3-0) PSY 425.

Psychological problems, principles and practices in physical disabilities and handicaps; psychological assessment and diagnosis; counseling and placement; re-education and retraining; attitudes, motivations, and emotion; psychological rehabilitation and adjustment.

430. Experimental Psychology: Personality

Spring, 3(3-0) PSY 215.

Critical survey of experimental investigations of personality dynamics and the effects of individual differences on social interaction; consideration of stress and anxiety, response set, cognitive styles, risk taking and subjective probabilities, and aggression. Emphasizes experimental techniques most relevant for those with clinical and social psychological interests.

431. Experimental Psychology: Personality

Spring, 2(0-4) PSY 215, PSY 430 or concurrently.

A laboratory course coordinated with PSY 430, with laboratory demonstration and experiments, conducted by the students, designed to clarify issues in the experimental study of personality, and to provide experience with a variety of investigatory techniques.

436. Psychology of Communication and Persuasion

Fall, Spring, 3(3-0) PSY 335 or SOC

251.

Psychological processes underlying communication and persuasion; learning and using communication in interpersonal relations; effects of communication themes, techniques, symbols, and formats on thought, attitude, and personality of audiences.

437. Psychology of Political Behavior

Fall, Winter, Spring, 3(3-0) PSY 335 or SOC 251 or 6 credits in sociology or political science. Interdepartmental with the Department of Political Science.

Psychological theories, principles, methods and techniques applied to political behavior; belief systems; personality influences; decision making, psychological patterns in legislative voting; political leadership; interpersonal and international relations and tensions.

438. Research Methods in Social Psychology

Fall, Winter, Spring, 4(2-4) PSY 215; PSY 335 or SOC 251; 1 course in experimental psychology.

Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in social psychology, including experimentation and demonstration.

439. Selected Topics in the Psychology of Women

Fall, Spring, 3(3-0) May reenroll for a maximum of 9 credits when different topics are offered. Nine credits in psychology or approval of department.

Selected topics: e.g., achievement and affiliation behavior; sex-typed behavior and identity; political socialization of women; personality perspectives; psychohistory of women; professional and traditional orientations; third world women.

444. Advanced Developmental Psychology

A. Social Development
Fall, 4(4-0) PSY 160, PSY 170, PSY 215, PSY 244 or approval of department.

Theories and recent research in social development of infants, children, and adolescents.

B. Cognitive Development

Winter, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.

Recent approaches to cognitive development. A view of selected theories and experiments.

C. Language Development

Spring, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.

Psychological theories and experiments in the development of language in the child, including both social and cognitive effects of language development.

D. Applied Development

Fall, Summer, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.

Selected behavior problems in development. Topics may include; child psychopathology, physical and emotional disabilities, speech disorders, cognitive-intellectual deficits.

455. Personnel Research Techniques

Fall, Spring, 4(3-2) PSY 215, PSY 255.

Quantitative psychological research technique applied to typical personnel problems in industry and government.

456. Personnel Training and Development

Spring, 4(4-0) PSY 356 or MGT 414.

Each student develops skills called for in training work-level employees, supervisors and managers in industry, business, and government—all in an organization development frame of reference. Relevant research reviewed.

457. Personnel Interviewing

Winter, 4(4-0) PSY 356 or MGT 414.

Each student develops skills called for in interviewing in industry, business, and government. The training and management of interviewers. Relevant research reviewed.

Approved through Winter 1981.

484. Literature and Psychology

Spring, 4(4-0) Juniors or approval of department. Interdepartmental with and administered by the Department of English.

An application of psychological theory to the study of literature and an exploration of the ways in which literature enriches the theory which helps to illuminate it.

485. Psychology of Love and Maturity

Fall, Winter, 4(4-0) Juniors and 3 courses in psychology.

The function of love in human existence. Varieties of love; their effect upon the growth of the person in terms of awareness, integration, authenticity, social concern and responsibility, maturity and fulfillment.

486. Psychology of Music

Fall, Summer, 3(3-0) Approval of department. Interdepartmental with the Department of Music.

Musical behavior with emphasis on psychological aspects of perception, learning, affective response, and ability. Emphasis on social and cultural influences in forming musical tastes, including mass media music.

487. Psychology of Music

Winter, Summer, 3(2-2) PSY 486. Interdepartmental with the Department of Music.

Basic research concepts and experimental methods in psychology of music research. Practical training in conducting experimental research of musical behavior.

489. Humanistic Psychology

Fall, Spring, 4(4-0) Juniors and 3 courses in psychology.

Subject matter is drawn from the psychology of personality in its various forms. The usual approaches of the behavioral sciences are subject to critical analysis. One goal is to derive some elements of a philosophy of life for humans as potentially rational and ethical beings.

490. Special Problems in Psychology

Fall, Winter, Spring, Summer, 1 to 6 credits. May reenroll for a maximum of 12 credits. Combined credits in PSY 490 and PSY 491 may not exceed 12. Approval of department.

Each student will work under direction of a staff member on an experimental, theoretical, or applied problem.

- 491. Participation in Psychological Projects**
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Combined credits in PSY 490 and PSY 491 may not exceed 12. Approval of department. Each student will participate in a psychological project under direction of a staff member.
- 499H. Senior Project**
Fall, Winter, Spring. 3(0-6) May reenroll for a maximum of 6 credits. PSY 390H or approval of department. Independent research involving literature survey, naturalistic observation, or experimental investigation with staff supervision. Preparation of the Senior paper.
- 800. Conditioning and Learning**
Fall. 4(3-0)
Detailed stimulus-response analysis of the basic operations of conditioning and learning, including such variables as reinforcement, motivation, and inhibitory effects, with an emphasis on infrahuman data.
- 801. Perception**
Fall. 4(3-0) Majors or approval of department. Consideration in depth of selected topics in perception. Integration of theoretical and empirical material.
- IDC. Seminar in Industrial Relations**
For course description, see *Interdisciplinary Courses*.
- 804A. Neuroscience Laboratory I**
(902A.) Winter. 4(2-4) Approval of instructor. Interdepartmental with the departments of Biophysics, Physiology, and Zoology. Development of skills in the methods, techniques and instrumentation necessary for research in a variety of areas concerned with neuroscience.
- 804B. Neuroscience Laboratory II**
(902B.) Spring. 4(2-4) PSY 804A. Interdepartmental with the departments of Biophysics, Physiology, and Zoology. Continuation of PSY 804A.
- 805. History and Systems**
(905.) Fall of even-numbered years. 4(3-0) Psychology majors or approval of department. Major scientific, cultural, philosophical, and personal influences in the development of psychology. Analysis of persisting issues.
- 806. Advanced Comparative Psychology**
Fall of odd-numbered years. 4(3-0) Majors or approval of department. Behavior of infrahuman organisms with emphasis on general behavior processes as seen in a variety of animal forms. The comparative method as applied to innate behavior and behavior modification.
- 810. Human Learning and Performance**
Spring. 4(3-0) Majors or approval of department. Experimental findings and theoretical analyses of the acquisition, retention, transfer and execution of verbal materials and perceptual-motor skills. Selected demonstrations of major phenomena.
- 811. Advanced Physiological Psychology**
Spring. 4(3-0) Majors or approval of department. Psychology as a biological science. Consideration of physiological events underlying organism-environment interaction.
- 814. Psychology of Language**
Winter. 4(3-0)
Experimental psycholinguistics, including speech perception, sentence processing, prose comprehension and memory, language production, and language acquisition.
- 815. Advanced Psychometrics**
Fall, Winter. 4(4-0) A course in statistical inference; majors or approval of department. Theory and practice in analysis and interpretation of psychological data.
- 816. Advanced Psychometrics**
Winter, Spring. 4(4-0) PSY 815. Continuation of PSY 815.
- 817. Advanced Psychometrics**
Spring. 4(4-0) PSY 816. Multivariate methods of test analysis: multiple and partial correlation, factor and pattern analysis.
- 818. Test Construction**
Winter. 4(4-0) PSY 817. Theory, methods, and techniques in the preparation and development of psychological test items and tests.
- 820. Mathematical Models in Psychology I**
Fall. 4(4-0) MTH 111 and STT 201 or approval of department. Discussion of the relationship between mathematics and psychological theory. Examination of the concepts of structure and change in qualitative psychological systems. Application of algebraic techniques to psychological theory.
- 821. Mathematical Models in Psychology II**
Winter of even-numbered years. 4(4-0) PSY 820 or approval of department. Representative mathematical models in psychology, attending particularly to stochastic models and the relationship between models and data. Advantages of various models for different psychological problems.
- 822. Computer Models in Psychology**
Spring of even-numbered years. 4(3-2) An undergraduate mathematics course and approval of department. Use of an electronic computer as a tool in theory construction. Simulation of complex psychological processes. Computer-based models in several psychological content areas.
- 827. Personality Theory I**
Fall. 4(3-0) Majors or approval of department. Freudian and neo-Freudian conceptualizations of personality and psychopathology. Examination of basic constructs; theory of psychosexual development; psychotherapeutic implications.
- 828. Clinical Assessment I**
Fall. 2(0-4) Majors or approval of department. Assessment of psychodynamics and psychopathology. Individual case studies based on interviews and psychological tests. Behavioral correlates of psychodynamic problems.
- 829. Personality Theory II**
Winter. 4(3-0) Majors or approval of department. Developmental and social-learning approaches to personality and psychopathology; social learning and psychodynamics, socialization, maturational theories, applications of classical and operant conditioning. Psychotherapeutic implications.
- 830. Clinical Assessment II**
Winter. 2(0-4) PSY 828 or approval of department. Clinical assessment of children. Individual case studies making systematic use of behavior observations, interviews, and standardized tests. Integration of data and principles of development of new assessment procedures.
- 831. Personality Theory III**
Spring. 4(3-0) Majors or approval of department. Interpersonal and phenomenological approaches to personality theory. Survey of major conceptualizations and principles relating to the presentation of self in individual and group settings. Psychotherapeutic implications.
- 832. Clinical Assessment III**
Spring. 2(0-4) PSY 830 or approval of department. Self-appraisal and investigation of interpersonal transactions in two-person and larger groups. Standardized techniques, individual case studies, and principles of development of new methods.
- 833. Research Methods in Clinical Psychology**
Fall. 4(3-2) Majors or approval of department. Research strategies and the clinical method: types of evidence, similarities and differences. Questionnaires and scale construction. Introduction to design and data analysis. Social psychological and ethical issues in clinical research.
- 835. Experimental Psychology: Social**
Fall. 4(2-4) One course in experimental psychology. Intensive experience in designing, executing, reporting and evaluating research in social psychology, including an individual research project.
- 837. Psychological Aspects of Politics**
Fall, Winter, Spring. 4(3-0) Interdepartmental with and administered by the Department of Political Science. Relevance of psychological concepts, theories and methods for the study of political institutions, organizations and behavior.
- 840. Advanced Social Psychology: Cognitive Approaches**
Winter. 4(3-0) PSY 815; 20 credits in the social sciences. Contemporary theory and research in social psychology dealing with attitude organization and cognition, values, attitudes and behavior, attitude change and balance theories.

Descriptions - PSYCHOLOGY

of

Courses

- 841. Advanced Social Psychology: Group Processes**
Spring. 4(4-0) PSY 815; 20 credits in social sciences.
Contemporary theory and research dealing with the individual in a group context.
- 845. Developmental Psychology: Infancy**
Fall. 4(3-1) Majors or approval of department.
Human infancy: conception to three years. Developmental study of: prenatal life, personality, learning, perception, sensory stimulation and deprivation, neurophysiology, psychophysiology, language and cognition.
- 846. Developmental Psychology: Childhood**
Winter. 4(4-0) Majors or approval of department.
Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the child.
- 847. Developmental Psychology: Adolescence and Youth**
Spring. 3(3-0) Majors or approval of department.
Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the adolescent and young adult.
- 859. Personnel Development**
Spring. 4(2-2) Fifteen graduate credits.
Psychological principles in the training and development of personnel at all organizational levels with special attention devoted to managerial leadership.
Approved through Winter 1981.
- 860. Advanced Industrial Psychology**
Fall. 4(3-0) Twenty credits in the behavioral sciences or organizational behavior, and a course in statistics.
Industrial and organizational psychology as a science and as a profession.
- 862. Organizational Psychology**
Winter. 4(2-0) Fifteen graduate credits.
Survey of current theories of individual behavior in complex organizations. Examples from research in industry, government, and other complex organizations.
- 865. Advanced Neurobiology**
Spring. 4(4-0) BPY 827.
Interdepartmental with the departments of Anatomy, Biophysics, Physiology, and Zoology. Administered by the Department of Anatomy.
Basic organization, structure and function of neural networks comprising sensory, motor, and autonomic systems' including examples from invertebrates and vertebrates. Attendance at neuroscience seminar is required.
- 866. Personnel Selection and Evaluation**
Fall of even-numbered years. 4(2-0) Fifteen graduate credits.
Critical treatment of research methods and instruments in personnel selection and evaluation as applied to governmental, business and industrial situations.
- 867. Field Training in Industrial Psychology**
Fall, Winter, Spring. Variable credit.
Fifteen graduate credits in organizational behavior courses and approval of instructor.
Field experience in selected companies to provide students with training in consulting and research on organizational problems.
Approved through Winter 1981.
- 870. Introduction to Research Methods in Ecological Psychology**
Fall. 4(4-0) PSY 815 concurrently or approval of department.
What and why of experimental ecological psychology; planning, action, evaluation, dissemination of information. Researchable problems, funding, dynamics of research teams, identifying ecological variables. Class work and community research.
- 871. Advanced Research Methods in Ecological Psychology**
Winter. 4(4-0) PSY 870.
Applications of ecological psychology: measurement; hypotheses and research plans; initiating, maintaining, terminating naturalistic psychological research; evaluating and publishing results. Review of selected experiments. Class work plus research in community.
- 872. Experimental Production of Social Change**
Spring. 4(4-0) PSY 870, PSY 871.
Use of psychological research to produce social change. Creation of acceptance of social change. Examination of effectiveness of experimental intervention into social systems. Class work plus community research.
- 873. Ecological-Community Psychology Research Methods I**
Fall. 4(4-0) Approval of department.
Ecological-community psychology literature with the intent of identifying social problems, methods for their solution, and the philosophical, political, and role-definition issues confronting the ecological-community psychologist. At least eight hours per week in a community setting required.
- 874. Ecological-Community Psychology Research Methods II**
Winter. 4(4-0) PSY 873, approval of department.
Planning and design of innovative field research including research planning, experimental design, quasi-experimental design, program evaluation, measurement, data-gathering, validity and reliability, and the dissemination of research results. At least eight hours per week in a community setting required.
- 875. Ecological-Community Psychology Research Methods III**
Spring. 4(4-0) PSY 874, approval of department.
Implementation of field research and data analysis; coverage of SPSS commands and programs. At least eight hours per week in a community setting required.
- 885. Vertebrate Neural Systems I**
Fall of odd-numbered years. 5(3-4).
Approval of department; ANT 815 and BPY 827 recommended. Interdepartmental with the departments of Zoology, Biophysics, and Physiology.
Structure and function of major component systems of vertebrate brains, their evolution, ontogeny and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical and physiological studies.
- 886. Vertebrate Neural Systems II**
Winter of even-numbered years. 5(3-4)
PSY 885. Interdepartmental with the departments of Biophysics, Physiology, and Zoology. Administered by the Department of Zoology.
Continuation of PSY 885. Major component systems of vertebrate brains, their evolution, ontogeny, and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical, and physiological studies.
- 889. Advanced Issues in Humanistic Psychology**
Winter, Spring. 3(3-0) May reenroll for a maximum of 6 credits. PSY 489 and approval of instructor.
Identification and critical evaluation of social and philosophical issues tacitly imbedded in psychology, e.g., the specificity of the nature of man; human versus physical reality; freedom; modes of knowledge; ethical values.
- 890. Special Problems**
Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 36 credits. Approval of department.
- 892. Contemporary Clinical Psychology Research**
Fall, Winter. 1(0-2) Must reenroll for a maximum of 2 credits. Graduate student status in the Department of Psychology.
Through a series of invited presentations of current research activities and interests by guest faculty, this course facilitates the exploration of research projects, suitable for M.A. theses.
- 899. Master's Thesis Research**
Fall, Winter, Spring, Summer.
Variable credit. Approval of department.
- 902. Special Research Techniques**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll for a maximum of 12 credits. Graduate students and approval of department.
- 914. Seminar in Advanced General Psychology**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll in different areas for a maximum of 24 credits. Thirty graduate credits in psychology or approval of department.
Critical study of a selected area such as sensation, perception, motivation, emotions, learning, physiological, comparative, thought and language.
- 924. Seminar in Measurement**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.
Critical study of a selected area such as factor analysis, pattern analysis, partial and multiple correlational analysis, psychophysical methods, scaling, reliability and validity, and factorial designs.
- 928. Practicum: Psychological Clinic I**
Fall. 2 to 5 credits. Approval of department.
Introduction to clinical evaluation and treatment. Supervised experience in psychodiagnosis and psychotherapy of adults and children in the Psychological Clinic. Primary focus on work with families. Didactic seminar in related theory and research.

- 930. Practicum: Psychological Clinic II**
Winter. 2 to 5 credits. PSY 928.
Continuation of PSY 928.
- 932. Practicum: Psychological Clinic III**
Spring. 2 to 5 credits. PSY 930.
Continuation of PSY 930.
- 934. Seminar in Personality**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.
Clinical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.
- 935. Contemporary Theory and Research in Social Psychology**
Fall. 3(2-0) Thirty graduate credits in psychology.
An intensive analysis of contemporary social psychological research monographs illustrating theoretical and methodological positions.
- 936. Attitudes and Personality**
Winter. 3(2-0) Thirty graduate credits.
Review and analysis of research on sentiments, beliefs and opinions, authoritarianism, pseudoauthoritarianism, and democratic personality; functions, resistance to change and relation to value systems and ideology.
- 937. Individual Behavior and Complex Groups**
Spring. 3(2-0) Thirty graduate credits.
Problems of research design and experimental method in the study of the relationship of the individual to the complex organization.
- 944. Seminar in Social Psychology**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits or approval of department.
Critical study of a selected area such as roles, communication and persuasion, individual interaction within small and large groups, behavior in relation to norms and interpersonal distances.
- 954. Seminar in Developmental Psychology**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll for a maximum of 16 credits in different areas. Thirty graduate credits, 3 of which must be in child psychology.
Critical study of a selected area such as theory, techniques and methods of observation, parental attitudes and practices, intellectual, personal and social development, motivational, emotional, perceptual, and intellectual issues.
- 961. Personnel Training and Training Evaluation**
Winter of even-numbered years. 4(4-0)
PSY 860 or approval of instructor.
Theory and research in training and development of personnel at all organization levels. Evaluation of training programs.
- 962. Psychology of Motivation and Attitudes at Work**
Spring of odd-numbered years. 4(4-0)
PSY 860 or approval of instructor.
Theoretical approaches to the enhancement of work and life satisfaction. Comparison of approaches to worker motivation. Role of satisfaction in motivation models.
- 963. Leadership and Managerial Behavior**
Spring of even-numbered years. 4(4-0)
PSY 860 or approval of instructor.
Role of the leader in effecting individual, group, and organizational performance.
- 964. Organizational Diagnosis and Change**
Winter of odd-numbered years. 4(4-0)
PSY 860 or approval of instructor.
Analysis of organizational functioning and the effective introduction, spread, and adoption of change.
- 969. Seminar in Industrial Psychology**
Fall, Winter, Spring. 2 to 4 credits.
May reenroll for a maximum of 16 credits.
Approval of department.
Specialized areas in industrial and organizational psychology.
- 970. Seminar in Ecological Psychology**
Fall, Winter, Spring. 4(4-0) May reenroll for a maximum of 12 credits. Approval of department.
Critical study of a contemporary ecological psychology issue such as the psychological aspects of over-crowding, the interpersonal and intrapersonal conflicts created by environmental degradation, and similar current topics.
- 973. Rorschach Method**
Winter. 4(4-0) PSY 832.
History and hypotheses of the method. Review of research. Administration and scoring of the test. Introduction to interpretation.
- 975. Advanced Practicum: Psychological Clinic**
Fall, Winter, Spring. Variable credit.
PSY 932.
Clinical experience in assuming responsibility for total case integration and interpretation of findings to parents and agencies.
- 976. Psychopathology: Psychoanalytic Theory, Neuroses and Psychosomatics**
Fall. 3(3-0) PSY 427, PSY 832.
Kraepelinian, Pavlovian, and Freudian traditions in abnormal psychology and psychiatry. Psychoneuroses and psychosomatics with major emphasis in psychoanalytic approaches. Research and problems. Psychogenic and somatogenic positions in psychopathology.
- 977. Psychopathology: Psychoses and Developmental Disorders**
Winter. 3(3-0) PSY 976.
Behavioral and development disorders such as psychopathy, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychosis as distinguished from psychoneurosis; continuity versus discontinuity of normal to abnormal behavior. Research considerations.
- 979. Counseling and Psychotherapy**
Fall. 3(2-2) Approval of department.
Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationship and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.
- 980. Practicum: Individual Counseling and Psychotherapy**
Winter. 3(2-2) PSY 979 and approval of department.
Detailed study of psychotherapeutic interviews aimed at developing skill as a psychotherapist. Therapeutic and assessment techniques, interview dynamics and psychotherapeutic movement studied by means of verbatim transcriptions, tape recordings, films, role playing, and observation.
- 981. Practicum: Counseling and Psychotherapy**
Spring. 3(2-2) PSY 980 and approval of department.
Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.
- 982. Advanced Practicum: Counseling and Psychotherapy**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll for a maximum of 12 credits. PSY 981 and approval of department.
Counseling and psychotherapy with a variety of clients of the University Counseling Center.
- 983. Child Psychotherapy**
Winter. 2 to 4 credits. PSY 981.
Dynamic process underlying therapy with children; methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.
- 984. Group Psychotherapy**
Spring. 3(2-2) PSY 981.
Research-oriented treatment of the theories, principles and techniques in group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.
- 985. Seminar in Clinical Psychology**
Fall, Winter, Spring. 1 to 4 credits.
May reenroll in different areas for a maximum of 16 credits. Forty-five graduate credits in psychology.
Critical study of a selected area such as theories, diagnosis, projective techniques, psychotherapies, hypnosis, psychopathologies.
- 999. Doctoral Dissertation Research**
Fall, Winter, Spring, Summer.
Variable credit. Approval of department.

PUBLIC AFFAIRS MANAGEMENT

See Agricultural Economics.