Discussions.

A-178

concurrently.

lectures, audio-visual presentations, and group psychopathologic states will be taught using

521. Psychopathology

Recognition, description, and treatment of most psychopathologic states will be taught using lectures, audio-visual presentations, and group discussions.

520. Introduction to Psychiatry

Fall. 2(2-0) Admission to a college of medicine and approval of instructor: II M 514 concurrently.

Characterize patterns of behavior, symptomatology, treatment and prognosis of common psychiatric disorders and disturbed patterns of personality function.

540. Families in Crisis: A Clinical View

Winter. Spring. 1 to 4 credits. May enroll for a maximum of 4 credits. Student in medicine, nursing, graduate student in psychology, counseling, social work or related field. Interdepartmental with and administered by the Department of Family Practice. Dynamics of family crises as might be experienced in health care settings. Videotapes, readings and small group discussions to illustrate family dynamics.

533. Fundamentals of Personality Dysfunction

Winter. 2(2-0) Admission to a college of medicine and approval of department: II M 514 concurrently.

139. Psychology of Women

Winter. Spring. 3(3-0) Primarily for Freshmen and Sophomores.

Psychological development of sex-typed behavior and sex differences in cognitive and personality functioning; reproductive behavior; impact of social expectations on self-concept, achievement and affiliation orientations, and life decisions.

160. Introductory Psychology: Social-Personality

Fall, Winter, Spring. Summer. 3(3-0)

The complex functioning of the individual in his social environment will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

170. Introductory Psychology: General

Fall, Winter, Spring. Summer. 4(4-0)

Principles underlying the behavior of humans and animals. Topics include cognition, emotion, motivation, learning, sensation, and perception. Students may participate in psychological experiments outside of class.

209. Elements of Physiological Psychology

Fall, Winter. 3(3-0) PSY 160 or PSY 170

Fundamentals of modern biological psychology. Emphasis on information essential for study of physiology and correlates of perception, motivation, learning, emotion and development.

215. Introduction to Psychological Measurement

Fall, Winter. Spring. Summer. 4(3-2) PSY 160 or PSY 170

Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality

Fall, Winter. Spring, Summer. 3(3-0) PSY 160 or ED 200 or Sophomores with approval of department.

Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

244. Developmental Psychology

Fall. 2(2-0) Admit PSY 246. PSY 248 must be completed satisfactorily except by prior arrangement with instructor. Sophomores and 3 credits in psychology.

Developmental psychology of the infant and child including biological, social, cognitive, moral, perceptual and cultural development: relations with care givers and peers as well as development of individual characteristics.

246. Sensitivity to Children I

Fall. 3(2-0) To receive credit PSY 246, PSY 247. PSY 248 must be completed satisfactorily except by prior arrangement with instructor. Sophomores and 3 credits in psychology.

Three-term sequence emphasizes supervised weekly play with a child and analysis of videotaped recordings. Readings and discussions cover problems faced by child therapist, teachers and parents.

247. Sensitivity to Children II

Winter. 2(2-0) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily except by prior arrangement with instructor. PSY 246.

Continuation of PSY 246.

248. Sensitivity to Children III

Spring. 2(2-0) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily. PSY 247.

Continuation of PSY 247.

255. Organizational and Personal Psychology

Fall, Winter, Spring. Summer. 3(3-0) Introductory course in psychology.

The psychology of managing and leading, personnel operations, and the humanizing of work organizations.
290. Human Sexuality
Fall, Winter, Spring. 3(3-0) Credit may not be earned in both FCS 445 and PSY 290.
Course lecture and discussion of the fundamental principles of human sexuality focusing on such topics as physiology, psychological development, cultural perspectives, gender roles, premarital standards, values and human interactions.

291. Independent Study: Research Participation
Fall, Winter, Spring. 3(3-0) Student participates as an assistant in an ongoing psychological research project under the direction of a staff member going towards a PhD in Psychology.

301. Human Learning and Memory
Winter, Spring. 4(4-0) PSY 170 or PSY 215.
Course concepts, theories, and principles involved in the acquisition, retention, transfer and execution of verbal learning, identification, learning, and perceptual-motor skills.

308. Psychology of Thinking
Winter. 3(3-0) PSY 170, or ED 200. One additional course in experimental psychology recommended. Principal concepts, theories and research on cognitive processes and thinking, including problem solving, creative and critical thinking, reasoning, and concept formation. Experimental analysis, individual differences and information-processing approaches.

309. Physiological Psychology
(304) Fall, Winter, Spring. 3(3-0) PSY 209 or an elementary course in zoology, biology or physiology.
Course physiological mechanisms underlying basic behavioral processes, including sensation, emotion, motivation and learning.

312. Learning and Motivation
Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) PSY 170, PSY 215; PSY 313 concurrently.
Detailed analysis of basic conditioning processes such as reinforcement, discrimination, generalization, punishment, adverse behavior, and theories of learning. Emphasis on infrahuman data, but applications to human behavioral modification are considered.

313. Experimental Psychology: Learning and Motivation
Fall, Winter. Spring. Summer of odd-numbered years. 3(3-0) PSY 170, PSY 215; PSY 313 concurrently.
Representative experiences in operant behavior, including an individual project selected by the student, using the pigeon as the laboratory animal.

316. Sensory Processes
Winter. 3(3-0) PSY 170; PSY 215 or a selected mathematics or statistics course.
Course sense organs and their associated neural systems as they relate to sensory phenomena; emphasis on vision. Review of major methodologies.

317. Perception
Fall. 3(3-0) PSY 170.
Course concepts, principles, results, and applications in perception; emphasis on vision.

335. Principles of Social Psychology
Fall, Winter, Spring, Summer. 4(3-0) PSY 160. Students may not earn credit in both PSY 135 and SOC 235.
A critical survey of social psychology with emphasis on psychological principles underlying social behavior. Topics include social perception, motivation, attitudes and attitude change, social interaction in small groups and in large-scale organizations.

336. Psychology of Social Movements
Fall, Spring. 3(3-0) Psychology of political, religious, and other social movements; group identifications and affiliation, socialization, conversion, and defection; the perception of social movements by members; influences of motivation and personality on ideologies and social movements.

337. Legal and Criminal Psychology
Fall, Winter, Spring. 3(3-0) PSY 160 or ED 200.
Application of psychological principles, methods and techniques to legal and criminal problems and procedures, including the formation, detection, investigation, and rehabilitation of criminal behavior, testimony, legal arguments, trial tactics and the other courtroom procedures.

338. Developmental Psychology: Adolescence and Youth
(348) Winter, Spring, Summer. 3(3-0) PSY 244. Continuation of PSY 244 covering development during adolescence and youth with emphasis on problems of identity and adjustment to the social environment.

356. Organizational Psychology
Fall, Spring. 3(3-0) An introductory course in psychology and PSY 255 or MGT 310. Students may not earn credit in both PSY 356 and MGT 413.
Leader behavior; attitudes, interpersonal behavior, motivation and communication of individuals in organizations.

357. Consumer Psychology
Winter, Spring. 3(3-0) An introductory course in psychology, psychology underlying techniques of effective advertising, selling, and marketing and, at the same time, psychology relevant to living in a marketing-oriented culture.

370. Psychology and Social Innovation
Winter. 3(3-0) A social science research methods course or approval of department.
Planning, implementing and evaluating experimental approaches to social problems. Topics include: adoption of innovations; field research problems; science and policy formation; parameters of program evaluations.

371. Community Projects—1
Fall, Spring. 4(3-4) PSY 160 or PSY 170. Approval of department. Experience in working directly with adolescent offenders from the local community. Techniques of intervention with adolescent youth, their families, and important social systems which affect them. Approved through Fall 1982.

372. Community Projects—II
Fall, Winter. 4(3-4) PSY 171, approval of department.
Continuation of PSY 371 with primary focus on direct work with adolescent youth, their families, and important social systems which affect them. Approved through Winter 1983.

373. Community Projects—III
Fall, Spring. 4(3-4) PSY 372, approval of department.
Continuation of PSY 372. Approved through Spring 1983.

390H. Honors Seminar
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 15 credits when different topics are offered. Honors students and approval of department. History, theory, and current research in selected areas of psychology, including personality, motivation, perception, learning, industrial, ecological, mathematical, developmental, social, and clinical.

400. Selected Topics in Psychology
(400H) Fall, Winter, Spring. 2(2-0) to 5(5-0) May reenroll for a maximum of 12 credits. Approval of department. Selected topics in the areas of experimental, developmental, social, industrial, personality, mathematical, ecological, or clinical psychology.

403. Experimental Psychology: Human Learning
Winter. 4(4-0) PSY 215 or approval of department.
Application of principles of learning and motivation to humans of various ages and abilities in educational and noneducational settings. Some application to animal behavior. Extended practicum (PSY 490-PSY 491) may be taken concurrently to complete appropriate projects.

405. Modern Viewpoints in Psychology
Fall, Winter, Spring. 4(4-0) Juniors. Survey of psychological systems in the modern era including behaviorism, Gestalt psychology, psychoanalysis, neo-behaviorism in relation to offer selected disciplines.

406. Psycho-ethology
Spring. 4(4-0) Six credits of psychology or ZOL 412 or ZOL 413. Comparative and ethological methods and their application to behavior with emphasis on animals other than humans. Review of research on innate behavior, early experiences, learning, motivation, and physiological processes.

408. Human Learning and Performance
(302) Spring. 3(2-2) PSY 215, PSY 401.
Methodological considerations in design and analysis of experiments concerned with human learning, memory, transfer and performance in symbolic and skills activities including representative demonstrations and exercises.

409. Advanced Concepts in Physiological Psychology
Fall, Winter, Spring. 4(4-0) PSY 309 or approval of department.
Detailed analysis of advanced concepts in physiological psychology, such as vision, audition, somatic sensation, chemical senses, motivation, emotion, perception, arousal, learning, and the influence of hormones on behavior.
414. Psycholinguistics
Fall, 4(4-0) PSY 301 or LIN 401.
Experimental psychology of language, including speech perception, sentence processing, prose comprehension and memory, language production, and language acquisition.

415. Psychological Tests and Measurements
Fall, Winter, Spring, 3(5-0) PSY 215.
Methods, techniques, and instruments for measuring individual differences in behavior. Standard methods of construction, critical analysis of representative tests, criteria for evaluating and selecting tests, values and limitations of tests.

425. Abnormal Psychology
Fall, Winter, Spring, Summer, 4(4-0) PSY 225.
Nature of abnormal behavior and its social significance: description of symptoms and dynamics of psychological disorders; the neuroses and psychosomatic reactions, sociopathic behavior and character disorders, functional and somatogenic psychoses; some consideration of therapies and theories of prevention.

426. Survey of Clinical Psychology
Fall, Winter, Spring, Summer, 3(3-0) PSY 225.
Clinical psychology: types of problems; diagnostic instruments, methods and techniques; individual and group therapeutic theories, methods and techniques; professional roles for clinical psychologists.

427. Personality: Dynamic Theories
Fall, Winter, Spring, 3(3-0) PSY 425.
Survey of personality theories of development, structure, and dynamics related to learning, determinants, cultural influences, behavioral disorders and assessment methods.

428. Psychology of Physical Disability
Spring, 3(3-0) PSY 425.
Psychological problems, principles and practices in physical disabilities and handicaps; psychological assessment and diagnosis; counseling and placement; re-education and retraining; attitudes, motivations, and emotion; psychological rehabilitation and adjustment.

430. Experimental Psychology: Personality
Spring, 3(3-0) PSY 215.
Critical survey of experimental investigations of personality dynamics and the effects of individual differences on social interaction; consideration of stress and anxiety, response set, cognitive styles, risk taking, and subjective probabilities, and aggression. Emphasizes experimental techniques most relevant for those with clinical and social psychological interests.

431. Experimental Psychology: Personality
Spring, 2(0-4) PSY 215, PSY 430 or concurrently.
A laboratory course coordinated with PSY 430, with laboratory demonstration and experiments, conducted by the student, designed to clarify issues in the experimental study of personality, and to provide experience with a variety of investigatory techniques.

436. Psychology of Communication and Persuasion
Fall, Spring, 3(3-0) PSY 335 or SOC 251.
Psychological processes underlying communication and persuasion; learning and using communication in interpersonal relations; effects of communication themes, techniques, symbols, and formats on thought, attitude, and personality of audiences.

437. Psychology of Political Behavior
Fall, Winter, Spring, 3(3-0) PSY 335 or SOC 251 or 0 credits in sociology or political science. Interdepartmental with the Department of Political Science.
Psychological theories, principles, methods and techniques applied to political behavior; belief systems, personality influences; decision making, psychological patterns in legislative voting, political leadership, interpersonal and international relations and tensions.

438. Research Methods in Social Psychology
Fall, Winter, Spring, 4(4-0) PSY 215; PSY 335 or SOC 251; 1 course in experimental psychology.
Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in social psychology, including experimentation and demonstration.

439. Selected Topics in the Psychology of Women
Fall, Spring, 3(3-0) PSY 160, PSY 170, PSY 244 or approval of department.
Selected topics: e.g., achievement and affiliation behavior; sex-typed behavior and identity; political socialization of women; personality perspectives; psychoanalysis of women; professional and traditional orientations; third world women.

444. Advanced Developmental Psychology
A. Social Development
Fall, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.
Theories and recent research in social development of infants, children, and adolescents.

B. Cognitive Development
Winter, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.
Recent approaches to cognitive development. A view of selected theories and experiments.

C. Language Development
Spring, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.
Psychological theories and experiments in the development of language in the child, including both social and cognitive effects of language development.

D. Applied Development
Fall, Summer, 4(4-0) PSY 160, PSY 170, PSY 244 or approval of department.
Selected behavior problems in development. Topics may include: child psychopathology, physical and emotional disabilities, speech disorders, cognitive-Neurological deficits.

445. Personnel Research Techniques
Fall, Spring, 4(3-2) PSY 452, PSY 455.
Quantitative psychological research techniques applied to typical personnel problems in industry and government.

446. Personnel Training and Development
Spring, 4(4-0) PSY 356 or MGT 414.
Each student develops skills called for in training work-level employees, supervisors and managers in industry, business, and government—all in an organization development frame of reference. Relevant research reviewed.

447. Personnel Interviewing
Winter, 4(4-0) PSY 356 or MGT 414.
Each student develops skills called for in interviewing in industry, business, and government. The training and management of interviewers. Relevant research reviewed. Approved through Winter 1891.

448. Literature and Psychology
Spring, 4(4-0) Juniors or approval of department. Interdepartmental with and administered by the Department of English.
An application of psychological theory to the study of literature and an exploration of the ways in which literature enriches the theory which helps to illuminate it.

449. Psychology of Love and Maturity
Fall, Winter, 4(4-0) Juniors and 3 courses in psychology.
The function of love in human existence. Varieties of love; their effect upon the growth of the person in terms of awareness, integration, authenticity, social concern and responsibility, maturity and fulfillment.

450. Psychology of Music
Fall, Winter, Summer, 3(3-2) PSY 486.
Interdepartmental with the Department of Music.
Basic research concepts and experimental methods in psychology of music research. Basic research training in conducting experimental research of musical behavior.

451. Humanistic Psychology
Fall, Spring, 4(4-0) Juniors and 3 courses in psychology.
Subject matter is drawn from the psychology of personality in its various forms. The usual approaches of the behavioral sciences are subject to critical analysis. One goal is to derive some elements of a philosophy of life for humans as potentially rational and ethical beings.

452. Special Problems in Psychology
Fall, Winter, Spring, Summer, 1 to 6 credits. May be repeated for a maximum of 12 credits. Combined credits in PSY 450 and PSY 451 may not exceed 12. Approval of department. Each student will work under direction of a staff member on an experimental, theoretical, or applied problem.
491. Participation in Psychological Projects
Fall, Winter, Spring. Summer. 1 to 6 credits. May repeat for a maximum of 12 credits. Combined credits in PSY 490 and PSY 491 may not exceed 12. Approval of department. Each student will participate in a psychological project under direction of a staff member.

499H. Senior Project
Fall, Winter, Spring. 3(0-6) May repeat for a maximum of 6 credits. PSY 390H or approval of department. Independent research involving literature survey, naturalistic observation, or experimental investigation with staff supervision. Preparation of the Senior paper.

800. Conditioning and Learning
Fall. 4(3-0)
Detailed stimulus-response analysis of the basic operations of conditioning and learning, including such variables as reinforcement, motivation, and inhibitory effects, with an emphasis on intra-subject data.

801. Perception
Fall. 4(3-0) Majors or approval of department. Consideration in depth of selected topics in perception. Integration of theoretical and empirical material.

1DC. Seminar in Industrial Relations
For course description, see Interdisciplinary Courses.

804A. Neuroscience Laboratory I
900A. Winter. 4(2-4) Approval of instructor. Interdepartmental with the departments of Biophysics, Psychology, and Zoology. Development of skills in the methods, techniques and instrumentation necessary for research in a variety of areas concerned with neuroscience.

804B. Neuroscience Laboratory II
902B. Spring. 4(2-4) PSY 804A. Interdepartmental with the departments of Biophysics, Psychology, and Zoology. Continuation of PSY 804A.

805. History and Systems
Fall of even-numbered years. 4(3-0) Psychology majors or approval of department. Major scientific, cultural, philosophical, and personal influences in the development of psychology. Analysis of persisting issues.

806. Advanced Comparative Psychology
Fall of odd-numbered years. 4(3-0) Majors or approval of department. Behavior of infraluminal organisms with emphasis on general behavior processes as seen in a variety of animal forms. The comparative method as applied to innate behavior and behavior modification.

810. Human Learning and Performance
Spring. 4(3-0) Majors or approval of department. Experimental findings and theoretical analyses of the acquisition, retention, transfer and execution of verbal materials and perceptual-motor skills. Selected demonstrations of major phenomena.

811. Advanced Physiological Psychology
Spring. 4(3-0) Majors or approval of department. Psychology as a biological science. Consideration of physiological events underlying organism-environment interaction.

814. Psychology of Language
Winter. 4(3-0) Experimental psycholinguistics, including speech perception, sentence processing, prose comprehension and memory, language production, and language acquisition.

815. Advanced Psychometrics
Fall, Winter. 4(4-0) A course in statistical inference: majors or approval of department. Theory and practice in analysis and interpretation of psychological data.

816. Advanced Psychometrics
Winter. 4(4-0) PSY 815. Continuation of PSY 815.

817. Advanced Psychometrics
Spring. 4(4-0) PSY 816. Multivariate methods of test analysis: multiple and partial correlation, factor and pattern analysis.

818. Test Construction
Winter. 4(4-0) PSY 817. Theory, methods, and techniques in the preparation and development of psychological test items and tests.

820. Mathematical Models in Psychology I
Fall. 4(4-0) MTH 111 and STT 201 or approval of department. Discussion of the relationship between mathematics and psychological theory. Examination of the concepts of structure and change in qualitative psychological systems. Application of algebraic techniques to psychological theory.

821. Mathematical Models in Psychology II
Winter of even-numbered years. 4(4-0) PSY 820 or approval of department. Representative mathematical models in psychology, attending particularly to stochastic models and the relationship between models and data. Advantages of various models for different psychological problems.

822. Computer Models in Psychology
Spring of even-numbered years. 4(3-2) An undergraduate mathematics course and approval of department. Use of an electronic computer as a tool in theory construction. Simulation of complex psychological processes. Computer-based models in several psychological content areas.

827. Personality Theory I
Fall. 4(3-0) Majors or approval of department. Freudian and neo-Freudian conceptualizations of personality and psychopathology. Examination of basic constructs; theory of psychosexual development; psychotherapeutic implications.

828. Clinical Assessment I
Fall. 2(0-4) Majors or approval of department. Assessment of psychodynamics and psychopathology. Individual case studies based on interviews and psychological tests. Behavioral correlates of psychodynamic problems.

829. Personality Theory II
Winter. 4(3-0) Majors or approval of department. Developmental and social-learning approaches to personality and psychopathology. Socialization and psychodynamics. Socialization, maturity, and interpersonal approaches to personality and psychopathology.

830. Clinical Assessment II
Winter. 2(0-4) PSY 828 or approval of department. Clinical assessment of children. Individual case studies making systematic use of behavior observations, interviews, and standardized tests. Integration of data and principles of development of new assessment procedures.

831. Personality Theory III
Spring. 4(3-0) Majors or approval of department. Interpersonal and phenomenological approaches to personality theory. Survey of major conceptualizations and principles relating to the presentation of self in individual and group settings. Psychotherapeutic implications.

832. Clinical Assessment III
Spring. 2(0-4) PSY 830 or approval of department. Self-appraisal and investigation of interpersonal transactions in two-person and larger groups. Standardized techniques, individual case studies, and principles of development of new methods.

833. Research Methods in Clinical Psychology
Fall. 4(3-2) Majors or approval of department. Research strategies and the clinical method: types of evidence, similarities and differences. Questionnaires and scale construction. Introduction to design and data analysis. Social psychological and ethical issues in clinical research.

835. Experimental Psychology: Social
Fall. 4(2-4) One course in experimental psychology. Intensive experience in designing, executing, reporting and evaluating research in social psychology, including an individual research project.

837. Psychological Aspects of Polities
Fall. Winter. Spring. 4(3-0) Interdepartmental with and administered by the Department of Political Science. Relevance of psychological concepts, theories and methods for the study of political institutions, organizations and behavior.

840. Advanced Social Psychology: Cognitive Approaches
Winter. 4(3-0) PSY 815; 20 credits in the social sciences. Contemporary theory and research in social psychology dealing with attitude organization and cognition, values, attitudes and behavior, attitude change and balance theories.
841. Advanced Social Psychology: Group Processes  
Spring. 4(4-0) PSY 815: 20 credits in social sciences.  
Contemporary theory and research dealing with the individual in a group context.

845. Developmental Psychology: Infancy  
Fall. 4(3-1) Majors or approval of department.  
Human infancy: conception to three years. Developmental study of: prenatal life, personality, learning, perception, sensory stimulation and deprivation, psychophysiology, language and cognition.

846. Developmental Psychology: Childhood  
Winter. 4(4-0) Majors or approval of department.  
Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the child.

847. Developmental Psychology: Adolescence and Youth  
Spring. 3(3-0) Majors or approval of department.  
Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the adolescent and young adult.

859. Personnel Development  
Spring. 4(2-2) Fifteen graduate credits.  
Psychological principles in the training and development of personnel at all organizational levels with special attention devoted to managerial leadership. Approved through Winter 1981.

860. Advanced Industrial Psychology  
Fall. 4(4-0) Twenty credits in the behavioral sciences or organizational behavior, and a course in statistics.  
Industrial and organizational psychology as a science and as a profession.

862. Organizational Psychology  
Winter. 4(2-0) Fifteen graduate credits.  
Survey of current theories of individual behavior in complex organizations. Examples from research in industry, government, and other complex organizations.

865. Advanced Neuropsychology  
Spring. 4(4-0) BPY 827.  
Interdepartmental with the departments of Anatomy, Biophysics, Physiology, and Zoology. Administered by the Department of Anatomy.  
Basic organization, structure and function of neural networks comprising sensory, motor, and autonomic systems including examples from invertebrates and vertebrates. Attendance at neuroscience seminar is required.

866. Personnel Selection and Evaluation  
Fall. of even-numbered years. 4(2-0)  
Fifteen graduate credits. Critical treatment of research methods and instruments in personnel selection and evaluation as applied to governmental, business, and industrial situations.

867. Field Training in Industrial Psychology  
Full, Winter, Spring. Variable credit. Fifteen graduate credits in organizational behavior courses and approval of instructor. Field experience in selected companies to provide students with training in consulting and research on organizational problems. Approved through Winter 1981.

870. Introduction to Research Methods in Ecological Psychology  
Fall. 4(4-0) PSY 815 concurrently or approval of department.  
What and why of experimental ecological psychology; planning, action, evaluation, dissemination of information. Researchable problems, research teams, identifying ecological variables. Class work and community research.

871. Advanced Research Methods in Ecological Psychology  
Winter. 4(4-0) PSY 870.  
Applications of ecological psychology: measurement; hypotheses and research plans; initiating, maintaining, terminating naturalistic psychological research; evaluating and publishing results. Review of selected experiments. Class work plus research in community.

872. Experimental Production of Social Change  
Spring. 4(4-0) PSY 870, PSY 871.  
Use of psychological research to produce social change. Creation of acceptance of social change. Examination of effectiveness of experimental intervention into social systems. Class work plus community research.

873. Ecological Community Psychology Research Methods I  
Fall. 4(4-0) Approval of department.  
Ecological-community psychology literature with the intent of identifying social problems, methods for their solution, and the philosophical, political, and role-definition issues confronting the ecological-community psychologist. At least eight hours per week in a community setting required.

874. Ecological Community Psychology Research Methods II  
Winter. 4(4-0) PSY 873; approval of department.  
Planning and design of innovative field research including research planning, experimental design, quasi-experimental design, program evaluation, measurement, data-gathering, validity and reliability, and the dissemination of research results. At least eight hours per week in a community setting required.

875. Ecological Community Psychology Research Methods III  
Spring. 4(4-0) PSY 874, approval of department.  
Implementation of field research and data analysis; coverage of SPSS commands and programs. At least eight hours per week in a community setting required.

885. Vertebrate Neural Systems  
Fall of odd-numbered years. 5(3-4)  
Approval of department. ANT 815 and BPY 927 recommended. Interdepartmental with the departments of Zoology, Biophysics, and Physiology.  
Structure and function of major component systems of vertebrate brains, their evolution, ontogeny and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical, and physiological studies.

886. Vertebrate Neural Systems II  
Winter of even-numbered years. 5(3-4)  
PSY 885. Interdepartmental with the departments of Biophysics, Physiology, and Zoology. Administered by the Department of Zoology.  
Continuation of PSY 885. Major component systems of vertebrate brains, their evolution, ontogeny and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical, and physiological studies.

899. Master’s Thesis Research  
Fall, Winter, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 12 credits. Graduate students and approval of department.

902. Special Research Techniques  
Fall, Winter, Spring. 1 to 4 credits. May reenroll for a maximum of 4 credits. Graduate students and approval of department.

924. Seminar in Measurement  
Fall, Winter, Spring. 1 to 4 credits. May reenroll in different areas for a maximum of 12 credits. Thirty graduate credits in psychology or approval of department. Critical study of a selected area such as sensation, perception, motivation, emotions, learning, physiological, comparative, thought and language.

928. Practicum: Psychological Clinic I  
Fall. 2 to 5 credits. Approval of department.  
Introduction to clinical evaluation and treatment. Supervised experience in psychodiagnosis and psychotherapy of adults and children in the Psychological Clinic. Primary focus on work with families. Didactic seminar in related theory and research.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>930</td>
<td>Practicum: Psychological Clinic II</td>
<td>2-5</td>
<td>Winter, 2-5 credits, PSY 928. Continuation of PSY 928.</td>
</tr>
<tr>
<td>932</td>
<td>Practicum: Psychological Clinic III</td>
<td>2-5</td>
<td>Spring, 2-5 credits, PSY 930. Continuation of PSY 930.</td>
</tr>
<tr>
<td>934</td>
<td>Seminar in Personality</td>
<td>5-6</td>
<td>May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology. A critical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.</td>
</tr>
<tr>
<td>935</td>
<td>Contemporary Theory and Research in Social Psychology</td>
<td>5-6</td>
<td>An intensive analysis of contemporary social psychological research. Monographs illustrating theoretical and methodological positions.</td>
</tr>
<tr>
<td>936</td>
<td>Attitudes and Personality</td>
<td>5-6</td>
<td>Winter, 3-6 credits. Review and analysis of research on sentiments, beliefs and opinions, authoritarianism, pseudo-authoritarianism, and democratic personality; functions, resistance to change and relation to value systems and ideology.</td>
</tr>
<tr>
<td>937</td>
<td>Individual Behavior and Complex Groups</td>
<td>5-6</td>
<td>Spring, 3-6 credits. Problems of research design and experimental method in the study of the relationship of the individual to the complex organization.</td>
</tr>
<tr>
<td>944</td>
<td>Seminar in Social Psychology</td>
<td>5-6</td>
<td>Fall, Winter, Spring, 1-4 credits. May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits. Critical study of a selected area such as communication, individual interaction with and large groups, behavior in relation to norms and interpersonal distances.</td>
</tr>
<tr>
<td>945</td>
<td>Seminar in Developmental Psychology</td>
<td>5-6</td>
<td>Fall, Winter, Spring, 1-4 credits. May reenroll in different areas for a maximum of 16 credits. Thirty graduate credits. Critical study of a selected area such as theory, techniques and methods of observation, parental attitudes and practices, intellectual, personal and social development, motivations, emotional, perceptual, and intellectual issues.</td>
</tr>
<tr>
<td>951</td>
<td>Personnel Training and Training Evaluation</td>
<td>5-6</td>
<td>Winter, 4-6 credits. Spring of even-numbered years, 4-6 credits. PSY 866 or approval of instructor. Theory and research in training and development of personnel at all organization levels. Evaluation of training programs.</td>
</tr>
<tr>
<td>952</td>
<td>Psychology of Motivation and Attitudes at Work</td>
<td>5-6</td>
<td>Spring of odd-numbered years, 4-6 credits. PSY 866 or approval of instructor. Theoretical approaches to the enhancement of work and life satisfaction. Comparison of approaches to worker motivation. Role of satisfaction in motivation models.</td>
</tr>
<tr>
<td>963</td>
<td>Leadership and Managerial Behavior</td>
<td>4-6</td>
<td>Spring of even-numbered years, 4-6 credits. PSY 860 or approval of instructor. Role of the leader in effecting individual, group, and organizational performance.</td>
</tr>
<tr>
<td>964</td>
<td>Organizational Diagnosis and Change</td>
<td>4-6</td>
<td>Winter of odd-numbered years, 4-6 credits. PSY 860 or approval of instructor. Analysis of organizational functioning and the effective introduction, spread, and adoption of change.</td>
</tr>
<tr>
<td>969</td>
<td>Seminar in Industrial Psychology</td>
<td>4-6</td>
<td>Fall, Winter, Spring, 2-4 credits. May reenroll for a maximum of 16 credits. Approval of department. Specialized areas in industrial and organizational psychology.</td>
</tr>
<tr>
<td>970</td>
<td>Seminar in Ecological Psychology</td>
<td>4-6</td>
<td>Fall, Winter, Spring, 4-6 credits. May reenroll for a maximum of 12 credits. Approval of department. Critical study of a contemporary ecological psychology issue such as the psychological aspects of over-crowding, the interpersonal and intra-personal conflicts created by environmental degradation, and similar current topics.</td>
</tr>
<tr>
<td>973</td>
<td>Rorschach Method</td>
<td>4-6</td>
<td>Winter, 4-6 credits, PSY 832. History and hypotheses of the method. Review of research. Administration and scoring of the test. Introduction to interpretation.</td>
</tr>
<tr>
<td>975</td>
<td>Advanced Practicum: Psychological Clinic</td>
<td>5-6</td>
<td>Fall, Winter, Spring, Variable credit, PSY 932. Clinical experience in assuming responsibility for total case integration and interpretation of findings to parents and agencies.</td>
</tr>
<tr>
<td>977</td>
<td>Psychopathology: Psychoses and Developmental Disorders</td>
<td>5-6</td>
<td>Winter, 4-6 credits, PSY 978. Behavioral and development disorders such as psychopathy, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychosis as distinguished from psychoneurosis; continuity versus discontinuity of normal to abnormal behavior. Research considerations.</td>
</tr>
<tr>
<td>979</td>
<td>Counseling and Psychotherapy</td>
<td>5-6</td>
<td>Fall, Winter, Spring, Summer, 4-6 credits. PSY 978. Approval of department. Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationship and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.</td>
</tr>
</tbody>
</table>

**PUBLIC AFFAIRS MANAGEMENT - Descriptions of Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>980</td>
<td>Practicum: Individual Counseling and Psychotherapy</td>
<td>4-6</td>
<td>Winter, 3-6 credits, PSY 978 and approval of department. Detailed study of psychotherapeutic interviews aimed at developing skill as a psychotherapist. Therapeutic and assessment techniques, interview dynamics and psychotherapeutic movement studied by means of audio transcriptions, tape recordings, films, role playing, and observation.</td>
</tr>
<tr>
<td>981</td>
<td>Practicum: Counseling and Psychotherapy</td>
<td>4-6</td>
<td>Spring, 3-6 credits, PSY 980 and approval of department. Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.</td>
</tr>
<tr>
<td>982</td>
<td>Advanced Practicum: Counseling and Psychotherapy</td>
<td>4-6</td>
<td>Fall, Winter, Spring, 1-4 credits. May reenroll for a maximum of 12 credits. PSY 981 and approval of department. Counseling and psychotherapy with a variety of clients of the University Counseling Center.</td>
</tr>
<tr>
<td>983</td>
<td>Child Psychotherapy</td>
<td>4-6</td>
<td>Winter, 2-4 credits, PSY 982. Dynamic process underlying therapy with children; methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.</td>
</tr>
<tr>
<td>984</td>
<td>Group Psychotherapy</td>
<td>4-6</td>
<td>Spring, 3-6 credits, PSY 984. Research-oriented treatment of the theories, principles and techniques in group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.</td>
</tr>
<tr>
<td>985</td>
<td>Seminar in Clinical Psychology</td>
<td>4-6</td>
<td>Fall, Winter, Spring, 1-4 credits. May reenroll in different areas for a maximum of 16 credits. Forty-five graduate credits. Critical study of a selected area such as theories, diagnosis, projective techniques, psychotherapies, hypnosis, psychopathologies.</td>
</tr>
<tr>
<td>986</td>
<td>Doctoral Dissertation Research</td>
<td>4-6</td>
<td>Fall, Winter, Spring, 1-4 credits. May reenroll in different areas for a maximum of 16 credits. Forty-five graduate credits. Critical study of a selected area such as theories, diagnosis, projective techniques, psychotherapies, hypnosis, psychopathologies.</td>
</tr>
</tbody>
</table>

PUBLIC AFFAIRS MANAGEMENT

See Agricultural Economics.