830. Development of Modern Slavic Languages
Spring of odd-numbered years. 3(3-0)
RUS 829.
A survey of the principal modern Slavic languages in historical perspective. The development of their phonological and grammatical features from Proto-Slavic and in relation to Old Church Slavic.

832. Russian Drama Before 1859
Winter of odd-numbered years. 3(3-0)
Origin and development of Russian drama. Analysis of major plays by Fonvizin, Griboyedov, Pushkin, Lermontov and Gogol.

833. Russian Poetics
Fall of odd-numbered years. 3(3-0)
The development of literary genres, prosody, and development of their phonological and grammatical features from Proto-Slavic and in relation to Old Church Slavic.

836. Russian Phonology and Morphology
Spring of even-numbered years. 3(3-0)
Linguistic description of the phonological and morphological structure of Modern Russian: phonemes and their allophones; morphological classes; morphophonemics.

854. Russian Phonology and Morphology
Winter of even-numbered years. 3(3-0)
Linguistic description of the phonological and morphological structure of Modern Russian: phonemes and their allophones; morphological classes; morphophonemics.

855. Russian Syntax
Spring of even-numbered years. 3(3-0)
RUS 854.
Survey of syntactic phenomena in modern Russian. Basic clause, phrase, and sentence structures and their interactions. Syntactic classes and their membership. The functions of Russian cases.

856. Twentieth Century Russian Prose I
Winter of even-numbered years. 3(3-0)
Modernistic trends in Russian prose before 1917.

857. Twentieth Century Russian Prose II
Spring of even-numbered years. 3(3-0)
Selected works by Bunin, Pastenak and Sholokhov.

859. Twentieth Century Russian Prose IV
Spring of odd-numbered year 3(3-0)
'Samizdat' works of Russian dissident writers.

860. Graduate Reading Course
Fall, Winter, Spring. 1 to 5 credits.
May reenroll for a maximum of 18 credits. Approval of department. Supervised reading course for investigation of special fields in Russian literature.

899. Doctoral Dissertation Research
Fall, Winter, Spring, Summer. Variable credits.
May reenroll for a maximum of 36 credits.

GREEK
See Romance and Classical Languages.

HEALTH, PHYSICAL EDUCATION AND RECREATION

College of Education

Instructional Courses

The program in physical education is designed to offer students an opportunity to test and evaluate themselves physically and, during their first term at the University, be guided in their choice toward activities in which they may accomplish some measure of success, add to their physical well-being and develop a reasonable amount of skill which may provide participation in healthful activities throughout their entire lives. Courses are offered in the areas of body dynamics, aquatics, individual, dual, and team sports, dance, and gymnastics.

106. Individual Sports
Fall, Winter, Spring, Summer. 1(0-3)
Provides opportunities for the student to become adept in one or more activities with high carry-over value, and acquire skills which will be a source of healthful and recreational exercise.

107. Dual Sports
Fall, Winter, Spring. 1(0-3)
Includes such activities as tennis, badminton and handball. These activities teach balance, poise, agility, and develop and maintain endurance. Usually more vigorous than individual sports, these activities are of special value to those whose present and future work is sedentary.

108. Team Sports
Fall, Winter, Spring. 1(0-3)
This area emphasizes the continued development and improvement in self discipline and cooperation.
143. Methods and Materials of Physical Education
   Winter, Fall, Spring. 1 to 3 credits. HPR 109.
   Physical education basic skills, methods and materials as competencies for future teaching. Skills, methods and materials are covered for the following activities: gymnastics, team handball, swimming II and folk, social and square dance.

144. Methods and Materials of Physical Education
   Fall, Winter, 1 to 3 credits. Intermediate swimming or HPR 143.
   Physical education basic skills, methods and materials as competencies for future teaching. Skills, methods and materials are covered for the following activities: track and field, touch football and lifesaving.

145. Methods and Materials of Physical Education
   Fall, Spring. 1 to 3 credits.
   Physical education basic skills, methods and materials as competencies for future teaching. Skills, methods and materials are covered for the following activities:

146. Methods and Materials of Physical Education
   Fall, Spring. 1 to 3 credits.
   Physical education basic skills, methods and materials as competencies for future teaching. Skills, methods and materials are covered for:

151. Outdoor Education Activities
   Fall, Winter. 2(0-4)
   Knowledge and appreciation of outdoor recreational skills for seasonal use--backpacking, camping, rifle and shotgun.

152. Outdoor Education Activities
   Winter. 2(0-4)
   Knowledge and appreciation of outdoor recreational skills for seasonal use--canoeing, casting, orienteering, and survival.

201. Social Recreation and Game Leadership
   Spring. 3(2-3) Sophomores.
   Methods, materials, and practice in conducting party games, indoor games, and celebrations for large and small groups. Games using special equipment commonly employed in resorts and community centers.

253. Mechanical Analysis of Physical Activity
   Fall, Winter. 2(2-0)
   Study physical growth patterns and biological maturity as related to motor performance and social development. Opportunity to observe and teach motor skills to children aged 4-12 through 12.

261. Psychomotor Basis of Physical Activities
   Fall, Spring. 3(0-3) HPR 246.
   Application of learning theories and principles to the acquisition of motor skill learning; factors affecting skill acquisition; instructional considerations.

300. Camp Counseling
   Spring. 3(2-3)

303. Recreation and Youth Organization Programs
   Winter. 4(4-0) Sophomores.
   Development and conduct of special recreation events in community and youth organization programs including civic and youth centers, agency operation, adult and senior citizen activities.

306. Athletic Training
   Fall, Winter. 3(2-1) HPR 246; HPR 252 or concurrently; HPR 253 or concurrently.
   Principles governing conditioning of men for various sports; different types of men; hygienic rules, study of weight sheets; massage; prevention of injuries, symptoms and treatment; work and rest; prevention and treatment of injuries.

310. Cultural Analysis of Physical Activities
   Fall, Spring. 3(0) Sophomores; HPR 240.
   Historical and sociological analysis of the development of physical education, sports, and dance, and their roles in current society.

316. Community Health Problems
   Winter, Spring. 3(0) HPR 103.
   Knowledge and understanding of community health problems and needs. Special attention to various health organizations working toward solution of these problems.

321A. Methods of Teaching Dance
   Fall, Winter. Spring. 3(2-2) Approval of department.
   Experience in teaching dance, analyzing teaching methods and evaluation of these methods.

321B. History of Dance--Level I
   Winter of odd-numbered years. 2(2-0) HPR 211.
   History of dance from primitive man to the year 1500. Various dance forms, cultures and philosophies.

321C. History of Dance--Level II
   Spring of odd-numbered years. 2(2-0) HPR 321B.
   The history of dance from the year 1800 to the present. Various dance forms, philosophies and personalities.

328. School Health Problems
   Fall, Winter. 3(0-3) HPR 103.
   Health problems of school-age children. Special attention to school health services and healthful school living.

331. First Aid and Emergency Care
   Fall, Winter. 3(3-0)
   Knowledge and skills relative to: legal liability, wounds, shock, respiratory disorders and artificial respiration, cardiac disorders and cardiopulmonary resuscitation, burns, fractures, poisoning, drug overdose, emergency childbirth, transportation techniques, extrication techniques and environmental emergencies.

342. Techniques of Teaching Physical Activities
   Fall, Winter. 4(1-9) HPR 142-146; HPR 280; HPR 281; HPR 310.
   Advanced teaching techniques, analysis of fundamentals and application of kinesiological principles in basketball, gymnastics, softball, swimming, and track and field.

343. Techniques of Teaching Physical Activities
   Winter, Spring, Summer. 2(1-3) HPR 143, HPR 145, HPR 260, HPR 261, HPR 310.
   Advanced teaching techniques, analysis of fundamentals and application of kinesiological principles in dance (folk, social, square) and volleyball.
344. Techniques of Teaching Physical Activities
Fall, Spring, Summer. 3(1-3) HPR 141, HPR 142, HPR 260, HPR 261, HPR 310.
Advanced teaching techniques, analysis of fundamentals and application of kinesiology principles in golf, soccer and tennis.

345. Water Safety Instructor
Fall, Winter, Spring. 2(1-4) Senior Life Saving Certificate.
Analysis of teaching swimming with application of kinesiological principles as they apply to swimming. Students can earn Red Cross W.S.I. Certification.

349. Baseball Coaching
Fall. 2(2-3) Majors, minors or approval of department.
Fundamentals and proper methods of fielding each position; qualifications for positions; teamwork and strategy; study of rules, techniques of officiating.

350. Basketball Coaching
Fall. 2(2-3) Majors, minors or approval of department.
History and techniques; fundamentals; equipment; treatment of injuries; methods of training; coaching; rules and various types of offense and defense; and techniques of officiating.

351. Field Hockey Coaching
Spring of odd-numbered years. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and strategies, training and conditioning procedures; purchase and maintenance of equipment; rules, and officiating techniques.

352. Football Coaching
Winter. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and strategies, training and conditioning procedures; purchase and maintenance of equipment, rules and officiating techniques.

353. Golf Coaching
Fall. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and techniques of conducting calisthenics programs. Emphasis on building stunt routines and safety measures in gymnasium. Techniques of officiating.

354. Gymnastics Coaching
Fall. 2(2-3) Majors, minors, or approval of department.
Teaching techniques and fundamentals of apparatus stunts, individual and doubles tumbling stunts, techniques of conducting calisthenics programs. Emphasis on building stunt routines and safety measures in gymnasium. Techniques of officiating.

355. Softball Coaching
Fall. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and strategies, training and conditioning procedures; purchase and maintenance of equipment; rules and officiating techniques.

357. Tennis Coaching
Fall of even-numbered years. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and strategies, training and conditioning procedures; purchase and maintenance of equipment; rules, and officiating techniques.

358. Track and Field Coaching
Fall. 3(2-3) Majors, minors, or approval of department.
Organization and development of track and field athletes. Administration and handling of competitions, techniques of various events and methods of training and evaluating candidates. Techniques of officiating.

359. Volleyball Coaching
Winter. 2(2-3) Majors, minors, or approval of department.
Coaching of skills and strategies, training and conditioning procedures; purchase and maintenance of equipment, rules, and officiating techniques.

360. Wrestling Coaching
Spring of odd-numbered years. 2(2-3) Majors, minors or approval of department.
Equipment, conditioning, fundamentals, strategy, rules and officiating of wrestling.

361. Introduction to Therapeutic Recreation
Fall. 3(0-3) Recreation major or approval of department.
Philosophical and theoretical foundations of therapeutic recreation; overview of populations type and nature of settings and services and information related to concepts of delivery and resources available.

362. Playground and Day Camp Administration
Winter. 3(3-0) Approval of department.
Organization and administration of playground and day camp programs; equipment and areas; supplies and maintenance; staff selection and training; policies, records and legal responsibilities.

363. Advanced Basketball Coaching
Winter. 2(2-3) HPR 320.
Advanced techniques in offensive and defensive strategy, equipment, training personnel, scouting, and officiating.

364. Advanced Football Coaching
Spring. 2(2-3) HPR 352.
Analysis of best known offensive and defensive systems. Modern techniques of training, game strategy, scouting, and officiating.

365. Advanced Modern Dance
Fall. 2(0-6) HPR 211.
Development of technical ability and understanding of dynamics and energy in movement, with a strong emphasis on body alignment, efficiency of movement, control and endurance.

366. Advanced Modern Dance
Winter. 2(0-6) HPR 355.
Strengthen the technical ability; develop a personal understanding of the body and its movement; cultivate the qualities of strength, endurance, flexibility and control.

367. Advanced Modern Dance
Spring. 2(0-6) May reenroll for a maximum of 4 credits. HPR 386.
Understanding of the movement principles of Humphrey technique; increased kinesesthetic awareness; understanding of movement patterns; improvement in the efficiency, effectiveness, awareness and performance of the dancer.

390. Supervised Teaching-Content Areas
Fall, Winter, Spring. 1 to 3 credits. May reenroll for a maximum of 6 credits. Approval of department.
Clinical experience teaching in various content areas.

400. Camp Administration
Fall. 3(3-0) HPR 300 or approval of department.
Organization and administration of public, semipublic, and private camps; their program requirements and standards. Equipment, camp sites, budgets, and staff.

401. Organization and Administration of Community Recreation
Winter, Spring. 3(3-0) HPR 370, HPR 422.

402. Student Leadership in Recreation
Winter. 3 to 6 credits. May reenroll for a maximum of 6 credits.
Student will act as a camp counselor or playground leader under supervision at an approved camp or playground. Reports required of student periodically.

403. Fieldwork in Health, Physical Education or Recreation
Fall, Winter, Spring. 1 to 6 credits. May reenroll for a maximum of 8 credits. Approval of department.
Laboratory course in which student acts as a leader under supervision in community or school health, physical education, and recreation programs.

404. Facility Planning and Construction
Winter. 4(4-0)
Planning of athletic and physical education facilities such as gymnasiums, ice rinks, swimming pools, outdoor areas, etc., will be covered. Space utilization standards and guidelines will be presented along with the selection of equipment.

405. The School Health Program
Fall. 3(3-0) Eight credits in Health Education or approval of department. Primarily for students specializing in health education, those interested in administering school health programs, and school administrative officers. Coordination of all aspects of school health with other school programs, with outside agencies, and with community at large. Policies governing staff, facilities, and program.

406. Advanced Athletic Training
Spring. 2(2-3) HPR 366.
Organization and administration of athletic training programs including injury prevention, management and rehabilitation. Special problems in training and game equipment and facilities are reviewed.

407. Safety Education
Fall. Winter. 3(3-0)
Safety problems in the home, school, and community; safety education programs in the elementary, junior and senior high schools.
Descriptions - Health, Physical Education and Recreation

Courses

411. Choreography--Level I
Spring of odd-numbered years. 2(1-3) 
HPR 332; HPR 211.
Basic understanding of dance choreography with emphasis on modern dance.

412. Choreography--Level II
Spring of even-numbered years. 2(0-4) 
HPR 411.
Dance choreography with an emphasis on group choreography.

415. Curriculum and Administration in Physical Education
Winter, Spring, Summer. 5(4-3) ED 438A.
Administrative principles and the development of the physical education curriculum in schools.

418. Intramural Sports
Winter. 3(3-0) Juniors.
How to carry on a program of intramural sports. Administration, purpose, and basic structure, schedule, publicity, program of activity, scoring, rules, awards, and reports.

422. The Theory and Philosophy of Recreation
Fall. 3(3-0)
Philosophy and psychology of play. Types of play program, program building, the play teacher.

424. Selected Topics
Fall, Winter, Spring, Summer. 1 to 6 credits. May repeat for a maximum of 9 credits. Approval of department. Selected professional problems of teachers will be dealt with on an individual and on a group basis. Each student will be expected to select one or more problems for study.

425. Proseminar
Winter, Spring. 2(3-0) HPR 342; HPR 460 or concurrently; HPR 491 or concurrently. Philosophical positions, method and function applied to professional practice in the field of physical education.

436. Dance Production
Spring. 3(2-3) Approval of department.
Principles and methods involved. Practical experience in development and presentation of dance programs.

440. Developmental Basis of Motor Skills
Fall, Winter, Spring. 3(2-3) Not open to physical education majors or coaching minors. Emphasizes the developmental sequence of fundamental motor skills and the influence of physical growth and biological maturation on motor development.

441. Physical Education in the Elementary School
(226A) Fall, Winter. 2(0-6) HPR 260, HPR 261 or HPR 440.
Curriculum, skills, games, and rhythms.

442. Transitional Motor Activities
Winter, Spring, Summer. 2(0-5) HPR 141, HPR 142, HPR 144, HPR 145, HPR 146, HPR 441.
Low organizational and lead-up activities to team sports for elementary school children. Selection and presentation of activities; development of activity sequences.

443. Methods and Materials for Elementary School Physical Education
Spring. 2(0-6) HPR 441; not open to physical education majors or coaching minors. Knowledge of teaching, strategies and expandable equipment; development of minimum levels of skill in basketball, folk-square-social dance, gymnastics, soccer, softball, swimming, track and field, touch football, volleyball.

445. Outdoor Education
Fall, Spring. 3(3-0) Juniors.
Teachers and others interested in instructional programs involving use of outdoor settings, school camps. History, philosophical basis, implications for the curriculum. Field trips and observations arranged.

447. Principles of Therapeutic Recreation
Winter. 3(3-0) HPR 362.
Basic principles and procedures related to the planning, conducting, and evaluation of Therapeutic Recreation services. Activity analysis, assessment and treatment plans are presented in depth.

448. Techniques in Therapeutic Recreation
Spring. 3(2-2) HPR 447.
Presentation of a variety of instructional, intervention and interaction techniques used when working with special populations in recreation.

449. Professional Issues and Trends in Therapeutic Recreation
Fall. 2(3-0) HPR 448.
Concepts of professionalism including current issues, issues, ethical and organizational considerations. Interpretation of the field and procedures of employment will be covered.

452. Physical Education and Recreation for the Handicapped
Fall, Winter, Spring. 3(2-3) HPR 290 and HPR 261, or HPR 449; HPR 316; ED 237 or ED 321A or concurrently.
Principles and procedures in selecting and sequencing learning activities of school age children with handicapped conditions that require special physical education programs or adapted activities in the regular program.

471. Youth Serving Organizations
Winter. 3(3-0) Sophomores.
Study of historical background, purposes and philosophy; organizational structure and administrative functions of youth organizations.

480. Principles of Coaching
Spring. 5(5-0) HPR 246; HPR 252 or concurrently; HPR 253 or concurrently. Not open to Physical Education majors.
Coach and athlete in the areas of administration, growth and development, motor skill acquisition, philosophy, psychology and sociology.

490. Cadet Teaching--Motor Development
Fall, Winter, Spring, Summer. 1(0-3) HPR 331 or concurrently; HPR 342 or HPR 442; HPR 441; HPR 452.
Provides a laboratory experience in teaching fundamental motor skills to children of early childhood, elementary and middle school ages. Emphasis is placed on the sequential order of skill progressions.

491. Cadet Teaching--Remedial Motor
Fall, Winter, Spring, Summer. 1(0-3) HPR 331 or concurrently; HPR 342 or HPR 442; HPR 441; HPR 452.
A practical teaching experience involving the assessment of gross motor dysfunction and development of prescriptive programs in a laboratory instructional situation.

495. Recreation Management Practicum
Fall, Winter, Spring, Summer. 12(1-3) to 18(1-3). Senior recreation major and approval of department. Prerequisite courses dependent upon recreation emphasis.
Application of academic experiences to a professional recreation setting through an extended period of placement. Incorporating leadership, planning, organization, and evaluation of programs within the professional recreation setting.

501. Current Problems in Physical Education
Winter. 3 credits.

502. Current Problems in Health Education
Spring. 3(3-0)
Relationship of research in education to educational practice in physical education. Problems in instruction. Careful consideration of new and older methods applied to physical education in the public schools.

503. Current Problems in Recreation
Fall. 3(3-0) HPR 422.
Study of the issues in the areas of public and school recreation youth-serving organizations, and community groups. Emphasis will be on recognizing signs of conditions that could lead to problems.

504. Evaluation in Physical Education I
Winter. 3(3-0) HPR 240, HPR 808 or approval of department. Application of elementary inferential statistics to research problems in Physical Education.

505. Evaluation in Physical Education II
Spring. 3(3-6) HPR 804 or approval of department. Application of advanced inferential statistics to research problems in physical education with emphasis on computer usage.

506. Sports and Society
Spring. 3(3-0)
Social and cultural nature, origin, and development of sports in Western society. Examination of relationships between structure, variety, and extent of sports activity and other institutional sectors in society; family, economy, government.

508. Research Techniques
Fall. Summer. 3(3-6)
815. Special Aids in Physical Education

Winter. 3 credits.
Course for experienced teachers; deals with special problems found in teaching physical education.

816. Motor Development

Fall. 3(0-3)
Principles of motor development, with implications for learning gross motor skills. Consideration of the factors associated with individual differences in attaining motor proficiency during childhood and adolescence.

817. Motor Skill Acquisition in Early Childhood

Winter. 3(3-0) HPR 440 or HPR 818.
Reflexes, reactions and patterns of motor behavior in children between the ages of two and seven years. Experiences include development of curricula in motor skills for children of specific ages.

818. Compensatory and Remedial Motor Education

Spring. 3(0-3)
Identification and education of children with gross motor dysfunction. Screening for motor deficits, diagnostic testing, prescriptive program planning and evaluation of existing programs.

819. Physical Education and Recreation for the Mentally Handicapped

Spring. 3(3-0) HPR 452, ED 424A, ED 424B.
Application of research data and physical education principles and practices to the solving of learning difficulties of the handicapped. Curriculum development with procedures for instructional modification and evaluation.

820. Physical Conditioning

Spring. 3(3-0) HPR 825 or approval of department.
Selected topics in physical conditioning or training for improved work performance.

822. Philosophy of Physical Education

Spring. 3 credits.
Studies of the philosophy of physical education and athletics.

824. Somatic Foundations of Physical Activity I

Fall. 3(3-0)
Study of the immediate and chronic effects of physical exercise.

825. Somatic Foundations of Physical Activity II

Winter. 3(3-0) HPR 824.
Continuation of HPR 824.

826. Somatic Foundations of Physical Activity Laboratory

Spring. 2(1-3) HPR 825 or concurrently.
Laboratory course based on the subject matter of HPR 824 and HPR 825.

827. Seminar in Health, Physical Education and Recreation

Winter. 3(1-0) May reenroll for a maximum of 6 credits in master's program. HPR 869 or concurrently.
Research seminar for master's and doctoral candidates. Primary attention given to the review of students' theses and research problems.

828. Laboratory Orientation

Fall. 1(0-3)
Laboratory techniques with emphasis on maintenance, calibration and operation of laboratory instruments.

829. Supervision of Physical Education

Winter. 3(3-0) Approval of department.
Techniques of supervision and their application in improving the teacher-pupil learning situations. Problems met by supervisors in elementary and secondary schools with class participation in solving them.

830. Motor Skill Learning

Winter. 3(3-0)
Research and theory of learning and performance applied to gross motor skills. Emphasis on the neuromuscular and cybernetic bases of motor skill acquisition.

832. Systems Approach to Program Planning

Winter. 3(3-0) HPR 809 or approval of department.
Principles and practices related to systems apparatus, accountability models and innovative planning techniques in curriculum and program planning. Systems applied to design of physical education and recreation programs for handicapped.

833. Evaluation of Systems Designed Programs

Spring. 3(3-0) HPR 832 or approval of department.
Content and design of evaluation plans for physical education and recreation programs for the handicapped using systems approaches. Consideration of psycho-motoric tools, basic research, evaluation and measurement techniques.

835. The Application of Psychology to Physical Education and Athletics I

(814) Fall. 3(3-0).
Sport psychological research findings in the areas of motivation, feedback, reinforcement, expectations and modeling.

836. The Application of Psychology to Physical Education and Athletics II

Winter. 3(3-0)
Social psychology of sport. Research findings in the areas of aggression, attitude development and personality. Moral development and sports socialization.

840. Physical Education and Recreation for the Physically Handicapped

Winter. 3(3-0) HPR 261, HPR 260.
Physical education and recreation therapy of the physically handicapped with problems concerned with cerebral palsy, paraplegics, amputees, cardiac, diabetic, asthmatic and low level physical fitness conditions.
885. Directed Field Experience
Fall, Winter, Spring. 3 to 9 credits. May reenroll for a maximum of 9 credits except in combination with HPR 579. Students receiving credit in HPR 579 are limited to a combined total of 6 credits in HPR 584 and HPR 585. Approval of department. Supervised field experience in schools and other institutions for master's candidates.

889. Project in Health, Physical Education and Recreation
Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 5 credits. Approval of department. Satisfies departmental required option. Proposal must be reviewed by graduate study committee.

900. Workshop
Summer. 2 to 10 credits. May reenroll for a maximum of 10 credits. Approval of department. A laboratory approach to problems in the various areas of education. The workshop makes it possible for the participants to devote a period of time in a concentrated effort to find solutions to common problems.

909. Master's Thesis Research
Fall, Winter, Summer. 1 to 9 credits. May reenroll for a maximum of 9 credits. Approval of department. A credit course for masters candidates.

920. Individual Study
Fall, Winter, Spring. 2 to 12 credits.

924. Directed Laboratory Experience
Fall, Winter, Spring. 2 to 15 credits. Doctoral candidate; approval of department. Supervised laboratory experience for doctoral candidates.

925. Directed Field Experience
Fall, Winter, Spring. 3 to 15 credits. Doctoral candidate; approval of department. Supervised field experience in schools and other institutions for doctoral candidates.

999. Doctoral Dissertation Research
Fall, Winter, Spring. Variable credit. Approval of department.

HISTORY

HST

College of Arts and Letters

111. The Roots of European History
(A)
Fall, Winter, Spring. 3(3-1)
The ancient world and early medieval Europe: origins and development of civilization in the ancient Near East; Greek and Roman civilizations; the collapse of Rome; the early Middle Ages.

112. Maturing of European Civilization
(A)
Fall, Winter, Spring. 3(3-1)
Europe from the twelfth to the eighteenth century: religion, science, statecraft, and society in their medieval synthesis, early modern expansion and renewal, and self-modernization in the Enlightenment.

211. Conflict, Rivalry, and Development in a World of Sovereign States: Historians' Views of the Last Ten Years
Fall, Winter. 2(2-0)
Economic competition, search for security and the influence of nationalism and ideology in foreign policy in recent years are examined by specialists in major world areas. Emphasis on U.S. relations with these areas.

213. Europe in the Modern Age
(A)
(106.) Fall, Winter, Spring, Summer.
In the modern age, from the French Revolution to the present: industrial and democratic revolutions; nationalism, liberalism, and socialism; the rise of mass society; imperialism, war, and communism; totalitarianism; the warning of Europe's supremacy.

214. Union to Disunion: America, The First Hundred Years
(A)
Fall, Winter, Spring, Summer.
Inquiry into the major problems confronting the new nation and their consequences for American development: establishment of republican government, economic growth, westward expansion, reform movements, slavery, Civil War.

222. History of the United States: The Nation State
(A)
Fall, Winter, Spring.
Nature of American history since 1877. Through a combination of readings, lectures and discussions, the student derives some understanding of both facts and meaning of history, and methodology of the historian.

223. The United States in World Affairs
Winter.
Not open to history majors.
American foreign relations during and after World War II, recent relations with Asian countries, West Germany, the Soviet Union, and America's reaction to the Middle East question.

242. Economic and Business History
Fall, Winter, Spring.
The new economic history: survey of the major changes in the American economy since the middle of the 19th century, including transportation, industry, labor, finance, and marketing. Role of private business and government in economic change.

243A. American History for Secondary Teachers: The Federal Union, 1607-1848
Fall.
Approval of department. Examination and analysis of broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

Winter.
Approval of department. Broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

245A. American History for Secondary Teachers: The Federal Union, 1607-1848
Fall, Winter, Spring.
Approval of department. Examination and analysis of broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

245C. American History for Secondary Teachers: Origins of Modern America, 1848-1914
Winter.
Approval of department. Broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

249. American Urban History
Fall, Winter, Spring.
The evolution of cities, from the Industrial Revolution. Particular stress will be placed upon the processes of urbanization, and upon the social, economic, and political aspects of American urban history.

250. Contemporary History of Europe and Asia
Fall, Winter, Spring.
Major political, diplomatic, and military developments in Europe and Asia since beginning of Second World War.

IDC. Continuing Revolution in China: Problems and Approaches
For course description, see Interdisciplinary Courses.

254. Immigration, Assimilation and Pluralism
Fall.
Spring of odd-numbered years.
Interdepartmental with and administered by James Madison College. The dynamics of immigrant group integration in American history and the implications of the immigrant experience for the creation of a diversified American social structure and nationality.

256. The African Experience
Fall, Winter, Spring.
Highlights of the main events in African history from prehistoric times to the present. Designed for those who seek general knowledge of Africa and for others who wish to enter the HST 392 sequence.