

406. Nursing Leadership and Management

Fall, Winter, Spring. 8(4-16) Senior majors.

Three areas of emphasis are leadership, management and problem-solving within health care work groups. Clinical experience throughout the term is continuous within one work group. Clinical laboratory in community hospitals and agencies.

407. Introduction to Nursing Research
Fall, Winter, Spring. 2(2-0) Seniors in School of Nursing.

Critical reading and critique of nursing research literature; define research terminology and procedures and apply to clinical nursing through discussion and writing.

408. Nursing Issues and Trends

(404.) Fall, Winter, Spring. 2(2-0)

Seniors.

Covers current issues; past, present and future trends in nursing through lectures, seminars, group discussions, special projects.

440. Clinical Problems in Adaptation I

Fall, Summer. 5(5-0) PSL 241 and approval of school.

Homeostasis; range of physiological alterations to stress. Man's adaptive-maladaptive responses.

441. Clinical Problems in Adaptation II

Fall, Winter. 5(5-0) 440 and approval of school.

Continuation of 440.

490. Special Problems in Nursing

Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Approval of department.

Exploration of certain areas in nursing in greater depth and/or from a different perspective than possible within the limits of required courses.

495. Selected Topics in Nursing

Fall, Winter, Spring. 2 to 6 credits. May re-enroll for a maximum of 6 credits if different topic is taken. Approval of department. Allows exploration of unique issues in nursing. Topics to be selected from current issues.

550. Interdisciplinary Health Care Seminar I

Winter. 2(2-0) Approval of school.

Discusses issues, problems and theories related to interdisciplinary cooperation, collaboration, conflict and negotiation. Analysis of situations in practice will be a part of course. Focus on nurse's role and relationships in interdisciplinary provided system.

551. Interdisciplinary Health Care Seminar II

Spring. 2(2-0) Approval of school.

Application of methods of using health care evaluation to bring about changes in health care practice. Concepts of change and evaluation will be an important component. Students will design a plan of change based on evaluation from clinic practice.

552. Interdisciplinary Health Care Seminar III

Summer. 2(2-0) Approval of school.

Application of analysis of the organizational components of family practice. Identification of components of third-party payer activities, data and information systems, and analysis of classification systems, as well as patient management protocols will be included.

560. Ambulatory Nursing Seminar I

Fall. 3(3-0) Approval of school.

Introductory principles of care in family practice setting. Assists nurse in beginning to identify and develop own specialty role in setting with focus on wellness and prevention of illness.

561. Ambulatory Nursing Seminar II

Winter. 3(3-0) 560.

Implications of illness on cognitive, psychosocial, cultural, emotional status of family. Importance of nursing role in family care is stressed. Beginning discussion of caseload determination, compliance and evaluation of care.

562. Ambulatory Nursing Seminar III

Spring. 3(3-0) 561.

Nursing intervention and caseload management techniques. Development of referral to and utilization of other professionals, community agencies, secondary services. Emphasis on compliance and evaluation, interdisciplinary relationships.

563. Ambulatory Nursing Seminar IV

Summer. 3(3-0) 562.

Theory and research development and application in ambulatory care. Patient education, change mechanisms, role identification and financial implications of clinical nursing in various ambulatory settings. Goal setting for complex problems and evaluation.

570. Research Methods for Nursing

Winter. 3(3-0) Statistics course and approval of school.

Identification of researchable clinical nursing problems, selection of appropriate methodology, tools, responsibility of the nurse clinician, use of results in clinical practice. Issues, problems and process of theory development, analysis of present state of theory development.

580. Nursing Clinician Practicum I

Fall. 5(1-12) 560 or concurrently, approval of school.

Beginning skill development in physical assessment, interviewing, history taking and health assessment of adult and child. Limited clinical experience with selected patients.

581. Nursing Clinician Practicum II

Winter. 4(1-9) 580.

More detailed family nurse clinician assessment of complex patients stressed. Integration of assessment data into therapeutic plan with beginning emphasis on education, compliance and evaluation. Joint planning done with other team members.

582. Nursing Clinician Practicum III

Spring. 4(1-3) 581.

Comprehensive management of complex patient caseload. Development of referral patterns, interdisciplinary functioning. Major focus on compliance and evaluation of care and peers. Identification of research and theory related to ambulatory care.

583. Nursing Clinician Practicum IV

Summer. 4(1-3) 582.

Comprehensive management of complex patient caseload. Identification and application of research and theory related to ambulatory care. Goal setting and evaluation of effectiveness of therapeutic plan. Delivery of care in variety of ambulatory settings.

590. Special Problems in Nursing

Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Approval of school.

Allows exploration of certain areas and issues in nursing in greater depth and/or from different perspective than possible within limits of required courses.

595. Special Topics in Nursing

Fall, Winter, Spring. 2 to 6 credits. May re-enroll for a maximum of 6 credits. Approval of school.

Allows exploration of unique issues in nursing and/or one health care system. Topics to be selected from current issues but not repeated more than once.

599. Research for Thesis

Fall, Winter, Spring. 1 to 3 credits. May re-enroll for a maximum of 10 credits. Approval of school.

Thesis for completion of the master's degree in nursing. Must have a clinical orientation and must relate directly to the patient's disease process or the delivery of ambulatory care to the patient as it affects the management of the disease process. The research process must apply to nursing and solution of nursing problems and include the development of a theoretical rationale for selection of appropriate methodology.

**OBSTETRICS, GYNECOLOGY
AND REPRODUCTIVE
BIOLOGY OGR**

College of Human Medicine

533. Introduction to Obstetrics and Gynecology

Winter. 1(1-0) Admission to a college of medicine or approval of department; H M 514 concurrently.

Normal physiology and endocrinology of menstrual cycle, conception, pregnancy, and labor. Diagnosis of high risk pregnancy.

608. Obstetrics/Gynecology Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 43 credits. H M 602.

Experience with gynecologic and obstetrical patients, in in-patient and out-patient settings, under the direction of community practitioners and members of the MSU faculty.

609. Obstetrics and Gynecology Advanced Clerkship

Spring, Summer. 4 to 16 credits. May re-enroll for a maximum of 16 credits. H M 602.

Additional clinical experience in inpatient gynecology and/or obstetrics.

610. Gynecology Ambulatory Clinic

Fall, Winter, Spring, Summer. 4 to 16 credits. May re-enroll for a maximum of 16 credits. H M 602.

Contraception, management of abnormal Pap smear, pregnancy and abortion counseling, and general office gynecology.

611. Case Studies in Obstetrics and Gynecology

Fall, Winter, Spring, Summer. 8 to 16 credits. May re-enroll for a maximum of 16 credits. H M 602.

The student will design, pretest and field test a simulation of a clinical problem in obstetrics and gynecology.