

**Descriptions— Theatre
of
Courses**

472. Western Theatre History — Renaissance to Baroque
(802B.) Spring 1977, Summer 1978.
3(3-0) Juniors or approval of department.
Physical theatre and audience involvement in the West with emphasis on changing style, and the enshrinement of the proscenium arch.

473. Western Theatre History — 1770 to 1905
(802C.) Fall 1978, Summer 1977.
3(3-0) Juniors or approval of department.
American and European theatre history with emphasis on the changing artistic styles, the demise of the proscenium arch theatre, and the heightening crisis in theatre form.

475. Modern Theatre From Ibsen to World War II: The "isms"
Fall 1977, Winter 1979. 3(3-0)
Juniors or approval of department.
Naturalism, realism, symbolism, expressionism, and theatricalism, in modern western theatre discussed in terms of script, the physical theatre, and performance techniques.

476. Contemporary Theatre Movements Since 1945
Winter 1978, Spring 1979. 3(3-0)
Juniors or approval of department.
Development of Western and Eastern European theatres since 1945.

481. Period Direction
Spring of odd-numbered years. 3(0-6)
303 or approval of department.
Concentrated examination of the problems involved in directing period drama with special emphasis on authentic staging techniques and contemporary adaptations.

483. Theatre Organization and Management
Fall. 3(3-1) 204 or approval of department.
Administration, organization and philosophy of theatre.

489. Tour
Winter, Spring. 3(0-3) May re-enroll for a maximum of 6 credits. Approval of department.
Limited to students participating in the touring program of the Department of Theatre.

490. Theatres of India and Southeast Asia
Fall. 3(3-0) Juniors.
Origins and development of major theatre forms of India and Southeast Asia supplemented by significant plays illustrative of the courtly tradition, religious ritual and social revolution.

491. Theatres of China and Japan
Winter. 3(3-0) Juniors.
Origins and development of major theatre forms of China and Japan supplemented by key plays and their unique manner of presentation.

492. Asian Theatre Production
Spring. 3(1-2) 490, 491 or approval of department.
Theory, analysis and practice of Asian Stage movement and discipline and its application to Western play production.

499A. Readings in Special Theatre Problems
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of department.
Independent study projects related to specific problems in theatre production of an advanced and/or experimental nature. Taught tutorially.

499B. Design Tutorial
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of department.
Independent study projects related to specific problems in design of an advanced and/or experimental nature. Taught tutorially.

499C. Directing Tutorial
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of department.
Independent study projects related to specific problems in direction of an advanced and/or experimental nature. Taught tutorially.

801A. Dramatic Theory and Criticism: Greek to Neoclassic
Fall. 3(3-0) Approval of department.
Dramatic criticism and theory from Aristotle to 1770. Emphasis on classic contributions.

801B. Dramatic Theory and Criticism: 1800 to Present
Winter. 3(3-0) Approval of department.
Dramatic criticism and theory from Romanticism to the present day.

801C. Dramatic Theory and Criticism: Special Problems
Spring. 3(3-0) 801A, 801B or approval of department.
Advanced study in dramatic theory and criticism, special problems announced each year.

803A. Practicum in Theatre Arts: Acting
Fall, Winter, Spring, Summer. 3(0-10)
May re-enroll for a maximum of 18 credits. Approval of department.
Graduate practicum in acting.

804. Problems in Theatrical Design
Fall, Winter, Spring, Summer. 4(2-2)
May re-enroll for a maximum of 20 credits. Approval of department.
Problems in theatre design—costumes, scenery, lighting, architecture, properties.

805. Studies in Comparative Theatre and Drama
Fall, Winter, Spring, Summer. 3(3-0)
May re-enroll for a maximum of 12 credits. Approval of department. Interdepartmental and jointly administered with the Department of English.
Comparative study of selected playwrights, movements, trends and developments in world drama from the beginnings to the present day.

806. Advanced Directing Practices
Winter, Summer. 4(2-2) May re-enroll for a maximum of 12 credits. Approval of department.
Directing theory and practice in the 20th century. Study and laboratory experimentation.

820. Graduate Programs in Theatre
Fall. 1(1-0)
Introduction to graduate programs in theatre emphasizing research and creative methodology.

899. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

990. Special Problems — Theatre
Fall, Winter, Spring, Summer. 1 to 6 credits.
Special problems in theatre research and experimentation with emphasis on the relation of theatre to other disciplines.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

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IDC. Career Planning and Academic Programming
For course description, see Interdisciplinary Courses.

210. Film: An Introduction
Fall, Winter, Spring. 4(3-2)
An interdisciplinary examination of film, to enhance the student's knowledge and appreciation of the film experience by focusing on theory, practice, history, social meaning, and criticism.

292. Selected Topics
Fall, Winter, Spring. 3 to 5 credits.
May re-enroll when a different topic is considered.
Interdisciplinary study of topics in the humanities, social sciences, and natural sciences.

360. The Interactions of Culture and War
Spring. 4(4-0) Juniors.
The relationships between selected wars and the arts, sciences, religion and society; case studies of human, aesthetic and intellectual responses to war.

370. Individuals, Their Eras and Experiences
Winter. 4(4-0) Juniors.
An interdisciplinary examination of certain important historical persons and their eras; particular experiences shared by these persons will serve as a theme of the course.

380. Death, Dying and Lethal Behavior
Winter. 4(4-0) Juniors.
Interdisciplinary and cross-cultural exploration of the phenomenon of death, processes of dying and lethal behavior. Concern with death as a personal experience as well as a social-psychological event.

390. The Quest for the Good Society in World Cultures
Spring. 4(4-0) Juniors or approval of department.
Comparison of utopian thought and social experimentation in world cultures; Oriental, African, and Western. Explores ideas from history, philosophy, religion, literature, science, and the arts.

IDC Interdisciplinary Issues in Aging
For course description, see Interdisciplinary Courses.

492. Integrative Studies

Fall, Winter, Spring, Summer. 3 to 5 credits. May re-enroll when a different topic is considered. Juniors.

In-depth study of topics which require an integration within or among the major areas of human knowledge: humanities, social sciences, and natural sciences.

499. Great Issues

Fall, Winter, Spring, Summer. 4(3-0) May re-enroll for a maximum of 12 credits if different topic is taken. Seniors.

Analysis and discussion of selected problems challenging the modern world. Those chosen for discussion are profound and persistent issues which cross conventional academic disciplines. A faculty team selected from the various colleges of the University gives the lectures and supervises discussions, readings and reports.

URBAN AND METROPOLITAN STUDIES* UMS

College of Urban Development

221. The Role of the Helping Professions and Organizations in Community Services

(IDC 221.) Fall, Winter, Spring. 4(3-1) Interdepartmental with Justin Morrill College and the Department of Family Ecology.

Analysis of human and community needs; review and examination of existing and emerging resources to meet those needs; role of professionals and volunteers in providing community and human services.

290. Urban Research Methods

Fall, Spring. 4(4-0) Sophomores or approval of department.

Applied research methodologies necessary in describing and analyzing urban problems. Application of these methodologies to problem solution in such areas as education, housing, health and employment.

321. Urban Community Self-Development

Fall. 4(4-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Selected urban racial, ethnic and religious communities, their problems and the self-development systems employed, past and present, will be studied and evaluated.

323. Strategies for Change of Urban Systems

Fall, Winter, Spring. 4(4-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Conceptualization of intervention and change strategies applicable to formal and informal organizations in an urban problem setting.

341. Organization of Health Services

Fall, Winter. 3(3-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Socio-political structures, planning aspects, services, and research efforts of health service organizations at the federal, state, and local levels.

*Established March 1, 1973.

345. Critical Problems in Urban Health

Winter, Spring. 3(3-0) Juniors; at least one social science and one natural science course; majors, U D 202; or approval of department.

Urban health problems in the areas of infectious diseases, nutrition, psycho-social stresses, and genetic diseases. Epidemiological and demographic references related to the urban population.

347. Impact of Culture on Health

Fall, Spring. 3(3-0) Juniors or approval of department.

The impact of culture on various aspects of health will be addressed; i.e., nutrition, group dynamics, social and psychological issues, including patterns of coping.

349. Social Resources in the Management of Health Problems

Spring. 3(3-0) HPR 103, or approval of department.

The application of social resources to management of health problems and systems of care associated with those problems from the view of modern and folk medicine.

361. Education and Urban Social Structure

Fall, Spring. 3(3-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Conflict between the goals of equality of opportunity and the processes of social allocation in urban metropolitan school systems.

363. Compensatory Education in Urban America

Fall, Winter. 3(3-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Assumptions, purposes, problems and results or compensatory education programs as they affect urban school systems.

385. Housing Problems of Minorities in Urban Areas

Fall, Spring. 4(4-0) U D 202, U P 433 recommended. Interdepartmental with and administered by the Department of Racial and Ethnic Studies.

A study of the housing problems of minority groups with special emphasis on low cost housing.

400. Community Financial Resource Development

Fall, Spring, Summer. 3(3-0) Juniors or approval of department.

Public and private financial resources available for community interventions. Issues such as revenue sharing, granting and contracting processes and their use will be considered.

401. The Ghetto

Fall, Spring. 4(4-0) Juniors or approval of department. Interdepartmental with the Department of Geography.

Analysis of the ghetto including its spatial organization, structure and distribution of non-white and ethnic populations in cities with emphasis on the United States.

402. The Geography of the City

Fall, Spring. 4(3-0) Interdepartmental with and administered by the Department of Geography.

Spatial theories, concepts, and designs of internal urban economic, social, and political structures.

410. Medical Economics

Spring. 3(3-0) EC 200, 201, or approval of department. Interdepartmental with and administered by the Department of Economics.

Demand, supply and economic efficiency in the markets for health services. Demand for medical care, organization forms, methods of payment, utilization and cost, and public policy for health care.

412. The Economics of Poverty

(390.) Winter. 3(3-0) EC 200, 201. Interdepartmental with and administered by the Department of Economics.

Theory of the distribution of income and wealth. Concepts and measurement of welfare. Definitions of poverty. Effects of public and private programs on the poor.

413. Urban Economics

(380.) Fall. 4(4-0) EC 200, 201. Interdepartmental with and administered by the Department of Economics.

Location theory and urban development. Economics of city size and urban-suburban conflict. Economic aspects of certain community problems like housing, transportation, welfare and poverty. Strategies for urban development.

422. Behavioral Analysis of Urban Organizations

Fall, Spring. 4(4-0) Juniors or approval of department.

Behavioral analysis of urban organizations and the effects of that behavior on urban residents.

430. Urban Policy Analysis

Fall, Spring, Summer. 4(4-0) Juniors or approval of department.

The nature of contemporary American urban public policy. The institutions and processes that affect urban policy will be examined. Theory and methodology of public policy analysis relating to select urban issues.

441. Health and Environmental Quality

Winter. 3(3-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Relationship between health and the urban physical and socio-cultural environment from the perspective of, e.g., law, psychology, politics, medicine and the community.

447. Aging in Contemporary America

Winter. 3(3-0) Juniors or approval of department.

Psycho-social, political and economic aspects of aging including changes in roles, stress reactions, housing and health needs, and minority issues. Investigation of programs for the aged.

450. Law and Social Change

Fall, Spring. 3(3-0) BIO 440. Interdepartmental with Public Affairs Management.

Law as applied to urban and rural context of social change. A review of both formal and informal aspects of system accessibility, institutional formation, government, civil rights, and human service.

461. Educational Segregation, Desegregation, Integration and Busing

Winter, Spring. 3(3-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Development and effects of segregation, desegregation, integration and busing for public school integration on minority and majority groups.