

973. **Rorschach Method**
Winter. 4(4-0) 832.

History and hypotheses of the method. Review of research. Administration and scoring of the test. Introduction to interpretation.

975. **Advanced Practicum: Psychological Clinic**
Fall, Winter, Spring. Variable credit.

932. Clinical experience in assuming responsibility for total case integration and interpretation of findings to parents and agencies.

976. **Psychopathology: Psychoanalytic Theory, Neuroses and Psychosomatics**
Fall. 3(3-0) 427, 832.

Kraepelinian, Pavlovian, and Freudian traditions in abnormal psychology and psychiatry. Psychoneuroses and psychosomatics with major emphasis in psychoanalytic approaches. Research and problems. Psychogenic and somatogenic positions in psychopathology.

977. **Psychopathology: Psychoses and Developmental Disorders**
Winter. 3(3-0) 976.

Behavioral and development disorders such as psychopathy, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychosis as distinguished from psychoneurosis; continuity versus discontinuity of normal to abnormal behavior. Research considerations.

979. **Counseling and Psychotherapy**
Fall. 3(2-2) Approval of department.

Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationship and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.

980. **Practicum: Individual Counseling and Psychotherapy**

Winter. 3(2-2) 979 and approval of department.

Detailed study of psychotherapeutic interviews aimed at developing skill as a psychotherapist. Therapeutic and assessment techniques, interview dynamics and psychotherapeutic movement studied by means of verbatim transcriptions, tape recordings, films, role playing, and observation.

981. **Practicum: Counseling and Psychotherapy**

Spring. 3(2-2) 980 and approval of department.

Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.

982. **Advanced Practicum: Counseling and Psychotherapy**

Fall, Winter, Spring. 2 to 4 credits. May re-enroll for a maximum of 12 credits. 98 and approval of department.

Counseling and psychotherapy with a variety of clients of the University Counseling Center.

983. **Child Psychotherapy**
Winter. 2 to 4 credits. 981.

Dynamic process underlying therapy with children; methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.

984. **Group Psychotherapy**
Spring. 3(2-2) 981.

Research-oriented treatment of the theories, principles and techniques in group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.

985. **Seminar in Clinical Psychology**
Fall, Winter, Spring. 1 to 4 credits.

May re-enroll in different areas for a maximum of 16 credits. Forty-five graduate credits in psychology.

Critical study of a selected area such as theories, diagnosis, projective techniques, psychotherapies, hypnosis, psychopathologies.

999. **Research**
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PUBLIC AFFAIRS MANAGEMENT

See Agricultural Economics

RACIAL AND ETHNIC STUDIES* RES

College of Social Science
College of Urban Development

240. **Comparative Theories of Racism and Ethnocentrism**
Fall, Spring, Summer. 4(4-0) U D 202.

The evolutionary development and comparison of the concepts of racism and ethnocentrism as defined by theories of multiracial, cultural pluralism, melting pot, and other relevant theories and specific review of their effects on minority groups.

250. **Racial and Ethnic Studies in American Society**
Winter, Spring. 4(4-0) U D 202.

An examination of the development of American consciousness to race and ethnicity. Emphasis is given to agencies and organizations concerned with these areas.

313. **Development of American Indians as an Ethnic Minority**
Spring. 4(4-0) Majors: U D 202; non-majors: approval of department. ANP 419 recommended.

The history of the contact between Euro-Americans and American Indians is examined from the perspective of Native Americans.

333. **Contemporary Problems of American Indians**
Spring. 4(4-0) 313.

An overview of contemporary American Indian problems including their background in federal policies, protests engendered, and possible solutions.

*Established March 1, 1973.

363. **The Formation of the Black Urban Working Class**

Fall, Winter, Spring, Summer. 4(4-0) Juniors or approval of department.

The historical formation of the urban black working class and the effects of racial and economic oppression on its culture, social institutions and world view.

385. **Housing Problems of Minorities in Urban Areas**

Fall, Spring. 4(4-0) U D 202, U P 433 recommended. Interdepartmental with the Department of Urban and Metropolitan Studies.

A study of the housing problems of minority groups with special emphasis on low cost housing.

401. **Black (African) Diaspora**
Fall. 4(4-0) Majors: Juniors and U D 202; others: Juniors or approval of department.

Critical inquiry and analysis of the dispersion of black people in global perspective. Historical orientation to settlement patterns, economic, social and political change and development.

402. **Chicano Dramatic Expression**
Spring. 4(4-0) U D 202 for majors; others: approval of department.

An overview of Chicano Dramatic Expression. Focuses on cultural and historical roots of Chicano drama, including Religious Folk-Theatre; contemporary expression, including guerilla-political and cultural theater.

417. **Minorities and Women in the World of Work**

Fall, Spring. 4(4-0) Senior majors or approval of department. Interdepartmental with the Department of Management and the School of Social Work and administered by the Department of Management.

Racial, ethnic, sexual and other minority experiences and problems in the world of work. Awareness training approach (what it's like to be . . .) featuring movies, guests, subgroup discussions and encounter-type exercises.

450. **Mechanisms of Racial Dominance and Conflict Resolution**
Spring. 4(4-0) U D 201 or approval of department.

An examination of the institutional mechanisms of racial dominance and control. Focusing upon how these mechanisms operate to maintain the racial status quo and their effects upon racial minorities.

480. **Independent Study**
Fall, Winter, Spring, Summer. 2 to 4 credits. May re-enroll for a maximum of 12 credits. College core or approval of department.

Supervised individual research in a racial or ethnic problem area of interest.

485. **Selected Topics in Racial and Ethnic Studies**

Fall, Winter, Spring. 4(4-0) May re-enroll for a maximum of 12 credits. College core or approval of department.

Contemporary issues and problems in the minority programs.

495. **Senior Seminar**
Spring. 4(4-0) Seniors.

Students will identify a major contemporary issue in racial and ethnic problems. A strategy for a solution will be developed and submitted to entire class.