981. Selected Topics in General Political Theory
Fall, Winter, Spring. 4(3-0) May re-enroll for a maximum of 12 credits. Approval of department.
Analysis in depth of such topics as individual political choice, collective choice and decision making, political coalitions, political leadership, political communication and diffusion processes, political integration and differentiation, equality and inequality, and interaction models of conflict.

990. Seminar
Fall, Winter, Spring. 4 to 12 credits. May re-enroll for a maximum of 36 credits.
Intensive training in individual or group research. Sections of the seminar may involve one or more doctoral fields and the credit earned will vary accordingly.

993. Readings in Political Science
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 10 credits.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PORTUGUESE
See Romance and Classical Languages

POULTRY SCIENCE

College of Agriculture and Natural Resources

224. Poultry Science and Practice
Winter, Spring. 4(3-5)
Poultry in the agricultural economy; fundamental principles of anatomy, physiology and body systems; diseases, their prevention and control; management practices and procedures in producing poultry meat and eggs.

301. Special Problems
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 6 credits. Approval of department.
Studies in any of the following: avian genetics, management, nutrition, physiology, other areas of poultry science.

413. Avian Nutrition
Fall. 4(3-0) ANS 325.

424. Poultry Breeding and Incubation
Winter of even-numbered years. 4(3-2) ANS 461.
Genetic and biological factors affecting economic characteristics including egg production, egg size, hatchability, growth and viability and factors involved in the hatching of eggs.

435. Poultry Industry-Management and Marketing
Spring of even-numbered years. 5(4-2) 224 or approval of department.
Practical application of economic and management principles to commercial poultry enterprises.

440. Avian Physiology
Spring. 4(3-3) Approval of department. Interdepartmental and administered jointly with the Department of Physiology.
A survey of the systemic physiology of birds emphasizing digestion, metabolism, the endocrines, and reproduction.

454. Avian Disease Prevention and Treatment
Winter of even-numbered years. 4(3-2) MPH 200 or B 3 212 or approval of department.
Microbiological concepts; causes, preventive and therapeutic methods for poultry diseases. Laboratory diagnosis and experiments.

PSYCHIATRY

College of Human Medicine
College of Osteopathic Medicine

500. Special Problems in Psychiatry
Fall, Winter, Spring. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Human Medicine students; graduate students with approval of department.
Each student will work under direction of a staff member on an experimental, theoretical or applied problem.

608. Psychiatry Clerkship
Fall, Winter, Spring. 1 to 17 credits. May re-enroll for a maximum of 45 credits. Approval of department.
A program designed to permit the student to become familiar with and participate in the contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency and community mental health services.

PSYCHOLOGY

College of Human Medicine
College of Osteopathic Medicine
College of Social Science

107. Motivation and University Life
Fall, Winter, Spring. 3(3-0) For freshmen and sophomores with a 2.5 grade-point average or lower; referral by Counseling Center and approval of department.
Seminars on topics of current interest relating psychological principles to problems of university life. Topics include behavior motivation, attitudes and values, perception of self and others, and learning processes.

160. Introductory Psychology: Social-Personality
Fall, Winter, Spring, Summer. 3(3-0)
The complex functioning of the individual in his social environment will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

170. Introductory Psychology: General
Fall, Winter, Spring, Summer. 4(4-0)
Principles underlying the behavior of humans and animals. Topics include: cognition, emotion, motivation, learning, sensation, and perception. Students may participate in psychological experiments outside of class.

215. Introduction to Psychological Measurement
Fall, Winter, Spring. 4(3-3) 100 or 170.
Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality
Fall, Winter, Spring, Summer. 3(3-0) 100 or ED 200 or Sophomores with approval of department.
Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

244. Developmental Psychology: Infancy through Childhood
Fall, Winter, Spring, Summer. 3(4-5) Fall, Winter, Spring, Summer. 4(4-0) 100 or 170, ED 200.
Developmental psychology of the infant and child including biological, social, cognitive, moral, perceptual and cultural development; relations with caregivers and peers as well as development of individual characteristics.
246. Sensitivity to Children I
Fall, 3(2-2) Sophomores and three credits in psychology; not open to Seniors. Three-term sequence emphasizes supervised weekly play with a child and analysis of videotaped recordings. Readings and discussions cover psychology fostered by child therapists, teachers and parents.

247. Sensitivity to Children II
Winter, 3(2-2) 216. Continuation of 246.

248. Sensitivity to Children III
Spring, 3(2-2) 247. Continuation of 247.

255. Organizational and Personnel Psychology
Fall, Winter, Spring, Summer. 3(2-0) Introductory course in psychology. The psychology of managing and leading, personnel operations, and the humanizing of work organizations.

290. Human Sexuality
Winter, Spring, 3(3-0) Credit may not be earned in both FCS 465 and PSY 290. Sophomores. Lecture and discussion of the fundamental principles of human sexuality focusing on such topics as physiology, psychological development, cultural perspectives, gender roles, permissiveness, standards, values and human interactions.

301. Human Learning and Memory
Winter, Spring, Summer. 4(4-0) 170 or 215. Concepts, procedures, issues, and principles involved in the acquisition, retention, transfer, and execution of verbal learning, identification learning, and perceptual-motor skills.

302. Human Learning and Performance
Fall, Spring. 2(0-4) 215; 301. Representative demonstrations, exercises, and experiments concerned with the acquisition, retention, transfer, and execution of verbal learning, identification learning, and perceptual-motor skills.

304. Physiological Psychology
Fall, Spring. 3(3-0) One course in experimental psychology and one elementary course in zoology, biology or physiology. Physiological mechanisms underlying basic behavioral processes, including sensation, emotion, motivation and learning.

308. Psychology of Thinking
Winter. 3(3-0) 170, or ED 200, 215; one additional course in experimental psychology recommended. Principal concepts, theories and research on cognitive process and thinking, including problem solving, creative and critical thinking, reasoning, and concept formation. Experimental analysis, individual differences and information-processing approaches.

310. Sensation and Perception
Fall, Winter, Spring. Summer of even-numbered years. 3(3-0) 170, 215; 311 concurrently. Concepts, issues and principles in the areas of sensation and perception.

311. Experimental Psychology: Sensation and Perception
Fall, Winter, Spring. Summer of even-numbered years. 3(0-4) 170, 215; 310 concurrently. Representative experiments and demonstrations in the areas of sensation and perception.

312. Learning and Motivation
Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) 170, 215; 313 concurrently. Detailed analysis of basic conditioning processes such as reinforcement, discrimination, generalization, punishment, aversive behavior, and theories of learning. Emphasis on infrahuman data, but applications to human behavioral modification are considered.

313. Experimental Psychology: Learning and Motivation
Fall, Winter, Spring. Summer of odd-numbered years. 3(0-4) 170, 215; 315 concurrently. Representative experiments in operant behavior, including an individual project selected by the student using the pigeon as the laboratory animal.

315. Psychometric Methods
Fall, Winter, Spring, Summer. 3(2-2) 215 or approval of department. Applications of statistical methods and techniques to psychological data in relation to theories, hypotheses, assumptions and interpretation.

325. Traits and Abilities
Spring. 3(3-0) 315. Ways in which individuals differ in personality: theories, methods, and techniques for understanding and studying personality organization and structure in relation to causation and prediction.

335. Principles of Social Psychology
Fall, Winter, Spring, Summer. 4(4-0) 160. Students may not earn credit in both 215 and 251. A critical survey of social psychology with emphasis on psychological principles underlying social behavior. Topics include social perception, motivation, attitudes and attitude change, social interaction in small groups and in large-scale organizations.

336. Psychology of Social Movements
Fall, Spring. 3(3-0). Psychology of political, religious, and other social movements: group identifications and affiliations, socialization, conversion, and defection; the perception of social movements by members; influences of motivation and personality on ideologies and social movements.

337. Legal and Criminal Psychology
Fall, Winter, Spring. 3(2-2) 150 or twice 200. Application of psychological principles, methods and techniques to legal and criminal problems and procedures, including the formation, detection, prevention, and rehabilitation of criminal behavior, testimony, legal arguments, trial tactics and the other courtroom procedures.

344. Developmental Psychology: Adolescence and Youth
(S348) Winter, Spring, Summer. 3(3-0) 244. Continuation of 241 covering development during adolescence and youth with emphasis on problems of identity and adjustment to the social environment.

359. Psychology of Human Relations in Work Setting
Fall, Winter, Spring. 3(3-0) An introductory course in psychology and 255 or MGT 310. Students may not earn credit in both 356 and MGT 414. Preventing and solving problems among individuals and groups in work organizations; psychological and legalistic approaches compared; illustrations mainly from United States but also from other cultures at appropriate.

370. Psychology and Social Innovation
Winter. 3(3-0) A social science research methods course or approval of department. Planning, implementing and evaluating experimental approaches to social problems. Topics include: adoption of innovations; field research problems; science and policy formation; parameters of program evaluations.

390H. Honors Seminar
Fall. 3(3-0) Juniors or approval of department. Review of research areas in psychology to focus students' interests. Preparation for the senior project.

400H. Honors Work
Fall, Winter, Spring, Summer. 2 to 5 credits. May re-enroll for 4 terms. Approval of department.

401. Experimental Psychology: Perception
Winter. 4(2-4) 215, 310, 311. Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in studies of perception, including experimentation and demonstrations.

403. Experimental Psychology: Human Learning
Winter. 4(4-0) 215; 302 or 313 or approval of department. Application of principles of learning and motivation to humans of various ages and abilities in educational and noneducational settings. Some application to animal behavior. Extended prerequisites (490-491) may be taken concurrently to complete appropriate projects.

404. Experimental Psychology: Problem Solving
Spring. 4(2-4) 215 and 308, or approval of department. Investigations of problem solving, concept formation and judgement; class and individual experiments.

405. Modern Viewpoints in Psychology
Fall, Winter, Spring. 4(4-0) 310 or 312. Survey of psychological systems in the modern era including behaviorism, Gestalt psychology, psychoanalysis, neo-behaviorism in relation to other selected disciplines.
406. Psychopathology
Spring. 4(4-0) Six credits of psychology or ZOL 412 or 413.

409. Advanced Concepts in Psychological Psychology
Fall, Winter, Spring. 4(4-0) 304 or approval of department.

Detailed analysis of advanced concepts in physiological psychology, such as vision, audition, somatic sensation, chemical senses, motivation, emotion, personality, stress, learning, and the influence of hormones on behavior.

414. Psycholinguistics
Fall, Spring. 4(4-0) 310 or 312.

Psychological processes underlying meaning, attitude, and verbal habits in learning and communication in interpersonal relations; effects of communication themes, techniques, symbols, and formats on thought, attitude, and personality of audiences.

415. Psychological Tests and Measurements
Fall, Winter, Spring. 5(4-2) 215.

Survey of methods, techniques and instruments for measuring individual differences in behavior: some representative methods of test construction, a critical analysis of representative test, criteria for evaluating and selecting tests, values and limitations of tests, laboratory experience with tests.

425. Abnormal Psychology
Fall, Winter, Spring. 4(4-0)

Nature of abnormal behavior and its social significance: description of symptoms and dynamics of psychological disorders; the neurons and psychosomatic reactions, sociopsychic behavior and character disorders, functional and somatogenic psychoses; some consideration of therapies and theories of prevention.

426. Survey of Clinical Psychology
Fall, Winter, Spring. 3(3-0)

Clinical psychology: types of problems; diagnostic and treatment methods and techniques; individual and group therapeutic theories, methods and techniques; professional roles for clinical psychologist.

427. Personality: Dynamic Theories
Fall, Winter. Spring. 3(3-0) 425.

Survey of personality theories of development, structure, and dynamics related to learning, determinants, cultural influences, behavioral disorders and assessment methods.

428. Psychology of Physical Disability
Spring. 3(3-0) 495.

Psychological problems, principles and practices in physical disability and handicap: psychological assessment and diagnosis; counseling and placement; re-education and retraining; attitudes, motivations, and emotions; psychological rehabilitation and adjustment.

430. Experimental Psychology: Personality
Fall, Winter, Spring. 3(3-0) 215; 310 or 312.

Critical survey of experimental investigations of personality dynamics and the effects of individual differences on social interaction: consideration of stress and anxiety, response set, cognitive styles, risk taking and subjective probabilities, and aggression. Emphasis on experimental techniques most relevant for those with clinical and social psychological interests.

431. Experimental Psychology: Personality
Fall, Winter, Spring. 2(0-4) 215; 311 or 313; 430 concurrently.

A laboratory course coordinated with PSY 430, with laboratory demonstration and experiments, conducted by the students, designed to clarify issues in the experimental study of personality, and to provide experience with a variety of investigatory techniques.

435. Psychology of Communication and Persuasion
Fall, Spring. 3(3-0) 335 or SOC 251.

Psychological processes underlying communication and persuasion; learning and using communication in interpersonal relations; effects of communication themes, techniques, symbols, and formats on thought, attitude, and personality of audiences.

438. Research Methods in Social Psychology
Fall, Winter, Spring. 4(2-4) 215; 335 or SOC 251; 1 course in experimental psychology.

Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in social psychology, including experimentation and demonstration.

444. Selected Topics in Developmental Psychology
Fall, Spring. 4(4-0) May re-enroll for a maximum of 12 credits when different topic is taken. 160, 170, 215, 244 or approval of department.

Selected topics in developmental psychology: e.g., perceptual-cognitive development, language development, moral development, attention and learning, socialization, play, peer relations.

455. Personnel Research Techniques
Fall, Spring. 4(3-2) 215, 255.

Quantitative psychological research technique applied to typical personnel problems in industry and government.

456. Personnel Training and Development
Spring. 4(4-0) 356 or MGT 414.

Each student develops skills called for in training work-level employees, supervisors and managers in industry, business, and government—all in an organization development frame of reference. Relevant research reviewed.

457. Personnel Interpreting
Winter. 4(4-0) 356 or MGT 414.

Each student develops skills called for in interpreting in industry, business, and government. The teaching and management of interviewers. Relevant research reviewed.

455. Psychology of Love and Maturity
Fall, Winter. 4(4-0) Juniors and 3 courses in psychology.

The function of love in human existence. Varieties of love; their effect upon the growth of the personality, the individual, integration, authenticity, social concern and responsibility, maturity and fulfillment.

468. Psychology of Music
Fall, Summer. 3(3-0) Approval of department. Interdepartmental with the Music Department.

Musical behavior with emphasis on psychological aspects of perception, learning, affective response, and ability. Emphasis on social and cultural influences in forming musical tastes, including mass media music.

475. Psychology of Music
Winter, Summer. 3(2-2) 486. Interdepartmental with the Music Department.

Basic research concepts and experimental methods in psychology of music research. Practical training in conducting experimental research of musical behavior.

489. Humanistic Psychology
Fall, Spring. 4(4-0) 495.

Subject matter is drawn from the psychology of personality in its various forms. The usual approaches of the behavioral sciences are subject to critical analysis. One goal is to derive some elements of a philosophy of life for man as a potentially rational and ethical being.

490. Special Problems in Psychology
Fall, Winter, Spring. Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Combined credits in 450 and 491 may not exceed 12. Approval of department.

Each student will work under direction of a staff member on an experimental, theoretical, or applied problem.

491. Participation in Psychological Projects
Fall, Winter, Spring. 3(0-6) May re-enroll for a maximum of 6 credits. Combined credits in 450 and 491 may not exceed 12. Approval of department.

Independent research involving literature survey, naturalistic observation, or experimental investigation with staff supervision. Preparation of the Senior paper.

800. Conditioning and Learning
Fall. 4(3-0)

Detailed stimulus-response analysis of the basic operations of conditioning and learning, including such variables as reinforcement, motivation, and inhibitory effects, with an emphasis on intrahuman data.

801. Perception
Fall. 4(3-0) Majors or approval of department.

Consideration in depth of selected topics in perception. Integration of theoretical and empirical material.

802. Advanced Experimental Psychology: Comparative
Spring. 4(2-4) One course in experimental psychology and 313.

Critical examination of theories and data relating particularly to behavior of sub-humans. Experimentation on selected topics in the area.

IDC. Seminar in Industrial Relations
For course description, see Interdisciplinary Courses.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>806.</td>
<td>Advanced Comparative Psychology</td>
<td>4-3-0</td>
<td>Majors or approval of department. Behavior of infrahuman organisms with emphasis on general behavior processes as seen in a variety of animal forms. The comparative method as applied to innate behavior and behavior modification.</td>
</tr>
<tr>
<td>808.</td>
<td>Cognitive Processes</td>
<td>4-3-0</td>
<td>A course in experimental psychology. Critical survey of theories and research on such topics as problem solving, creative thinking, reasoning, judgement, decision making, formation and use of concepts and principles.</td>
</tr>
<tr>
<td>810.</td>
<td>Human Learning and Performance</td>
<td>4-3-0</td>
<td>Majors or approval of department. Experimental findings and theoretical analyses of the acquisition, retention, transfer and execution of verbal materials and perceptual-motor skills. Selected demonstrations of major phenomena.</td>
</tr>
<tr>
<td>811.</td>
<td>Advanced Physiological Psychology</td>
<td>4-3-0</td>
<td>Majors or approval of department. Psychology as a biological science. Consideration of physiological events underlying organism-environment interaction.</td>
</tr>
<tr>
<td>814.</td>
<td>Psychology of Language</td>
<td>4-3-0</td>
<td>Critical survey of research on language acquisition, utilization, and modification; psycholinguistic considerations in study of learning, perception, motivation, and cognitive processes.</td>
</tr>
<tr>
<td>815.</td>
<td>Advanced Psychometrics</td>
<td>4-3-0</td>
<td>Majors or approval of department. Theory and practice in analysis and interpretation of psychological data.</td>
</tr>
<tr>
<td>816.</td>
<td>Advanced Psychometrics</td>
<td>4-3-0</td>
<td>Winter, Spring. 4(3-0) 815. Continuation of 815.</td>
</tr>
<tr>
<td>817.</td>
<td>Advanced Psychometrics</td>
<td>4-3-0</td>
<td>Spring. 4(3-0) 816. Multivariate methods of test analysis: multiple and partial correlation, factor and pattern analysis.</td>
</tr>
<tr>
<td>818.</td>
<td>Test Construction</td>
<td>4-4-0</td>
<td>Winter. 4(3-0) 817. Theory, methods, and techniques in the preparation and development of psychological test items and tests.</td>
</tr>
<tr>
<td>820.</td>
<td>Mathematical Models in Psychology</td>
<td>4-4-0</td>
<td>MTH 111 and SIT 201 or approval of department. Discussion of the relationship between mathematics and psychological theory. Examination of the concepts of structure and change in qualitative psychological systems. Application of algebraic techniques to psychological theory.</td>
</tr>
<tr>
<td>821.</td>
<td>Mathematical Models in Psychology II</td>
<td>4-4-0</td>
<td>SIT 200 or approval of department. Representational mathematical models in psychology, stressing particularly to stochastic models and the relationship between models and data. Advantages of various models for different psychological problems.</td>
</tr>
<tr>
<td>822.</td>
<td>Computer Models in Psychology</td>
<td>4-3-2</td>
<td>An undergraduate mathematics course and approval of department. Use of an electronic computer as a tool in theory construction. Simulation of complex psychological processes. Computer-based models in several psychological content areas.</td>
</tr>
<tr>
<td>827.</td>
<td>Personality Theory I</td>
<td>4-3-0</td>
<td>Majors or approval of department. Freudian and neo-Freudian conceptualizations of personality and psychopathology. Examination of basic constructs of psychoanalytic theory of development; psychotherapeutic implications.</td>
</tr>
<tr>
<td>829.</td>
<td>Personality Theory II</td>
<td>4-3-0</td>
<td>Majors or approval of department. Developmental and social-learning approaches to personality and psychopathology: social learning and psychodynamics, socialization, maturational theories, applied and apparent conditioning. Psychotherapeutic implications.</td>
</tr>
<tr>
<td>830.</td>
<td>Clinical Assessment II</td>
<td>2-0-4</td>
<td>SIT 202 or approval of department. Clinical assessment of children. Individual case studies making systematic use of behavior observations, interviews, and standardized tests. Integration of data and principles of development of new assessment procedures.</td>
</tr>
<tr>
<td>831.</td>
<td>Personality Theory III</td>
<td>4-3-0</td>
<td>Majors or approval of department. Interpersonal and phenomenological approaches to personality theory. Survey of major conceptualizations and principles relating to the presentation of self in individual and group settings. Psychotherapeutic implications.</td>
</tr>
<tr>
<td>832.</td>
<td>Clinical Assessment III</td>
<td>2-0-4</td>
<td>SIT 203 or approval of department. Self-appraisal and investigation of interpersonal transactions in two-person and larger groups. Standardized techniques, individual case studies, and principles of development of new methods.</td>
</tr>
<tr>
<td>835.</td>
<td>Experimental Psychology: Social</td>
<td>4-3-0</td>
<td>One course in experimental psychology and 815. Intensive experience in designing, executing, reporting, and evaluating research in social psychology, including an individual research project.</td>
</tr>
<tr>
<td>837.</td>
<td>Psychological Aspects of Politics</td>
<td>4-3-0</td>
<td>Winter, Spring. 4(3-0) Interdepartmental with and administered by the Political Science Department. Relevance of psychological concepts, theories and methods for the study of political institutions, organizations and behavior.</td>
</tr>
</tbody>
</table>

**Psychology — Descriptions of Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>840.</td>
<td>Advanced Social Psychology: Cognitive Approaches</td>
<td>4-3-0</td>
<td>Winter. 815; 20 credits in the social sciences. Contemporary theory and research in social psychology dealing with attitude organization and cognition, values and behavior, attitude change and balance theories.</td>
</tr>
<tr>
<td>841.</td>
<td>Advanced Social Psychology: Group Processes</td>
<td>4-4-0</td>
<td>Spring. 815; 20 credits in social sciences. Contemporary theory and research dealing with the individual in a group context.</td>
</tr>
<tr>
<td>845.</td>
<td>Infancy and Early Childhood</td>
<td>4-3-0</td>
<td>Majors or approval of department. Human infancy: conception to three years. Developmental study of: prenatal life, personality, learning, perception, sensory stimulation and deprivation, neurophysiology, psychophysiology, language and cognition.</td>
</tr>
<tr>
<td>846.</td>
<td>Advanced Child Psychology</td>
<td>4-3-0</td>
<td>Winter. 810. Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the child.</td>
</tr>
<tr>
<td>847.</td>
<td>Engineering Psychology: Individual Man-Machine Behavior</td>
<td>4-2-0</td>
<td>Winter. 810. Behavior of individuals operating equipment; effects of control and display design, cockpit layout, legibility, physical dimensions; principles for reducing errors; applications to aerospace, military, highway, industrial, and other problems.</td>
</tr>
<tr>
<td>849.</td>
<td>Personnel Development</td>
<td>4-2-5</td>
<td>Fifteen graduate credits. Psychological principles in the training and development of personnel at all organizational levels with special attention devoted to managerial leadership.</td>
</tr>
<tr>
<td>850.</td>
<td>Advanced Industrial Psychology</td>
<td>4-3-0</td>
<td>Fall. 20 credits in the behavioral sciences or organizational behavior, and a course in statistics. Industrial and organizational psychology as a science and as a profession.</td>
</tr>
<tr>
<td>862.</td>
<td>Organizational Psychology</td>
<td>4-3-0</td>
<td>Fifteen graduate credits. Survey of current theories of individual behavior in complex organizations. Examples from research in industry, government, and other complex organizations.</td>
</tr>
<tr>
<td>865.</td>
<td>Advanced Neurobiology</td>
<td>3-3-0</td>
<td>BPS 853. Interdepartmental with the departments of Biophysics, Biomechanics, Physiology and Zoology and administered by the Department of Biomechanics. Basic organization, structure and function of neural networks comprising sensory, motor, and autonomic systems including examples from invertebrates and vertebrates.</td>
</tr>
<tr>
<td>866.</td>
<td>Personnel Selection and Evaluation</td>
<td>4-2-0</td>
<td>Fifteen graduate credits. Critical treatment of research methods and instruments in personnel selection and evaluation as applied to governmental, business and industrial situations.</td>
</tr>
</tbody>
</table>
867. Field Training in Industrial Psychology  
Fall, Winter, Spring. Variable credit.  
Fifteen credit hours in organizational behavior courses and approval of instructor.  
Field experience in selected companies to provide students with training in consulting and research on organizational problems.

868. Psychological Theory and Research in Advertising  
Winter. 4(2-0) Ten graduate credits.  
Psychological theory and supporting research in advertising and other closely related efforts to persuade and influence marketing situations.

870. Introduction to Research Methods in Ecological Psychology  
Spring. 4(4-0) 815, 816, 817 or approval of department.  
What and why of experimental ecological psychology; planning, action, evaluation, dissemination of information. Researchable problems, funding, dynamics of research teams, identifying ecological variables. Course work and community research.

871. Advanced Research Methods in Ecological Psychology  
Fall. 4(4-0) 870.  
Applications of ecological psychology: measurement, hypotheses and research plans; initiating, maintaining, terminating naturalistic psychological research; evaluating and publishing results. Review of selected experiments. Course work plus community research.

872. Experimental Production of Social Change  
Winter. 4(4-0) 870. 871.  
Use of psychological research to produce social change. Creation of acceptance of social change. Examination of effectiveness of experimental interventions into social systems. Course work plus community research.

885. Vertebrate Neural Systems I  
Fall of odd-numbered years. 5(3-4)  
Approval of department; ANT 815 and BFI 325 recommended. Interdepartmental with the Zoology, Biophysics, and Psychology Departments.  
Structure and function of major component systems of vertebrate brains, their evolution, ontogeny and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical and physiological studies.

886. Vertebrate Neural Systems II  
Winter of even-numbered years. 5(3-4)  
Interdepartmental with the Biophysics, Psychology and Zoological Departments and administered by the Zoology Department.  
Continuation of 885. Major component systems of vertebrate brains, their evolution, ontogeny, and comparative analysis in mammals, birds, reptiles, amphibians and fish. Interrelation of behavioral, anatomical, and physiological studies.

889. Advanced Issues in Humanistic Psychology  
Winter, Spring. 3(3-0) May re-enroll for a maximum of 6 credits. 499 and approval of instructor.  
Identification and critical evaluation of social and philosophical issues tacitly include in psychology, e.g., the specificity of the nature of man; human versus physical reality; freedom; modes of knowledge; ethical values.

890. Special Problems  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

899. Research  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

902. Special Research Techniques  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll for a maximum of 12 credits. Graduate students and approval of department.

902A. Laboratory in Advanced Physiological Psychology I  
Fall. 5(2-4) 902A.  
Detailed examination of the physiological mechanisms underlying behavior. Development of skills in the methods, techniques, and instrumentation necessary for research in a variety of areas concerned with physiology and behavior with special emphasis on ablative procedures.

902B. Laboratory in Advanced Physiological Psychology II  
Winter. 5(2-4) 902A.  
Continuation of 902A. Critical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.

905. History and Systems  
Winter. 4(3-0) Thirty graduate credits in psychology.  
Major scientific, cultural, philosophical, and personal influences in the development of psychology. Analysis of persisting issues.

914. Seminar in Advanced General Psychology  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 94 credits. Thirty graduate credits in psychology or approval of department.  
Critical study of a selected area such as sensation, perception, motivation, emotions, learning, physiological, comparative, thought and language.

924. Seminar in Measurement  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Critical study of a selected area such as factor analysis, pattern analysis, partial and multiple correlational analysis, psychophysical methods, scaling, reliability and validity, and factorial designs.

926. Personality Measurement I: Free Response Techniques  
Fall. 4(3-1) Thirty graduate credits in psychology, including 815.  
Development, validation, and other characteristics of selected free response measures; use in current personality research.

928. Practicum: Psychological Clinic I  
Fall. 3(2-2) Approval of department.  
Introduction to clinical evaluation and treatment. Supervised experience in psychodiagnosis and psychopathological children and adolescents in the Clinic. Clinic primary focus on work with families. Didactic seminar in related theory and research.

930. Practicum: Psychological Clinic II  
Winter. 3(2-2) 928.  
Continuation of 928.

932. Practicum: Psychological Clinic III  
Spring. 3(0-6) 930.  
Continuation of 930.

934. Seminar in Personality  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Clinical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.

935. Contemporary Theory and Research in Social Psychology  
Fall. 3(2-0) Thirty graduate credits in psychology.  
An intensive analysis of contemporary social psychological research monographs illustrating theoretical and methodological positions.

936. Attitudes and Personality  
Winter. 3(2-0) Thirty graduate credits.

937. Individual Behavior and Complex Groups  
Spring. 3(2-0) Thirty graduate credits.  
Problems of research design and experimental method in the study of the relationship of the individual to the complex organization.

944. Seminar in Social Psychology  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits or approval of department.  
Critical study of a selected area such as roles, communication and persuasion, individual interaction within small and large groups, behavior in relation to norms and interpersonal distances.

954. Seminar in Developmental Psychology  
Fall, Winter, Spring. 1 to 4 credits. May re-enroll for a maximum of 16 credits in different areas. Thirty graduate credits, 3 of which must be in child psychology.  
Critical study of a selected area such as theory, techniques and methods of observation, parental attitudes and practices, intellectual, personal and social development, motivations, emotional, perceptual, and intellectual issues.

969. Seminar in Industrial Psychology  
Fall, Winter, Spring. 2 to 4 credits. May re-enroll for a maximum of 16 credits.  
Approval of department.

970. Seminar in Ecological Psychology  
Fall, Winter, Spring. 4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.  
Critical study of a contemporary ecological psychology issue such as the psychological aspects of over-crowding, the interpersonal and intra-personal conflicts created by environmental degradation, and similar current topics.
973. Rorschach Method
Winter. 4(4-0) 832.
History and hypotheses of the method. Review of research. Administration and scoring of the test. Introduction to interpretation.

975. Advanced Practicum: Psychological Clinic
Fall, Winter, Spring. Variable credit.
Clinical experience in assuming responsibility for total case integration and interpretation of findings to parents and agencies.

976. Psychopathology: Psychosomatic Theory, Neuroses and Psychosomatics
Fall. 3(3-0) 457, 832.
Kraepelinian, Pavlovian, and Freudian traditions in abnormal psychology and psychiatry. Psychoneuroses and psychosomatics with major emphasis in psychosomatic approaches. Research and problems. Psychogenic and somatogenic positions in psychopathology.

977. Psychopathology: Psychoses and Developmental Disorders
Winter. 3(3-0) 976.
Behavioral and development disorders such as psychopathy, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychosis as distinguished from psychoneurotic continuity versus discontinuity of normal to abnormal behavior. Research considerations.

979. Counseling and Psychotherapy
Fall. 3(2-2) Approval of department.
Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationship and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.

980. Practicum: Individual Counseling and Psychotherapy
Winter. 3(2-2) 979 and approval of department.
Detailed study of psychotherapeutic interviews aimed at developing skill as a psychotherapist. Therapeutic and assessment techniques, interview dynamics and psychotherapeutic movement studied by means of verbatim transcriptions, tape recordings, films, role playing, and observation.

981. Practicum: Counseling and Psychotherapy
Spring. 3(2-2) 980 and approval of department.
Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.

982. Advanced Practicum: Counseling and Psychotherapy
Fall, Winter, Spring. 2 to 4 credits. May re-enroll for a maximum of 12 credits. 98 and approval of department.
Counseling and psychotherapy with a variety of clients of the University Counseling Center.

983. Child Psychotherapy
Winter. 2 to 4 credits. 981.
Dynamic process underlying therapy with children; methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.

984. Group Psychotherapy
Spring. 3(2-3) 981.
Research-oriented treatment of the theories, principles and techniques in group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.

985. Seminar in Clinical Psychology
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 16 credits. Forty-five graduate credits in psychology.
Critical study of a selected area such as theories, diagnostic, projective techniques, psychotherapies, hypnotic, psychopathologies.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PUBLIC AFFAIRS MANAGEMENT
See Agricultural Economics

RACIAL AND ETHNIC STUDIES*
RES
College of Social Science
College of Urban Development

240. Comparative Theories of Racism and Ethnocentrism
Fall, Spring, Summer. 4(4-0) U D 202.
The evolutionary development and comparison of the concepts of racism and ethnocentrism as defined by theories of multiracial, cultural pluralism, melting pot, and other relevant theories and a specific review of their effects on minority groups.

250. Racial and Ethnic Studies in American Society
Winter, Spring. 4(4-0) U D 202.
An examination of the development of American consciousness to race and ethnicity. Emphasis is given to agencies and organizations concerned with these areas.

333. Contemporary Problems of American Indians
Spring. 4(4-0) 313.
An overview of contemporary American Indian problems including their background in federal policies, protests engendered, and possible solutions.

*RACIAL AND ETHNIC STUDIES — Descriptions of Courses

363. The Formation of the Black Urban Working Class
Fall, Winter, Spring, Summer. 4(4-0) Juniors or approval of department.
The historical formation of the urban black working class and the effects of racial and economic oppression on its culture, social institutions and world view.

355. Housing Problems of Minorities in Urban Areas
Fall, Spring. 4(4-0) U D 203, U P 433 recommended. Interdepartment with the Department of Urban and Metropolitan Studies.
A study of the housing problems of minority groups with special emphasis on low cost housing.

401. Black (African) Diaspora
Fall. 4(4-0) Majors: Juniors and U D 202; others: Juniors or approval of department.
Critical inquiry and analysis of the dispersion of black people in global perspective. Historical orientation to settlement patterns, economic, social and political change and development.

402. Chicano Dramatic Expression
Spring. 4(4-0) U D 202 for majors; others: approval of department.
An overview of Chicano Dramatic Expression. Focuses on cultural and historical roots of Chicano drama, including Religious Folk Theatre; contemporary expression, including guerrilla-political and cultural theatre.

417. Minorities and Women in the World of Work
Fall, Spring. 4(4-0) Senior majors or approval of department. Interdepartmental with the Department of Management and the School of Social Work and administered by the Department of Management.
Racial, ethnic, sexual and other minority experiences and problems in the world of work. Awareness training approach (what it's like to be . . . ) featuring movies, guests, subgroup discussions and encounter-type exercises.

450. Mechanisms of Racial Dominance and Conflict Resolution
Spring. 4(4-0) U D 201 or approval of department.
An examination of the institutional mechanisms of racial dominance and control. Focusing upon how these mechanisms operate to maintain the racial status quo and their effects upon racial minorities.

490. Independent Study
Fall, Winter, Spring, Summer. 2 to 4 credits. May re-enroll for a maximum of 12 credits. College core or approval of department.
Supervised individual research in a racial or ethnic problem area of interest.

485. Selected Topics in Racial and Ethnic Studies
Fall, Winter, Spring. 4(4-0) Majors: approval of department. ANP 419 recommended.

495. Senior Seminar
Spring. 4(4-0) Seniors.
Students will identify a major contemporary issue in racial and ethnic problems. A strategy for a solution will be developed and submitted to entire class.