

475. International Press Communications

Fall, Winter. 4(4-0)

Concepts and practices of journalism around the world; the international flow of news; news-gathering agencies and their sources; the work of foreign correspondents; news centers of the world; freedom of information.

476. The Press in Democratic Societies

Winter. 4(4-0) 475.

Comparative development of communication systems; their political, cultural, and economic roots; role of the media; extent of freedom and control; what the media report; professional education and training.

477. The Press in Authoritarian Societies

Spring. 4(4-0) 475.

Development of media in authoritarian systems; historical and philosophical roots, political and informative roles of the media; methods of control; training of journalists.

499. Individual Projects

Fall, Winter, Spring, Summer. 1 to 4 credits. May re-enroll for a maximum of 12 credits with approval of adviser. Approval of school.

Individual problems as arranged with instructor.

800. Seminar in Research Methods in Journalism

Fall. 4 credits.

Problems and techniques of selected research methods, including content analysis, demographic surveys, case method, and historical method. Applications to student projects, with attention to bibliography, documentation, and style.

801. Seminar in Journalism and Mass Communication Research

Winter. 4(4-0) Seniors.

Journalism and mass communication research; problems, available materials and methods; including readership surveys, content analysis, experiments, measurement and appropriate statistical techniques.

811. Proseminar in Mass Media and Their Audiences

Fall. 4(3-0)

The structure of the mass media; growth and change since the 1930's; the mass communications system in an urban setting; economic base of the print and broadcast media; nature of the audience of the media; relationship of the media and their audiences.

815. Seminar in the Press and Society

Winter. 4 credits.

Provides opportunity to work in areas of special interest and study significant problems relating to role of the press in modern society.

820. Seminar in History of Journalism

Spring. 4 credits.

Selected periods in the history of American journalism. Students will read widely in the literature of journalism for the period under discussion, and will make first-hand study of original files of newspapers and magazines of period.

823. Government and Mass Communications

Spring. 4(3-0)

Contemporary issues resulting from the restrictive, regulatory, and supplementary activities of government in the field of mass communications; current constitutional and administrative problems of the mass media.

824. Press and Political Mass Communication

Fall. 4(4-0)

Intensive study of mass communication in political organization and behavior, topics in theory and research methods in political organization, political news gathering and processing, the role of political parties and special interest groups, campaign communication and reporting of elections, mass communication in domestic and international political crises, sample survey techniques, public opinion polling, content analyses and research planning.

877. The Press in Latin America

Spring. 4(4-0) Approval of school.

Historical roots of the press; techniques of control; the journalist and his audiences; political, economic, legal, and cultural barriers to communication; the journalist's role; the press as a social institution.

878. The Press in Asia's Developing Countries

Winter. 4(4-0) 475. Approval of instructor.

The press and strategies for modernization in developing countries in Asia; historical development, legal-constitutional settings, cultural diversities, socio-psychological constructs and geographical requirements; Western influences and rise of the vernacular press.

890. Special Problems

Fall, Winter, Spring, Summer. 1 to 12 credits.

899. Research

Fall, Winter, Spring. Variable Credit. Approval of school.

900. Readings in Journalism

Fall, Summer. 4 credits. May re-enroll for a maximum of 12 credits.

Intensive reading in selected areas of the history and present state of the American or foreign press.

901. Seminar in Journalism

Winter. 4 credits May re-enroll for a maximum of 12 credits.

Reading, research and discussion in selected areas of journalism focusing on important men, institutions, ideas, theories and trends in American or foreign press.

902. Special Projects

Spring. 4 credits. May re-enroll for a maximum of 12 credits.

Individual reading and research.

**JUSTIN MORRILL
COLLEGE**

JMC

Humanities

230A. History

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Study in the discipline of history with selected periods, areas and topics.

230B. Independent Study in History

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.

Independent study in history.

231A. Literature

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Study in the discipline of literature with selected topics, periods, and genres.

231B. Independent Study in Literature

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.

Independent study in literature.

232A. Philosophy

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Study in the discipline of philosophy with selected thinkers, methods and issues.

232B. Independent Study in Philosophy

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.

Independent study in philosophy.

233A. Religion

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Study in the discipline of religion with selected religions, figures, literature, and topics.

233B. Independent Study in Religion

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.

Independent study in religion.

234A. Fine Arts

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Study in the disciplines of the fine arts with selected artists, schools, periods and genres.

234B. Independent Study in Fine Arts

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.

Independent study in fine arts.

239A. Interdisciplinary Studies in the Arts and Humanities

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Special interdisciplinary studies related to the arts and humanities.

239B. Independent Study in Interdisciplinary Studies in Arts and Humanities

Fall, Winter, Spring. 1 to 4 credits. May re-enroll for a maximum of 8 credits if different topic is taken.

Independent interdisciplinary study related to the arts and humanities.

IDC. Religious Groups in Modern America

For course description, see Interdisciplinary Courses.

335A. Film and Drama, a Comparison

Winter, Spring. 3(3-2) Juniors; 335B concurrently.

A comparison of dramatic and cinematic forms with primary emphasis on the unique attributes of each medium that create differing impacts and responses on the reader/viewer.

**Descriptions — Justin Morrill College
of
Courses**

335B. Independent Study in Film and Drama
Winter, Spring. 1 credit. Juniors;
335A concurrently.
Independent study extending major concepts and materials introduced in 335A.

339A. Interdisciplinary Studies in the Arts and Humanities
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits.
Juniors or approval of college.
Study of a theme or topic from the perspectives of at least two disciplines.

339B. Independent Study in Interdisciplinary Independent Study in the Arts and Humanities
Fall, Winter, Spring. 1 to 4 credits.
May re-enroll for a maximum of 8 credits.
Juniors or approval of college.
Independent study of a theme or topic from the perspectives of at least two disciplines.

Social Sciences

221. The Role of the Helping Professions and Organizations in Community Services
(IDC 221.) Fall, Winter, Spring.
4(3-1) Interdepartmental with the departments of Family Ecology and Urban and Metropolitan Studies and administered by the Department of Urban and Metropolitan Studies.
Analysis of human and community needs; review and examination of existing and emerging resources to meet those needs; role of professionals and volunteers in providing community and human services.

250A. Sociology
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Study in the discipline of sociology with selected topics and schools.

250B. Independent Study in Sociology
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in sociology.

251A. Psychology
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Study in the discipline of psychology with selected schools, topics, and figures.

251B. Independent Study in Psychology
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in psychology.

252A. Political Science
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Study in the discipline of political science with selected periods, topics, and issues.

252B. Independent Study in Political Science
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in political science.

253A. Economics
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Study in the discipline of economics with selected schools, economics, areas, and topics.

253B. Independent Study in Economics
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in economics.

254A. Geography
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Study in the discipline of geography with selected areas of the world, cultures, topics, and issues.

254B. Independent Study in Geography
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in geography.

255A. Anthropology
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
An introduction to the work and interests of anthropologists, for the purpose of providing general education in the social sciences.

255B. Independent Study in Anthropology
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 2 credits if different topic is taken.
Independent study in anthropology.

259A. Interdisciplinary Studies in Social Science
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Special interdisciplinary studies related to the social sciences.

259B. Independent Study in Interdisciplinary Studies in Social Science
Fall, Winter, Spring. 1 to 4 credits.
May re-enroll for a maximum of 8 credits if different topic is taken.
Independent interdisciplinary study related to the social sciences.

359A. Interdisciplinary Studies in the Social Sciences
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits. Juniors or approval of college.
Study of a theme or topic from the perspectives of at least two disciplines.

359B. Interdisciplinary Independent Study in the Social Sciences
Fall, Winter, Spring. 1 to 4 credits.
May re-enroll for a maximum of 8 credits. Juniors or approval of college.
Independent study of a theme or topic from the perspectives of at least two disciplines.

Natural Sciences

220A. Science and Culture
(320A.) Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 12 credits if different topics are taken.
Studies of the interaction between the natural sciences and selected aspects of culture. Implications of the sciences for national and international problems. The relations of science and the humanities.

220B. Independent Study in Science and Culture
(320B.) Fall, Winter, Spring. 1 credit.
May re-enroll for a maximum of 3 credits if different topics are taken.
Independent study in science and culture.

221A. Studies in Science
(321A.) Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 12 credits if different topics are taken.
Studies in selected topics and areas of the natural sciences.

221B. Independent Study in Studies in Science
(321B.) Fall, Winter, Spring. 1 credit.
May re-enroll for a maximum of 3 credits if different topics are taken.
Independent study in topics or areas of the natural sciences.

229A. Interdisciplinary Studies in Natural Science
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits if different topic is taken.
Special interdisciplinary studies related to the natural sciences.

229B. Independent Study in Interdisciplinary Studies in Natural Science
Fall, Winter, Spring. 1 to 4 credits.
May re-enroll for a maximum of 8 credits if different topic is taken.
Independent interdisciplinary study related to the natural sciences.

329A. Interdisciplinary Studies in the Natural Sciences
Fall, Winter, Spring. 3(3-0) or 4(3-0)
May re-enroll for a maximum of 8 credits. Juniors or approval of college.
Study of a theme or topic from the perspectives of at least two disciplines.

329B. Interdisciplinary Independent Study in the Natural Sciences
Fall, Winter, Spring. 1 to 4 credits.
May re-enroll for a maximum of 8 credits. Juniors or approval of college.
Independent study of a theme or topic from the perspectives of at least two disciplines.

Inquiry and Expression

100. Inquiry and Expression—Expository Writing I
Fall. 4(4-0)
Trains students to write competent term papers, reports and essay examinations. Subject focuses on some significant social or personal problem with a background of information furnished through lectures, films, reading and discussion.

101. Inquiry and Expression—Expository Writing II
Winter, Spring. 4(4-0) 100.
Continuation of 100 with a different topic and more sophisticated elements of style; sometimes allows more freedom of form.

102. Inquiry and Expression—Individual Writing Projects
Winter, Spring. 2(2-0) or 4(4-0) Completion of one University writing course.
Lectures, films, readings, and group discussion. Writing assignments adapted to the individual student; personal essays, verse, fiction, or special types of exposition.

103. Experiments in Expression

Winter, Spring. 2(2-0) or 4(4-0)

Opportunity for a variety of forms of expression in response to lectures, films, and readings. Requires written work but includes experimentation in small groups with media such as audio and video tapes, photography, and various art forms.

Independent, Field, and Foreign Study

400A. Independent Study

Fall, Winter, Spring, Summer. 2 to 12 credits. Approval of college.

Study in a selected number of ways on a selected number of topics under the guidance of the student's adviser.

400B. Field Study

Fall, Winter, Spring, Summer. 4 to 15 credits. May re-enroll for a maximum of 27 credits. Approval of college.

Study in off-campus situations in a variety of ways using involvement in community service, government, or business as means to cultural insight.

400C. Foreign Study

Fall, Winter, Spring, Summer. 4 to 15 credits. May re-enroll for a maximum of 27 credits. Approval of college.

Study abroad in a variety of places under the guidance of an adviser.

Other JMC Courses

190A. Approaches to a Life of Inquiry

Fall. 4(5-0) 190B concurrently.

Emphasizes writing and other communications skills, and problem analysis. Writing topics will be suggested by issues covered in 190B sections.

190B. Approaches to a Life of Inquiry

Fall. 4(3-0) 190A concurrently.

Approaches to particular contemporary problems and issues through analysis and application of problem-solving techniques. Each section will focus on a separate problem area.

191A. Approaches to a Life of Inquiry

Winter, Spring. 4(5-0) 190A and B, or approval of college. 191B concurrently.

Emphasizes writing skills and personal values. Students will discuss and write about the values presented in films and selected writings, and examine processes of value clarification.

191B. Approaches to a Life of Inquiry

Winter, Spring. 4(3-0) 190A and B, or approval of college. 191A concurrently.

Emphasis on personal and societal values as approached through a selected disciplinary topic. Each selection will focus on a separate topic.

192A. Approaches to a Life of Inquiry

Winter, Spring. 2(2-0) 190A and B, or approval of college. 192B concurrently.

Emphasis on group skills and analysis, but with continued development of writing skills.

192B. Approaches to a Life of Inquiry

Winter, Spring. 4(3-0) 190A and B, or approval of college. 192A concurrently.

Approach to a disciplinary topic using group work as the primary learning mode. Each section will deal with a different topic.

241. Creative Problem Solving

Winter. 3(3-0)

Practice approach to problems through steps of problem identification, "brainstorming", evaluating ideas, and trying solutions, for the purpose of facilitating the creative process and developing autonomous learners.

310. Writing for Prelaw Students

Fall, Winter, Spring. 3(3-0)

Provides a step-by-step process for organizing and writing a legal argument. Emphasizes a logical, clear, and persuasive style.

389A. Interdisciplinary Special Topics

Fall, Winter, Spring. 3(3-0) or 4(3-0) May re-enroll for a maximum of 8 credits if different topic is taken.

Special studies relating material from several disciplines.

389B. Independent Study in Interdisciplinary Special Topics

Fall, Winter, Spring. 1 to 4 credits. May re-enroll for a maximum of 8 credits.

Independent study of topics relating material from several disciplines.

410. Studies in Composition

Fall, Winter, Spring. 4 to 8 credits.

103. Intensive individual and seminar instruction in advanced composition.

497. Senior Project

Fall, Winter, Spring. 3 to 5 credits.

Seniors. Project stressing integration and synthesis of a student's field of concentration under the guidance of the student's adviser.

498. Senior Thesis

Fall, Winter, Spring. 3 to 5 credits.

Seniors. Thesis stressing integration and synthesis of a student's field of concentration under the supervision of a faculty member.

499. Senior Seminar

Fall, Winter, Spring. 3 credits. Seniors.

Seminar on selected topics, stressing synthesis and integration of student's area of concentration.

LABOR AND INDUSTRIAL RELATIONS

LIR

College of Social Science

801. Labor in Twentieth Century America

Fall, Winter. 4(3-0) EC 305 or approval of school.

Review of the history of American labor and its evolving structure and an analysis of current problems facing unions.

IDC. Seminar in Industrial Relations
For course description, see Interdisciplinary Courses.

809. Labor Markets

Fall, Winter. 4(4-0) Approval of school.

Review of labor market structures and processes; forces affecting work and wages; and public policy on manpower development and utilization and on income maintenance.

811. Manpower Programs and Institutions

Winter. 4(4-0) EC 457.

Role and effectiveness of the public employment service, vocational and apprenticeship programs, retraining and vocational rehabilitation activities, etc., as instruments of an active manpower policy.

813. Income Maintenance Programs

Fall. 4(3-0) Approval of school.

Causes and social consequences of poverty. Nature and effectiveness of income transfer programs against poverty and insecurity. Integration with manpower programs. Relation between public and private programs.

815. Labor Force Behavior

Spring. 4(4-0) EC 457. Interdepartmental with the Department of Economics.

Theoretical and empirical analysis of factors affecting labor force participation rates, unemployment levels, employment distribution, hours of work, and labor mobility. Concepts and measurement methods.

817. Methods of Program Evaluation

Winter. 4(3-0) Approval of school.

Principles of benefit-cost analysis, cost-effectiveness analysis, and other methods of evaluation applicable to human resource programs.

823. Organizational Behavior in Labor and Industrial Relations

Fall. 4(4-0) Approval of school. Interdepartmental with the Sociology Department.

Analysis of why organizations, individuals and groups in unions, management and government act as they do in industrial relations situations with emphasis on sociological, psychological and cultural factors.

824. Employment Relations

Fall, Winter. 4(3-0) Approval of school.

A social system approach to employment relations and employee utilization in private and public organizations.

825. Employee Compensation and Incentives

Spring. 4(3-0) MGT 810 or approval of school.

Theory and practice of payment systems in private and public employment. Compensation and motivation. Job evaluation and performance review. Incentive plans, executive compensation, and fringe benefits.

826. Organizational Development

Spring. 4(4-0) Approval of school.

Application of general systems and organizational behavior theories to the problems of organizational change and development in labor and industrial relations, with particular emphasis on the roles of leadership and change agents.

833. Data Sources and Research Methods in Labor and Industrial Relations

Fall, Winter. 4(3-0) One undergraduate statistics course.

Review and evaluation of sources and data, analysis of research design and methods used in study of labor and industrial relations.