

**Descriptions — Humanities  
of  
Courses**

**282H. Humanities: Honors Course**  
(242H.) Winter. 4(4-0) Sophomores;  
approval of department.

Deals with the medieval and early modern stages of Western civilization.

**283H. Humanities: Honors Course**  
(243H.) Spring. 4(4-0) Sophomores;  
approval of department.

Deals with modern Western culture since 1700.

**291. The Cultural Traditions of China**  
(250A.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of China in historical context.

**292. The Cultural Traditions of India**  
(250B.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, philosophical, and religious aspects of the culture of India in historical context.

**293. The Cultural Traditions of Japan**  
(250C.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, and religious aspects of the culture of Japan in historical context.

**294. The Cultural Traditions of the Islamic World**  
(250D.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, philosophical, and religious aspects of the culture of the Islamic world in historical context.

**295. The Cultural Traditions of Sub-Saharan Africa**  
(251.) Fall, Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, philosophical, and religious aspects of the culture of Sub-Saharan Africa in historical context.

**300. Supervised Individual Study**  
Fall, Winter, Spring, Summer. 2 to 4 credits. May re-enroll for a maximum of 12 credits. Six credits in humanities general education; approval of department.

Selected students requesting individual study of interdisciplinary problems will work under supervision of University College professors. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

**311. Great Cities, Arts, and Ideas: The Western Classical Age**  
Fall. 4(4-0) Juniors.

The humanities in an urban culture during the Western classical age. Major ideas and works of art and literature, their significance in the city's life, and their continuing influence. Cities will be Athens or Rome.

**312. Great Cities, Arts, and Ideas: The Renaissance**  
Winter. 4(4-0) Juniors.

The humanities in an urban culture during the Renaissance. Major ideas and works of art and literature, their significance in the city's life, and their continuing influence. Cities will be Florence, Rome, or Paris.

**313. Great Cities, Arts, and Ideas: The Enlightenment**  
Spring. 4(4-0) Juniors.

The humanities in an urban culture during the century of the French Revolution. Major ideas, works of art and literature, their significance in the city's life and their continuing influence. Cities will be Paris or London.

**341. The Humanities in the Contemporary World**

Fall, Winter, Spring. 4(4-0) Juniors.

Previous studies in the humanities are recommended.

Interdisciplinary study of the literature, philosophy, religion, architecture, painting, sculpture, music, film, and other performing arts of the era since 1945 as they reflect and influence the character of contemporary civilization.

**345. Jewish Humanities in the Twentieth Century**

Fall, Winter, Spring. 4(4-0) Previous studies in the humanities recommended.

An interdisciplinary study of the novel, short story, drama, music, film, and arts of the Twentieth Century as they have reflected the experiences, preoccupations, and contributions of the Jews.

**HUMAN MEDICINE H M  
(COLLEGE OF)**

**350. The Wider Dimensions of Medicine**

Fall. 2(2-0) Approval of department.

Survey of the historical, sociological and cultural origins of the medical profession, and discussion of prominent contemporary issues.

**499. Seminar in Medicine and Society**  
Fall, Winter, Spring. 2(3-0) Must re-enroll for a maximum of 6 credits. Human Medicine students.

Medicine in its wider social and cultural context. Health viewed as an expression of the person's total functioning — sociocultural, psychological, and biological — with illness regarded as the result of a dysfunction in any one of these areas.

**500. Preceptorship Training**

Fall, Winter, Spring, Summer. 1 to 3 credits. One year of medical school. Interdepartmental with the Department of Family Practice.

Field experience in primary care taught by primary care physicians throughout the state to medical students from Michigan State University, University of Michigan and Wayne State University.

**505. Patient Interaction**

Fall. 2(2-0) ANT 505A concurrently.

Students participate in experiences dealing with certain aspects of interviewing and performing a physical examination. Focus is primarily on self-observation and exploration of student-patient interaction.

**506. Doctor-Patient Relationship**

Spring. 2(2-0) ANT 505A; H M 505; H M 520.

Identification of specified elements of communication and interview responses through the utilization of videotaped interviews. Focus on teaching self-observation, exploration of human interaction.

**508. Immediate Care**

Fall. 2(2-0) First year Human Medicine student.

Methods of administering immediate life saving and supportive measures in case of accident or medical emergency. Emphasis placed on cardiopulmonary resuscitation, fractures, unconsciousness, wounds, environmental injury and emergency child birth.

**510. Focal Problems**  
(507.) Fall. 1 to 10 credits.

Small group discussions concerned with instruction in the processes of medical problem solving and the integrated learning of basic and clinical medical science concepts around common problems seen in medical practice.

**511. Focal Problems**

Winter. 1 to 10 credits. 510 or approval of department.

Continuation of 510.

**512. Focal Problems**

Spring. 1 to 10 credits. 511 or approval of department.

Continuation of 511.

**513. Focal Problems**

Fall. 1 to 10 credits. 512 or approval of department.

Continuation of 512.

**514. Focal Problems**

Winter. 1 to 10 credits. 513 or approval of department.

Continuation of 513.

**515. Focal Problems**

Spring. 1 to 10 credits. 514 or approval of department.

Continuation of 514.

**520. Clinical Science**

(509.) Winter. 1 to 8 credits.

The basic clinical skills of interviewing, physical examination and problem solving are taught in small group seminars utilizing models, patients and self-instructional materials.

**521. Clinical Science**

Spring. 1 to 8 credits. 520 or approval of department.

Continuation of 520.

**522. Clinical Science**

Fall. 1 to 8 credits. 521 or approval of department.

Continuation of 521.

**523. Clinical Science**

Winter. 1 to 8 credits. 522 or approval of department.

Continuation of 522.

**524. Clinical Science**

Spring. 1 to 8 credits. 523 or approval of department.

Continuation of 523.

**530. Human Biology and Behavior**

Winter. 1 to 8 credits.

A multidisciplinary course integrating the physiological and psycho-social aspects of each stage of human development, from conception to death, with significant clinical problems of that stage.

**531. Human Biology and Behavior**

Spring. 1 to 8 credits. 530 or approval of department.

Continuation of 530.

**532. Human Biology and Behavior**

Fall. 1 to 8 credits. 531 or approval of department.

Continuation of 531.

**533. Human Biology and Behavior**

Winter. 1 to 8 credits. 532 or approval of department.

Continuation of 532.

**534. Human Biology and Behavior**  
Spring. 1 to 8 credits. 533 or approval of department.  
Continuation of 533.

**590. Special Problems in Human Medicine**  
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Human Medicine students or approval of department.

Each student will work under direction of a faculty member of the college on an experimental, theoretical or applied problem. A student should employ this college level course, as distinguished from the departmental level special problems course, when his topic of interest seems to require a broad multidisciplinary approach.

**602. Fundamentals of Patient Care**  
Fall, Winter, Spring, Summer. 15 credits. Approval of department.

Introductory clinical experiences using selected patients with a broad spectrum of medical, surgical, pediatric, and psychiatric problems. History taking, physical examination and problem formulation are taught as a basis for rational and effective patient care.

**608. Sub-Specialty Clerkships**  
Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 41 credits. 602.

Hospital and office based clinical experiences in sub-specialties in medicine and surgery.

**609. Radiology Clerkship**  
Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 34 credits. 602.

Office and hospital based experience to acquaint the student with basic radiological information and develop X-ray interpretation skills.

**610. Family Practice Clerkship**  
Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 43 credits. 602.

A clerkship in a model family practice unit with graded responsibility and supervision in the care of families and their medical problems with emphasis on primary, continuing and comprehensive care.

**611. Anesthesiology Clerkship**  
Fall, Winter, Spring, Summer. 1 to 17 credits. May re-enroll for a maximum of 34 credits. 602.

Introducing common anesthetic agents and techniques, the Anesthesia Clerkship stresses pre-operative evaluation of physical and psychological status of patients and provides opportunity for performance of anesthetic procedures under supervision.

## HUMAN NUTRITION AND FOODS

See Food Science and Human Nutrition

## IMPROVEMENT SERVICES

I S

### All University

**194. Quantitative Techniques**  
Fall, Winter, Spring, Summer. 2(2-0)  
Proficiency test referral or approval of department.

Number system; rounding and estimating; fractions; decimals; percent; equations; formulas; direct and inverse proportion, including graphs; problem solving or applications; multiplication and division by powers of ten and their multiples; scientific notation; metric system conversions; bases other than ten.

## INTERDISCIPLINARY COURSES

IDC

### All University

**100. Career Planning and Academic Programming**  
Winter, Spring. 1(1-0) Administered by University College.

Philosophical and practical aspects of making career choices and designing academic programs to meet career objectives. Tools and techniques for self-evaluation and evaluation of career alternatives; employability, trends in occupations.

**200. Resource Ecology and Man**  
Fall, Winter, Spring. 3(3-0) Interdisciplinary with the following departments: Anthropology, Botany and Plant Pathology, Fisheries and Wildlife, Forestry, Geography, Park and Recreation Resources, Resource Development, and Zoology. Administered by the Fisheries and Wildlife Department.

Mechanisms by which the environment regulates man and his resources. Ecology as the unifying basis for resource management. Resource conservation policy and environmental health.

**201. Introduction to Environmental Systems**  
(SYS 150.) Fall, Winter, Spring. 3(3-0) Interdisciplinary with Systems Science and Engineering. Administered by Systems Science.

Basic systems concepts presented in a non-mathematical manner. Application to selected ecological topics, e.g., energy, water quality, food production, population dynamics. Interactive models provide opportunity for students to play decision-making role.

**203. Introduction to Study of the Moon**  
Spring. 3(3-0) Interdisciplinary with the departments of Astronomy, Geography, and Geology and administered by the Geology Department.

Lunar science presented from the viewpoints of astronomy, geography and geology with particular emphasis on the increasing importance of the moon in man's present and future. Evening lunar observations required.

**220. The Politics of Ecology**  
Spring. 4(3-0) Interdisciplinary with the departments of Political Science and Social Science and administered by the Department of Social Science.

Political considerations fundamental to environmental issues. Theory, practice, and prescriptions for action are included. Economic, legal, and ethical factors influencing public policy decisions will be emphasized.

**240. Religious Groups in Modern America**

Fall, Winter, Spring. 3(3-0) Interdisciplinary with Justin Morrill College and the Department of Religious Studies. Administered by the Department of Religious Studies.

Basic beliefs, history and practices of modern religious movements in the U.S. Groups studied include those usually overlooked in basic courses, e.g., Baha'i, Satanism, Rosicrucianism, Krishna Movement, Divine Light.

**255. Continuing Revolution in China: Problems and Approaches**

(389.) Fall. 4(4-0) Interdisciplinary with the departments of Anthropology, Geography, and History and administered by the Department of History.

The continuing revolution in China viewed first historically, then as it has affected various sectors of Chinese society, and finally as it has affected China's relations with other nations.

**256. Energy Consumption and Environmental Quality**

(LBC 256.) Spring. 3(3-0) Interdisciplinary with Lyman Briggs College and the Physics Department. Administered by Lyman Briggs College.

The role of energy as a fundamental pollutant will be discussed along with the availability of fossil energy sources. Limitations on the safe utilization of both fossil and nuclear energy will also be considered.

**320. Human Adjustment to Environment**

Winter. 4(4-0) Completion of University College natural science and social science sequences. Sophomores, Interdisciplinary with the colleges of Social Science and Natural Science.

Our life support system and our energy and resource base; social, political, economic and philosophical concerns and consequences of observed and predictable trends for life in a finite environment. Local field trips.

**341. Contemporary Problems of South Asia**

Spring. 4(3-0) Not open to Freshmen. Interdisciplinary with the departments of Anthropology, Geography, and Political Science and administered by the Department of Political Science.

Current problems in India, Pakistan and adjoining areas, studied through regional case studies of population growth, agricultural and industrial development, urbanization, and internal and international political and economic relationships.

**344. Modernization: India and Japan**

Winter, Spring. 4(4-0) Not open to Freshmen. Administered by the Department of Social Science.

Social, economic, and political development of non-western cultures in the movement from the traditional, non-industrial to the modernizing, industrializing stage.

**345. Modernization: The Middle East**

Winter, Spring. 4(4-0) Not open to Freshmen. Administered by the Department of Social Science.

Social, economic, and political development of non-western cultures in the movement from the traditional, non-industrial to the modernizing, industrializing stage.