

**Descriptions — Biochemistry
of
Courses**

952. Plant Physiology and Biochemistry I

Winter of even-numbered years. 3(3-0)
Approval of department. Interdepartmental with the Botany and Plant Pathology Department.

Selected topics concerning photosynthesis and related processes.

955. Plant Physiology and Biochemistry II

Winter of odd-numbered years. 3(3-0)
Approval of department. Interdepartmental with the Botany and Plant Pathology Department.

Metabolic pathways of unique significance to plants.

960. Selected Topics in Biochemistry

Fall, Winter, Spring, Summer. 1(1-0) or 2(2-0) May re-enroll for a maximum of 6 credits if a different topic is taken. Approval of department.

Topics will be selected from the areas of biochemical genetics, biochemistry of development, biochemical evolution, complex proteins, lipid metabolism, immunochemistry, hormones, control mechanisms and structure of biological macromolecules.

961. Selected Topics in Biochemistry

Fall, Winter, Spring, Summer. 1(1-0) or 2(2-0) May re-enroll for a maximum of 6 credits if a different topic is taken. Approval of department.

Topics will be selected from the areas of biogenetics, bioinstrumentation, complex carbohydrates, mechanisms of enzyme action, natural products, carbohydrate metabolism, mass spectrometry and biochemistry of isoprenoid compounds.

978. Seminar in Biochemistry

Fall, Winter, Spring. 0 or 1(1-0)
Presentation and discussion of reports by graduate students on biochemical topics of current interest.

999. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

BIOLOGICAL SCIENCE B S

College of Natural Science

200. Studies in Contemporary Biological Science

Spring. 4(3-3) 12 credits in a Department of Natural Science sequence. Biological topics impacting contemporary, American and world society are studied in the context of major biological themes and individual laboratory investigation of a self-chosen topic.

202. Biological Science for Elementary Teachers

Fall, Winter, Spring. 4(3-3)
Fundamental principles of biology which provide background appropriate for preparation for elementary education teaching.

***210. General Biology**

Fall, Spring. 4(4-2) Not open to students with credit in LBC 242.
Concepts relating to basic attributes and diversity of living things.

*For prerequisite purposes, the introductory biology sequence in Lyman Briggs College, LBC, 140, 141, 242, may be used instead of this sequence.

***211. General Biology**

Fall, Winter. 4(4-2) CEM 130 or high school chemistry. Not open to students with credit in LBC 141.

The structure and behavior of cells and their subunits, interactions of tissues, genetics, and the development, history and relations of organisms.

***212. General Biology**

Winter, Spring. 4(4-2) Not open to students with credit in LBC 140.
Continuation of 211.

400. Biological Science for Teachers

Fall, Winter, Spring, Summer. 3 to 4 credits. Teacher re-enroll for a maximum of 12 credits. Teacher certification with science major or minor.

A course for in-service teachers, topics will be selected from actual classroom problems of the participants. Stress will be placed on field, laboratory and inquiry teaching.

408. Freshwater Ecology

(413.) Summer. 6 credits. 212 or approval of department. Given at W. K. Kellogg Biological Station. Interdepartmental with the departments of Zoology and Botany and Plant Pathology.

The ecology of freshwater ecosystems, their biotic structure, and the functional interrelationships of environmental variables regulating population dynamics, productivity and community structure. Extensive field investigations.

410. Terrestrial Ecology

Summer. 6 credits. 212 or approval of department. Given at W. K. Kellogg Biological Station. Interdepartmental with the departments of Botany and Plant Pathology and Zoology.

Factors determining distribution and abundance. Interrelationship of plants, animals, and environment. Extensive field investigations of several types of terrestrial communities in light of current theory.

420. Seminar in Recent Advances in Biological Science

Fall, Winter, Spring, Summer. 3(3-0) May re-enroll for a maximum of 6 credits if different topic is taken. Approval of department.

A series of lectures by senior faculty of topics on the history, development, the most recent advances and the possible future and limits of the Biological Sciences.

430. Introduction to Environmental Science

Fall, Winter. 3(3-0)
Environmental approaches appropriate for teaching kindergarten - 12. Course will not emphasize teaching specific technical skills, but will cover many areas of environmental sciences. Awareness, understanding and implementation will be stressed with classroom applications.

431. Environmental Science for Teachers I

Winter, Spring. 4(3-3) 430.
Techniques of using equipment to collect data about the environment such as air, water and soil samples. Also the scientific methods used by professional environmental scientists.

*For prerequisite purposes, the introductory biology sequence in Lyman Briggs College, LBC, 140, 141, 242, may be used instead of this sequence.

432. Environmental Science for Teachers II

Fall, Spring. 4(3-3) 431.
Continuation of 431. Implementation of the techniques learned in 431 into the school program.

440. Man and Environment Workshop for Teachers

Summer. 3 Credits. Approval of department. Given at W. K. Kellogg Biological Station.

Discussions and practical work sessions concerning the development of ideas and activities for environmental studies in and outside the classroom. Designed for inservice teachers, grades 4 through 12.

499. Research

Fall, Winter, Spring. 2 to 4 credits. May re-enroll for a maximum of 12 credits. Approval of director of biological science program and student's adviser.

Undergraduates are invited on an individual basis into research laboratories of faculty in biological departments of the college. After three terms of research, a presentation in thesis form is produced and defended.

800. Problems in Biological Science

Fall, Winter, Spring. Variable credit. B.S. degree in biological science.

999. Research

Fall, Winter, Spring. Variable credit. M.S. degree in biological science or equivalent. Research in some phase of biological science, data to form the basis for the thesis required for the doctoral degree in biological science.

BIOMECHANICS* BIM

College of Osteopathic Medicine

580. Introduction to Athletic Medicine

Fall, Winter. 3(3-0) Approval of department.

Health care of student athlete. Examination and evaluation of physical training sequences for high school athletes. Analyze functional role of musculoskeletal systems; illustrated in various high school sports.

581. Athletic Medical Systems

Fall, Spring. 3(3-0) Bachelor's degree and involvement with secondary school athletics. Health care systems for athletes in growth years. Physiological and psychological concepts applied to human development, training and care. Injury preventions, emergency medicine and rehabilitation stressed.

620. Directed Studies

Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 24 credits. Approval of department.

Individual or group work on special problems related to biomechanics, neuromusculoskeletal system primarily.

865. Advanced Neurobiology

Winter of odd-numbered years. 3(3-0) BPY 825. Interdepartmental with the departments of Biophysics, Physiology, Psychology and Zoology.

Basic organization, structure and function of neural networks comprising sensory, motor, and autonomic systems including examples from invertebrates and vertebrates.

*Established July 1, 1972.