

801B. Dramatic Theory and Criticism: Hobbes to Meredith
Winter. 4(4-0) Approval of department.

A survey from Thomas Hobbes to George Meredith.

801C. Dramatic Theory and Criticism: Contemporary
Spring. 4(4-0) 801A, 801B, or approval of department.

Contemporary theory and criticism including the application of critical theories and principles to the evaluation and analysis of dramatic literature.

803A. Practicum in Theatre Arts: Acting
Fall, Winter, Spring, Summer. 3(0-10)
May re-enroll for a maximum of 18 credits.
Approval of department.

Graduate practicum in acting.

804. Problems in Theatrical Design
Fall, Winter, Spring, Summer. 4(2-2)
May re-enroll for a maximum of 20 credits.
Approval of department.

Problems in theatre design—costumes, scenery, lighting, architecture, properties.

805. Studies in Comparative Theatre and Drama

Fall, Winter, Spring, Summer. 3(3-0)
May re-enroll for a maximum of 12 credits.
Approval of department. Interdepartmental and jointly administered with the Department of English.

Comparative study of selected playwrights, movements, trends and developments in world drama from the beginnings to the present day.

806. Advanced Directing Practices

Winter, Summer. 4(2-2) May re-enroll for a maximum of 12 credits. Approval of department.

Directing theory and practice in the 20th century. Study and laboratory experimentation.

810. Introduction to Research Methods

Fall, Summer. 4(3-0)

Nature of graduate study and of research in the several areas of speech.

899. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

921. Readings in Theatre

Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of department.

990. Special Problems — Theatre

Fall, Winter, Spring, Summer. 1 to 6 credits.

Special problems in theatre research and experimentation with emphasis on the relation of theatre to other disciplines.

999. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

Integrative studies in the humanities, social sciences, and natural sciences. Topics vary from term to term.

360. The Interactions of Culture and War
Spring. 4(4-0) Juniors.

The relationships between selected wars and the arts, sciences, religion and society; case studies of human, aesthetic and intellectual responses to war.

370. Individuals, Their Eras and Experiences
Winter. 4(4-0) Juniors.

An interdisciplinary examination of certain important historical persons and their eras; particular experiences shared by these persons will serve as a theme of the course.

390. The Quest for the Good Society in World Cultures

Spring. 4(4-0) Juniors or approval of department.

Comparison of utopian thought and social experimentation in world cultures; Oriental, African, and Western. Explores ideas from history, philosophy, religion, literature, science, and the arts.

399. Selected Topics

Fall, Winter, Spring. 3 to 5 credits.
May re-enroll for a maximum of 12 credits when different topics are given. Juniors.

Interdisciplinary investigations of topics in the major areas of human knowledge: humanities, social sciences, and natural sciences.

499. Great Issues

Fall, Winter, Spring, Summer. 4(3-0)
May re-enroll for a maximum of 12 credits if different topic is taken. Seniors.

Analysis and discussion of selected problems challenging the modern world. Those chosen for discussion are profound and persistent issues which cross conventional academic disciplines. A faculty team selected from the various colleges of the University gives the lectures and supervises discussions, readings and reports.

Socio-political structures, planning aspects, services, and research efforts of health service organizations at the federal, state, and local levels.

345. Critical Problems in Urban Health

Winter, Spring. 3(3-0) Juniors; at least one social science and one natural science course; majors, UD 202; or approval of department.

Urban health problems in the areas of infectious diseases, nutrition, psycho-social stresses, and genetic diseases. Epidemiological and demographic references related to the urban population.

361. Education and Urban Social Structure

Fall, Spring. 3(3-0) Majors: Juniors and UD 202; others: Juniors or approval of department.

Conflict between the goals of equality of opportunity and the processes of social allocation in urban metropolitan school systems.

363. Compensatory Education in Urban America

Fall, Winter. 3(3-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

Assumptions, purposes, problems and results of compensatory education programs as they affect urban school systems.

441. Health and Environmental Quality

Spring. 3(3-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

Relationship between health and the urban physical and socio-cultural environment from the perspective of, e.g., law, psychology, politics, medicine and the community.

461. Educational Segregation, Desegregation, Integration and Busing

Winter, Spring. 3(3-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

Development and effects of segregation, desegregation, integration and busing for public school integration on minority and majority groups.

URBAN AND METROPOLITAN STUDIES* UMS

College of Urban Development

321. Urban Community Self-Development

Fall. 4(4-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

Selected urban racial, ethnic and religious communities, their problems and the self-development systems employed, past and present, will be studied and evaluated.

323. Strategies for Change of Urban Systems

Fall, Winter, Spring. 4(4-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

Conceptualization of intervention and change strategies applicable to formal and informal organizations in an urban problem setting.

341. Organization of Health Services

Fall, Winter. 3(3-0) Majors: Juniors and UD 202; Others: Juniors or approval of department.

URBAN DEVELOPMENT U D

(COLLEGE OF)

200. Human Perspectives on Urbanization

Fall, Winter, Spring. 4(4-0)

The changing role of the city in contemporary urban societies. The human problems in urban centers as well as strategies for solving those problems.

201. Racism and Ethnocentrism

Fall, Winter, Spring. 4(4-0)

Theories of racism and ethnocentrism, emphasizing a problem-solving approach in applying these theories to pluralism as it relates to Blacks, Spanish-Speaking and Indian Americans.

202. Minorities in American Cities

Fall, Winter, Spring. 4(4-0) 200 and 201.

Changing socio-economic and political conditions of minority groups in American cities associated with urbanization. Special emphasis will be given to Blacks, Spanish-Speaking and Indian Americans.

UNIVERSITY COLLEGE U C

299. Integrative Studies

Fall, Winter, Spring. 3 to 5 credits.
May re-enroll for a maximum of 12 credits when different topics are given.

*Established March 1, 1973.