POULTRY SCIENCE  
College of Agriculture and Natural Resources

224. Poultry Science and Practice  
Winter, Spring. 4(3-2)  
Poultry in the agricultural economy; fundamental principles of anatomy, physiology and body systems; diseases, their prevention and control; management practices and procedures in producing poultry meat and eggs.

301. Special Problems  
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 6 credits. Approval of department.

411. Poultry Seminar  
Fall. 1(2-0) May re-enroll for a maximum of 3 credits. Special articles and reports.

413. Avian Nutrition  

424. Poultry Breeding and Incubation  
Winter of even-numbered years. 4(3-2) ANS 491. Genetic and biological factors affecting economic characteristics including egg production, egg size, hatchability, growth and viability and factors involved in the hatching of eggs.

435. Poultry Industry-Management and Marketing  
Spring of even-numbered years. 5(4-2) 224 or approval of department. Practical application of economic and management principles to commercial poultry enterprises.

Winter. 3(4-0) For course description, see Interdisciplinary Courses.

500. Advanced Poultry—Special Problems  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

501. Advanced Poultry Seminar  
Fall, Winter, Spring. 2 credits. May re-enroll for a maximum of 6 credits. Approval of department.

599. Research  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PSYCHIATRY  
College of Human Medicine

590. Special Problems in Psychiatry  
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Human Medicine students; graduate students with approval of department. Each student will work under direction of a staff member on an experimental, theoretical or applied problem.

601. Medical Psychopathology  
(FPS) Fall, Winter, Spring. 1 to 3 credits. H M 591; nonmedical students: approval of instructor. Psychiatric nosology, diagnosis and medical psychopathology. Interview technique, diagnosis of common psychiatric disorders, psychopathology and its behavior disorders encountered in the practice of medicine.

605. Psychiatry Clerkship  
Fall, Winter, Spring. 17 credits. H M 501, primary clerkship. Approval of department. A program designed to permit the student to become familiar with and participate in the contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency and community mental health services.

PSYCHOLOGY  
College of Human Medicine

107. Motivation and University Life  
Fall, Winter, Spring. 2(2-0) For freshmen and sophomores with a 3.5 grade point average or lower; approval of department, referral by Counseling Center and approval of Department. Seminars on topics of current interest relating psychological principles to problems of university life. Topics include: behavior motivation, attitudes and values, perception of self and others, and learning processes.

160. Introductory Psychology: Social-Personality  
Fall, Winter, Spring, Summer. 3(3-0) The complex functioning of the individual in his social environment will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

161. Topics in Introductory Psychology: Social-Personality  
Fall, Winter, Spring, Summer. 2(2-0) 160 must be elected concurrently. A small-enrollment discussion class for students enrolled in 160 who are interested in discussing a particular psychological topic in depth. A number of different sections will be offered, each discussing a different topic.

170. Introductory Psychology: General  
Fall, Winter, Spring, Summer. 4(4-0) Principles underlying the behavior of humans and animals. Topics include: cognition, emotion, motivation, learning, sensation, and perception. Students may participate in psychological experiments outside of class.

215. Introduction to Psychological Measurement  
Fall, Winter, Spring, Summer. 4(3-2) 160 or 170. Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality  
Fall, Winter, Spring, Summer. 3(3-0) 160 or ED 260 or Sophomores with approval of department. Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

246. Sensitivity to Children I  
Fall. 2(2-1) Sophomore standing or three credits in psychology. Three-term sequence emphasizes supervised weekly play with a child and analysis of video-taped recordings. Readings and discussions cover problems faced by child therapists, teachers and parents.

247. Sensitivity to Children II  
Winter. 2(2-1) 246. Continuation of 246.

248. Sensitivity to Children III  
Spring. 2(2-1) 247. Continuation of 247.

255. Psychology of Business and Personnel  
Fall, Winter, Spring. 3(3-0) Introductory course in psychology. Application of psychological principles and methods to selection, placement, training, super­vision, evaluation, and motivation of personnel; worker and management efficiency; accident prevention. Introduction to problems of human relations in business and industry.

290. Human Sexuality  
Winter. 3(1-3) Credit may not be earned in both FCS 265 and PSY 290. Lecture and discussion of the fundamental principles of human sexuality focusing on such topics as physiology, psychological development, cultural perspectives, gender roles, premarital standards, values and human interactions.

301. Human Learning and Memory  
Winter, Spring, Summer. 3(3-0) 170. Concepts, procedures, issues, and principles involved in the acquisition, retention, transfer and execution of verbal learning, identification learning, and perceptual-motor skills.

302. Human Learning and Performance  
Winter, Spring, Summer. 2(2-4) 170; 215; 301 concurrently. Representative demonstrations, exercises, and experiments concerned with the acquisition, retention, transfer, and execution of verbal learning, identification learning, and perceptual-motor skills.
304. Physiological Psychology
Fall, Spring. 3(3-0) One course in experimental psychology. N 319.
Physiological mechanisms underlying basic behavioral processes, including sensation, emotion, motivation and learning.

310. Sensation and Perception
Fall, Winter, Spring. Summer of even-numbered years. 3(3-0) 170, 215, 311 concurrently.
Concepts, issues and principles in the areas of sensation and perception.

311. Experimental Psychology: Sensation and Perception
Fall, Winter, Spring. Summer of even-numbered years. 2(0-4) 170, 215, 310 concurrently.
Representative experiments and demonstrations in the areas of sensation and perception.

312. Learning and Motivation
Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) 170, 215, 313 concurrently.
Detailed analysis of basic conditioning processes; social discrimination, generalization, punishment, avoidance behavior, and theories of learning. Emphasis on infrhuman data, but applications to human behavioral modification are considered.

313. Experimental Psychology: Learning and Motivation
Fall, Winter, Spring. Summer of odd-numbered years. 3(0-4) 170, 215, 312 concurrently.
Representative experiments in operant behavior, including an individual project selected by the student, using the pigeon as the laboratory animal.

315. Psychometric Methods
Fall, Winter, Spring. Summer. 3(2-2) 215 or approval of department.
Applications of statistical methods and techniques to psychological data in relation to theories, hypotheses, assumptions and interpretation.

325. Traits and Abilities
Spring. 3(3-0) 215.
Ways in which individuals differ in personality: theories, methods, and techniques for understanding and studying personality organization and structure in relation to causation and prediction.

333. Principles of Social Psychology
Fall, Winter, Spring. Summer. 4(4-0) 160.
Students may not earn credit in both 335 and SOC 351.
A critical survey of social psychology with emphasis on psychological principles underlying social behavior. Topics include social perception; motivation; attitudes and attitude change; social interaction in small groups and in large-scale organizations.

336. Psychology of Social Movements
Fall, Spring. 3(3-0).
Psychology of political, religious, and other social movements: group identifications and affiliafions, socialization, conversion, and defense; the perception of social movements by members; influences of motivation and personality on ideologies and social movements.

337. Legal and Criminal Psychology
Fall, Winter, Spring. 3(3-0) 160 or ED 200.
Application of psychological principles, methods and techniques to legal and criminal problems and procedures, including the formation, detection, prevention, and rehabilitation of criminal behavior, testimony, legal arguments, trial tactics and the other courtroom procedures.

338. Child Psychology
Fall, Winter, Spring. Summer. 4(4-0) 160, 170.
Psychological development of the child; genetic, parental and prenatal influences; infancy, preschool and school age periods; relations with parents and peers; social, emotional and intellectual development.

346. Middle Childhood
Winter. 3(3-0) 345 or FCS 362A.
Emotional, social and intellectual development of school-age child with special emphasis on adjustment to school, peer group, family and community. School achievement, sex education, self-concept, social attitudes, preadolescence.

348. Adolescent Psychology
Winter, Spring. Summer. 3(3-0) 345.
Continuation of 345 covering development and maturation during adolescence, with emphasis on problems of the adolescent's adjustment to his personal and social environment.

356. Psychology of Human Relations in Work Setting
Fall, Winter, Spring. 3(3-0) 255.
Preventing and solving problems among individuals and groups in work organizations; psychological and legalistic approaches compared; illustrations mainly from the United States but also from other cultures as appropriate.

357. Psychology of Advertising and Selling
Winter, Spring. 3(3-0) An introductory course in psychology.
Psychological principles, concepts, methods, and results in advertising and selling, "motivation and perception" research.

390H. Honors Seminar
306H: Fall. 3(3-0) Junior or approval of department.
Survey of the theory and current research in selected areas for the preparation of a senior honors paper.

400H. Honors Work
Fall, Winter, Spring, Summer. 2 to 5 credits. May re-enroll for 4 terms. Approval of department.
Seminars in advanced psychological topics, including both factual data and theoretical concepts. Topics include perception, learning, motivation and personality.

401. Experimental Psychology: Perception
Winter. 4(2-4) 215, 310, 311.
Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in studies of perception, including experimentation and demonstrations.

403. Experimental Psychology: Human Learning
Fall, Winter, Spring. 4(3-2) 215; 302 or approval of department.
Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in studies of human learning, including experimentation and demonstrations.

404. Experimental Psychology: Problem Solving
Spring. 4(2-4) 215; 311 or 312, or approval of department.
Investigations of problem solving, concept formation and judgment; class and individual experiments.

405. Modern Viewpoints in Psychology
Fall, Winter, Spring. 4(4-0) 310 or 312.
Survey of psychological systems in the modern era including behaviorism, Gestalt psychology, psychoanalysis, neo-behaviorism in relation to other selected disciplines.

406. Psycho-ethology
Spring. 4(4-0) Six credits of psychology or ZOL 412 or 413.
Comparative and ethnological methods and their application to behavior with emphasis on animals other than humans. Review of research on innate behavior, early experience, learning, motivation, and physiological processes.

414. Psychology of Language Behavior
Fall, Winter, Spring. 4(3-2) 310 or 312.
Psychological processes underlying meaning, control of verbal behavior, language learning in children and adults, bilingualism, verbal aptitude, and verbal habits in learning and perception.

415. Psychological Tests and Measurements
Fall, Winter, Spring. 5(4-2) 215.
Survey of methods, techniques and instruments for measuring individual differences in behavior; some representative methods of test construction, a critical analysis of representative test criteria for evaluating and selecting tests, values and limitations of tests, laboratory experience with tests.

425. Abnormal Psychology
Fall, Winter, Spring, Summer. 4(4-0) 255.
Nature of abnormal behavior and its social significance: descriptions of symptoms and dynamics of psychological disorders, the neuroses and psychosomatic reactions, sociopsychic behavior and character disorders, functional and somatogenic psychoses; some consideration of therapies and theories of prevention.

426. Survey of Clinical Psychology
Fall, Winter, Spring, Summer. 3(3-0) 225.
Clinical psychology; types of problems; diagnostic instruments, methods and techniques; individual and group therapeutic theories, methods and techniques; professional roles for clinical psychologist.

427. Personality: Dynamic Theories
Fall, Winter, Spring. 3(3-0) 425.
Survey of personality theories of development, structure, and dynamics related to learning, determinants, cultural factors, behavioral disorders and assessment methods.

428. Psychology of Physical Disability
Spring. 3(3-0) 425.
Psychological problems, principles and practices in physical disabilities and handicaps; psychological assessment and diagnosis; counseling and placement; re-education and retraining; attitudes, motivations, and emotion; psychological rehabilitation and adjustment.

430. Experimental Psychology: Personality
Fall, Winter, Spring. 3(3-0) 215; 310 or 312.
Critical survey of experimental investigations of

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personality dynamics and the effects of individual differences on social interaction; consideration of stress and anxiety, response set, cognitive styles, risk taking and subjective probabilities, and aggression. Emphasizes experimental techniques most relevant for those with clinical and social psychological interests.

431. Experimental Psychology: Personality
Fall, Winter, Spring. 2(0-4) 215; 311 or 313; 430 concurrently.
A laboratory course coordinated with PSY 450, with laboratory demonstration and experiments, conducted by the students, designed to clarify issues in the experimental study of personality, and to provide experience with a variety of investigatory techniques.

436. Psychology of Communication and Persuasion
Fall, Spring. 3(3-0) 335 or SOC 351.
Psychological processes underlying communication and persuasion; learning and use of communication in interpersonal relations; effects of communication theory, techniques, symbols, and forms on thought, attitude, and personality of audiences.

437. Psychology of Political Behavior
Winter. 3(3-0) 335 or SOC 351 or 6 credits in sociology or political science.
Psychological theories, principles, methods and techniques applied to political behavior; belief systems, personality influences; decision making, psychological patterns in legislative voting; political leadership; interpersonal and international relations and tensions.

438. Research Methods in Social Psychology
Fall, Winter, Spring. 4(2-4) 215; 325 or SOC 351; 1 course in experimental psychology.
Critical examination of problems, principles, methods, techniques, materials, results and conclusions in relation to theory in social psychology, including experimentation and demonstration.

445. Psychology of Exceptional Children
Fall, Summer. 3(3-0) Nine credits in psychology and/or education including at least 2 courses in child behavior.
Psychological problems of children having superior or inferior intellectual ability; examination of research studies. Identifying such persons, assessing their potentials and limitations, planning their education and social adjustment.

446. Child Psychology: Research Methods
Fall, Spring. 4(2-4) 215, 345; 311 or 313.
Methods of research in developmental psychology; selected topics such as: perception, learning, language, and social behavior.

455. Personnel Research Techniques
Fall, Spring. 4(3-3) 215, 355.
Quantitative psychological research technique applied to typical personnel problems in industry and government.

456. Training and Supervising
Spring. 3(3-0) 356.
Psychological principles and methods applied to training workers, supervisors, and executives in business, industrial, and governmental organizations.

457. Personnel Interviewing
Winter. 3(3-0) 356 and 415 or 455.
Development of interviewing skills for business, industry and government situations. Integration of interviews and test finding. Review of pertinent research methods and findings.

458. Psychology of Music
Fall, Summer. 3(3-0) Approval of department.
Interdepartmental with the Music Department.
Musical behavior with emphasis on psychological aspects of perception, learning, effective response, and ability. Emphasis on social and cultural influences in forming musical tastes, including mass media music.

459. Humanistic Psychology
Fall, Spring. 4(4-0) Senior.
Subject matter is drawn from the psychology of personality in its various forms. The usual approaches of the behavioral sciences are subject to critical analysis. One goal is to derive some elements of a philosophy of life for man as a potentially rational and ethical being.

460. Special Problems in Psychology
Fall, Winter, Spring. Summer. 1 to 6 credits. May enroll for a maximum of 12 credits. Approval of department.
Each student will work under direction of a staff member on an experimental, theoretical, or applied problem.

499H. Senior Project
Fall, Winter, Spring. 3(0-6) May enroll for a maximum of 6 credits. 390H or approval of Department.
Independent research involving literature survey, naturalistic observation, or experimental investigation with staff supervision. Preparation of the Senior paper.

800. Conditioning and Learning
Fall. 4(3-0)
Detailed stimulus-response analysis of the basic operations of conditioning and learning, including such variables as reinforcement, motivation, and inhibitory effects, with an emphasis on infrahuman data.

801. Perception
Fall. 4(3-0) Majors or approval of department.
Consideration in depth of selected topics in perception. Integration of theoretical and empirical material.

802. Advanced Experimental Psychology: Comparative
Spring. 4(3-4) One course in experimental psychology and 315.
Critical examination of theories and data relating particularly to behaviors of sub-humans. Experimentation on selected topics in the area.

803. Seminar in Industrial Relations
For course description, see Interdisciplinary Courses.

806. Advanced Comparative Psychology
Fall. 4(3-0) Majors or approval of department.
Behavior of infrahuman organisms with emphasis on general behavior processes as seen in a variety of animal forms. The comparative method as applied to innate behavior and behavior modification.

808. Cognitive Processes
Fall, Spring. 4(3-0)
A course in experimental psychology.
Critical survey of theories and research on such topics as problem solving, creative thinking, reasoning, judgment, decision making, formation, and use of concepts and principles.

810. Human Learning and Performance
Spring. 4(3-0) Majors or approval of department.
Experimental findings and theoretical analyses of the acquisition, retention, transfer and execution of verbal material and motor skills. Selected demonstrations of major phenomena.

811. Advanced Physiological Psychology
Spring. 4(3-0)
Psychology as a biological science. Consideration of physiological events underlying organism-environment interaction.

814. Psychology of Language
Spring. 4(3-0)
Critical survey of research on language acquisition, utilization, and modification; psycholinguistic considerations in study of learning, perception, motivation, and cognitive processes.

815. Advanced Psychometrics
Fall, Winter. 4(4-0) 315.
Theory and practice in analysis and interpretation of psychological data.

816. Advanced Psychometrics
Spring. 4(4-0) 815.
Multivariate methods of test analysis: multiple and partial correlation, factor and pattern analysis.

818. Test Construction
Winter of odd-numbered years. 3(3-0) 816.
Theory, methods, and techniques in the preparation and development of psychological test items and tests.

820. Mathematical Models in Psychology I
Fall. 4(4-0) 815 and MTH 227.
Discussion of the relationship between mathematics and psychological theory. Examination of the concepts of structure and change in qualitative psychological systems. Application of algebraic techniques to psychological theory.

821. Mathematical Models in Psychology II
Winter. 4(4-0) 816, 820; approval of department.
Representative mathematical models in psychology, attending particularly to social models and the relationship between models and data. Advantages of various models for different psychological problems.

822. Computer Models in Psychology
Spring. 4(3-2) An undergraduate mathematics course and approval of department.
Use of an electronic computer as a tool in theory construction. Simulation of complex psychological processes. Computer-based models in several psychological content areas.
914. Seminar in Advanced General Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 24 credits. Thirty graduate credits in psychology or approval of department.  
Critical study of a selected area such as sensation, perception, motivation, emotions, learning, physiological, comparative, thought and language.

924. Seminar in Measurement  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Critical study of a selected area such as factor analysis, pattern analysis, partial and multiple correlation analysis, psychophysical methods, scaling, reliability and validity, and factorial designs.

926. Personality Measurement I: Free Response Techniques  
Fall, 4(3-1) Thirty graduate credits in psychology.  
Development, validation, and other characteristics of selected free response measures; use in current personality research.

927. Personality Measurement II: Structured Measures and Measures of Overt Behavior  
Spring, 4(3-1) Thirty graduate credits in psychology.  
Structured questionnaires and behavioral measures as tools in personality research. Development and characteristics of existing and new instruments.

928. Practicum: Psychological Clinic I  
Fall. 3(2-2) Approval of department.  
Introduction to clinical evaluation and treatment. Supervised experience in psychodiagnosis and psychotherapy of adults and children in the Psychological Clinic. Primary focus on work with families. Didactic seminar in related theory and research.

930. Practicum: Psychological Clinic II  
Winter. 3(2-2) 928.

Continuation of 928.

932. Practicum: Psychological Clinic III  
Spring. 3(0-8) 930.

Continuation of 930.

934. Seminar in Personality  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Clinical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.

935. Contemporary Theory and Research in Social Psychology  
Fall, 3(2-0) Thirty graduate credits in psychology.  
An intensive analysis of contemporary social psychological research monographs illustrating theoretical and methodological positions.

936. Attitudes and Personality  
Winter. 3(2-0) Thirty graduate credits.  
Review and analysis of research on sentiments, beliefs and opinions, authoritarianism, pseudo-authoritarianism, and democratic personality; functions, resistance to change and relation to value systems and ideology.

937. Individual Behavior and Complex Groups  
Spring. 3(2-0) Thirty graduate credits.  
Problems of research design and experimental method in the study of the relationship of the individual to the complex organization.

944. Seminar in Social Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits or approval of department.  
Critical study of a selected area such as roles, communication and persuasion, individual interaction within small and large groups, behavior in relation to norms and interpersonal distances.

954. Seminar in Developmental Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll for a maximum of 16 credits in different areas. Thirty graduate credits, 3 of which must be in child psychology.  
Critical study of a selected area such as theory, techniques and methods of observation, parental attitudes and practices, intellectual, personal and social development, motivational, emotional, perceptual, and intellectual issues.

956. Engineering Psychology: Systems Approach  
Spring. 4(2-0)  
Human factors in "system" operation; subsystems, analysis, design, criteria, information processing, communication, trade-offs; application to aerospace, military, highway, industrial, and other problems.

958. Seminar in Industrial Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll for a maximum of 16 credits. Thirty graduate credits in psychology.  
Critical study of a selected area such as interpersonal relations in industry, personnel selection, evaluation and classification, training, leadership, supervision, motivation of workers, safety engineering psychology and contemporary literature.

973. Rosschach Method  
Winter. 4(4-0) 932.  
History and hypotheses of the method. Review of research. Administration and scoring of the test. Introduction to interpretation.

975. Advanced Practicum: Psychological Clinic  
Fall, Winter, Spring. Variable credit.  
Clinical experience in assuming responsibility for total case integration and interpretation of findings to parents and agencies.

976. Psychopathology: Psychoanalytic Theory, Neuropsychoses and Psychosomatics  
Fall, 3(3-0) 427, 532.  

977. Psychopathology: Psychoses and Developmental Disorders  
Winter. 3(2-0) 427.  
Behavioral and development disorders such as psychosis, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychosis as distinguished from psychoneurosis; continuity versus discontinuity of normal to abnormal behavior. Research considerations.

979. Counseling and Psychotherapy  
Fall, 2(2) Approval of department.  
Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationships and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.

980. Practicum: Individual Counseling and Psychotherapy  
Winter. 3(2-2) 979 and approval of department.  
Detailed study of psychotherapeutic interviews aimed at developing skills as a psychotherapist. Theories and assessment techniques, interview dynamics and psychotherapeutic movement studied by means of verbatim transcriptions, tape recordings, films, role playing, and observation.

981. Practicum: Counseling and Psychotherapy  
Spring. 3(0-3) 980 and approval of department.  
Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.

982. Advanced Practicum: Counseling and Psychotherapy  
Fall, Winter, Spring. Variable credit.

983. Child Psychotherapy  
Fall, 2 to 4 credits.  
Dynamic process underlying therapy with children; methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.

984. Group Psychotherapy  
Spring. 3(2-2) 981.  
Research-oriented treatment of the theories, principles and techniques in group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.

985. Seminar in Clinical Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Forty-five graduate credits in psychology.  
Critical study of a selected area such as theories, diagnoses, projective techniques, psychotherapies, hypnosis, psychopathologies.

999. Research  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

REL

College of Arts and Letters

100. Introduction to Christianity  
Fall, Winter. Spring. 3(3-0)  
An introduction to the study of religion through a comprehensive systematic description of the