452. The Protestant Reformation
Winter. 3(3-0) Juniors.
The theological background of the Continental Reformation. Varied patterns of sixteenth century theological currents and their offshoots: Lutheranism, Calvinism, Anabaptists and other radical schools of thought.

453. The Protestant Reformation
Spring. 3(3-0) Juniors.
Reformation in England: medieval origins, feudal and early national problems of church and state; the Via Media; development of Anglican thought and practice from the sixteenth century to the Catholic Revival, modern Anglicanism.

455. Contemporary Theology
(440) Winter. 3(3-0) Juniors.
Systematic study of contemporary theological issues and theologians: Barth, Tillich, Niebuhr, Bonhoeffer.

459. Contemporary Theology
Spring. 3(3-0) Juniors.
Systematic study of contemporary theological issues and theologians: Rohner, Congar, Küng, de Lubac.

460. The Ecumenical Movement
Fall. 3(3-0) Juniors. 3 credits in religion.
Rise of modern ecumenism, with its 18th century foundations, analysis of various movements leading to the organization of councils of churches, church union movements and other expressions of ecumenism; contemporary rapprochement among historic churches.

491. Production Economics and Management
Fall. Summer of even-numbered years. 4(4-0) AEC 240 or EC 201. Interdepartmental with and administered by the Agricultural Economics Department.

417. Land Economics
Fall, Spring. 4(4-0) AEC 210 or EC 201 or approval of department. Interdepartmental with the Economics and Agricultural Economics Departments.
Factor's affecting man's economic use of land and space resources. Input-output relationships; development, investment, and enterprise location decisions. Land markets; property rights; area planning; zoning and land use controls.

420. Water Resource Development
Fall, Winter, Spring, Summer. 4(4-0)
Significance of water resources in modern society. Introduction to the needs of industry, agriculture and recreation. Concepts of development, use and conservation are critically evaluated in terms of future needs.

450. Natural Resource Administration
Fall, Winter. 4(4-0) Interdepartmental with the Fisheries and Wildlife, Forestry, and Park and Recreation Resource Development Departments and administered by the Forestry Department.
Concepts and methods of economics and administration and application of techniques to management of wildlands.

460. Location Analysis
Winter. 4(4-0) 417 or EC 324 or AEC 401. Interdepartmental with the Economics Department.
Factors affecting location decisions of firms, households, and governments. Applications to agricultural, industrial, and regional developments.

480. Supervised Study
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 10 credits. Approval of department. Seminars on current problems. Supervised readings. Individual undergraduate research on selected topics.

811. Public Program Analysis
Spring. 3(3-0) 417 or EC 324 or approval of department. Interdepartmental with and administered by the Agricultural Economics Department.
Application of benefit-cost analysis to public programs of resources development. Issues and case studies in budgeting, investment criteria, pricing, externalities, and coordination.

119. Direction of Land Use
Spring. 3(3-0)
Use of public spending, property ownership, police, condemnation, and taxation powers to influence land use decisions.

115. Community Resource Development
Winter. 4(4-0) Approval of department.
Explanations of community growth and change. Review of public and private agency programs. Case studies of successful and unsuccessful approaches.

824. Watershed Management
Fall, Spring. 5(5-5)
Investigation of watersheds, emphasizing physical relationships of water to other resources. Survey of water problems, planning for water use and management techniques including conservation and multiple use aspects. Field trips required.

832. Conservation Law
Fall. 3(3-0)
State and federal laws covering natural resources in Michigan including study of treaties, public and private ownership, and regulation of use and management. Emphasis on current statutes and their adequacy.

833. Water Resources Law
Winter. 3(3-0)
Legislative principles affecting private rights in state and federal regulation of surface and ground waters. Emphasis on water quality controls.

542. Park and Recreation Policy
Winter. 3(3-0) Interdepartmental with and administered by the Department of Recreation Policy.
Survey of the state government's planning, programming-budgeting system, stressing executive branch budget decision-making and budget administration in the natural resource agencies.

851. Public Program Budgeting
Fall. 3(3-0) Approval of department. Interdepartmental with and administered by the Forestry Department.
Survey of the state government's planning, programming-budgeting system, stressing executive branch budget decision-making and budget administration in the natural resource agencies.
860. Regional Science Methods
Spring. 4(4-0) Approval of department.
Demographic analysis, social accounts, economic base, input-output, industrial complex, linear programming, gravity models, and other techniques for regional research.

850. Special Problems
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 10 credits. Approval of department.
Seminars on current problems. Supervised readings. Independent study of selected topics.

899. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ROMANCE LANGUAGES
College of Arts and Letters

Students who have had high school work in the foreign language in which they wish to continue their studies must take a placement examination in that language. Placement in the appropriate course is determined by the results of this examination. University credit is not given for courses waived by performance on the placement examination. Also, registration for credit is not permitted in courses for which the equivalent high school credit has been earned. In general, one year of high school language study is considered equivalent to one term of university study. This means that a student with two years high school credit in a language should place no lower than 103 on the placement test. If he places higher, for example, in 201, 103 is waived without credit. However, if his placement examination indicates that he is not qualified for 103, he must enroll in the appropriate lower course without credit.

To receive credit in first year foreign language courses, all three terms, 101, 102, 103, must be completed satisfactorily.

Romance Language Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term(s)</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>210. Latin America: Its Peoples and Cultures</td>
<td>Fall of even-numbered years. 3(3-0)</td>
<td>Geographical, ethnic, social, political, economic, and cultural characteristics of Brazil and La Plata region.</td>
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<tr>
<td>211. Latin America: Its Peoples and Cultures</td>
<td>Winter of odd-numbered years. 3(3-0)</td>
<td>Continuation of 210. Western and northern South America.</td>
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<tr>
<td>212. Latin America: Its Peoples and Cultures</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
<td>Continuation of 211. Mexico and the Caribbean region.</td>
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<td>299. Special Projects</td>
<td>Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 18 credits. Approval of department.</td>
<td>Work in areas outside regular course offerings.</td>
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French

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<tr>
<th>Course</th>
<th>Title</th>
<th>Term(s)</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>101. Elementary French</td>
<td>Fall, Winter, Spring, Summer. 4(4-1)</td>
<td>Pronunciation, grammar, oral drill, and easy reading.</td>
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<tr>
<td>102. Elementary French</td>
<td>Fall, Winter, Spring, Summer. 4(4-1)</td>
<td>Continuation of 101.</td>
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<tr>
<td>103. Elementary French</td>
<td>Fall, Winter, Spring. 4(4-1)</td>
<td>Continuation of 102.</td>
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200H. Honors Work
Fall, Winter, Spring. 1 to 6 credits. Approval of department.

201. Second-Year French
Fall, Winter, Spring. 4(4-0) 103.
Continuation of 202. Examination of oral practice, intensive, organized review of grammar and development of techniques in reading.

202. Second-Year French
Fall, Winter, Spring. 4(4-0) 201.
Continuation of 202. Discussion of reading conducted in the language. Formal writing on topics directly related to reading materials.

203. Second-Year French
Fall, Winter, Spring. 4(4-0) 202.
Continuation of 202.

301. Introduction to French Literature
Fall, Winter, Spring. 3(3-0) 203.
A restricted number of representative works will be examined closely in the perspective of literary history. Readings, discussions, and lectures in French.

302. Introduction to French Literature
Fall, Winter, Spring. 3(3-0) 301.
Continuation of 301.

303. Introduction to French Literature
Fall, Winter, Spring. 3(3-0) 302.
Continuation of 302.

311. Advanced Oral French
Fall. 2(2-1) 203.
Advanced practice to improve use of French for understanding and discussing literary and cultural material.

312. Advanced Oral French
Winter. 2(2-1) 311.
Continuation of 311.

313. Advanced Oral French
Spring. 2(2-1) 312.
Continuation of 312.

320. French Phonetics
Fall, Spring. 3(2-0) 203.
A practical, remedial study of pronunciation and dietion. Use of the language laboratory.

321. Intermediate Composition
Fall, Winter. 3(3-0) 203.
Essential and difficult points of grammar reviewed. Designed especially for 3rd and 4th year students who plan to teach French.

322. Intermediate Composition
Winter, Spring. 3(3-0) 321.
Continuation of 321.