### Descriptions — Poultry Science

#### Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Department</th>
<th>Credits</th>
<th>Session</th>
<th>Semester</th>
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</thead>
</table>
| 301  | Special Problems                                                      | Poultry                                        | Variable| Fall, Winter, Spring | Variable       | 6 credits
| 311  | Poultry Seminar                                                       | Poultry                                        | 3(3-0)  | Fall, Winter | 3 credits        | May re-enroll for a maximum of 6 credits. Approval of department. |
| 343  | Poultry Breeding and Incubation                                      | Poultry                                        | 3(3-0)  | Fall, Winter, Spring | Variable       | W 346                 |
| 401  | Poultry Industry-Management and Marketing                            | Poultry                                        | 3(3-0)  | Fall, Winter, Spring | 2 credits      | May re-enroll for a maximum of 6 credits. Approval of department. Practical application of economic and management principles to commercial poultry enterprises. |
| 404  | Asian Physiology                                                      | Poultry                                        | 3(3-0)  | Fall         | ANS 461         | Genetic and biological factors affecting economic characteristics including egg production, egg size, hatchability, growth and viability and factors involved in the hatching of eggs. |
| 490  | Special Problems                                                      | Poultry                                        | 3(3-0)  | Fall, Winter, Spring | Variable       | 2 credits
| 501  | Advanced Poultry—Special Problems                                     | Poultry                                        | 3(3-0)  | Fall, Winter, Spring | Variable       | 2 credits. Approval of department. |
| 590  | Special Problems in Poultry                                           | Poultry                                        | 3(3-0)  | Fall, Winter, Spring | 1 to 6 credits | May re-enroll for a maximum of 12 credits. Human Medicine students. Each student will work under direction of a staff member on an experimental, theoretical or applied problem. |

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### PSYCHOLOGY

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<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</tr>
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<tbody>
<tr>
<td>107</td>
<td>Motivation and University Life</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>3(2-0)</td>
<td>Referral by Counseling Center and approval of Department. Seminars on topics of current interest relating psychological principles to problems of university life. Topics include behavior motivation, attitudes and values, perception of self and others, and learning processes.</td>
</tr>
<tr>
<td>151</td>
<td>General Psychology</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Summer</td>
<td></td>
<td>Survey of psychological topics including learning motivation, emotions, intelligence, personality, and social relations. Students participate in psychological experiments outside of class for up to 3 to 5 hours a term.</td>
</tr>
<tr>
<td>290</td>
<td>Principles of Behavior</td>
<td>College of Social Science</td>
<td>5(5-0)</td>
<td>Fall, Winter, Summer</td>
<td>151 or ED 200</td>
<td>re-Sophomores with approval of department. This course recommended for students planning to take more than 12 credits in psychology. Psychology as a science of behavior with emphasis on experimental psychology primarily in the fields of learning, perception and motivation. Students participate in psychological experiments outside of class.</td>
</tr>
<tr>
<td>255</td>
<td>Psychology of Personality</td>
<td>College of Social Science</td>
<td>3(3-0)</td>
<td>Fall, Winter, Summer</td>
<td>151 or 215</td>
<td>Application of psychological principles to interpersonal understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.</td>
</tr>
<tr>
<td>256</td>
<td>Psychology of Business and Personnel</td>
<td>College of Social Science</td>
<td>3(3-0)</td>
<td>Fall, Winter, Summer</td>
<td>151 or 215</td>
<td>Application of psychological principles and methods to selection, placement, training, supervision, evaluation, and motivation of personnel; worker and manager efficiency; accident prevention. Introduction to problems of human relations in business and industry.</td>
</tr>
<tr>
<td>304</td>
<td>Physiological Psychology</td>
<td>College of Social Science</td>
<td>3(3-0)</td>
<td>Fall</td>
<td>151 or 215</td>
<td>One course in experimental psychology. F 169. Physiological mechanisms underlying basic behavioral processes, including sensation, emotion, motivation and learning.</td>
</tr>
<tr>
<td>310</td>
<td>Sensation and Perception</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>3(2-0)</td>
<td>Fall, Winter, Summer. Summer of even-numbered years. 3(2-0) 290, 215; 311 concurrently. Concepts, issues and principles in the areas of sensation and perception.</td>
</tr>
<tr>
<td>311</td>
<td>Experimental Psychology</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>2(0-4)</td>
<td>Fall, Winter, Summer. Summer of odd-numbered years. 2(0-4) 206, 215; 313 concurrently. Representative experiments and demonstrations in the areas of sensation and perception.</td>
</tr>
<tr>
<td>312</td>
<td>Learning and Motivation</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>3(2-0)</td>
<td>Fall, Winter, Spring. Summer of odd-numbered years. 3(2-0) 206, 215; 313 concurrently. Concepts, issues, and principles of learning and motivation.</td>
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### PSYCHIATRY

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<tr>
<td>590</td>
<td>Special Problems in Psychiatry</td>
<td>College of Human Medicine</td>
<td>3(3-0)</td>
<td>Fall, Winter, Spring</td>
<td>1 to 6 credits</td>
<td>May re-enroll for a maximum of 12 credits. Human Medicine students. Each student will work under direction of a staff member on an experimental, theoretical or applied problem.</td>
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### Other Courses

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<tr>
<td>590</td>
<td>Special Problems in Psychiatry</td>
<td>College of Human Medicine</td>
<td>3(3-0)</td>
<td>Fall, Winter, Spring</td>
<td>1 to 6 credits</td>
<td>May re-enroll for a maximum of 12 credits. Human Medicine students. Each student will work under direction of a staff member on an experimental, theoretical or applied problem.</td>
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### Legal and Criminal Psychology

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<tr>
<td>337</td>
<td>Legal and Criminal Psychology</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>3(3-0)</td>
<td>Fall, Winter, Spring. 3 credits in psychology beyond 151. Students may not earn credit in both 335 and SOC 331. A critical survey of social psychology with emphasis on psychological principles underlying social behavior. Topics include social perception, motivation; attitudes and attitude change; social interaction in small groups and in large-scale organizations.</td>
</tr>
<tr>
<td>336</td>
<td>Psychology of Social Movements</td>
<td>College of Social Science</td>
<td>3(3-0)</td>
<td>Fall, Winter, Spring</td>
<td>200 or 233</td>
<td>SOC 331. Psychology of political, religious, and other social movements; group identifications and affiliations, socialization, concertation, and definitions; the perception of social movements by members; influences of motivation and personality on ideologies and social movements.</td>
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### Child Psychology

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<tr>
<td>345</td>
<td>Child Psychology</td>
<td>College of Social Science</td>
<td>4(4-0)</td>
<td>Fall, Winter, Spring</td>
<td>151 or 200</td>
<td>Fall, Winter, Spring. 4(4-0) 200 or ED 200. Application of psychological principles, methods and techniques to legal and criminal problems and procedures, including the formation, detection, prevention, and rehabilitation of criminal behavior, testimony, legal arguments, trial tactics and the courtroom procedures.</td>
</tr>
</tbody>
</table>
493. **Humanistic Psychology**  
Fall, Spring. 4(4-0) 151; S S 233  
and a minimum of 12 additional credits in social sciences.  
Subject matter is drawn from the psychology of personality in its various forms. The usual approaches of the behavioral sciences are subject to critical analysis. One goal is to derive some element of a philosophy of life for man as a potentially rational and ethical being.

499. **Special Problems in Psychology**  
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Approval of department.  
Each student will work under direction of a staff member on an experimental, theoretical, or applied problem.

499H. **Senior Project**  
Fall, Winter, Spring. 3(0-6) May re-enroll for a maximum of 6 credits. 390H or approval of department.  
Independent research involving literature survey, naturalistic observation, or experimental investigation with staff supervision. Preparation of the Senior paper.

800. **Conditioning and Learning**  
Fall. 4(3-0)  
Detailed stimulus-response analysis of the basic operations of conditioning and learning including such variables as reinforcement, motivation, and inhibitory effects, with an emphasis on infrahuman data.

801. **Perception**  
Fall. 4(3-0) Majors or approval of department.  
Consideration in depth of selected topics in perception. Integration of theoretical and empirical materials.

802. **Advanced Experimental Psychology: Comparative**  
Spring. 4(2-4) One course in experimental psychology and 315.  
Critical examination of theories and data relating particularly to behaviors of sub-humans. Experimentation on selected topics in the area.

803. **Seminar in Industrial Relations**  
For course description, see Interdisciplinary Courses.

806. **Advanced Comparative Psychology**  
Fall. 4(3-0) Majors or approval of department.  
Behavior of infrahuman organisms with emphasis on general behavior processes as seen in a variety of animal forms. The comparative method as applied to innate behavior and behavior modification.

808. **Cognitive Processes**  
Fall, Spring. 4(3-0) A course in experimental psychology.  
Critical survey of theories and research on such topics as problem solving, creative thinking, reasoning, judgement, decision making, formation and use of concepts and principles.

810. **Human Learning and Performance**  
Spring. 4(3-0) Majors or approval of department.  
Experimental findings and theoretical analyses of the acquisition, retention, transfer and execution of verbal materials and perceptual-motor skills. Selected demonstrations of major phenomena.

811. **Advanced Physiological Psychology**  
Spring. 4(3-0) Majors or approval of department.  
Psychology as a biological science. Consideration of physiological events underlying organism-environment interaction.

814. **Psychology of Language**  
Spring. 4(3-0)  
Critical survey of research on language acquisition, utilization, and modification; psychological considerations in study of learning, perception, motivation, and cognitive processes.

815. **Advanced Psychometrics**  
Fall, Winter. 4(4-0) 215.  
Theory and practice in analysis and interpretation of psychological data.

816. **Advanced Psychometrics**  
Winter, Spring. 4(4-0) 815.  
Continuation of 815.

817. **Advanced Psychometrics**  
Spring. 4(4-0) 816.  
Multivariate methods of test analysis: multiple and partial correlation, factor and pattern analysis.

818. **Test Construction**  
Winter of odd-numbered years. 3(3-0) 816.  
Theory, methods, and techniques in the preparation and development of psychological test items and tests.

820. **Mathematical Models in Psychology I**  
Fall. 4(4-0) 815 and MTH 227.  
Discussion of the relationship between mathematics and psychological theory. Examination of the concepts of structure and change in qualitative psychological systems. Application of algebraic techniques to psychological theory.

821. **Mathematical Models in Psychology II**  
Winter. 4(4-0) 816, 820; approval of department.  
Representative mathematical models in psychology attending particularly to stochastic models and the relationship between models and data. Advantages of various models for different psychological problems.

822. **Computer Models in Psychology**  
Spring. 4(3-3) An undergraduate mathematics course and approval of department. Use of an electronic computer as a tool in theory construction. Simulation of complex psychological processes. Computer-based models in several psychological content areas.

826. **Personality Theory and Research**  
Fall. 4(4-0) 827.  
Major current theoretical approaches and issues, with special emphasis on the relation between theory and research.  

827. **Personality Theory I**  
Fall. 4(3-0) Majors or approval of department.  
Freudian and neo-Freudian conceptualizations of personality and psychopathology. Examination of basic constructs; theory of psychosocial development; psychotherapeutic implications.

828. **Clinical Assessment I**  
Fall. 2(0-4) Majors or approval of department.  
Assessment of psychodynamics and psychopathology. Individual case studies based on interviews and psychological tests. Behavioral correlates of psychodynamic problems.

829. **Personality Theory II**  
Winter. 4(3-0) Majors or approval of department.  
Developmental and social-learning approaches to personality and psychopathology; social learning and psychodynamics, socialization, maturational theory, applications of classical and operant conditioning. Psychotherapeutic implications.

830. **Clinical Assessment II**  
Winter. 2(0-4) 828 or approval of department.  
Clinical assessment of children. Individual case studies making systematic use of behavior observations, interviews, and standardized tests. Integration of data and principles of development of new assessment procedures.

831. **Personality Theory III**  
Spring. 4(3-0) Majors or approval of department.  
Interpersonal and phenomenological approaches to personality theory. Survey of major conceptualizations and principles relating to the presentation of self in individual and group settings. Psychotherapeutic implications.

832. **Clinical Assessment III**  
Spring. 2(0-4) 830 or approval of department.  
Self-appraisal and investigation of interpersonal transactions in two-person and larger groups. Standardized techniques, individual case studies, and principles of development of new methods.

835. **Experimental Psychology: Social Processes**  
Fall. 4(2-4) One course in experimental psychology and 215.  
Intensive experience in designing, executing, reporting and evaluating research in social psychology, including an individual research project.

837. **Psychological Aspects of Politics**  
Fall, Winter, Spring. 4(2-0) Interdepartmental and administered by the Political Science Department.  
Relevance of psychological concepts, theories and methods for the study of political institutions, organizations and behavior.

840. **Advanced Social Psychology: Cognitive Approaches**  
Winter. 4(3-0) 815; 20 credits in the social sciences.  
Contemporary theory and research in social psychology dealing with attitude organization and cognition, values, attitudes and behavior, attitude change and balance theories.

841. **Advanced Social Psychology: Group Processes**  
Spring. 4(4-0) 815; 20 credits in social sciences.  
Contemporary theory and research dealing with the individual in a group context.

845. **Infancy and Early Childhood**  
Spring. 4(3-1) Majors or approval of department.  
Human infancy: conception to three years. Developmental study of pre-natal life, personality, learning, perception, sensory stimulation and deprivation, neurophysiology, psychophysiology, language and cognition.
846. Advanced Child Psychology  
Fall, Spring. 4(3-0)  
Psychological theories and research methods and findings related to the intellectual, emotional, perceptual, social and personality development of the child.

855. Engineering Psychology: Individual Man-Machine Behavior  
Winter. 4(2-0)  
Behavior of individuals operating equipment; effects of control and display design, cockpit layout, legibility, physical dimensions; principles for reducing errors; applications to aerospace, military, highway, industrial, and other problems.

859. Personnel Development  
Spring. 4(2-0)  
Fifteen graduate credits.  
Psychological principles and methods in the training and development of personnel at all levels of supervision and leadership.

860. Advanced Industrial Psychology  
Winter. 4(3-0)  
A course in statistics and 20 credits in the social sciences.  
Industrial psychology, including such sub-areas as personnel psychology, human factors, and industrial social psychology.

862. Organizational Psychology  
Winter. 4(2-0)  
Fifteen graduate credits.  
Survey of current theories of individual behavior in complex organizations. Examples from research in industry, government, and other complex organizations.

866. Personnel Selection and Evaluation  
Fall. 4(3-0)  
Fifteen graduate credits.  
Critical treatment of research methods and instruments in personnel selection and evaluation as applied to governmental, business and industrial situations.

867. Field Training in Industrial Psychology  
Fall, Winter, Spring. Variable credit.  
Provides field experience in selected companies to familiarize students with problems and to give training in consulting and research.

868. Psychological Theory and Research in Advertising  
Winter. 4(2-0)  
Ten graduate credits.  
Survey and integration of psychological theory and research in advertising in such areas as: motivation, perception, psychophysiology.

879. Interdisciplinary Seminar: Behavioral and Historical Approaches to Problems of Selected Foreign Areas  
For course description, see Interdisciplinary Courses.

890. Special Problems  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

899. Research  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

901. Psychological Research Methods  
Fall, Winter. 3(2-0)  
One graduate course in experimental psychology and 516. Nature, design and critique of research; theory and interpretation of results; analysis of published research and student results.

902. Special Research Techniques  
Fall, Winter, Spring. 1 to 4 credits  
May re-enroll for a maximum of 12 credits. Graduate students and approval of department.

902A. Laboratory in Advanced Psychophysical Psychology I  
Fall, 3(2-4)  
Graduate students and approval of department.  
Physiological mechanisms underlying behavior. Development of skills in the methods, techniques, and instrumentation necessary for research in a variety of areas concerned with physiology and behavior with special emphasis on ablative procedures.

902B. Laboratory in Advanced Psychophysical Psychology II  
Winter. 5(2-4)  
Detailed examination of the physiological mechanisms underlying behavior. Development of skills in the methods, techniques, and instrumentation necessary for research in a variety of areas concerned with physiology and behavior with special emphasis on ablative procedures.

905. History and Systems  
Winter. 4(3-0)  
Thirty graduate credits in psychology.  
Major scientific, cultural, philosophical, and personal influences in the development of psychology. Analysis of persistent issues.

914. Seminar in Advanced General Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll for a maximum of 24 credits. Thirty graduate credits in psychology or approval of department.  
Critical study of a selected area such as sensation, perception, motivation, emotions, learning, physiological, comparative, thought and language.

924. Seminar in Measurement  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Critical study of a selected area such as factor analysis, pattern analysis, partial and multiple correlation analysis, psychophysical methods, scaling, reliability and validity, and factorial designs.

928. Practicum: Psychological Clinic I  
Fall. 3(2-2)  
Approval of department.  
Introduction to clinical evaluation and treatment. Supervised experience in psychodiagnosis and psychotherapy of adults and children in the Psychological Clinic. Primary focus on work with families. Didactic seminar in related theory and research.

930. Practicum: Psychological Clinic II  
Winter. 2(2-2)  928.  
Continuation of 928.

932. Practicum: Psychological Clinic III  
Spring. 3(0-6)  930.  
Continuation of 930.

934. Seminar in Personality  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits with 15 of them in psychology.  
Clinical study of a selected area such as theory, assessments, dynamics, structure, the self and determinants.

935. Contemporary Theory and Research in Social Psychology  
Fall. 3(2-0)  
Thirty graduate credits in psychology.  
An intensive analysis of contemporary social psychological research demonstrating theoretical and methodological positions.

936. Attitudes and Personality  
Winter. 3(2-0)  
Thirty graduate credits.  
Review and analysis of research on sentiments, beliefs and opinions, authoritarianism, pseudo-authoritarianism, and democratic personality; functions, resistance to change and relation to value systems and ideology.

937. Individual Behavior and Complex Groups  
Spring. 3(2-0)  
Thirty graduate credits.  
Problems of research design and experimental method in the study of the relationship of the individual to the complex organization.

944. Seminar in Social Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits or approval of department.  
Critical study of a selected area such as roles, communication and persuasion, individual interaction within small and large groups, behavior in relation to norms and interpersonal distances.

954. Seminar in Developmental Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll for a maximum of 16 credits in different areas. Thirty graduate credits, 3 of which must be in child psychology.  
Critical study of a selected area such as theory, techniques and methods of observation, parental attitudes and practices, intellectual, personal and social development, motivational, emotional, perceptual, and intellectual issues.

955. Engineering Psychology: Systems Approach  
Spring. 4(2-0)  
Human factors in "system" operation; sub-systems, analysis methods, criteria, information processing, communication, trade-offs; application to aerospace, military, highway, industrial, and other problems.

969. Seminar in Industrial Psychology  
Fall, Winter, Spring. 1 to 4 credits.  
May re-enroll in different areas for a maximum of 16 credits. Thirty graduate credits including 15 in psychology.  
Critical study of a selected area such as interpersonal relations in industry, personnel selection, evaluation and classification, training, leadership, supervision, motivation of workers, safety engineering psychology and contemporary literature.

973. Rorschach Method  
Winter. 4(4-0)  838.  
History and hypotheses of the method. Review of research, administration and scoring of the test. Introduction to interpretation.
975. Advanced Practicum: Psychological Clinic
Fall, Winter, Spring. Variable credit.

976. Psychopathology: Psychoanalytic Theory, Neuroses and Psychosomatics
Fall. (3-0) 327, 832.

977. Psychopathology: Psychoses and Developmental Disorders
Winter. (2-0) 976. Behavioral and development disorders such as psychosis, delinquency, mental deficiencies; selected functional and organic psychotic syndromes; psychoses as distinguished from psychosomatics; continuity versus discontinuity of normal to abnormal behavior. Research considerations.

979. Counseling and Psychotherapy
Fall. (3-2) 979. Psychotherapy with late adolescents and adults. Various points of view with emphasis on interpersonal relationship and client-centered approaches. Techniques for introducing therapeutic movement. Study of tape recordings and research findings.

980. Practicum: Individual Counseling and Psychotherapy
Fall, Winter. (2-2) 979 and approval of department.

981. Practicum: Counseling and Psychotherapy
Spring. (3-0) 980 and approval of department. Counseling with a variety of clients at the University Counseling Center. Group and individual discussions of problems, processes, counselor-client interaction, and professional ethics.

982. Advanced Practicum: Counseling and Psychotherapy
Fall, Winter, Spring. Variable credit.

983. Child Psychotherapy
Fall. 2 to 4 credits. 981. Dynamic process underlying therapy with children: methods and techniques; the child's symbolic communications through language, art, and play materials; assessing progress of therapy; review of research. Practicum cases.

984. Group Psychotherapy
Spring. (3-2) 981. Research-oriented treatment of the theories, principles, and techniques of group psychotherapy. Role of the leader, problems of member selection and evaluation of progress. Limited, supervised experience as a group participant.

985. Seminar in Clinical Psychology
Fall, Winter, Spring. 1 to 4 credits. May re-enroll in different areas for a maximum of 16 credits. Forty-five graduate credits in psychology. Critical study of a selected area such as theories, diagnosis, projective techniques, psychotherapies, hypnosis, psychopathologies.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

RELIGION

RELI 100. Introduction to Christianity
Fall, Winter, Spring. 3(3-0) Students may receive credit in only one of the following: 100, 101, 105. An introduction to the study of religion through a nonnormative systematic description of the principal doctrines of the Christian Religion: Protestant, Anglican, Orthodox, and Roman Catholic.

201. Comparative Religion
Fall, Winter, Spring. 3(3-0) An introduction to essential ideas of the nature of man, the universe, existence, and ultimate reality found in the great World Religions.

220. Old Testament
Fall. (3-0) A study of the history, literature and religion of Israel based on a critical examination of the Biblical texts.

222. Old Testament
Winter. 3(3-0) A continuation of 220.

222. New Testament
Spring. 3(3-0) A study and analysis of the texts of the New Testament in light of their historical setting.

300. Life of Christ
Fall. 3(3-0) The life of Christ as recorded in the Gospels in light of Christian tradition and ancient and modern scholarship.

302. Writings of St. Paul
Fall. 3(3-0) Analysis of the major Pauline letters together with the Book of Acts in the light of their significance for the early Church and for contemporary Christianity.

315. Eastern Christianity
Spring. (3-0) Juniors. Origins, faith and practice of the Orthodox Church in Russia and Eastern Europe, with attention to the history, beliefs and rites of the Coptic, Armenian, Ethiopian, and other Monophysite and Nestorian Churches and Islam.

330. Judaic Studies
Spring. 3(3-0) Historical survey of Judaism and contemporary Jewish theologians.

345. Religions of China
Spring of odd-numbered years. 3(3-0) Juniors. Confucianism, Taoism, Buddhist, and minor religious communities. Origins and historical development, interactions and current status and trends.

346. Religions of Japan
Spring of even-numbered years 2(2-0) Juniors. Shinto, Japanese Buddhism, Buddhism, Shinto, Zen, the "New Religions." Origins, historical development, inter-relations, current status and trends.

400H. Honors Seminar
Fall, Winter, Spring. 3(3-0) Approval of department.

401. Christian Ethics and Society
Winter. 4(4-0) Juniors. The Biblical and theological basis for social action will be examined, also such areas of contemporary thought as the role of love to justice, individual ethic to social ethic, situation to principle, the social order.

404. Christian Thought: Early and Eastern
Fall. 3(3-0) Juniors. Development of Christology and the institutional Church, especially in the second half of the first century. Gnosticism, Docetism, the Ecumenical Councils and major theologians studied from primary and secondary sources.

405. Christian Thought: Tertullian to Erasmus

410. Religion in American Culture
Spring. 3(3-0) Juniors. Development of religion in America from Puritan New England to modern pluralism; general analysis of religion and culture; contemporary issues of church and state relationships in American society.

430. Religious Dimensions in Literature
Spring. 3(3-0) Juniors. Theological criticism in literature and literary works as reflections of Christian thought from ancient to modern times. Specific works studied will vary from term to term.

441. Hinduism
Fall. 3(3-0) Juniors. The roots of Hinduism in Vedic tradition and Dravidian religion and the historical development of Hinduism. Hindu beliefs, rituals, practices, philosophical systems, spirit worlds, sects, and castes. Role of Hinduisn in Indian society.

442. Buddhism
Winter. 3(3-0) Juniors. Origins, development, types, and expansion of Buddhism. Beliefs and moral principles, the problem of life and the nature of existence; interpretation of freedom; explanation of the relation of being, thought, and action. Buddhist renaissance today.

443. Islam
Winter. 3(3-0) Juniors. The life and environment of Muhammad; analysis of the Qur'an; beliefs and practices of Islam; belief in God, life after death, life of society; origin and history of Islam; role of the Prophet in Islamic society; the influence of Islam on the modern world.