HISTORY

College of Arts and Letters

103. Survey of the Ancient World
Fall, Winter, Spring, Summer. 4(3-1)
A survey of the origins and development of political, economic, social, and religious life in the ancient Mediterranean world from 4000 B.C. to the fall of Rome. For students of all disciplines wishing an introduction to the historiographical method.

104. Survey of the Medieval World
Fall, Winter, Spring, Summer. 4(3-1)
A survey of political, economic, social, and religious developments from the fall of Rome to 1550, especially in Western Europe, but also in Byzantium and the Islamic world. For students of all disciplines wishing an introduction to the historiographical method.

105. Survey of Europe in Early Modern Period, 1350-1789
Fall, Winter, Spring, Summer. 4(3-1)
A survey of European developments in the era of the Renaissance, Reformations, Enlightenment, and French Revolution. Emphasis on religious and dynastic rivalries, rise of the middle class, and secularization of society. For students of all disciplines wishing an introduction to the historiographical method.

106. Survey of Modern Europe, 1789-1945
Fall, Winter, Spring, Summer. 4(3-1)
A survey of political, social and economic developments in Europe after 1789. For students of all disciplines wishing an introduction to the historiographical method.

117. The Iberian World from Early Modern Times to the Present
Spring. 5(5-0)
Survey of the Iberian Empires and the societies resulting therefrom, with particular emphasis on institutional change and development. Some attention to be devoted to institutional development in other cultures as a basis for comparison.

121. History of the United States: The Federal Union
Fall, Winter, Spring, Summer. 4(3-0)
3(3-0) Students may not receive credit in both 121 and 221.
Nature of American history in the period 1763 to 1877. Through a combination of readings, lectures and discussion, the student derives some understanding of both facts and meaning of history and methodology of the historian.

122. History of the United States: The Nation State
Fall, Winter, Spring, Summer. 4(3-0)
3(3-0) Students may not receive credit in both 121 and 221.
Nature of American history since 1877. Through a combination of readings, lectures and discussion, the student derives some understanding of both facts and meaning of history and methodology of the historian.

192. The History of Asia: Thirteenth to Nineteenth Centuries
Fall. 3(3-0)
Turkish empire; Mogul era in India; Mongol era in China; Japanese civilizations in the years of isolation; extension of European power to Asia; beginnings of Russian Asia.

193. The History of Asia: The Modern Age
Spring. 3(3-0)
The era of Western control; Asia responds to Western power; imitation, adjustment, and revolt; rise of Asian communism; new Asian nations.

231. American Biography
Winter. 4(4-0) Juniors.
Lives of interesting individuals who have helped shape the course of American history along with discussion of the nature, method, problems and impact of the biographical approach to history.

235. Military History of the United States
Fall, Winter, Spring, Summer. 4(3-0)
Evolution of United States military policy with emphasis on the causes and conduct of wars, the democratization of war, the implications of the industrial, transportation and scientific revolutions and the quest for peace.

242. Economic and Business History
Fall, Winter, Spring. 3(3-0)
Survey of major changes in the American economy since the middle of the 19th century, including transportation, industry, labor, finance, and marketing. Role of private business and government in economic change.

250. Contemporary History of Europe and Asia
Spring. 3(3-0)
Major political, diplomatic, and military developments in Europe and Asia since beginning of Second World War.

293. The Far East: Its Peoples and Cultures
Fall, Winter, Spring. 4(4-0)
Highlights of historical developments of China, Korea and Japan, their cultural similarities and dissimilarities, and their contemporary issues and problems.

300H. Honors Colloquium—History as Intellectual Discipline
Fall. 4(4-0) Approval of department.
Basic methods and techniques of historical research for honors students intending to do an honors thesis. Treatment of philosophical issues connected with historical studies.

301. United States Constitutional History
Fall. 4(3-0) Juniors.
Development of the main themes in the American constitutional system, from the colonial period through the Civil War. Emphasis on the formation of the Constitution, the role of the Supreme Court, and the secession crisis.

302. United States Constitutional History
Winter. 4(3-0) Juniors.
Continuation of 301. American constitutionalism since 1865. Functioning of the constitutional system under the strains of reconstruction, industrialization and urbanism, nationalism and war. Postwar trends in liberty and equality, the Supreme Court and the modern Presidency.

303. History of the Ottoman Turkish Empire
Winter. 4(4-0) Juniors.
Survey of Ottoman history from the first appearance of the Turks in Europe in 1350 until the reign of Selim III and the French Revolution. The impact of the Ottoman on European history, relations with the Russian and Hapsburg Empires, the development of a multinational empire comprising Turks, Slavs, Greeks, and Arabs.

306. History of American Foreign Policy
Fall. 4(4-0) Juniors.
Foundations of American foreign policy: neutrality, the Monroe Doctrine, expansionism, emergence of the United States as a great power.

307. History of American Foreign Policy
Winter. 4(4-0) Juniors.
The United States as a great power: change and continuity in the twentieth century.

309. The Negro in the Americas: Varieties of Slavery
Fall. 3(3-0) Juniors.
A study of the West African societies from which the majority of Negro Americans came and of the patterns of slavery that evolved in the New World, emphasis on the sociology of slavery in the New World aimed at revealing both the peculiar and universal aspects of American slavery. Study of the development of segregation in antebellum North and of the Negro role in the abolitionist attack on slavery and segregation. The course will end with the passage of the 13th amendment in 1865.

310. The Negro in the United States: Since Emancipation
Winter. 3(3-0) Juniors.
Continuation of 309. Study of the interaction between Negro Americans and the larger society from 1865 to the present. Examination of the limitations of reconstruction, the Negro in the New South, the impact of urbanization, the evolution of the Negro family, the Negro in business and as worker, the changing legal status of the Negro American, the Negro in American politics, the American Negro and Afro-Asian peoples, the response to discrimination, the civil rights movement, and the Negro revolution.

311. Canada and Canadian-American Relations: From the Voyages of Discovery to 1871
Fall. 4(4-0) Juniors.

312. Canada and Canadian-American Relations: From 1871 to the Present
Winter. 4(4-0) Juniors.
314. Germany in the Nineteenth Century
Winter. 4(4-0)
The old regime; revolution; liberalism; romanticism, nationalism; creation of the German Empire; industrialization, urbanization, the rise of labor; militarism; imperialism. Social, cultural, intellectual factors in addition to politics and diplomacy.

315. Germany in the Twentieth Century
Spring. 4(4-0)
First World War, founding of the democratic republic; inflation, stability, depression; Nazi totalitarianism and aggression; post-war reconstruction and the cold war; Stalinism and the "new class" in the east.

317. Rise and Decline of the Latin American Empires
Fall. 5(5-0) Juniors.
Latin America from the pre-conquest period to the end of the early nineteenth century independence movement. The political, economic and social systems operating in the Spanish and Portuguese colonies, and the forces which created a group of new nationas as the empires disintegrated.

318. Latin America in the National Period
Winter. 5(5-0) Juniors.
General survey, emphasizing political history, with particular attention to the major countries. Those elements which have been somewhat common to all countries (dictatorship, oligarchic control, latifundia, anti-clericalism, social stratification, retarded economic development) are examined in some detail.

319. Latin America in World Affairs
Winter. 5(5-0) Juniors.
Factors influencing relations between selected countries in Latin America and the rest of the world, including the United States; economic growth and change, commercial relations, participation in international organizations, and intra-Latin American problems.

320. History of Michigan
Winter. 3(3-0) Juniors.
Political, economic and social evolution of the State in its relation to national history.

322. The Intellectual History of the United States
Fall. 4(4-0) Juniors.
Major political, economic, religious, and philosophical ideas that have affected the course of American national life.

323. The Intellectual History of the United States
Winter. 3(3-0) Juniors.
Continuation of 322.

327. The Intellectual History of the United States
Spring. 3(3-0) Juniors.
Continuation of 326.

328. History of the American West
Fall. 3(3-0) Juniors.
The westward movement from its beginnings in the early 17th century to about 1826. Movement of population into the area between the Atlantic Ocean and the Mississippi River and its economic, political, social and cultural consequences.

329. History of the American West
Winter. 3(3-0) Juniors.
The westward movement during the period from about 1826 to the end of the nineteenth century. Movement of population into the trans-Mississippi West and its significance in the life of the nation.

331. The History of Colonial America
1607-1750
(430.) Fall, Spring. 4(4-0) Juniors.
The European background; the founding of the American Colonies; the economic, religious, social and intellectual development of the New England, Middle and Southern colonies in the 17th and early 18th centuries.

332. The American Revolution and Constitution, 1750-1779
(431; 432 and 433.) Fall, Winter, Spring. 4(4-0) Juniors.
Analysis of reasons for the separation of the American colonies from Great Britain and for the establishment of the Constitution in 1787-88.

333. Era of Jefferson and Jackson
(434.) Winter. 4(4-0) Juniors.
Analysis of American economic, political, and social development in the first half of the nineteenth century with emphasis on the origins and growth of political parties; material and idealistic influences shaping the character of American democracy; territorial expansion and western settlement; roots of sectional conflict.

334. The American Civil War
(435.) Winter. 4(4-0) Juniors.
Conflict between North and South from the age of Jackson to Appomattox. The intensification of the sectional struggle, secession, principal military campaigns, major wartime problems of the Union and Confederacy, and the significance of the Civil War in American history.

335. The United States, 1865-1900
(436.) Winter. 4(4-0) Juniors.
Economic, political, social, and intellectual changes in the United States during the generation following the Civil War, a generation which laid the foundations of twentieth century America.

335A. The Progressive Era
Fall. 4(4-0) Juniors.
Study of origins, development, and collapse of the Progressive Movement, and of related economic, political, and social forces in early twentieth century United States history.

336. Recent American History
(437.) Winter. 4(4-0) Juniors.
Political, social and economic trends since the First World War.

337. American Social and Economic History: Foundations
Winter. 4(4-0) Juniors.
Multiple sources of economic growth in economic, social and political change, education, science and technology, political action, and other factors, mid-19th century.

338. American Social and Economic History: Modern Trends
(438.) Spring. 4(4-0) Juniors.
Urbanization, origins and implications of large-scale organizations in business and other sectors of society, and sources of economic growth since mid-19th century.

339. History of International Relations: 1845-1890
(490.) Fall. 3(3-0) Juniors.
Interrelationship of domestic and foreign affairs; nature of diplomacy; ideology; the problem of power; Europe, the power center of the world; the Mysterious system; effects of the Revolution of 1848; the Crimean War; unification of Italy and Germany; the German Revolution; the Bismarck system.

340. History of International Relations: 1890-1919
(491.) Winter. 3(3-0) Juniors.
Break-up of the Bismarck system; problem of Imperialism; emergence of the United States and Japan as world powers; formation of rival alliances systems in Europe; origin of World War I; diplomacy of the war; the peace treaties; the Bolshevik Revolution; the end of Europe's world supremacy.

341. History of International Relations: 1919 to the Present
(492.) Spring. 3(3-0) Juniors.
Post World War I problems; sentiment of isolationism; France, the center of European affairs; the Far East and the problem of Japan; era of Good Feeling; the Great Depression; the era of Revisionism and Appeasement; origins of World War II, the diplomacy of the war; problems of peace.

342A. Intellectual History of Modern Europe
Fall. 3(3-0) Juniors.
Intellectual life of Europe in the seventeenth and eighteenth centuries, with reference to the Medieval background and with emphasis on the scientific revolution and the Enlightenment as a cultural synthesis.

342B. Intellectual History of Modern Europe
Winter. 3(3-0) Juniors.
European thought and culture from 1750 to 1890, with special attention to the dissolution of the Enlightenment and the emergence of Romanticism, history, and science as the faiths of the nineteenth century.

342C. Intellectual History of Modern Europe
Spring. 3(3-0) Juniors.
European thought from 1890 to the present, with emphasis on the fin de siecle crisis, the new science, cultural despair, existentialism, the breakdown of traditional patterns of thought and the experiments at intellectual reconstruction.

343. History of England to 1472
Winter of even-numbered years. 4(4-0) Juniors.
Survey of English History to the restoration of Edward IV. The principal political, social and economic developments of England from the period of Roman Conquest to the later middle ages.

344. History of England, 1472 to 1837
Winter of odd-numbered years. 4(4-0) Juniors.
Survey of the principal political, social and economic development of English history from the period of the restoration of Edward IV to the Glorious Revolution of 1688.

345. England, 1689-1837
Fall. 4(4-0)
The Revolution of 1688, the last Stuarts, and the House of Hanover. The growth in the power of the House of Commons, foreign affairs, the development of industrialism and scientific agriculture, the growth of the Empire, and England in the era of the French Revolution and Napoleon.

346A. Victorian Britain, 1837-1901
Winter. 4(4-0) Juniors.
A study of Britain in Victorian times, emphasizing the great public figures of the age, economic thought and public finance, foreign affairs, Ireland, imperialism, and the growth of social welfare philosophy.
346B. Britain in the Twentieth Century

Fall. 4(4-0) Juniors.

Emphasizing the decline of liberalism and the British society in the age of collectivist politics, Britain in the twentieth century. A World Wars and their consequences for her rise of labor, Britain's participation in two

347. Constitutional and Legal History of England to 1485

Fall. 3(3-0) Juniors.

Important legal and constitutional developments in the history of England to 1485. Special emphasis will be placed on the development of the principles of the common law.

348. Constitutional and Legal History of England from 1485

Winter. 3(3-0) Juniors.

Important constitutional developments of England from the accession of the Tudors. Special emphasis will be placed on the development of the principles which evolved from the Stuart revolution and which underlie the modern constitution.

349. Ancient History

Fall. 3(3-0) Juniors.

Ancient peoples of the Near East: Egyptians, Mesopotamians, Assyrians, Persians, Hebrews. Contributions to later civilizations.

350. Ancient History

Winter. 3(3-0) Juniors.

Canaanite, Egyptian, and Greek civilization from Homeric times to Roman conquest of the Hel­nic world. Contributions of the Greeks to modern Western civilization.

351. Ancient History

Spring. 3(3-0) Juniors.

Rome from B.C. 753 to A.D. 337. Political, legal and cultural contributions to later civilizations and the founding, growth and triumph of Christianity.

352. Early and High Medieval Civilization

Fall. 4(4-0) Juniors.

Analysis of major developments in Western Europe, 500-1300, emphasizing unique institutional, religious and cultural patterns in medieval Western Europe and those aspects of society that had an enduring effect on European civilization.

353. Late Medieval and Renaissance Civilization

Winter. 4(4-0) Juniors.

Analysis of the period transition in Europe, ca. 1300-1550, treating especially decline of medieval institutions and emergence of modern alternatives during the Renaissance. Emphasis on contacts between Italy and Europe north of the Alps.

354. History of the Far East

Fall. 4(4-0)

Major historical developments from earliest times to about the middle of the 17th century, ranging from ancient legends to the forming of the traditional states in the area.

355. History of the Far East

Winter. 4(4-0)

Developments from the 17th century, strong reactions to the increasing pressures from the West, the growth of Japanese power, impact of the two world wars and the establishment of the Communist regime in mainland China.

356. The Age of Reform

(480) Fall. 3(2-0) Juniors.

Political, economic, intellectual, and religious background of the Reformation; the Protestant and the Roman Catholic Reformations; and the Wars of Religion.

357. The Era of the French Revolution

(481) Winter. 3(3-0) Juniors.

Intellectual Revolution of the eighteenth century, the Old Regime, the French Revolution, and the Napoleon Era.

358. Europe from 1815 to 1870

(482) Spring. 3(3-0) Juniors.

Growth of nationalism and liberalism, founding of Italy and Germany as great powers, impact of science and industrialism on European thought and society.

359. Europe from 1870-1914

Fall. 4(4-0) Juniors.

Fundamental features of Europe at the height of its world power, including political systems, industrialization, social movements, imperialism, cultural developments and the origins of World War I.

360. Europe in the Twentieth Century

Winter. 4(4-0) Juniors.

Salient features of Europe's 20th century crises; World War I and the Russian German revolutions, peace treaties, war and its cultural consequences, analysis of Fascist regimes, World War II and Europe's collapse.

361. Russian History

Fall. 3(3-0) Juniors.

Origin and development of the Russian state from the ninth to the beginning of the nineteenth century. The chief factors that contributed to the formation of Russian civilization and to its political, social and cultural evolution.

362. Russian History

Winter. 5(5-0) Juniors.

Imperial Russia from 1801 to 1917, with emphasis on the events and ideas that led to revolution.

363. The Russian Revolution and the New Order

Spring. 5(5-0) Juniors.

Dedicated analysis of the 1917 Revolution and the developments which followed. Soviet efforts to reorder Russia's social and economic systems and their political consequences.

364. The Near East in the Modern World

Winter. 5(5-0) Juniors.

Recent history of principal nations in Near East and part played in modern political and economic conflicts.

365. Modern France

(484) Fall, Spring. 4(4-0) Juniors.

Social, economic, political, institutional and cultural development of France since the Revolution.

366. East European History to 1848

Winter. 5(5-0) Juniors.

Development of national and political conscious­ness on Europe's Eastern frontier from the con­version of the Slavs until the age of nationalism. Special emphasis on the Magyars and Poles.

367. East European History since 1848

Spring. 5(4-0) Juniors.

East European experience with liberalism, na­tionalism, and totalitarianism. Emphasis on the Austro-Hungarian Compromise, and on the crises of World War I and World War II.

368. Intellectual History of Modern China

Winter. 4(4-0)

Moral, social, political and economic ideas that have affected the course of China's national life and/or China's relation with the world.

369. Intellectual History of Modern Japan

Spring. 4(4-0) 293 or approval of department.

Moral, social, political and economic ideas that have affected the course of Japan's national life and/or Japan's relation with the world.

370. Survey of Sub-Saharan Africa

For course description, see Interdisciplinary Courses.

371. Survey of Sub-Saharan Africa

For course description, see Interdisciplinary Courses.

372. African Civilization

Fall. 4(3-0)


373. Modern Colonial Africa

Winter. 4(3-0)


374. Main Currents in American History

Winter. 15 credits. Juniors. Approval of department.

An intensive study of the main currents in American history from the Colonial Period to the recent past. Intended for those who contemplate a career in teaching history at the secondary level. Through lectures and extensive reading the course will aim at thorough coverage of American history and at the development of procedures for using historical ideas to promote intellectual maturity of high school students. Enrollment in the course will constitute the full academic load for the term.

375. History of Twentieth Century China

(292) Fall. 4(4-0) 293 or approval of department.

Major political and social developments since 1900 with emphasis on the Republican period until the end of World War II.

376. Rise of Chinese Communism

Winter. 4(4-0) Juniors.

The origins and development of Chinese Com­munism since the end of World War II. The collapse of the traditional order and the search for new values; the Russian Revolution and the impact of Leninism on China; the Nationalist Revolution and civil war in the 1930s; the "United Front" against Japan and the rise of the "People's Republic."
401. Approaches to American History
Fall, Winter, Spring. 3(2-0) Juniors.
Lectures on various approaches to the study of
American history. Taught by several historians,
each considering significant trends and new
developments within his specialty. Independent,
but guided, reading programs will be required.

The following Studies courses offer opportunities
for inquiry in depth of a variety of themes, topics
or problems in several areas. They are planned
for advanced students who have some familiarity
with the general history of the area in question.
The precise content of each course will vary each
time it is taught, thus making available a notable
richness of content and interpretation. The stu-
dent should inquire at the History Department
Office for information on the particular courses
which will be taught each term. Written permi-
sion to enroll should be secured in advance from
the instructor or chairman of the department.
History majors may earn a maximum of 16 credits
in Studies Courses.

410. Studies in African History
Fall, Winter, Spring. 3(2-0) Advanced.
Those preparing an honors thesis will enroll in
this course for 2 credits. The latter emphasize original research
and practice in the main techniques of historical
research. Examination of the major approaches to history. Discussion
of problems and techniques of historical
research, including bibliography, documentation,
and literary style. A section of the course will be
arranged for the study of European history
materials and a section for the study of American
history materials.

410H. Honors Work
Fall, Winter, Spring. 4 credits. May
re-enroll for credit.
Program to enable limited number of able
students by invitation to substitute independent and
informal methods of study for part of depart-
mental requirements. History majors become
eligible when they complete 90 credits with a
point average of 2.80 (military science and
physical education excluded). Areas of study
planned for each student by a departmental
committee.

412. Studies in Canadian History and
Canadian-American Relations
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

419. Studies in Latin American
History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

448. Studies in British History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

449. Studies in Colonial and
Revolutionary America
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

450. Studies in Nineteenth Century
America
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

451. Studies in Twentieth Century
America
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

452. Studies in Ancient History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

453. Studies in Medieval History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

454. Studies in the Renaissance
and Reformation
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

459. Studies in Central European
History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

463. Studies in Modern European
History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

464. Studies in Western European
History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

469. Studies in Russian History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

470. Studies in Comparative History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

476. Canadian-American Studies
For course description, see Interdisciplinary
Courses.

483. Studies in African History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

485. Studies in Asian History
4(4-0) May re-enroll for a maximum
of 12 credits. Approval of department.

495. Independent Reading
Fall, Winter, Spring, Summer. 4(4-0)
May re-enroll for a maximum of 12 credits.
Approval of department.

498H. Honors Thesis
Fall, Winter. 3 credits. Re-enroll-
ment for a total of 6 credits required.
Approval of department.

499. Proseminar
Fall, Winter, Spring, Summer. 4(4-0)
Senior history majors or approval of department.
Designed to involve the history major and other
advanced students with a special interest in
history in a writing project which will acquaint
him with problems of historical research and
synthesis while deepening his knowledge of a
particular area of history. Within the area de-
fined by the instructor, each student will select a
research topic and will be expected to produce a
written report of his work. During the prepara-
tion of this report, the student will be introduced
to the nature of the historical method and to
major problems involved in historical interpreta-

Graduate courses are of two types: reading
courses and seminars. The former entail wide
reading on selected topics and written and oral
reports. The latter emphasize original research
and the writing of research papers. The content
of both reading courses and seminars in a given
field may change from term to term, but making
possible a rich and varied offering in history for
the graduate student. Students may enroll in
a course for more than one term or in more than
one section of a course during the same term,
provided that duplication of content does not
result. Sheets giving detailed information con-
cerning all graduate courses to be offered during
a particular term are available in the History
office during the preceding term. Students de-
siring to enroll in these courses must have the
permission of the department.

503. Historiography
Fall. 3(2-0)
Readings, discussions and written exercises de-
signed to introduce the beginning graduate
student to the problems, methods, and tech-
niques of historical research. Examination of
the major approaches to history. Discussion
of problems and techniques of historical
research, including bibliography, documentation,
and literary style. A section of the course will be
arranged for the study of European history
materials and a section for the study of American
history materials.

504. Graduate Reading Course in
American Civilization
Fall, Winter, Spring. 5 credits.
Approval of department and 6 credits in the
field of the reading course taken in the Master's
program.

Readings, discussions and written projects de-
signed to improve the competence of the high
school teacher in the major themes of American
history. Effective teaching approaches. Stu-
dents will read widely in major themes and pre-
pare an essay on a significant problem or topic.

505. Graduate Reading Course in
European Civilization
Fall, Winter. 5 credits.
Approval of department and 6 credits in the
field of the reading course taken in the Master's
program.

Broad problems in European history approached
through readings, discussions and extensive writing,
designed to improve the competence of the high
school teacher.

506. Graduate Reading Course in
Non-Western Civilizations
Fall, Winter, Spring. 5 credits.
Approval of department and 6 credits in the
field of the reading course taken in the Master's
program.

Intensive reading and discussion on the non-
Western world designed to view the field in
historical perspective, to tackle technical teaching
problems and to give a review of pertinent teaching
materials, major interpretations and cur-
rent problems.

512. Graduate Reading Course in
Canadian-American History
Fall, Winter, Spring. 4 credits.

519. Graduate Reading Course in
Latin American History
Fall, Winter, Spring. 4 credits.
Approval of department.

521. Graduate Reading Course in
Seventeenth and Eighteenth
Century American History
Fall, Winter, Spring. 4 credits.
Approval of department.

522. Graduate Reading Course in
Nineteenth Century American
History
Fall, Winter, Spring. 4 credits.

523. Graduate Reading Course in
Twentieth Century American
History
Fall, Winter. 4 credits.

538. Interdisciplinary Seminar on
Africa
For course description, see Interdisciplinary
Courses.

548. Graduate Reading Course in
English History
Fall, Winter, Spring. 4 credits.
852. Graduate Reading Course in Ancient History  
Fall, Winter, Spring. 4 credits.

853. Graduate Reading Course in Medieval History  
Fall, Winter, Spring. 4 credits.

854. The Emergence of Commercial Capitalism  
Winter of odd-numbered years. 3 credits. EC 319, 324. Interdepartmental with and administered by the Economics Department. The rise of the mercantilist economies of Europe with stress on the growth of internal and international trade and finance during the 16th and 17th century.

855. The Industrial Revolution in Europe  
Winter of even-numbered years. 3 credits. EC 319, 324. Interdepartmental with and administered by the Economics Department. 

856. Graduate Reading Course in Continental European History: 1500-1870  
Fall, Winter, Spring. 4 credits.

857. Graduate Reading Course in Continental European History Since 1870  
Fall, Winter, Spring. 5 credits.

858. Seminar in African History  
Fall, Winter, Spring. 5 credits.

859. Historical Interpretation  
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 9 credits. Approval of department. Open only to teaching assistants in history.

860. Doctoral Seminar  
Fall, Winter, Spring. 3 credits. Re-enrollment for a total of 9 credits required. Approval of department. For doctoral candidates in history only. 

861. Interdisciplinary Seminar: Behavioral and Historical Approaches to Problems of Selected Foreign Areas  
For course description, see Interdisciplinary Courses.

862. Graduate Reading Course in African History  
Fall, Winter, Spring. 4 credits.

863. Graduate Reading Course in Asian History  
Fall, Winter, Spring. 4 credits.

864. Research  
Fall, Winter, Spring. Variable credit. Approval of department.

865. Seminar in Canadian-American History  
Fall, Winter, Spring. 5 credits.

866. Seminar in Latin American History  
Winter, Spring. 5 credits.

867. Seminar in Seventeenth and Eighteenth Century American History  
Fall, Winter, Spring. 5 credits. Approval of department.

868. Seminar in Nineteenth Century American History  
Fall, Winter, Spring. 5 credits.

869. Seminar in Twentieth Century American History  
Fall, Winter, Spring. 5 credits.

870. Seminar in English History  
Fall, Winter, Spring. 5 credits.

871. Seminar in Ancient History  
Fall, Winter, Spring. 5 credits.

872. Seminar in Medieval History  
Fall, Winter, Spring. 5 credits.

873. Seminar in Continental European History, 1500-1870  
Fall, Winter, Spring. 5 credits.

874. Seminar in Continental European History Since 1870  
Fall, Winter, Spring. 5 credits.

875. Seminar in African History  
Fall, Winter, Spring. 5 credits.

876. Historical Interpretation  
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 9 credits. Approval of department. Open only to teaching assistants in history.

877. Doctoral Seminar  
Fall, Winter, Spring. 3 credits. Re-enrollment for a total of 9 credits required. Approval of department. For doctoral candidates in history only. 

878. Interdisciplinary Seminar: Behavioral and Historical Approaches to Problems of Selected Foreign Areas  
For course description, see Interdisciplinary Courses.

879. Graduate Reading Course in African History  
Fall, Winter, Spring. 4 credits.

880. Graduate Reading Course in Asian History  
Fall, Winter, Spring. 4 credits.

881. Research  
Fall, Winter, Spring. Variable credit. Approval of department.

882. Seminar in Canadian-American History  
Fall, Winter, Spring. 5 credits.

883. Seminar in Latin American History  
Fall, Winter, Spring. 5 credits.

884. Seminar in Seventeenth and Eighteenth Century American History  
Fall, Winter, Spring. 5 credits. Approval of department.

885. Seminar in Nineteenth Century American History  
Fall, Winter, Spring. 5 credits.

886. Seminar in Twentieth Century American History  
Fall, Winter, Spring. 5 credits.

887. Seminar in English History  
Fall, Winter, Spring. 5 credits.

HISTORY OF ART  
See Art

HOME ECONOMICS  
HE

College of Agriculture and Natural Resources  
HRT

201. Basic Horticulture  
Fall. 4(3-2)  
Principles of horticultural science related to fruits, flowers, vegetables and landscape plants.

211. Landscape Plants I  
Fall. 4(1-6)  
Identification, adaptability, and evaluation of deciduous and broad-leaved evergreen shrubs, trees and vines as landscape plants, with emphasis on seasonal interest.

212. Landscape Plants II  
Spring. 4(1-6)  
Continuation of 211. Additional emphasis on the flowering characteristics of both deciduous and broad-leaved evergreen shrubs, trees and vines.

320. Commercial Fruit Production  
Fall. 4(3-2)  
Juniors. Commercial production of principal tree fruit crops of Michigan with emphasis on planting, soil management, fertilization, pruning, thinning, and grafting.

323. Indoor Plants and Flowers  
Fall, Winter, Spring. 3(1-4)  
Identification, culture, propagation and use of plants for homes, schools, offices and public buildings; principles of flower arrangement, construction of dish gardens and hanging baskets, and the forcing of bulbs.

325. Ornamental Plant Management  
Spring. 4(3-2)  
Planting, maintenance and management of ornamental plants. One field trip required.

330. Special Topics in Horticulture  
Fall, Winter, Spring. 1 to 3 credits. May re-enroll for a maximum of 12 credits. Approval of department. 

402. Principles of Weed Control  
Fall. 3(2-2)  
Juniors. Interdepartmental and administered jointly with the Crop Science Department. Comprehensive study of principles underlying weed control practices, and factors involved in both mechanical and chemical control.

408. Principles of Plant Breeding  
Spring. 4(3-2)  
SCS 350. Interdepartmental and administered jointly with the Crop Science Department. Application of genetics and other sciences to breeding and improvement of agronomic and horticultural crops.

411. Fruit and Landscape Crop Physiology I  
Fall. 4(3-2)  
Juniors. Physiological effects of moisture and nutritional environments related to fruit crops and woody perennial plants.