Shakespeare 855.

Fall. 5(4-0) Major in English-Secondary School Teaching or approval of de-

Intensive study of selected plays.

861. Library Methods—Secondary Schools

Spring. 3(3-0) Major in English-Secondary School Teaching or approval of department.

Uses of the library; book selection and ordering.

Approaches to Literature

Winter. 5(4-0) Major in English— Secondary School Teaching or approval of de-

Literature through thematic, genre and historical approaches.

871. Methods of Literary Research

Fall, Spring, Summer. 3(3-0)

Bibliography and use of library: preparation of reports, reviews, and scholarly papers.

Proseminar for Master's Degree Candidates

Fall, Winter, Spring, Summer. 3(3-0) Individual scholarly work under guidance.

College Teaching of English

Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 3 credits. Graduate teaching assistant.

Supervised teaching of college classes in English language and literature.

899. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

902. Studies in Form and Genre

Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 9 credits.

Development and interrelationships of individual and collective forms and genres of literatures of the Western world, including the drama, tragedy, the novel, the short story, the theory and forms of poetry, popular literature, and

903. Studies in Periodization

(C L 903.) Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 9 credits.

Analyses of the manner in which various genres, conventions and continuing traditions of literature interact with the creative and critical climates of particular periods and movements, such as classicism, the Middle Ages, the baroque, or romanticism, in qualifying or modifying characteristic literary works.

Studies in Influence

Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 9 credits.

Mutual influences of the English, Romance and Germanic literatures in general and in terms of specific authors and literary kinds, together with studies of the intermediaries of transmission, translations and sources.

905. Studies in Comparative Drama

(C L 905.) Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 9 credits. Approval of department.

Comparative study of selected playwrights, movements, trends and developments in world drama from the beginnings to the present day.

Studies in English Drama

Fall of odd-numbered years. Winter and Spring of even-numbered years. May re-enroll for a maximum of 9 credits. Liturgical beginnings to 1642, excluding Shakespeare.

940. Studies in Shakespeare

Winter of odd-numbered years. 3(3-0) To receive credit, both 940 and 941 must be completed satisfactorily.

941. Studies in Shakespeare

Spring of odd-numbered years, 3(3-0) To receive credit, both 940 and 941 must be completed satisfactorily.

970. Graduate Reading Course

Fall, Winter, Spring, Summer. 1 to 5 Approval of department.

Supervised reading course in English and American literature for Ph.D. candidates.

972. Rationale of Literary Research

Spring. 3(3-0) Candidacy for the Ph.D. degree.

Principles and methods of research in literary problems.

987. Seminar: Earlier English Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits.

Special problems in English literature, beginnings to 1660.

982. Seminar: Later English Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits. Special problems in English literature, 1660-

983. Seminar: American Literature

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits.

Special problems in American literature, beginnings to 1900.

984. Seminar: Twentieth Century Literature

Winter, Spring. 3(3-0) May re-enroll for a maximum of 6 credits.

Special problems in English and American literature, 1900 to the present.

985. Seminar: Special Studies in Literary Form and Theory

Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits. Forms, genres, and movements.

Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ENTOMOLOGY

ENT

College of Natural Science

General Entomology

Fall, Spring. 3(3-0) B S 211 and 212 recommended.

Biological relationships of insects. Insect behavior, ecology, and classification. phosis and development of insects. Metamor-

302. General Entomology Laboratory Fall, Spring. 2(0-6) 301 or concur-

rently.

Experiments in morphology, physiology, behavior of insects. Populations and classification of major groups.

337. Forest and Shade Tree Entomology

Fall. 4(3-2) N S 193.

Provides an understanding of significance and nature of insect injury to forest and shade trees, based upon morphology, physiology, biology and taxonomy of insect and host. Analyzes biologi-cal, chemical, cultural and silvicultural approaches to insect control in order to equip student with competence to carry out survey and action program assignments,

401. Problems

Fall, Winter, Spring, Summer. 1 to 6 May re-enroll for a maximum of 12 credits. credits. Approval of department.

Advanced individual work on a field or laboratory research problem or a study of published literature on a selected topic.

404 Field Entomology

Summer. 6 credits. One year of zoological science or teaching major in general science or approval of department. Given at W. K. Kellogg Biological Station.

Basic field survey in entomology. Emphasis on the biology, collection and identification of in-sects common to the Gull Lake Biological Station

410. Apiculture and Pollination

Spring. 3(2-2)

Biology of the honey bee and some of the wild bees. Relationships between bees and flowering plants. Value of bees in crop religious Value of bees in crop pollination. Introduction to management with visits to the University apiary.

411. Seminar

Fall, Winter. 1(1-0) Majors or approval of department.

Reports by students, faculty, and representatives of the profession, with emphasis on current problems not covered in regular college subjects.

Systematic Entomology

Winter. 4(1-9) 301, 302.

General taxonomic course to acquaint the student with the various groups of insects.

Aquatic Insects 420.

Fall. 4(2-4) 301, 302.

Biology, ecology and systematics of aquatic insects.

Economic Entomology 430.

(300.) Winter. 3(2-3) 301, 30B.

Recognition, life histories, behavior, ecology and integrated control of insects of economic importance.

438. Taxonomy of Immature Insects

Spring of ever-numbered years, 4(1-9) 418.

Identification of immature insects with particular emphasis on the Holometabola.

External Morphology of Insects

 $Fall. \ \ 4(2-6) \ \ 301, \ 302, \ or \ approval$ of department.

Morphological concepts of external skeletal parts of insects. Emphasis on evolutionary develop-ment of structures from the Apterygota through the Pterygota.

Internal Morphology

Winter, 4(2-6) 440 or approval of department.

Morphology of the internal structure of insects. Emphasis on the evolutionary development of

organs and organ systems of various representa-

450. Insect Physiology

Spring. 4(3-3) 441; PSL 412; 1 year of chemistry or approval of department. Comparative physiology of insects with histological and functional aspects of organs and organ systems.

460. Medical Entomology

Winter. 4(3-3) 301, $\overline{302}$, or approval of department.

Distribution and biology of important arthropod vectors of diseases to man, disease symptoms, life cycle of the infectious agent, reservoirs, urticating arthropods, anaphylactic reactions, myiasis, and prophylactic measures.

470. Agricultural Nematology

Winter of odd-numbered years. 3(2-3) Biology, taxonomy and control of plant parasitic, insect parasitic, and saprophytic nematodes.

808. Advanced Taxonomy

Fall, Winter, Spring. 4(0-12) May reenroll for a maximum of 24 credits. 418, 440.

Classification in depth of a single order of insects, including comparative morphology of the group and survey of recent and classical literature.

811. Ecology of Aquatic Insects

Summer of every third year; given in 1969. 3 credits. 420 or approval of department. Given at W. K. Kellogg Biological Station.

Aquatic insects, their physiology, distribution, and density. Preparation of energy budgets for natural populations.

820. Insect Ecology

Spring of odd-numbered years. 3(2-3) 430; BOT 450.

Insects and various invertebrates in relation to their environment. Factors affecting populations, speciation and distribution. Application of basic ecological principles to integrated control measures.

830. Insect Biochemistry

Spring of even-numbered years. 5(3-6) 450; BCH 401.

Energy metabolism, intermediary metabolism and the biochemistry of development in insects; stresses biochemical differences between insects and higher animals.

838. Principles of Taxonomy

Spring of odd-numbered years. 3(3-0) Twenty credits in zoology and/or entomology, or approval of department.

Methods and principles of systematic zoology and entomology, including a historical survey of the pre-Linnaean and post-Linnaean systems of classification. International rules of zoological nomenclature and their emendations,

840. Insect Toxicology

Winter of odd-numbered years. 5(3-6) 301, 302; organic chemistry.

Chemical and physical properties of insecticides, relationship of chemical structure to mode of action, and physiological basis of toxicological

860. Insects in Relation to Plant Diseases

Winter of even-numbered years. 4(2-4) 430; BOT 405.

Relationships of insects, mites and nematodes to important plant diseases incited by bacteria, fungi, viruses and toxins. Mode of transmission and means of control. Transmission techniques and important plant-pathogen-insect relationships.

870. Topics in Entomology

Fall, Winter, Spring, Summer. Variaable credit. Majors or approval of department. Advanced work in medical entomology, acarology, advanced forest entomology, soil arthropods, behavior and biological control.

899. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

940. Analytical Techniques for Bioactive Compounds

Fall. 3(1-6) Organic chemistry, approval of department.

Application, extraction, cleanup and purification techniques employed in analysis of biologically active compounds. Stresses use of radioisotopes, and column, paper, thin-layer, and molecular sieve chromatography.

941. Analytical Techniques for Bioactive Compounds

Winter. 3(1-6) 940.

Analytical techniques used for identification and quantitation of biologically active compounds. Emphasis on spectroscopy and gas-liquid chromatography.

999. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

EXTENSION PERSONNEL DEVELOPMENT

College of Agriculture and Natural Resources

801. Seminar in Cooperative Extension Service

Fall, Winter, Spring, Summer. 1 to 3 credits. Approval of department.

880. Special Problems

Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 6 credits.

Supervised readings and independent study of selected topics varying from term to term: application of social research to extension, marketing and 4-H programs, and special problem papers.

899. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

FAMILY AND CHILD SCIENCES*

College of Home Economics

145. Relationships in the Modern Family

Fall, Winter, Spring. 3(3-0) Freshmen or Sophomores or approval of department. Students may not receive credit in both 145 and S W 228.

Family relationships throughout the life cycle. Changing nature of families in contemporary society; appraisal of attitudes and roles in family living; development of realistic patterns for courtship and marriage in an increasingly complex world.

261. Human Development in the Family

Fall, Winter, Spring. Summer of oddnumbered years. 3(3-0) Sophomores.

Influences of values in a society upon the pattern of family life; normal growth and development of family members, changing roles of family members—conflict in roles; family structure around the world; family authority patterns; value orientation.

331. Management and Decision-Making in the Family

Fall, Winter, Spring. Summer of evennumbered years. 3(3-0) S S 233.

Presentation of the integrated nature of home management; concerns, values, and goals as reflected in decision-making about family resources.

332. Theory and Application of Home Management

Fall, Winter, Spring. 4(1-4) with residence; 4(2-4) without residence. 261; 331 or concurrently; F N 220 or approval of department. Principles of effective home management and their application in a living situation. Residence in a home management house provided.

362. Child Study

EPD

FCS

Fall, Winter, Spring. Summer of oddnumbered years. 4(3-3) N S 192; S S 233; PSY 151 or ED 200. Home Economics students: 261.

Development of child from prenatal through adolescent period. Observations of children of various ages.

364. Guidance of Young Children

Fall, Spring. 3(2-2) 362 or PSY 345 or approval of department.

Examination of philosophies of child guidance and their relation to knowledge of child development and behavior. Supervised practice in guiding young children in a nursery school setting.

369. Learning Resources in the Nursery School

Winter, Spring. 4(3-2) Majors: 362; others: ED 312.

Selection and use of play materials and equipment for group work with young children and function of these materials in development of child.

400H. Honors Work

Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 16 credits. Seniors; approval of department.

437. Management of Work Capacity in the Home

Winter. Summer of even-numbered years. 3(3-0) 331 or approval of department. Analysis of the resource of human work capacity in the home—physiological and psychological factors; principles and use of work simplification.

438. Family Finance

Fall, Winter, Spring. Summer of evennumbered years. 3(3-0) S S 233.

Major financial alternatives available to families during the founding, active parenthood, and retirement stages. Implications for the community of the family's financial decisions.

439. Consumer Economic Problems

Fall, Spring. Summer of odd-numbered years. 3(3-0) 438 or approval of department.

Current aspects of consumer behavior including motivation, credit buying, and selected economic problems.

Name changed November 1, 1968. Formerly Home Management and Child Development.